

CGS MARCH DELEGATE PACKET PDF TABLE OF CONTENTS

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Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@studentlife.osu.edu

1. CALL TO ORDER

1.1. STATEMENT OF PURPOSE

1.1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

1.2. From the CGS CODE OF ETHICS

2. APPROVAL OF MINUTES

2.1. Minutes from February

3. OFFICER Updates (as written and submitted in delegate packets)

4. Committee Chair Announcements (as submitted in delegate packets)

5. Elections for CGS 2016-17 Officers (Vice President Presides during election)

Treasurer

Secretary

Vice President

President

6. NEW BUSINESS

6.1. Act 1516-SP-5 Delegate Apportionment for 2016-17

6.2. Act 1516-SP-6 Act Amending the 2015-16 Budget

6.3. Act 1516-SP-7 Act Amending the 2015-16 Budget

6.4. Act 1516-SP-8 A Resolution Creating an Ad Hoc Committee to Consider the University's Comprehensive Energy Management Project

6.5. Act 1516-SP-9 An Act Naming the Delegate Award For Exceptional Service in Honor of Colin Odden

6.6. Act 1516-SP-10 A Resolution Bringing CGS Standing Rules in line with the University's move away from the Quarter System

6.7. Any Delegate Issues and Concerns

7. ANNOUNCEMENTS

7.1. April Meeting April 22 3:30 PM Ohio Union Senate Chambers

7.2. Senator Nominations Now Open. <https://cgs.osu.edu/get-involved/> Elections at April Delegate Meeting

7.3. Delegate Elections Nominations will open March 30th through April 4th and may be made via the CGS website: <https://cgs.osu.edu/get-involved/>



Bowers.461 called the meeting to order at 3:41 PM

1. CALL TO ORDER

1.1. STATEMENT OF PURPOSE

Fitze.1 read the statement of purpose and a statement from the code of ethics

1.1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

1.2. From the CGS CODE OF ETHICS

2. APPROVAL OF MINUTES

2.1. Minutes from January

3. OFFICER Updates

3.1. President

Bowers.461 Marcos Rivera is our CGS representative on the Provost Advisory Committee

Bowers.461 At Senate meeting yesterday, faculty voiced concerns, and this is a significant accomplishment (having CGS rep)

Bowers.461 First Implicit Bias training for certificate was held on Monday; participants seemed very engaged in training and very appreciative; Chair of Senate committee, Diversity & Inclusion, highlighted this certificate and CGS' work.

Bowers.461 Much bigger project than what we had initially anticipated; funds from Student Life to underwrite some of cost; hope to have this programming continue in future years and turn the responsibility of planning/finances to other offices.

Bowers.461 Council on Student Affairs is very important as a senate body – responsibilities for student life; as delegates and officers move forward, can be easy to lose sight of things; important to pay attention to what's happening on CSA – important to ask questions.

Bowers.461 Service Awards – some awarded at CGS and others at graduate school ceremony; nomination form will be available as of March 1st; link on homepage

3.2. Vice President

Fitze.1 Welcome to Research Commons; feel free to explore space; Josh Sadvari left some rooms open so you can look around; quiet space for graduate students to work

Fitze.1 Hayes Graduate Research Forum is next week; still seeking volunteers; link in meeting packet – please pass along – we need some more volunteers – about 50 more people. Portable cellphone charger is given to volunteers. Stop by Union 8:30-12:00 on Feb 26th to hear some of the presentations. Committee has been great; thank you for your work and support.

Fitze.1 One part of the Hayes is a professional development session; personal branding is the theme this year. Begins at 12:15 on the day of Hayes – blurb on CGS website and Guyomar will also send information in new e-mail.

Fitze.1 If there are any events where you would like CGS representative to talk about benefits of being part of CGS – contact me. Can send representative, materials, to help.

Fitze.1 Officer elections coming up; all guidelines are on website.

3.3. Secretary

Pillai.30

3.4. Treasurer

Anderson.2299 Deadline for Ray Travel Award is next Friday, Feb 26th

Anderson.2299 Council on Student Affairs; meeting on Monday; revisions to Student Code of Conduct; if

you have any serious concerns, see me after the meeting. We found out that if you are an employee of OSU, you are a mandatory reporter regarding sexual misconduct.

Anderson.2299 Division of unclaimed funds; State of Ohio treasury website – see packet; search for your name and city where you lived to see if you have any unclaimed funds

3.5. Chief of Staff

Foste.1 Thanks to all who came to the training and to our advisor Kerry Hodak

4. Committee Chair Announcements

5. Guest Presenter

5.1. Vice Provost for Capital Planning and Regional Campuses, Jennifer Evans-Cowley Comprehensive Energy Project Update

5.1.1 **Bowers.461** Earned PhD in regional studies at Texas A&M; “building cities through social media”

5.1.2 **Bowers.461** Teaching and Learning Institute; Comprehensive energy project

5.1.3 **Dr. Evans-Cowley** Overview of Comprehensive Energy Management Plan; think more about energy conservation on campus; increase energy conservation measures in buildings

5.1.4 **Dr. Evans-Cowley** New 4-part process; across Columbus campus; upgrade energy conservation measures in all buildings; significant energy savings and achieve greater sustainability through condensate return

5.1.5 **Dr. Evans-Cowley** Energy supply; opportunities to get better pricing on energy? Ways other than auctions to get better prices.

5.1.6 **Dr. Evans-Cowley** Energy-related research; what can we develop?

5.1.7 **Dr. Evans-Cowley** Are there companies interested in this? 44 interested. Went through RFI process – what ideas do you have for us to achieve our goals? Achieving 25% energy-use reduction; teams suggested that this was feasible.

5.1.8 **Dr. Evans-Cowley** Two community meetings at university; meeting with student leaders and to meetings to find out what questions people have; decision whether we would move forward to next stage

5.1.9 **Dr. Evans-Cowley** Examine what are the opportunities; develop language that could be put into request for proposal; what are the specific energy measures, what would happen to employees?

5.1.20 **Dr. Evans-Cowley** Frequently-asked questions online at oee.osu.edu

5.1.21 **Q:** Is the 25% a total number or is it some other measure?

5.1.22 **Dr. Evans-Cowley** How we measure it has not be finalized; assumption is that we can achieve this percentage at a building-level; within utility system – how we distribute energy; expect to have growth in research and health enterprise; yearly energy savings; ensure that everything we’re building is as energy-efficient as possible

5.1.23 **Q:** What do acronyms RFQ, RFI, and RFP mean?

5.1.24 **Dr. Evans-Cowley** Request for qualifications; request for information; request for proposal

5.1.25 **Dr. Evans-Cowley** Have experts on various areas; spent winter break reading responses to RFIs, evaluating and ranking them; came up with rankings of companies (top, middle, bottom tiers); consensus across the university; similar to proposal review process

5.1.26 **Q:** Statement on page 4 of the proposal is describing a private monopoly. Not responsive to democratic accountability, how do you respond to concerns about this?

5.1.27 **Dr. Evans-Cowley** A bit more complex than saying it’s a monopoly. Contemplating that the energy supply would be as it is now, except they’re the agent purchasing at best price. Currently operate our own utility, many universities do not. Depends when and where they developed (proximity to utilities). Regional campuses, for example, get utilities directly from providers. Faculty advisory group is discussing whether we should operate it ourselves or if it makes sense for a concessionaire to operate it? Investments will have a 30-year lifespan; want a long-term partnership; no incentive for provider changing every few years. Energy conservation: one company would provide oversight; may have access to equipment that they may use; requirement would be that it be market-competitive. As it relates to monopoly argument, clearest example is the utility operation, other pieces don’t quite operate the same way.

5.1.28 **Marcos Rivera:** How would company operate?

5.1.29 **Dr. Evans-Cowley** First option is cash, second is to issue debt (paying interest). Question is whether it makes better economic sense to go with third option – use a concessionaire to use their capital to make that investment, and earn it back over time. Savings could be used to pay profit margin and cost of capital; hope to keep utility rates the same as they have been historically while achieving savings long-term.

5.1.30 **Q:** Concerned about outsourcing and management of utilities, how will it affect the salaries of those people? Tendency is when services are outsourced, money that employees get is less than it should be? Moral or ethics discussion?

5.1.31 **Dr. Evans-Cowley** Council on the Physical Environment is charged with discussing these issues; Alex Wesaw.1 serves on this council as CGS representative; discuss how employees will be treated fairly; second piece, some people have high-demand skills and have options to be elsewhere; offer very strong benefits packages and wages; from Human Resources perspective, have strong interest in retaining talent; more detail about what benefits package and wages look like.

5.1.31 **Anderson.2299** At Townhall meeting, you said that the university will retain the right to choose its

resources, is this correct, non-negotiable?

5.1.32 **Dr. Evans-Cowley** Yes, that is correct, it is non-negotiable.

5.1.33 **Dr. Evans-Cowley** Have interest in pursuing best pricing on renewable energy we can get

5.1.34 **Gambrel** How is energy being purchased through the concessionaire?

5.1.35 **Dr. Evans-Cowley** An auction market; bid to get best prices we can; hope is to get someone with more specialized expertise in energy purchasing; to help us get better prices in whatever we buy.

5.1.36 **Dr. Evans-Cowley** Like a financial advisor, an energy advisor who knows how to invest in resources on our behalf; help make best choices possible.

5.1.37 **Gambrel** Separate from operating utilities?

5.1.38 **Dr. Evans-Cowley** Multiple companies coming together to contribute different areas of expertise to manage our energy portfolio

5.1.39 **Gambrel** Currently have power plants

5.1.40 **Dr. Evans-Cowley** We purchase natural gas from market place, gets delivered to campus, and we manage the distribution. Most of our purchasing is from the market; for example, wind energy from Northwest Ohio.

5.1.41 **Wesaw.1** Why would teams want to do this?

5.1.42 **Dr. Evans-Cowley** We're a single customer and we're reliable; will be around long-term; return is based on capital; financial incentive is on the capital investment; earn return based on improvements made; help us achieve our energy saving goal; a lot of risk in the market place; interest in safe investments – intriguing project for potential investors, could get a return on investment long-term because it is lower risk; still evaluating whether it makes sense for us

5.1.43 **Anderson.2299** Will the Chief Financial Officer of the university be involved in choosing a concessionaire?

5.1.44 **Dr. Evans-Cowley** Board of Trustees would not be involved in decisions about moving forward at each stage; cabinet would make decision. Final decision is in hands of Board of Trustees.

5.1.45 **Anderson.2299** Any concerns about having worked for energy company?

5.1.46 **Dr. Evans-Cowley** Was employed by AEP many years ago; positive because brings expertise; decision isn't in hands of single person.

5.1.47 **Q:** How are we educating the university community?

5.1.48 **Dr. Evans-Cowley** Council on Sustainability has been charged with creating an action plan – how to integrate into curriculum; one of the requirements would be that all buildings on campus be metered. Part of the hope of project is to gather more information to make it publicly available

5.1.49 **Q:** In California, entering into fixed-price contract, any concerns?

5.1.40 **Dr. Evans-Cowley** Because this is a long-term contract, flexibility is key. Maximum control over capital investment decisions; how are we maintaining our reliability; performance measures

5.1.41 **Gambrel** What is the timeline for the decisions that will be made and will we have anymore interaction with this process?

5.1.42 **Dr. Evans-Cowley** Happy to come by any time; at end of the process, announcement will be made to university community at the end of the month about whether or not the project is moving forward.

5.1.42 **Dr. Evans-Cowley** Trying to reach out to community and keep them engaged; advisory committees would be charged with reviewing critical issues and revising language ; decision whether or not we issue an RFP; critical point is if we decide we will issue an RFP – answer big-picture questions

5.2 Kerry Hodak, CGS advisor: BUCK-I-SERVE

5.2.1 During Buck-I-Serve, travel to different locations around the U.S. and internationally to perform 30 hours of services

5.2.2 No costs for trip advisors, small stipend of \$240, would participate in the trip

5.2.3 March 12th-19th; need advisors – six upcoming trips, usually have 1-2 advisors per trip

5.2.4 Role of advisor to help trip leaders

5.2.5 Encourage people in your department to apply; have business cards; ignore deadlines for Spring trip

5.2.6 Summer trips also available

5.2.7 **Anderson.2299** Great experience to see undergraduate learn, interact, and be able to observe learning happening. Great opportunity to meet people, see a new place, and play an important role.

5.2.8 Advisor plays an important role in facilitating trip; many policies and procedures that students have gone through

5.2.8 **DasGupta.18** Do we need to have a driver's license?

5.2.9 Not required. We provide you plenty of support to fulfill duties.

5.2.10 **Q:** Should we contact someone or just do the regular application?

5.2.11 Ultimately will probably have to fill out forms online

5.2.12 **Anderson.2299** Also, it's a substance-free trip, makes it easier to facilitate trip.

5.2.12 Business cards and other materials on table

6. COMMITTEE UPDATES

6.4.1 **SERC Committee:** March 24th, 6-7:30 PM - TED talk discussion with Mr. Todd; catering at this event – support sustainable food change; will send flyers and e-mail after the meeting; please pass along.

6.4.2 Student Health Advisory Committee

Puthawala.1 \$10M fund that university had to subsidize health insurance; funds are low, trying to reduce highly-underutilized benefits or transferring some of the costs to the users; looking for input on these changes; ad hoc committee in next month, see me after meeting to give some feedback or ask questions.

6.4.3 Provost Search Advisory Committee

Marcos Rivera : There have been meetings to address concerns; if you have questions about the search, reach out to committee by e-mail: provostsearch@osu.edu and check out the website () for updates

7. NEW BUSINESS

7.1. Act 1516-SP-4 Act Amending the 2015-16 Budget

Bowers.461 Increased cost to Implicit Bias & Diversity Training program

Second

Q: Is the purpose of this to schedule more trainings for those of us not able to get into available sessions?

Bowers.461 Part of what we wanted to do was provide people with meals at sessions; give us access to cover meals for increased numbers of people; gives us access to funds

Q: Does not create additional sessions, just bigger sessions?

Bowers.461: Yes

No further discussion, all in favor, passed

7.2. Act 1516-SP-5 Delegate Apportionment for 2016-17

Bowers.461 Not looking for vote at this meeting; responsible for bringing information by 2nd meeting of term so can vote at third

Fitze.1 Apportionment based on current enrollment; Guyomar sent out resolution and data last night; please e-mail me with questions over the next month

Q: Is the delegate per department or per program?

Hodak.1: It's per unit of representation; it's neither per department no per program; based on historic amalgamation of programs/departments; sharing building/facilities for example; Excel spreadsheet lists administrative units – may be multiple units of representation in a department because university not structured the same way across all programs

Hodak.1: 80% of units of representation coincide with department

Fitze.1: Contact me if you have questions; providing information now so there is time for you to review and for us to make adjustments if necessary

Q: Why is it not done by degree program?

Hodak.1: Because then we would be looking at over 200 seats, when it would make more sense to combine seats for very small programs.

Fitze.1: Have a formula that we reply for proportional representation

7.3. Officer Elections: Vice President Opens nominations

Fitze.1 At March meeting, we will be holding elections – do not have to be a delegate to run for these positions; can only run for one of these positions; opening nomination in a few minutes; need to make nominations through form; all nominations must be received by March 15th at 11:59 PM

Wesaw.1 Move to nominate David Bowers for President for CGS

Bowers.461 Accepts

Holowacz.1 Common for people to nominate themselves

Fitze.1 Welcome to meet with current officers to discuss responsibilities of the role

7.4. Any Delegate Issues and Concerns

Bowers.461 Any questions or concerns from constituents?

Wirza.1 Transition to new summer structure hasn't been made clear; even faculty members are not aware that Maymester no longer exists, for example. Should be distributed, perhaps included in meeting packets, for example.

Wirza.1 Information is available but hasn't been distributed.

8. ANNOUNCEMENTS

8.1. March Meeting March 25th 3:30 PM Ohio Union Senate Chambers

8.2. The 30th Edward F. Hayes Graduate Research Forum will take place February 26th

8.3. Implicit Bias and Promoting Diversity Certificate program Feb 26th & 27th

The meetings was adjourned at 5:10 PM

Resolution 1516-SP-05
A Resolution apportioning Delegate Seats for the
2016-17 Council of Graduate Students
Sponsor: Executive Committee

WHEREAS The Council of Graduate Students (CGS) is the representative body of all graduate students enrolled in The Ohio State University (established by Article II.I of the CGS Constitution); and

WHEREAS, according to data reported by Student Life IT, enrollment numbers in the vast majority of graduate programs has remained relatively constant over the past year;

WHEREAS, enrollments have changed in enough programs to warrant the following increases or decreases:

- Business Administration: +1,
- Electrical & Computer Engineering: +1
- Mechanical Engineering: +1
- Public Administration: -1
- History: -1
- Physical Therapy: -1
- Nursing: +1
- Public Health: -1
- Social Work: -1

WHEREAS the CGS Organization and Elections committee met, reviewed and approved the above apportionment plan;

THEREFORE LET IT BE RESOLVED that the Council approves the 2016-17 delegate apportionment plan as outlined in the attached spreadsheet, with a total of 131 delegates, a 1 delegate decrease from 2015-16.

Resolution 1516-SP-06

A Resolution amending the CGS 2015-2016 Budget

Author: Roger Anderson

Sponsor: Executive Committee

WHEREAS The Council of Graduate Students (CGS) adopted its annual budget in June 2015

WHEREAS that budget assumed spending in some areas which did not occur and did not anticipate the popularity, or related expense, of Marketing and Communications, including an expense which was order from the 2015 Fiscal Year but not officially purchased until the 2016 Fiscal Year

Therefore let it be resolved that the Council authorizes the President in consultation with the Treasurer to utilize unspent funds in the Speaker Series and the Retreat

Budgets towards the Marketing and Communication expenses

Resolution 1516-SP-07

A Resolution amending the CGS 2015-2016 Budget

Author: Roger Anderson

Sponsor: Executive Committee

WHEREAS The Council of Graduate Students (CGS) adopted its annual budget in June 2015

WHEREAS that budget assumed spending in some areas which did not occur and did not anticipate the popularity, or related expense, of Delegate Outreach Grants,

Therefore let it be resolved that the Council authorizes the President in consultation with the Treasurer to utilize unspent funds in Spring Event

Budgets towards the Delegates Outreach Grants

Resolution 1516-SP-8
A Resolution Creating an Ad Hoc Committee to
Consider the University's Comprehensive Energy
Management Project

Sponsor: Executive Committee

WHEREAS The Council of Graduate Students (CGS) is the representative body of all graduate students enrolled in The Ohio State University (established by Article II.I of the CGS Constitution);

WHEREAS the University's Comprehensive Energy Management Project/Plan (CEMP) has engendered broad-based discussion and debate across campus, including between and among graduate students;

WHEREAS the potential risks and benefits of the CEMP appear to be both substantial and enduring;

WHEREAS CGS has representatives on various university bodies which are considering the CEMP, including: COPE, PPCS, CSA and University Senate;

WHEREAS currently no body within CGS exists to allow for sustained discussion and review of questions, concerns and hopes graduate students might hold regarding the CEMP;

WHEREAS an ad hoc committee would help to formalize what are somewhat diffuse questions and critiques of the plan within the student body as well as provide a forum for detailed consideration of those questions;

WHEREAS formation of an ad hoc committee to consider CEMP would offer an additional venue for graduate students to express their concerns and provide various positions on related issues a more full hearing;

WHEREAS an ad hoc committee could well add a level of transparency to the deliberation process

THEREFORE LET IT BE RESOLVED the ad hoc committee for consideration of graduate student concerns related to CEMP be formed.

BE IT FURTHER RESOVLED that, until the committee is dissolved, it report back to the delegate body at least once per term beginning in the Summer 2016-17 academic term.

Resolution 1516-SP-9
An Act Naming the Delegate Award For Exceptional Service
in Honor of
Colin Odden

Sponsor: Executive Committee

WHEREAS The Council of Graduate Students (CGS) is the representative body of all graduate students enrolled in The Ohio State University (established by Article II.I of the CGS Constitution);

WHEREAS each year CGS presents awards to honor those who have rendered notable service to graduate students at the Ohio State University;

WHEREAS one such award recognizes a delegate's exceptional service;

WHEREAS Colin Odden recently "retired" from service as a member of CGS;

WHEREAS in his years of work on behalf of Ohio State's graduate students, Colin's service included:

- Graduate Student Representative on
 - Search or Selection committees for:
 - University President
 - Vice Provost and Director of Libraries
 - Graduate Student Trustee, OSU Board of Trustees
 - Commissioner, University Area Commission
 - Chair, Community Relations & Education Committees
 - Council on Libraries and Information Technology
- Reviewer for the Ray Travel Award
- Member of the CGS Executive Committee
- Delegate to Council of Graduate Students

WHEREAS in recognition of his outstanding service over the years, Colin has received both the CGS Delegate of the Year Award and, CGS's highest award, the Larry Lewellen Distinguished Service Award;

THEREFORE LET IT BE RESOLVED that beginning with the 2015-16 Awards, the Delegate Award for Exceptional Service be henceforth known as the Colin Odden Delegate Award for Exceptional Service

BE IT FURTHER RESOVLED that a plaque bearing a facsimile of this resolution be created and presented to Mr. Odden.

Resolution 1516-SP-10

A Resolution Bringing CGS Standing Rules in line with the University's move away from the Quarter System

Sponsor: Executive Committee

WHEREAS The Council of Graduate Students (CGS) is the representative body of all graduate students enrolled in The Ohio State University (established by Article II.I of the CGS Constitution); and

WHEREAS the academic calendar of the university was changed from a quarter based system to a semester base one

WHEREAS CGS Standing Rules contain three references to “quarters”

THEREFORE LET IT BE RESOLVED that Standing Rules be amended in the following three ways:

Advertising Policy Section 2: “...The Executive Committee shall approve the rates no later than the first ~~fall quarter~~ **Autumn Semester** meeting of the Executive Committee each year”

Ray Travel Award Section: Judging”... Each ~~quarter~~ **funding cycle**, applicants shall apply...”

Awards Section: Application Requirements. Nominations must be submitted to the Executive Committee by the ~~fifth Wednesday of Spring quarter~~ **31st of March, or a later date set and announced by the Executive Committee...**”

President's Report

David Bowers.461

First of all, I begin my report this month with congratulations and thanks to Vice President Megan Fitze and all the volunteers who made the 30th Hayes Graduate Research Forum the amazing event that it was. Participants and administrators across the campus have praised it as one of the best ever. Having had the opportunity to share office space with Megan these past many months, I have a little inkling of the magnitude of the time and effort she put into it, and it paid off handsomely, not only for the hundreds of applicants, presenters and volunteers, but for all of CGS and our reputation.

Second, similar congrats and thanks go to Debanuj DasGupta and Zak Foste, as well as all the volunteers from Diversity and Inclusion Committee, who made our training sessions go off without a hitch. The Implicit Bias and Diversity Training, like the Hayes has expanded our reach in service to graduate students across campus.

A third congratulations to our Grants folks, Roger Anderson for the Ray, and Olga Kondratjeva for Career Development and Global Gateway grants. They achieved terrific numbers of applications for those programs.

Those are just the “big ticket” items of the past several weeks, in addition various committees have been planning and holding events to help ensure a very active Spring Semester for CGS sponsored programming. When you see something coming up, whether through Arts and Culture, SERC, Health and Wellness, or whatever, see if you can stop in, and please be sure to pass the word on to fellow grad students even if you can't make it to every event!

In terms of other matters around campus, I reported to Senate Steering on the GCBC report and recommendations. Several members expressed support for our efforts and concern

about the stagnation in minimum stipend rates. Interim Provost McPheron was present and reiterated his and President Drake's concern and commitment to our cause, at the same time noting that the challenge arises in finding the dollars. He indicated that work was on-going in finding a way to positively respond to the recommendations.

As was announced to the campus community, the Comprehensive Energy Management Plan has moved into the next phase, crafting of a Request for Proposals. In response to graduate student interest and concern about the issue, the last CGS Executive Committee meeting put forth a resolution forming an ad hoc committee to examine the possible implications of CEMP. That resolution will be presented to the delegate body for approval at our March meeting.

Also recently announced to the campus community was the upcoming migration in Learning Management Systems. This will affect anyone who uses Carmen. I have scheduled a representative from The Office of the Chief Information Officer to address the May meeting of CGS—so if you are still on campus in May, please plan to attend.

Finally, I want to thank you for the opportunity to serve as your President. As we approach officer elections in few days I also want to thank Megan, Roger, Guyomar and Zak for their dedicated service over this year (which continues several weeks longer!!) Also I want to thank all those folks who have decided to run for office in the 2016-17 academic year. Serving certainly takes time and energy, but that willingness to step forward and run, takes a certain level of bravery too. Thanks to all those who “put a hat in the ring” for the upcoming year. Speaking of elections, not only will it be time to run for CGS Delegates soon, but Senate election nominations/applications will be opening very soon. If you've found your time as a delegate interesting and can dedicate a little extra time each month to service, please consider running for the Senator spot in your respective area.

Vice President

Megan Fitze.1

Hayes Forum

The 30th Annual Hayes Forum was a great success this year. We had over 140 students participants and nearly 150 student and faculty volunteers in attendance.

Thank you to the entire delegate body and the CGS Executive board for their support.

Thank you especially to the Hayes Committee and all those who volunteered this year. It was largely in part to you, that this year's forum ran so smoothly. We had great feedback from many participants, volunteers, judges, and administrators.

I have created 2 surveys to be sent to all 2016 Hayes participants and faculty judges. Results from these surveys will be used to continue improve the Forum for years to come.

Officer Elections

Officer Elections will occur at the upcoming delegate meeting on March 25th. We will be electing the positions of Treasurer, Secretary, Vice President, and President. Attached to this packet are the CVs and resumes of all candidate running in this year's election. I encourage you to review each candidate's cv or resume before the 25th.

Every candidate for each position will have 10 minutes to address the delegate body. After speeches, each candidate will be available for a short question and answer session *with* the delegate body. Please consider asking a question relevant to each position. Questions must be generalized so that each candidate may have the opportunity to respond.

For more information on the duties and responsibilities of each officer position, please visit the CGS website: <https://cgs.osu.edu/leadership/officers/>

Running for the position of Treasurer:

Alex Wesaw

Running for the position of Secretary:

Abdullah Alomair

Joachim Bean

Andrea Patterson

Running for the position of Vice President:

Roger Anderson

James Morton

Suzanne Shoger

Tracey Walterbusch

Running for the position of President:

David Bowers

Best of luck to each of our candidates!

Senate Elections

Senate Elections will be held at the April 22nd CGS meeting.

The Council of Graduate Students will elect graduate students in good standing with the graduate school to represent one of the ten college clusters of the University Senate.

These clusters are:

- 1) Arts
- 2) Biological Sciences
- 3) Business
- 4) Education
- 5) Engineering
- 6) Food, Agriculture, and Environmental Sciences and Human Ecology
- 7) Humanities
- 8) Mathematical and Physical Sciences
- 9) Medicine and Public Health, Dentistry, Nursing, Optometry, Pharmacy, and Veterinary Medicine
- 10) Social and Behavioral Sciences, Social work, and Law.

More information on Senate responsibilities may be found at the following links:

<https://cgs.osu.edu/leadership/senators/>

<http://senate.osu.edu>

Before applying, it is strongly suggested that you check the University Senate website to ensure that you can meet all the Senate requirements.

Additionally, please only consider applying if you feel you can adequately represent one of the above college clusters based on your academic program.

Nominations will open at our March meeting.

Students interested in applying should submit applications via the CGS website: <https://cgs.osu.edu/get-involved/>

Delegate Elections

Delegate elections are fast approaching!

Nominations will open March 30th through April 4th and may be made via the CGS website: <https://cgs.osu.edu/get-involved/>

Elections will be held online April 22nd to April 29th. More details about this will forthcoming.

If you are are current delegate considering running again, please nominate and vote for yourself!

If you cannot run for the 2016-2017 year, please recruit within your own department!

CGS may be able to provide the following marketing materials for your recruitment needs: CGS marketing cards, a powerpoint presentation, and/or CGS giveaways. For more information on accessing these materials, contact me at fitze.1@buckeyemail.osu.edu.

2016-2017 CGS OFFICER CANDIDATES

Running for the position of Treasurer:

Alex Wesaw

Running for the position of Secretary:

Abdullah Alomair

Joachim Bean

Andrea Patterson

Running for the position of Vice President:

Roger Anderson

James Morton

Suzanne Shoger

Tracey Walterbusch

Running for the position of President:

David Bowers

Candidate resumes follow this page and are in alphabetical order.

Address: 2570 Muskingum Ct
Columbus, Oh 43210.
Saudi Tel: +966569553924
US mobile: +1 (412) 425 2053
e-mail:omairedu@gmail.com

Abdullah Al-Omar

Objective **To be a professional engineer working in motivated environment.**

EDUCATION

Aug 2015 – Now
The Ohio state University
Ph.D. Industrial and Systems Engineering.

Aug 2013 – April 2015
University of Pittsburgh
Master Degree in Industrial Engineering. GPa 3.656
Thesis Title: loss prevention system effectiveness using
statistical tools

Sep 2006 – Jan 2012
King Fahad University for Petroleum & Mineral
Bachelor of Industrial & System Engineering
Result: 2rd Class Honors GPa 3.317

Experience

April 2012 – Now
Graduate assistant
King Fahad University for Petroleum & Mineral

June 2010 – Aug 2010
Summer trainee in Supply chain department
Saudi electric company

August 2009 – June 2010
Grader for CRP-505 Statistical analysis course for Master in Engineering Management
King Fahad University for Petroleum & Mineral

SKILLS

Computer:

- Microsoft Office Package (Word, Excel, PowerPoint, Access)
- Arena (for simulation)
- Optimization software (Lindo, Tora, Cplex, Gams)
- Statistical analysis packages (Minitab, spss)
- Matlab
- Latex
- SQL

Presentation & reporting:

Developed ability to produce reports and presentations to a professional standard.

Analysis & Evaluation:

Proficient in assessing data and formulating solutions. Especially in statistical analysis.

Organizational:

Effective at time management and prioritizing tasks to achieve deadlines.

Interpersonal/Communication:

Strong team working, leadership and communication skills.

Special courses have taken (electives):

- Principle of management (free elective MGT-301)
- Reliability & Maintainability
- Industrial strategic planning & Balanced scorecard
- Industrial Information Systems (ERP)
- Six sigma (Quality improvement)
- Statistics and Data analysis
- Engineering management
- Decision Model & analysis
- Supply Chain Analysis
- Design and Analysis of Experiments

Academic & social Activities participation:

- Certified Judge in the Mathematics and Statistics (Intel International Science and Engineering Fair) (ISEF, Pittsburgh, 2015)
- Presenting a Poster in Engineering Research Day (Ohio State University, Columbus, 2015)
- Leader of the Solve a thon for serving non-profit organization (1st prize, Save the Children, Ohio State University, Columbus, 2015)
- Ingenium Abstract Reviewer (Engineering research, Pittsburgh, 2015)
- Participate on majors' day for preparatory year (Industrial Eng. 2010)
- Presenting a short session about KFUPM in Dhahran High school (2011).
- Prepare & presenting a course about "Qiyas exam" "aptitude exam" for high school (2011).
- Member in systems Eng. Consultation board (2010-2011).
- Leader in voluntary open day 2012 - KFUPM.
- Academic advising with student affairs (2012-2013).
- Trainer in Human Development (2010-now).
- Presenting an online courses (2010-2013).
- Writing a short course about e-shopping in Arabic (2011)
- Writing a small article about Supply chain management (2012)

Roger W. Anderson

107 Georgetown Rd. Apt A

Columbus, OH 43214 (216) 650-6840 anderson.2299@osu.edu

Summary

- (2015-2016) Post-course work doctoral student committed to serving the OSU community
- Pedagogical training in teaching French & Arabic as foreign languages, teaching English as 2nd Language
- Research interests: service learning, language socialization; methods: ethnography/ narrative analysis
- AmeriCorps Volunteer, Fulbright Grantee, Team President, Student Gov't Exec., Residents' Assistant

Education

Ph.D. Foreign and Second Language Education, Ohio State University (anticipated grad. 2017).

Advisor: Dr. Leslie Moore, Department of Teaching & Learning

M.A. Arabic Pedagogy, Middlebury College, 2015.

Director: Dr. Mahmoud Abdalla, Middlebury Institute of International Studies at Monterey

M.A. French and M.A. International Affairs- African Studies, Ohio University, 2009.

Advisor: Dr. Lois Vines, Department of Modern Languages/ Dr. Steve Howard, Center for International Studies

B.A. International Studies- European Studies, French, and Global Leadership Certificate, Ohio University, 2006.

English Language Teaching Experience at/ through Ohio State University

Instructor, Advanced Spoken English for International Graduate Students EDUTL 5050 (SP 2016).

- Teaching and implementing course curriculum leading students to certification to teach at OSU.

Instructor, ESL Composition 1901/ 1902, (SP 2014), 1902 (AU 2015).

- Teaching courses preparing students for research papers: intellectual property, mechanics, language

Instructor, Intercultural Communication and Leadership for Fisher College of Business Students (AU 2015).

- Teaching international students linguistic (pronunciation, stress, paralinguistics) & cultural concepts

Instructor, English Language Camp, Universitas Negeri Gorontalo, Gorontalo, Indonesia 6-2014, 6-2015.

- Designed and taught an intensive course on general English/ American culture for university faculty/ staff

Keynote Speaker, Int'l Students' Conference on English Language Teaching, Universitas N. Gorontalo 6-4-2015.

- Presented on the keyword method of oral/ aural vocabulary memorization to participants

Instructor, College Culture & Interpersonal Comm. (SP 2015), Grammar (AU 2013), American Language Program.

- Served as instructor of record for courses in intensive English for pre-enrolled international students

Content Developer, I-Tunes U Course, American Language Program, (AU 2014).

- Designed/ produced twenty videos on idioms; appeared on OSU's Flipped ESL Youtube channel
- Video "In Over My Head" featured on U.S. Dept. of State American English Facebook site, April 10, 2015.

Participant, Course Design Institute Course, University Center for the Advancement of Teaching, (SP 2014).

- Studied and applied concepts of active learning, student outcome-driven course design to an ESL course

Service to Ohio State University

Member, Student Advisory Committee for Second Year Transformative Experience Program, March 2016.

Member, Legislative Concerns Comm., National Assoc. of Graduate & Professional Students, Oct. 2015 – present.

Treasurer & Chair of Ray Travel Award, Ad Hoc Grants Review Com., Council of Graduate Students, 2015-2016.

Voting Member, Council on Student Affairs / Allocations sub-committee, University Senate, 2015-2016.

Trip advisor, Buck-I-Serv Institute, Immokalee, FL (3-2015), Guatemala (1-2015, 1-2016), Chicago, IL (5-2014).

Delegate (Dept. of Teaching & Learning), Council of Graduate Students, 2014-2015.

Chair, Committee on International Student Concerns, Council of Graduate Students, 2014-2015.

Voting Member, Graduate Council, 2014-2015.

Volunteer Adjudicator, Ray Travel Service Award (CGS 11-2014), U.S. Student Fulbright English Teaching Assistantships, (Undergraduate Fellowship Office 9-2014), Denman Undergraduate Research Forum (3-2015), Undergraduate Scholarship Competition (College of Education 1-2014,3-2015),

Recognition at Ohio State University

Recipient, Travel Grant, College of Education, Morocco Research on Language Ideology, May 2015.

Recipient, Lewellyn Award, Council of Graduate Students, Ohio State University, April 2015.

Recipient, Outstanding Graduate/ Professional Student, Office of Student Life, Ohio State University, April 2015.

Mac Stewart Travel Grant, Morocco (declined), (3-2014), Kenya (trip cancelled), (11-2013).

Harry C. Moore Scholarship, OSU College of Education, 2014-2015 (accepted).

Completed OSU and Professional Certificates

Notary Public, State of Ohio, Commission Expires on March 15, 2017.

Certificate, "Open Doors" Promoting Diversity Training (Office Diversity & Inclusion), March 2015.

Certificate, Open Records Act -Sunshine Laws- Online Training, (Ohio Attorney General's Office), Nov. 2015

Certificate, Think About It: Sexual Violence Training (OSU), Oct. 2015.

Manuscripts Currently Under Review/ Presentations

- Paper: Reconsidering the Syllabus: Tool of Transparency, Tool of Student Success
Submitted to: Journal of International Students: Special Issue on International Student Success
- Paper: Baking and Baseball in Indonesia: Using Realia to Teach American Culture in Intensive English Programs for University Faculty/ Staff
Submitted to: Indonesia Journal of Education
- Paper: Software Review: Rocket Arabic (for English Speakers)
Submitted to: CALICO Journal (Computer Assisted Language Instruction Consortium)
- Paper: Maneuvering Through Cones: A Petty Issue?
Submitted to: Journal of International Students
- Paper: Al-Ḥarālī's Request for the Manumission of Captives: A translation from Ibn Ṭawwāḥ's Sabak Al-Maqāl li Fakk al-'Iqāl
Submitted to: Journal of Islam and Christian-Muslim Relations
- "Safer Roads, Safer Ohio: Advocacy for International Student Maneuverability Space", Conference for Educators of International Teaching Associates, Case Western Reserve University, 2-26-2016.

Service to the Academe

Reviewer, Journal of International Students in Higher Education, March 2015.

Reviewer, Postscript: Carolina Society of Philology Journal, August 2015.

Work History

Solon Center for the Arts- Solon, OH

Program Assistant, Solon, OH, Feb.-June 2013

Universal Electronics Inc. – 1864 Enterprise Parkway, Twinsburg, OH

Technical Support Services Agent, Autumn 2012

Roger W. Anderson

107 Georgetown Rd. Apt A

Columbus, OH 43214 (216) 650-6840 anderson.2299@osu.edu

International Services Center- 815 Superior Ave E., Suite 100, Cleveland, OH
Language Bank Coordinator, Jan. 2012-May 2012

Ohio University Community Health Initiatives Program/ ComCorps Program
AmeriCorps Volunteer, Amesville, OH, Aug.2009- July 2010

Ohio University Department of Modern Language- Athens, Ohio
Instructor of Elementary and Intermediate French, Sept. 2006 – June 2007, Summer 2008

Amnesty International USA- Washington, D.C.
Online Action Center Moderator, New Media Department, June- Aug. 2004

Ohio University Department of Residence Life: Shively Hall- Athens, Ohio
Resident Assistant, December- June 2004

International Internships

Intern, International Visitor Leadership Program, Cleveland Council on World Affairs, Cleveland, OH, Dec. 2005.
Marketing Intern, U.K. Solutions Company at Gulf U. for Science and Technology, Hawally, Kuwait, Summer 2005.
Marketing Project, Chiang Mai Design -Jewelry, (Ohio U.'s GLC program), Chiang Mai, Thailand, Dec. 2004.
Government Relations Department Europe, Amnesty International USA, Washington, D.C, Summer 2004.

Additional Leadership Positions

Camp Counselor, Big Brothers Big Sisters' Camp Oty' Okwa, S. Bloomingville, OH Summer 2006.
Councilmember, Senior Class Council, Ohio University, 2005-2006.
Vice-President, Phi Sigma Iota French Honors Society, Ohio University, 2005-2006.
Liaison Officer to the International Student Union, Association for Cultural Exchange, Ohio University, 2005-2006.
President, Ohio University Men's Club Rowing Team, Ohio University, 2004-2005; member 2003-2006.
Other Member, Pioneer Memorial Presbyterian Church, Solon, OH.

Arabic Language Experience

Immersion Arabic Study-Graduate, Middlebury College, Oakland, CA, Summers 2012, 2013, 2014, (ant.) 2015.
Fulbright Grant & Critical Language Enhancement Award, Arabic Language Institute in Fez, Morocco, 2010-2011.
Sultan Qaboos Cultural Center's Salaam Arabic Program, Dhofar University, Salalah, Oman, Summer 2009.
English Conversation Partner (with a Saudi Arabian student), Ohio University, Winter 2009.
Foreign Language and Area Studies Fellowship (Arabic Study), Ohio University, 2007-2008, 2008-2009.
Summer Cooperative African Language Institute (Arabic Study), University of Illinois, Summer 2008.

French Language Experience

Researcher for translation project (Al-Harali and the Wahdat-al-Wujud), Fulbright Grant, Fez, Morocco, 2010-2011.
Intern, Service Municipal d'Action Culturelle (Office of Cultural Affairs), Fort-de-France, Martinique, Dec. 2007.
Undergraduate Student Semester Abroad, Geneva, Switzerland, Kent State University, Fall 2003.

Roger Anderson

anderson.2299@osu.edu

(216) 650-6840

Intern, The Humanitarian Accountability Partnership, Geneva, Switzerland, Fall 2003.

Additional Language Study

Elem.- Intermed. Modern Hebrew, Segal College of Judaic Studies, Beachwood, OH, Feb – May 2012, 2013.

Advanced Spanish (as required by the MA French program), Ohio University, 2005-2009.*

Joachim Bean

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EDUCATION

The Ohio State University

Master of City and Regional Planning

Class of 2017

Bachelor of Fine Arts in Art (Art and Technology)
Architectural Studies Minor

Class of 2014

EXPERIENCE

The Ohio State University, Columbus, Ohio

Float Monitor, OSU Star House, College of Education and Human Ecology

Nov. 2015-present

- Monitor and assist homeless and at-risk youth at drop-in shelter.
- Assist youth with resources linkage and other needs.

Front-End Web Designer, College of Education and Human Ecology

May 2014-May 2015

- Design and code eLearning childcare provider learning platform.
- Maintain and update Drupal-based web platform for project.

Student Graphics Assistant, College of Engineering

Jun. 2012-May 2014

- Design electronic signage and videos, print material and promotional material.
- Assist with media production and event assistance with donor recognition, alumni and student events.

State of Ohio, Columbus, Ohio

Administrative Staff, Capitol Square Review and Advisory Board

Apr. 2015-Nov. 2015

- Assist with special events in statehouse and provide after-hour access.
- Provide customer service for ID cards and passes for parking garage and door access.

The Ohio State University Wexner Medical Center, Columbus, Ohio

Signage and Wayfinding Assistant, Facilities Information and Technology Services

Sep. 2013-May 2014

- Design and install digital and physical signage and wayfinding materials for medical sites.
- Compile and design building and fire evacuation maps for new James Cancer Hospital.

ORGANIZATIONS

Buck-I-SERV, Advisor

2015-present

Volunteer Usher, Wexner Center for the Arts

2013-present

Undergraduate Student Government, The Ohio State University

2012-2014

HONORS

Denman Undergraduate Research Forum

2014

Dean's List, College of Arts and Sciences, The Ohio State University

2013

David Bowers Curriculum Vitae

The Ohio State University
College of Education and Human Ecology
Human Development and Family Science
Campbell Hall
Columbus OH 43201

EDUCATION

Ph.D. student, Human Development/Family Science, Couples and Family Therapy
M.A., Marriage and Family Therapy, Specialization in Chemical Dependency,
Alliant International University
M.B.A., Specialization in Strategy and Leadership, Western Governors University
M.Div., Nashotah House Seminary
B.A. in English Literature, University of the South

AWARDS and HONORS

Myrtle Wolcott Cram Scholar, 2015
Houghton Scholar, Ohio State University, 2014
Kennedy Scholar, Ohio State University, 2013,2015
Outstanding Graduate Student of the Year, Alliant International University, 2013
Dean's Scholar, Alliant International University, 2012-13
Psi Chi
Phi Kappa Phi

LICENSES and REGISTRATIONS

Ohio, MFT Lic #1400008
California MFT Intern Registration # IMF78014

OTHER RELEVANT TRAINING

Levels 1 & 2 Narrative Therapy
Levels 1 & 2 EMDRIA EMDR
44 hours Cognitive Behavioral Therapy
Spanish Language: 2014 10 week intensive @ Universidad Internacional, Cuernavaca, MX

TEACHING EXPERIENCE

Ohio State University,
2013-2016 Graduate Teaching Associate

- HDFS: TA for Foundations of Family Science
- HDFS: Co-Facilitator: Therapist Interest group
- HDFS 2350 Introduction to Parenting: Developed Online Section of course; first instructor. Carmen site and syllabus used as models in College of EHE

Georgia Southern University, 1989-1990 Adjunct
Instructor, English Department

- Introduction to English Literature

UNIVERSITY and ACADEMIC SERVICE

Council of Graduate Students, Officer—President 2015-16, Chief of Staff, 2014; Treasurer, 2015
Graduate Compensation and Benefits Committee of OSU Senate—Chair, 2015-16
President and Provost's Council on Sustainability, 2015-16
Steering Committee for OSU Senate, 2015-16
OSU Faculty Cabinet, 2015-16
OSU Graduate Council, 2014-16
OSU Council on Student Affairs, 2014-16
HDFS Undergraduate Curriculum Committee, 2013-15
Ray Scholarship Award Committee, 2013-2015
CGS Government Relations Committee, 2013-15
OSU Student Financial Wellness Committee, 2015
Ad hoc Student Activity Fee Review Committee, 2015
Nomination Committee Undergraduate OSU Trustee, 2015
Nomination Committee Graduate/Professional OSU Trustee, 2016
SAGE Delegation to Washington DC, 2015
Ad hoc Student Reviewer, Journal of Marital and Family Therapy 2013-16
Ad hoc Reviewer, National Council on Family Relations 2015 Conference

PRESENTATIONS AND PUBLICATIONS

- Bartle-Haring, S., Shannon, S., **Bowers, D.** and Holowacz, E. (2016). Therapist differentiation and couple clients' perceptions of therapeutic alliance. *Journal of Marital and Family Therapy*. doi: 10.1111/jmft.12157
- Palmer, E. & **Bowers, D.** (2015) New twist on a classic tool: Using a journal as a technique for organizing therapy with young children. *Journal of Family Psychotherapy*
doi:10.1080/08975353.2015.1002737
- In Review--Bartle-Haring, S. **Bowers, D.**, Collins-Lakner, J., *Sibling Drinking: A Dyadic Modeling of Trajectories Based on NLSY97*
- Presentation— **Bowers, D.** International Family Therapy Association Congress, Kuala Lumpur, Malaysia (Mar. 2015): *Get Real! An Exploration of What Lacanian theory might offer Family Therapists and clients*
- Poster—College of Problems of Drug Dependency, San Juan, PR (June 2014): Murnon, A., **Bowers, D.**, Xiamei, G., Slesnick, N. *Longitudinal predictors of 12-step attendance among substance abusing women*
- Presentation-- International Family Therapy Association Congress, Panama City, Panama (Mar. 2014): *Substance Use Disorders in the LGBTQ Community: Prevalence, etiology and treatment.*

Poster-- International Family Therapy Association Congress, Orlando FL (Feb. 2013):
Genocide's Impact on Generations: The Armenian Genocide.

Poster-- CA-AMFT Student Research Conference, Pleasant Hill CA (Sept. 2012): *Making the Invisible Visible: Exploring Hidden Cultural Values in the AAMFT Code of Ethics.*

Plenary Session Speaker: 2010 American Bar Association Deans' Development Meeting

COMMUNITY SERVICE

Education Committee, San Diego Regional Chamber of Commerce
Board Member, Exec Comm. Member, San Diego LGBTQ Center
Trustee, Chi Psi fraternity Educational Trust
Navy Medical Center San Diego, Group facilitator, Mindfulness Meditation leader
Stepping Stone residential drug treatment center, Mindfulness Meditation facilitator

MEMBERSHIPS

AAMFT, AAMFT-Ohio, IFTA, NCFR, AFTA

WORK EXPERIENCE

2013- OSU Couples and Family Therapy Clinic Columbus, OH

2012-2013 San Diego Youth Services San Diego, CA
Practicum: MFT Trainee in onsite behavioral health office at a High school and in an Intensive Outpatient treatment program for pregnant and mothering adolescents.

2002-2012 California Western School of Law San Diego, CA
Assistant Dean for External Affairs: marketing, public relations, alumni relations, fundraising, Government relations for an independent, ABA, AALS law school. One of 5 members of President/Dean's Cabinet.

1999-2002 Jerold Panas, Linzy and Partners Chicago, IL
Senior Managing Director, Capital Campaigns for Healthcare and Higher Education

1997-1999
Executive Director NCH Healthcare Foundation Naples, FL

1995-1997
Senior Consultant Holliman Associates Harrisburg, PA

1991-1995
Associate Rector St. Mark's Episcopal Church Venice, FL

ANDREA R. PATTERSON

Current address
1121 King Avenue, Columbus, OH 43212
(716) 425-6495

Campus address
460 W 12th Avenue, Biomedical Research Tower, Columbus OH
43210
(614) 688-6565
andrea.patterson@osumc.edu

EDUCATION and TRAINING

The Ohio State University

*PhD candidate in Molecular, Cellular and Developmental Biology (MCDB)
Graduate Program*
GPA: 3.3/4.0

Dec 2014-present

University at Buffalo, The State University of New York

*Bachelor of Science in Biological Sciences
Bachelor of Arts in Chemistry*
GPA: 3.3/ 4.0

Awarded Dual Degree: February 1, 2011

PROFESSIONAL EXPERIENCE

Committee Chair, Sustainability and Environmental Responsibility Committee (SERC) - appointed, Council of Graduate Students (CGS), The Ohio State University present
May 2015 –

- Oversaw the work of 13 delegates, through regular correspondence and monthly meetings to implement programming and distribute resources to our constituents
- Coordinated with multiple university offices to establish a prescription drug drop off location
- Worked closely with the university Office of Energy and Sustainability services to collect information to make their outreach more effective

Member, President and Provost Council on Sustainability, CGS, The Ohio State University May 2015 – present

- In the role of SERC committee chair, I served as a student member on one of four focused groups – *Outreach & Engagement* – charged by the university President to establish goals towards a more sustainable campus and community
- Reviewed proposals for sustainability-related projects
- Analyzed and provided feedback for the Comprehensive Energy Management Program, an effort to contract vendors for managing university resources to make progress towards sustainability goals

Buddy System coordinator, Molecular, Cellular & Developmental Biology (MCDB) Program Graduate Student Organization (GSO) – appointed, The Ohio State University Sept 2015 – present

- Maintained the newly implemented initiative, to standardize the infrastructure and program support as well as timing of communication, ensuring proper implementation for years to come

President, Molecular, Cellular & Developmental Biology Program Graduate Student Organization - elected, The Ohio State University Sept 2014 – Sept 2015

- Implemented and sustained initiatives to improve our students' experience, all the first of their kind in the history of our program: (1) "buddy system" - created questionnaires for both current and incoming students in order to match them; providing guidance to these first year students; (2) coordinated, compiled, edited and worked closely with program Directors to establish an unofficial "Student Survival Guide" to serve as a resource for students on various topics and resources; (3) drafted and submitted for approval an annual budget of \$2500 provided by our program for the use of the graduate student organization to implement social programming and career development events
- Reviewed applications and interviewed 40+ potential candidates for admission
- Organized 2, three day interview/ recruitment weekends, working closely with program Directors and the Graduate Committees

Delegate - elected, CGS, The Ohio State University May 2014 – May 2015

- Raised awareness to my constituents needs and provided constituents with all information and resources useful to them
- Served on the Sustainability and Environmental Responsibility Committee, implementing related programming
- Served on the Student Conduct Board, participated in conduct hearings among students and other faculty collectively deliberated and decided appropriate sanctions

Interdisciplinary Graduate Programs chair - elected, MCDB Program GSO,

The Ohio State University

Sept 2013 – Sept 2014

- Assisted in planning and encouraged student voting to decide student and faculty speakers for our annual symposium
- Participated in the recruitment of 40+ potential candidates to our program

Community Assistant, Residence Halls & Apartments, University at Buffalo

June 2010-April 2011

Resident Advisor, Residence Halls & Apartments, University at Buffalo

Aug 2007-May 2010

ACADEMIC and PROFESSIONAL HONORS

- Invited plenary trainee speaker at the national Keystone Symposium for Nuclear receptors Jan 2016

- Selected by faculty and voted by students as student plenary speaker for program annual research symposium, *The Ohio State University* May 2015
- Recipient of *Student Organization: Outstanding Positional Leader Award* for service as MCDB Program GSO President, *The Ohio State University* April 2015
- Featured first-time, first-author profile in *Molecular Endocrinology* March 2015 issue and video, *The Ohio State University* March 2015
- Graduation with dual degree in Biological Sciences, B.S. and Chemistry, B.A. with Distinction, *State University of New York (SUNY) at Buffalo* Feb 2011
- Inducted into the *National Residence Hall Honorary*, top 1% residence hall leaders in the country, *SUNY at Buffalo* Nov 2009
- Named Lead Teaching Assistant for the fundamental undergraduate course in evolutionary biology, *SUNY at Buffalo* Aug 2009
- Recipient of the McCrowskey Endowment Scholarship for juniors in Biological Sciences, *SUNY at Buffalo* May 2009
- Inducted into the *National College Athlete Honor Society*, the Chi Alpha Sigma New York Chapter, *SUNY at Buffalo* April 2008
- Recipient of the *National Federation of Independent Business (NFIB) Young Entrepreneur* award and scholarship, *SUNY at Buffalo* May 2007

ACTIVITIES and OUTREACH

Legislative Action Days in Washington, D.C., with National Association of Graduate-Professional Students (NAGPS), *The Ohio State University* March 2016

- Led meetings with Congressional staff to advocate policies for loan debt, open access to research, higher education and research funding and student visa reform on behalf of graduate students

Three Minute Thesis (3MT) planning committee, *The Ohio State University* Jan 2016 – April 2016

- Provided support for the first annual competition at the university to provoke participation and gather volunteers to moderate sessions

Focus Group for the Sexual Civility and Empowerment Program, OSU Advocacy Center, *The Ohio State University*

- Participated in a student forum Provide feedback on sexual violence and diversity on campus May 2015

Public Middle School Outreach & Teaching volunteering, MCDB, *The Ohio State University* May 2015

- Performed hands-on lab demonstrations with 4 class sections of 7th and 8th grade students

Day on the Hill in Washington D.C., with Student Advocacy for Graduate Education (SAGE),

The Ohio State University March 2015

- Led meetings with Congressional staff to advocate policies for loan debt and taxation, open access to research, research funding and student visa reform on behalf of graduate students

Molecular Genetics undergraduate lab tours & demonstrations (MOLGEN2220H),

The Ohio State University Nov 2013, 2014

- Built student interest in the sciences through tours of our research facilities and demonstration of common lab techniques

The James Cancer Hospital, Melanoma Open House, *The Ohio State University* March 2013

- Discussed our research, toured lab facilities and demonstrated lab techniques with cancer survivors and donors

Coxswain/Assistant Coach, We Can Row, *University at Buffalo* Nov 2009-July 2011

Student Athlete, Division I Women's Lightweight Rowing Team, *University at Buffalo* Aug 2006-May 2010

Crew Member, *Boy Scouts of America, Troop 0849 Venture Crew* Feb 2002-July 2009

Big Sister, *Big Brothers Big Sisters of Erie County* Jan 2007-June 2007

PUBLICATIONS

Patterson AR, Mo X, Shapiro A, Wernke KE, Archer TK, Burd CJ. Sustained reprogramming of the estrogen response following chronic exposure to endocrine disruptors. *Mol Endocrinol.* 2015 Jan 16:me20141237.

Bayfield OW, Chen CS, **Patterson AR,** Luan W, Smits C, Gollnick P, Antson AA. *Trp* RNA-binding attenuation protein: modifying symmetry and stability of a circular oligomer. *PLoS One.* 2012;7(9):e44309. doi: 10.1371/journal.pone.0044309.

PRESENTATIONS

Research in Progress, Department of Molecular and Cellular Biology, *The Ohio State University* Feb 2016

Oral presentation: "Developmental mammary gland reprogramming following *in utero* BPA"

Nuclear Receptors: Full Throttle, Keystone Symposia Scientific Conference, *Snowbird, Utah* Jan 2016

Oral and poster presentations: "The role of stromal estrogen receptor in mammary gland reprogramming following *in utero* BPA exposure"

Solid Tumor Biology 5th floor meeting, *The Ohio State University* Dec 2015

Oral presentation: "Investigating the early life BPA-driven alterations to mammary development that promote later life breast cancer"

Great Lakes Breast Cancer Symposium, Comprehensive Cancer Center, *Case Western Reserve University* June 2015

Poster presentation: "Mechanisms of mammary gland reprogramming following *in utero* BPA exposure"

Interdisciplinary Graduate Program (IGP) Symposium, Life Sciences IGP, *The Ohio State University* May 2015

Plenary student presentation for Molecular, Cellular & Developmental Biology: "Persistent impact of chronic endocrine disruption upon estrogen signaling"

Molecular, Cellular & Developmental Biology student seminar, *The Ohio State University* March 2015

Oral presentation: "Endocrine disrupting compounds regulate hormonal signaling and development"

Research in Progress, Department of Molecular and Cellular Biology, *The Ohio State University* April 2015

Oral presentation: "Investigating the impact of endocrine disrupting compounds upon hormonal signaling and development"

Research in Progress, Department of Molecular and Cellular Biology, *The Ohio State University* Feb 2013

Oral presentation: "Chronic endocrine disruption reprograms the endogenous estrogen response"

WNY ACS Undergraduate Research Symposium, *University at Buffalo* April 2008

Poster presentation: "PCB and PBDE levels in largemouth bass (*Micropterus salmoides*) from Dunkirk Harbor and Black Rock Canal in Eastern Lake Erie"

RESEARCH EXPERIENCE and EMPLOYMENT

Graduate Research Assistant, *MCDB Graduate Program, The Ohio State University* Jan 2013-present

- Adviser: Craig J. Burd, Ph.D, Assistant Professor, Department of Molecular Genetics
- Work conducted in this lab focuses on the (1) transcriptional alterations in estrogen signaling due to chronic exposure and (2) epigenetic reprogramming of the mammary gland due to environmental estrogen exposure, utilizing human cancer cell culture and a mouse model.

Lab Technician, *Dept. of Biology, University at Buffalo* Sept 2009-June 2011

- Adviser: Paul Gollnick, Ph.D, Professor, Department of Biological Sciences
- Transformed, induced and grew cells for protein expression
- Expressed and purified various competent proteins used in the lab including *Vaccinia* Nucleoside triphosphate phosphohydrolase I (NPHI), tryptophan RNA-Binding Attenuation Protein (TRAP) and various mutants
- Performed assays to assess protein-protein and RNA-protein interactions including tryptophan binding assays via fluorimetry, filter binding and transcription attenuation assays using ³²P
- Contributed methods and results for fluorimetry to determine L-tryptophan dissociation constants of various RNA-binding proteins in the lab, *Trp RNA-Binding Attenuation Protein: Modifying Symmetry and Stability of a Circular Oligomer* (PLoS One. 2012)
- Utilized various chromatographic separation techniques for protein purification purposes including affinity, ion-exchange and molecular exclusion
- Worked with undergraduate and graduate students in the biological sciences department, teaching them lab techniques

Group Member, *Dept. of Geography, Buffalo State College and National Science Foundation* May 2009-Jan 2010

- Advisers: Kim Irvine, Ph.D, Professor, Buffalo State College & Ms. Chea Eliyan, M.S., Deputy Head, Royal University of Phnom Penh
- Travelled to Royal University in Phnom Penh, Cambodia to collaborate with students and professors for five weeks on an experimental plan focused on water quality and sanitation
- Partnered with students in the university to assess the efficacy of various water sanitation methods

Teaching Assistant, *Dept. of Biology, University at Buffalo* Jan-May 2008, Aug-Dec 2008, Jan-May 2009

- Advisers: Clyde F. Herreid, Ph.D, Distinguished Teaching Professor and Academic Director of the University Honors Program & Jessica Poulin, Ph.D, Assistant Professor, Department of Biological Sciences
- Served as an undergraduate teaching assistant for freshman level courses BIO200 *Evolutionary Biology* and BIO201 *Cell Biology*
- Led other teaching assistants in a lab meeting for BIO200 *Evolutionary Biology* to prepare for the upcoming lab as it was the second year in my experience from Jan-May 2009
- Conducted regular office hours to answer questions about lab and lecture material
- Instructed students on a weekly basis to address course relevant needs of students
- Recorded grades of 30 students and evaluated student performance in lab to aid instructors in writing letters of recommendation

Undergraduate Research Assistant, *Dept. of Chemistry, University at Buffalo* Aug 2007-June 2008

- Adviser: Diana S. Aga, Ph.D, Professor and Director of Graduate Studies
- Contributed to two projects: *Soil Sorption Experiments with Tylosin* and *PCB and PBDE levels in Large Mouth Bass*
- Utilized mass spectrometry, accelerated solvent extraction and high performance liquid chromatography
- Attended weekly lab meetings and gave a presentation to conclude each semester regarding updates on research activity

James T. Morton

6922 Granite Falls Blacklick, OH 43004
217-649-2799 • Morton.240@osu.edu

Education:

Doctor of Philosophy in Kinesiology	Ohio State University	Columbus, OH
◆ Specialization in Sport Management		
◆ Cognate in Higher Education		
◆ Expected graduation May 2017		
Master of Science in Education	University of Kansas	Lawrence, KS
◆ Specialization in Sport Administration		
Bachelor of Science	Fort Hays State University	Hays, KS
◆ Major: Physical Education – Emphasis in Sport Management		
◆ Minor: Business Administration		

Publications

- ◆ Morton, J. T. (under review). College Football Attendance and Market Size. *International Journal of Sport Marketing and Sponsorship*.
- ◆ Morton, J. T. (under review). The Evolution and Impact of Title IX in Higher Education. *Journal for the Study of Sports and Athletes in Education*.
- ◆ Morton, J. T. (in press). Book Review: Leadership in Sport. *International Journal of Sport Communication*.
- ◆ Morton, J. T. (in press). Impact of student fees on winning in the NCAA. *Journal of Contemporary Athletics*.

Academic Presentations

- ◆ North American Society for Sport Management – Sport Management Faculty Perspectives on Mid-Career Mentoring and Professional Development 6/1/16
- ◆ College Sport Research Institute – Structural Design and Organizational Effectiveness in Intercollegiate Athletics 4/21/16
- ◆ College Sport Research Institute – College Choice Factors and Organizational Effectiveness in Intercollegiate Athletics 4/20/16
- ◆ Ohio Association for Health, Physical Education, Recreation, and Dance – Benefits of Successful Athletics 11/3/15
- ◆ North American Society for Sport Management – Mentoring of Minority and Female Student-Athletes 6/3/15
- ◆ College Sport Research Institute – The Impact of Student Fees on Winning in the NCAA 4/21/15
- ◆ Ohio State University EHE Research Forum – NCAA Governance and Student-Athlete Salience 2/23/15

Academic Awards

- ◆ Graduate Enrichment Fellowship, Human Sciences, Ohio State University
- ◆ Bell Fellow, Bell National Resource Center on the African American Male, Ohio State University
- ◆ Doris M. and Clifford A Risley Scholarship, Ohio State University
- ◆ Kennedy HEC Scholarship, Kennedy Endowment, Ohio State University
- ◆ Oberteuffer Scholarship, Oberteuffer Fund, Ohio State University

Teaching

◆ Ohio State University	KNSISM 4411 – College Sport	SP16
◆ Ohio State University	KNSISM 4245 - Leadership & Programming in the Sport Industry	SP16
◆ Ohio State University	KNSISM 4411 – College Sport	AU15
◆ Ohio State University	KNSISM 4509 – Sport Marketing	AU15
◆ Ohio State University	BUSMHR 7605 – Business of College Sport (assistant)	AU15

Invited Guest Lecturer

◆ Otterbein University	SMGT 3800 – Organization and Management of Sport	10/27/15
◆ Capital University	BUS 360 – Introduction to Sport Management	10/15/15
◆ Ohio State University	KNSISM 4900 – Research: Sport Industry	7/1/15
◆ Ohio State University	KNSISM 4411 – History of College Sport	7/1/15
◆ Ohio State University	KNSISM 2260 – Sport in Contemporary America	4/3/15
◆ Ohio State University	KNSISM 3208 – Introduction to Sport Management	4/3/15
◆ Ohio State University	KNSISM 3208 – Introduction to Sport Management	2/27/15
◆ Ohio Wesleyan University	HHK 100.1 – Coaching and Sport Leadership Development	2/8/15
◆ Ohio State University	KNSISM 4245 – Leadership & Programming in the Sport Industry	10/24/14
◆ Ohio State University	KNSISM 4245 – Leadership & Programming in the Sport Industry	9/23/14

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Guest Reviewer

- ◆ Journal of Sport 10/17/15
- ◆ Denman Undergraduate Research Forum 3/15/15
- ◆ Journal of Sport 12/2014
- ◆ Journal of Sport 11/2014

Professional Experience

Assistant Athletic Director **United States Air Force Academy** **August 2011-June 2014**

- ◆ Responsible for directing the marketing and promotion operations for varsity sports
- ◆ Increased football season ticket sales 47% and brought in an all-time high in football ticket revenue
- ◆ Set the season ticket sales record for hockey along with the record high for hockey ticket revenue
- ◆ Increased the Kid's Club membership by over 3000 members as well as over doubling the profit of the club
- ◆ Engaged with local community to increase Air Force Athletics brand awareness in Colorado Springs
- ◆ Supervised full time marketing staff
- ◆ Developed and managed an approximately \$1 million marketing budget
- ◆ Composed comprehensive media plan integrating traditional and non-traditional media
- ◆ Negotiated cash and trade agreements with media partners
- ◆ Collaborated with the ticket office to effectively manage ticket inventory and set pricing
- ◆ Assisted with corporate sponsorship agreement fulfillment

Assistant Athletic Director **University of Illinois** **April 05-August 2011**

- ◆ Oversaw all aspects of event operations for varsity sports
- ◆ Coordinated with both internal staff and external agencies to successfully conduct events
- ◆ Served as championship director for Big Ten and NCAA championships
- ◆ Developed and managed \$2 million event operations budget
- ◆ Supervised full time event operations staff
- ◆ Recruited, hired, trained, and managed payroll for game day event staff of 500 people
- ◆ Project coordinator for over \$6 million worth of construction and renovation projects
- ◆ Served as championship director for Big Ten and NCAA championships hosted in athletic facilities
- ◆ Institutional representative for various teams in post season Big Ten and NCAA championships
- ◆ Responsible for the scheduling of athletics facilities for both internal users and external rentals

Event Coordinator **University of Illinois** **August 03-August 05**

- ◆ Managed game day operations for softball, swimming & diving, women's golf
- ◆ Assisted with game management of football, men's and women's basketball, volleyball
- ◆ Aided in the administration of championship events for various sports
- ◆ Supervised game day event staff
- ◆ Coordinated student-athlete community service program
- ◆ Managed kids club program

Event Manager **University of Kansas** **August 02-August 03**

- ◆ Game day operations manager for baseball, soccer, and volleyball
- ◆ Assistant game operations manager for football and men's and women's basketball
- ◆ Aided in the planning and management of all athletic events hosted in KU facilities
- ◆ Assisted associate director of facilities with day to day facility operations needs
- ◆ Planned, organized, and distributed all event management information

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Associations

- ◆ NASSM –North American Society for Sport Management 2014-present
- ◆ NACDA – National Association of Collegiate Directors of Athletics 2003-2014
- ◆ Emerging Leaders Development Program – Black Advisory Council 2012-2014
- ◆ Nominated for the Minority Opportunities and Interests Committee with the NCAA 2013
- ◆ National Center for Spectator Sports Safety and Security training 2008

Activities:

Fort Hays State University Football Team

- ◆ Varsity letter and scholarship award winner 1997-2000
- ◆ Rocky Mountain Athletic Conference All-Conference academic team 1997-2000
- ◆ Rocky Mountain Athletic Conference All-Conference football team 2000
- ◆ Elected co-captain 2000

SUZANNE GRASSEL SHOGER

111 W. 3rd AVENUE • COLUMBUS, OH 43201 • 216.536.7193 • SUZANNESHOGGER@GMAIL.COM

EDUCATION

The Ohio State University, Columbus, OH

Doctor of Philosophy Student / Higher Education and Student Affairs / Degree Expected May 2018

Baldwin Wallace University, Berea, OH

Master of Arts in Education / Leadership in Higher Education / May 2014

Miami University, Oxford, OH

Bachelor of Science in Education / Communications and English / May 1989

HIGHER EDUCATION EXPERIENCE

Office of Student Life Multicultural Center Graduate Administrative Associate

2015-present

The Ohio State University | Columbus, OH

Provide leadership, strategy, and instruction across four primary areas:

- Strategic Planning – Design and facilitate comprehensive strategy process including current state assessment, data collection and analysis, vision development, and implementation plan
- Assessment – Provide consulting services to Intercultural Specialists to design and administer qualitative and quantitative assessment tools to determine program and event effectiveness
- Intercultural Leadership – Instructor for *Crossing Identity Boundaries: A Journey Towards Intercultural Leadership* undergraduate course focused on issues of diversity, difference, social justice, and ally building
- Allies for Women Engineers Gender Equity Initiative – In conjunction with OSU College of Engineering partners, secured funding for one-year pilot study to design and implement a cohort program for male undergraduate and graduate engineering students to be trained as advocates allies for women in the COE; currently oversee cohort training and development, as well as advocacy outreach events

Council of Graduate Students Representative, Graduate Council

2015-present

The Ohio State University | Columbus, OH

Oversee Graduate School curriculum; review new programs, courses, and program changes.

Graduate Council/Council of Academic Affairs Curriculum Review Committee

2015-present

The Ohio State University | Columbus, OH

Oversee graduate curriculum in conjunction with Council on Academic Affairs committee members; review new programs, courses, and program changes.

Council of Graduate Students Hayes Graduate Research Forum Committee

2015-present

The Ohio State University | Columbus, OH

Assist with event planning and execution of all facets of the Edward F. Hayes Graduate Research Forum, an event showcasing the research of OSU graduate students.

Student Representative, Graduate Studies Committee

2014-present

The Ohio State University | Columbus, OH

Oversee graduate education in the College of Education and Human Ecology Educational Studies department; review student petitions, new programs and courses, program changes, fellowship awards, and graduate admissions.

Office of Student Life Ohio Union Events Team Strategy Consultant

2015-2016

The Ohio State University | Columbus, OH

Designed and facilitated strategy process including mission, vision, and values development. Conducted needs assessment to identify appropriate strategy frameworks; also facilitated team strategy retreats.

SUZANNE GRASSEL SHOGER

Conference Presenter

2015

Association for the Study of Higher Education Annual Conference | Denver, CO

Co-presented scholarly paper entitled *Mind the Gap: A New Lens on Advancing Women's Leadership in Academe*.

Office of Student Life Student Activities Graduate Administrative Associate

2014-2015

The Ohio State University | Columbus, OH

Designed and facilitated appreciative inquiry based strategic planning process including mission and vision development for Student Activities encompassing leadership, student organizations, and service. Also conducted national student leadership program review and analysis.

Book Team Member | The Ohio State University | Columbus, OH

2014-2015

Dugan, J. P., Barnes, A., Reynolds, D. J., Larcus, J., Mangia, S., Shoger, S. G., & Thompson, S. C.

Assisted in chapter writing and facilitation/activity guide editing for in-progress, commissioned, primary leadership text focused on incorporating case study, narrative/counter-narrative, and activities as pedagogy to further academic learning in the critical evaluation of existing leadership literature and theory.

Conservatory of Music Graduate Assistant | Baldwin Wallace University | Berea, OH

2013-2014

Designed and facilitated Conservatory of Music strategic planning process including data collection, synthesis, and plan documentation. Provided executive coaching for the Dean's leadership team and oversaw administrative staff development including StrengthsFinder 2.0 training and Job Crafting. Also assisted in the curriculum design and implementation of Arts Advocacy and Entrepreneurship course for undergraduate students.

Residence Services Graduate Intern | Kent State University University | Kent, OH

Summer 2013

Led departmental redesign of Resident Assistant performance evaluation process.

- Redesigned Resident Assistant performance evaluation documents and process
- Created strengths-based developmental goal-setting worksheet and process for hall directors and resident assistants
- Led revision of accountability metrics for evaluation process
- Created communication and launch strategies for new process for all Residence Services staff

Academic Affairs Graduate Assistant | Baldwin Wallace University | Berea, OH

2012-2013

Reported to the Interim Vice President for Academic Affairs and Dean of the University. Designed and facilitated Academic Affairs strategic planning process. Also assisted the President with institutional strategic planning.

- Designed and facilitated Academic Affairs strategic planning process involving institution-wide collaboration among administrative leadership, faculty, officers, and other key constituents to determine strategic vision and initiatives
- Assisted the President and Leadership Council in the design and facilitation of university strategic planning process to establish organizational initiatives and strategic imperatives
- Conducted discovery interviews, leadership committee meetings, surveys, and data analysis to assess stakeholder input and validate findings for multiple planning initiatives
- Analyzed multiple facets of institution-wide planning processes to assess organizational mission, vision, and values
- Synthesized stakeholder input and validation to create final plan, *Root Down to Rise Up: 2013 Academic Affairs Strategic Plan*

WORK HISTORY

Strategy Consultant | Columbus, OH

1999-present

Provide project management, training, and consulting services for nonprofit, academic, and for-profit clients in strategic planning, marketing, communications, and development.

- Design and facilitate strategic planning processes for multiple non-profit, academic, and corporate clients

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- Provide financial oversight and total project management for nonprofit book industry trade association clients; 16-year sales to date exceed \$6.8 million, resulting in client net revenues to date of \$4 million
- Lead staff training, development, marketing, and communications strategy creation for small business, corporate, academic, and non-profit organizations focusing on organizational change and transformational leadership

Senior Marketing Manager, Regional Development | Ingram Book Company | Nashville, TN 1998-1999
Developed comprehensive national strategy from which Regional Development position originated. Worked with national and regional book industry trade associations to create and implement small business services, marketing strategies, and educational opportunities for independent booksellers. Acted as liaison between association executives and boards of directors and Ingram Book Company senior leadership. Also oversaw corporate trade advertising.

Regional Sales Manager, Eastern Area | Ingram Book Company | Nashville, TN 1996-1998
Supervised ten sales managers whose independent bookstore accounts represented over 125 million dollars annually. Met with key accounts, oversaw sales team training and communications, and acted as liaison for in-house and field associates.

Owner and General Manager | Readmore Bookstore | Mansfield, OH 1991-1996
Supervised all aspects of store management including buying, merchandising, hiring and training of 20 staff members, marketing and promotions, accounting, and strategic planning. Developed organizational plan that resulted in the design and implementation of two expansion phases, increasing sales by 110% and net revenue by 25%.

Adjunct Faculty | North Central State College | Mansfield, OH 1990-1992
Developed course material and taught English Composition and Literature, Business Writing, and Research Writing.

Teacher | Clear Fork High School | Bellville, OH 1989-1990
Developed course material and taught multiple sections of 9th and 10th grade English and reading.

COMMUNITY INVOLVEMENT

Hudson Community First, Hudson, OH
Volunteer Board of Directors, 2009-2012
Community of Concern Chair, 2010-2011
Youth Advisory Board Chair, 2010-2011

Western Reserve Academy, Hudson, OH
Community of Concern Founder, 2009-2011
Community Service Chair, 2009-2010
Student Activities Chair, 2008-2009

University School Parents' Association, Cleveland, OH
Board of Directors, 2006-2008
Secretary, 2007-2008

The Junior League of Cleveland, Inc., Cleveland, OH
Board of Trustees, 1997-2000
Communications Vice President, 1998-2000
Secretary, 1997-1998
Strategic Planning Leadership Cabinet, 1998-2000

Heartland Productions, Inc., Ypsilanti, MI
Board of Trustees, 1997-1999
President, 1997-1999

Great Lakes Booksellers Association, Ypsilanti, MI
Board of Directors, 1993-1996
Vice President, 1995-1996
Secretary, 1995-1996
Education Committee Chair, 1995-1996

YWCA of Mansfield, Mansfield, OH
Board of Directors, 1990-1995
President, 1994-1995
President Elect, 1992-1994
First Vice President, 1991-1992
Career Options Unlimited Chair, 1992-1994
Strategic Planning Chair, 1990-1992

YMCA-YWCA Corporation, Mansfield, OH
Board of Directors, 1993-1995
Secretary, 1993-1994

Mansfield Area Chamber of Commerce, Mansfield, OH
Leadership Unlimited Graduate, 1993

YWCA of Mansfield, Mansfield, OH
Tribute to Women in Industry Award, 1993

Tracey L. Walterbusch

3106 Ohio Union, 1517 N High St, Columbus OH
phone: 937-478-9762

www.linkedin.com/in/traceywalterbusch
e-mail: walterbusch.1@osu.edu

Education

Doctor of Philosophy Educational Policy and Leadership, Higher Education and Student Affairs, May 2020

Ohio State University, Columbus, Ohio, GPA: 3.94/4.00

Master of Education in Counseling and Personnel Services, College Student Personnel, May 2011

University of Louisville, Louisville, Kentucky, GPA: 3.90/4.00

Bachelor of Science in Economics, June 2009

Ohio State University, Columbus, Ohio

Minors: Business Administration, Security and Intelligence, and Mathematics

Concentration: Insurance and Actuarial Science, Leadership, and Stress Management

Relevant Graduate Student Leadership Experience

Lifetime Alumni Member, Vice President, August 2011 - Present

Young Buckeyes of Central Ohio, Columbus, Ohio

- Reviewed over 30 scholarship applications for \$2000 scholarship
- Recruited 5 new alumni association members
- Maintained all records for the association including membership and constitution

President of College of Education Graduate Student Association, September 2009 - May 2011

University of Louisville, College of Education and Human Development (CEHD), Louisville, Kentucky

- Represented the College of Education Graduate Student Association in general College of Education sessions
- Oversaw elections process during the second semester of the CEHD Graduate Student Association reestablishment
- Created a budget proposal for the 2010-2011 academic year, increasing budget by \$5,000
- Collaborated with community groups and organizations to host an professional association fair for the CEHD GSA
- Scheduled, organized, and facilitated all meetings of five executive board members and eight representatives

Council of Graduate Students Representative, Ohio State University's Conduct Hearing Board, August 2015 - Present

Ohio State University, Student Conduct, Columbus, Ohio

- Attended two trainings for a total of eight hours covering Title IX policies and code of student conduct
- Served on the board for nine conduct hearings, serving as the expert for off-campus students and graduate students

Relevant Conference Planning Experience

Education Session and Assessment Chair, August 2015- Present

Ohio College Personnel Association (OCPA) Conference, Online

- Recruited and offered over 150 educational one hour research and best practice sessions for the annual conference with representatives from the state of Ohio
- Coordinated the poster session offering 15 research posters presented by graduate students
- Oversaw, re-wrote, and implemented 2016 OCPA conference assessment evaluating the convention decreasing questions from 290 to 100, increasing completion rate by 99% with a total response rate of 45.6%
- Writing final report on assessment results and recommendations for 2017 OCPA Conference Planning Team

Graduate Student Representative, March 2010 - May 2011

University of Louisville, College Personnel Association of Kentucky (CPAK), Louisville, Kentucky

- Coordinated the Careers in Student Affairs (CISA) for 40 graduate and undergraduate students in the state of Kentucky and the surrounding area, doubling educational session offerings for CISA
- Oversaw all aspects of the Case Study Competition for the Annual CPAK Conference with 14 participants
- Assisted with the program planning and implementation of the CPAK Annual Conference for 102 attendees
- Found co-sponsorships and collaborated with vendors to develop funding for the annual CPAK Conference

Intern for Residential Life and Elderhostel Conference (ACUHO-I Intern), May 2010 - August 2010*Southwestern Oregon Community College, Residence Life, Coos Bay, Oregon*

- Oversaw and led all logistics and planning for the Elderhostel Conferences, a program for grandparents and grandkids, including contacting prospective participants, managing and implementing a seven day schedule
- Assessed completed conferences and implemented necessary changes for upcoming conferences
- Served in an on-call capacity for all summer residence hall students and conference participants
- Supervised one graduate and one undergraduate as they managed all aspects of summer campus residency, serving 40 students through events including cookouts, clam digging, and H2O explosion

First Year Representative, August 2009 - May 2011*University of Louisville, Graduate Association for Professionals in Student Affairs (GAPSA), Louisville, Kentucky*

- Served as a liaison between GAPSA and other student organizations
- Revised and adapted the College Student Personnel Program Orientation to a full day orientation
- Participated in the development and implementation of a Peer Mentoring Program for students in the College Personnel Association based on age range, background, and professional goals
- Managed budget for the event creating minimal costs for attendees and professional supporters

Relevant Ohio State University Committee Experience

Committee Member of Sexual Violence Committee, January 2013 - January 2016

Committee Member of University Area Safety Committee, January 2013 - August 2015

Committee Member of University Area Commission, January 2013 - August 2015

Committee Member of Student Life Wellness Collaborative, January 2013 - January 2016

Committee Member of OSU-COTA Partnership Committee, January 2013 - August 2015

Committee Member of University District Safety Committee, January 2013 - August 2015

Committee Member of Block Watch Coalition of University District, January 2013 - August 2015

Leadership and Service at Ohio State

ES HESA 2572: Introduction to Leadership Development, (Spring 2016). T. Walterbusch & Q. Taylor**ES HESA 2577: Crossing Identity Boundaries**, (Fall 2015). T.J. Stewart, L. Robinson, & T. Walterbusch**Research Assistant for Global Strategies and International Affairs, August 2015 - Present***Ohio State University, Global Strategies and International Affairs, Columbus, Ohio***On-Call Advisor for BuckeyeServ Spring Break Trips, March 2016***Ohio State University, Student Activities, Columbus, Ohio*

- Served in on-call basis for spring break trips to Chicago, Focus Hope, North Carolina, and Biloxi service trips
- Provided feedback on financial responsibility of the advisor for the group

Walterbusch, T. (2014). *City of Columbus: Coalition for a Nonviolent Columbus*, Columbus OH.

- Received grant for \$1000 received from City of Columbus used for Buckeye Block Watch Signs

Advisor of Buckeye Block Watch Committee, January 2013 - August 2015*Ohio State University, Buckeye Block Watch, Columbus, Ohio***Member of Association of Staff and Faculty Women (ASFW), January 2013 - August 2016***Ohio State University, Association of Staff and Faculty Women, Columbus, Ohio***Work Experience**

Graduate Advisor of Major Campus Events Committee, May 2015 - Present*Ohio State University, Student Activities, Columbus, Ohio*

- Advise Major Campus Events Committee as the plan events for students at Ohio State including homecoming, commencement, and Beat Michigan programming
- Oversee budget to reach about 64,600 students
- Advising students as they create long term strategic documents to prepare for future transition

Program Manager for Off-Campus and Commuter Student Engagement, June 2014 - August 2015

Ohio State University, Off-Campus and Commuter Student Engagement, Columbus, Ohio

- Supervised a Graduate Assistant and support her as she oversaw 7 Commuter Liaisons and aided her in her development of a first-year retention focused commuter mentoring program with 100% retention rate from year 1 to year 2
- Created leadership positions for 22 student staff members
- Managed a \$274,000 office budget and decreased spending by \$100,000
- Evaluated programming to increase focus on learning outcomes, decrease spending, and increase overall reach by changing a Light Up the Night Competition to a Buckeye Spirit Competition
- Partnered with Ohio Union Leadership Staff to create a year-long leadership experience for student employees focusing on defining citizenship and implementing a project focusing on the development of a better off-campus community
- Supervised a NUFF NASPA Student Intern as he developed a new curriculum for Community Ambassador training and compiled the 2016 Annual Report

Selected Presentations

- Walterbusch, T.** (2016). Equity and Inclusion in Traveling: A Discussion on the Inevitable Challenges. College Student Educators International (ACPA). Montréal, Québec, CA.
- Marshall, B., **Walterbusch, T.**, Suddeth, T. & Rice, K. (2016). Considering the Doctorate: A Candid Discussion Ohio College Personnel Association (OCPA). Columbus, OH.
- Walterbusch, T.** and Cohen, J. (2015). Connecting Students to The University District Through Service. College Student Educators International (ACPA). Tampa, FL.
- Walterbusch, T.** and Mangia, S. (2015). Community Ambassadors: Developing positive change in off campus neighborhoods. College Student Educators International (ACPA). Tampa, FL.
- Van Jura, M., Mangia, S., & **Walterbusch, T.** (2015). Building Blocks of Leadership: Developing Positive Change in Off Campus Neighborhoods. NASPA, New Orleans, LA
- Walterbusch, T.** (2015). Building Long-term Community Partnerships Through a Single-Day of Service Event. Ohio College Personnel Association (OCPA). Columbus, OH.
- Walterbusch, T.** & McCann, A. (2014). Commuting to Campus: First Year Orientation Session. Ohio State University's Orientation, Columbus, OH.
- McCann, A. and **Walterbusch, T.** (2014). Off-Campus and Commuter Student Program Benchmarking. International Town Gown Association (ITGA), Clemson, SC.
- Cama, D., Hegarty, M., & **Walterbusch, T.** (2013). Safety: On and Off-campus. First Year Experience, Columbus, OH.
- Vetter, M. & **Walterbusch, T.** (2012). "An Idiot's Guide To Residence Life . . . and what to teach them." Ohio College Personnel Association (OCPA), Wilmington, OH.
- Robinson, E. and **Walterbusch, T.** (2012). Transfers from a Community College, Are They Ready to Move On? College Student Educators International (ACPA), Louisville, KY.
- Callahan, A., Rose, J., and **Walterbusch, T.** (2011). Continuing Education and Community Colleges: Hit the Road, Scholar! College Student Educators International (ACPA), Baltimore, MD.
- Bradford, H., **Walterbusch, T.**, and Watts, J. (2011). Resources for Student Organizations. College Personnel Association of Kentucky (CPAK). Lexington, KY.
- Blake, B. and **Walterbusch, T.** (2010). Inspiring Future Professionals: Using Mentoring to Orient New Graduate Students. Southern Association for College Student Affairs (SACSA), Panama City, FL.
- Dolan, A., Vetter, M., and **Walterbusch, T.** (2010). Enhancing the LGBT Collegiate Experience. College Personnel Association of Kentucky (CPAK), Louisville, KY.

Invited Presentations

- Walterbusch, T.** (2016). De-stress- The Job Search is HARD! College Student Educators International (ACPA). Montréal, Québec, CA.
- Walterbusch, T.** & Hussain, A. (2016). Preparing GAA's for the Job Search. Ohio State University's Office of Student Life: Grad Pad. Columbus, OH.
- Walterbusch, T.** (2015). How do I relax during the job search? College Student Educators International (ACPA). Tampa, FL.

- Walterbusch, T.** (2015). Pecha Kucha: How Do We Support Commuter and Off Campus Students? ENCORE Conference. Columbus, OH.
- Walterbusch, T.** (2015). Round Table Discussion: Transgender Housing. Ohio College Personnel Association (OCPA). Columbus, OH.
- Walterbusch, T.** (2015). Retention of Commuters: How Can We Better Help Commuters? Ohio State University Retention Committee. Columbus, OH.
- Marshall, B., **Walterbusch, T.**, Ashton, B., & Ludemann, F. (2015). Submitting Proposals to ACPA and NASPA. Ohio State Graduate Student Professional Development Session. Columbus, OH.
- Walterbusch, T.** & McCann, A. (2014). Commuting to Campus: First Year Orientation Session. Ohio State University's Orientation, Columbus, OH.
- Walterbusch, T.**(2014). Responsible Citizenship: How does this relate to me? Psychology 322: Student Leadership and Development. Ohio State University, Columbus, OH.
- Witkowsky, P., **Walterbusch, T.** (2013). Educating Students Toward Financial Wellness. College Student Educators International (ACPA), Commission for Wellness. Webinar.
- Cama, D. and **Walterbusch, T.**(2013). Safety: On and Off-Campus. First Year Experience, Columbus, OH.

Trainings and Certifications

Women writing for Publication Workshop, January 2014

College Student Educators International (ACPA), Columbus, Ohio

- Served as a member of a cohort of women who were pursuing publication in higher education field
- Attended a two day workshop to learn about politics behind publishing and proper first steps

Kentucky Bar Association Mediation Certification, January 2012

Kentucky Bar Association, Lexington, Kentucky

- Attended a four day workshop on mediation practicing mediation skills for over 10 hours

Leadership Experience

Copy Editor, January 2014 - Present

Developments, College Student Educators International (ACPA), Columbus, Ohio

Research Grant Reviewer, 2013 - 2015

Paul P. Fidler Research Grant, National Resource Center for First-Year Experience and Students in Transition

- Reviewed research grant applications for stipends up to \$5,000 payable to individual researchers or higher education institutions
- Provided feedback to researchers on their issue, proposal, and the potential impact of the student success initiatives.

Awards and Recognition

Commencement Speaker, May 2011

College of Education, Business, Social Work, and Music, University of Louisville, Louisville, Kentucky

Outstanding College of Education Graduate Student, May 2011

College of Education and Human Development, University of Louisville, Louisville, Kentucky

Outstanding College Student Personnel Graduate Student, May 2011

College of Education and Human Development, University of Louisville, Louisville, Kentucky

Second Place, January 2011

Case Study Competition, Ohio College Personnel Association, Worthington, Ohio

First Place, February 2010

Case Study Competition, College Personnel Association of Kentucky, Louisville, Kentucky

Member of the Year Award, May 2009

Ohio Union Activities Board (OUAB), Ohio State University, Columbus, Ohio

W. Alex Wesaw

wawesaw@gmail.com | 740.438.6391

EDUCATION

THE OHIO STATE UNIVERSITY

PH.D. CITY AND REGIONAL PLANNING
August 2014 - Present | Columbus, OH
GPA: 3.62 / 4.00
Conc. Economic Planning & Development

OHIO UNIVERSITY

MASTER OF PUBLIC ADMINISTRATION
May 2014 | Athens, OH
Cum. GPA: 3.88 / 4.0
Conc. Strategic Leadership and Policy
Innovation

OHIO UNIVERSITY

BS COMMUNICATION
March 2012 | Lancaster, OH
Cum. GPA: 3.45 / 4.0
Major GPA: 3.60 / 4.0
Conc. Organizational Communication &
Public Advocacy

RELV. COURSEWORK

In addition to the following coursework, I have researched and completed multiple Independent Studies on the development, function, and contemporary operations of tribal governments across the U.S.

My primary research interest is how tribes function and interact with other governments.

GRADUATE

Resolving Social Conflict
Sustainability, Power, & Measurement
Grant Development & Writing
Adv Planning Theory
Planning Theory
Public Personnel Administration (HR)
Organization Theory & Politics
Program Evaluation
Public Budgeting
Economic Development
Non-profit Management
Adv Qualitative Research Methods
Adv Quantitative Research Methods

UNDERGRADUATE

Adv Organizational Communication
Adv Interpersonal Communication
Public Advocacy
Communication Between Cultures
Human Resource Management
Techniques in Facilitating Group
Discussion

EXPERIENCE

KNOWLTON SCHOOL OF ARCHITECTURE |

GRADUATE TEACHING ASSOCIATE

August 2015–Present | Columbus, OH

Spring Semester 2016 | CRPLAN 3300: Planning With and For People

- Manage 34 students and supervise their development and implementation of a participatory planning process in Franklinton, OH to engage community stakeholders.

- Support instructor in evaluating student work and lecturing when necessary.

Autumn Semester 2015 | CRPLAN 4910S: Realizing the Plan, Studio

- Facilitated lecture, group discussion, and team building exercises with instructor and solo in his absence.

- Managed 14 students and oversaw and provided feedback for team's progress forward developing a comprehensive economic development plan for the city of Fostoria, OH.

GRADUATE ADMINISTRATION & RESEARCH ASSOCIATE

August 2014–May 2015 | Columbus, OH

Administrative Associateship with Planning Section Head

- Assisted Section Head with preparation of department performance indicators.
- Managed multiple projects to ensure deadlines and goals were met.
- Prepared section for accreditation review and visit.
- Regularly worked with faculty across section for departmental projects.

Research Associateship with faculty

- Conducted semi-structured interviews with key stakeholders throughout Ohio River Basin.
- Managed project to ensure research team was meeting goals and milestones.
- Prepared overall project proposal for Ohio River Basin project.
- Supervised 2 undergraduate researcher assistants.
- Supported and Worked with Primary Investigating Professor throughout project.

VOINOVICH SCHOOL OF LEADERSHIP & PUBLIC AFFAIRS |

GRADUATE RESEARCH ASSISTANT

August 2012–May 2014 | Athens, OH

Planning, Evaluation, Education, Research Team - Center for Public and Social Innovation - Research Projects Included:

- The Columbus Foundation (Multi-Year Investment in Ohio Association of Food Banks for the Ohio Benefit Bank; Assisted in facilitating discussion, Conducted interviews, Qualitative analysis of return on investment)
- Project LAUNCH (Appalachia Ohio; qualitative (MAXQDA) & quantitative analysis (SPSS), conducted interviews)
- Wayne National Forest (community collaboration to increase tourism; assisted in facilitated discussion for strategic planning)
- Trinity Hospital Twin City (developed community readiness assessment; facilitated discussion/strategic planning)

POKAGON BAND OF POTAWATOMI INDIANS |

ADMINISTRATION INTERN WITH THE GOVERNMENT MANAGER

June 2013–August 2013 | Dowagiac, MI

- Assisted in the leadership transition for Pokagon Health Services Department.
- Coordinated weekly professional development activities for 8 interns.
- Participated in weekly Tribal Council meetings with Government Manager.

AWARDS & HONORS

2014

- Invited to give oral testimony U.S. Dept. of Justice, Ninth Annual Government to Government Violence Against Women Tribal Consultation.
- National Community Development Association Conference Scholarship.
- United National Indian Tribal Youth, 25 Under 25 Leadership Award.
- Ohio University Student Research Expo, First Place Voinovich School.
- Midwest Public Affairs Conference (Ft. Wayne, IN), Best MPA Research Poster.

2013

- Invited to the Fifth Annual White House Tribal Leaders Summit
- Panelist for George Washington University, Native American Student Association's panel discussion on Prominent Leaders in Contemporary Native American Politics
- Invited Speaker at the Indian Law and Order Commission Press Conference releasing the Final Recommendations and Report, "A Roadmap for Making Native America Safer"
- National Congress of American Indians, Ernie Stevens Jr. Emerging Leadership Award.
- Midwest Public Affairs Conference (Ft. Wayne, IN), Best MPA Research Poster.

ASSOCIATIONS

American Planning Association
American Society for Public Administration
Association for Research on Nonprofit & Voluntary Action
Coalition for Juvenile Justice
National Congress of American Indians
National Indian Child Welfare Association
Urban Affairs Association
Western Social Science Association

POKAGON BAND OF POTAWATOMI INDIANS |

HUMAN RESOURCES INTERN

June 2011–August 2011 & September 2011–May 2013 (remotely) |Dowagiac, MI

- Adapted employee performance competencies guided by the vision and values of Seven Grandfather Teachings upon working with the Band's Government Manager, 12 Directors and 14 supervisors for 98 job descriptions.
- Assisted in budgeting of \$227,000 for annual Apprenticeship program budget.
- Conducted background investigations on new hires and reoccurring employees.
- Participated and supported the strategic planning process.
- Revised background investigation questionnaire into a digital template.
- Served as Secretary for Apprenticeship Steering Committee.
- Worked with HR Director on Apprenticeship Programs implementation, as well as Southwest Michigan College, and U.S. Dept. of Labor representatives to gain Apprenticeship Program accreditation.

PROFESSIONAL AFFILIATIONS AND SERVICE

UNIVERSITY AREA COMMISSION | CITY OF COLUMBUS

COMMISSIONER

January 2016 – Present | Columbus, OH

- Committees: Governance, Planning, & Community Relations

THE OHIO STATE UNIVERSITY, UNIVERSITY SENATE |

SENATOR, APPOINTED BY COUNCIL OF GRADUATE STUDENTS

August 2015 – Present | Columbus, OH

- Committees: Council on the Physical Environment and Graduate Associate Compensation & Benefits Committee

NATIONAL INDIAN CHILD WELFARE ASSOCIATION |

BOARD OF DIRECTORS, SECRETARY

January 2013 – Present | Portland, OR

- Committees: Audit, Conference Planning, Executive, Facilities (chair), Fundraising, Governance (chair), Public Policy, Program, Rebranding.
- Annual Conference Master of Ceremonies in 2013 & 2014.
- Establish and oversee organization's five-year strategic plan with fellow Board members and Executive Director's team.
- Lead annual performance appraisal of executive director as Governance Chair.
- Liaison between NICWA board and NCAI Youth Commission (2013-2015).
- Review and audit organization's \$2.6 million dollar annual operating budget.

POKAGON BAND OF POTAWATOMI INDIANS |

BOARD MEMBER, CONSTITUTIONAL REVIEW BOARD

January 2015 – September 2015 | Dowagiac, MI

- Decennial Board, tasked with reviewing the Band's Constitution.
- Participated in monthly meetings to discuss and hear citizens concerns.
- Reviewed, developed, and made recommendations to the Tribal Council on proposed amendments to the Band's Constitution.

POKAGON BAND OF POTAWATOMI INDIANS |

TREASURER, SENIOR YOUTH COUNCIL

March 2012 – May 2015 | Dowagiac, MI

- Budgeted, negotiated, and oversaw \$69,000 annual budget with Language & Culture Team.
- Coached and mentored fellow team members to develop leadership competencies and establish a succession plan.

NATIONAL CONGRESS OF AMERICAN INDIANS |

CO-PRESIDENT, YOUTH COMMISSION

October 2012 - October 2014 | Washington, DC

- Committees: My Brother's Keep Task Force, Native Financial Education Coalition Advisory Board, Native Youth Resilience Task Force, Technology and Telecommunications Task Force (with Google)
- Served on the National Native Youth Cabinet (Advisory Board) to advise NCAI staff on policy and research objectives effecting Native American Indian Youth.

Proposed Delegate Seat 2016-2107	2016-2017 Proposed Delegate Apportionment	Net Change in Delegates
College of the Arts	6	0
Art	1	0
Art Education; Arts Policy & Administration	1	0
Dance & Dance Studies	1	0
Industrial Design	1	0
Music	1	0
Theatre	1	0
College of Biological Sciences	7	0
Biochemistry	1	0
Biophysics	1	0
Environmental Biology	1	0
Evolution, Ecology & Organismal Biology (EEOB)	1	0
Microbiology	1	0
Genetics	1	0
Molecular, Cellular, and Developmental Biology and Botany	1	0
Fisher College of Business	9	1
Master of Accounting; Accounting & Management Information Systems	1	0

Business Administration EMBA; MBA, PTMBA, MA, PhD	6	1
Business Logistics Engineering MBL, MBOE	1	0
Labor & Human Resources	1	0
College of Dentistry	1	0
Dentistry & Oral Biology	1	0
College of Education & Human Ecology	8	0
Human Sciences	2	0
Educational Studies	1	0
Teaching & Learning	4	0
OSU Nutrition	1	0
College of Engineering	22	2
Aerospace Engineering	1	0
Architecture	1	0
Biomedical Engineering	1	0
Chemical Engineering	1	0
City & Regional Planning	1	0
Civil Engineering and Geodetic Science engineering	1	0
Computer Science & Engineering	3	0
Electrical & Computer Engineering	5	1

Industrial & Systems Engineering	1	0
Landscape Architecture	1	0
Materials Science & Engineering	1	0
Mechanical Engineering	3	1
Nuclear Engineering	1	0
Welding Engineering	1	0
College of Food, Agricultural, & environmental Sciences	9	0
Agricultural, Environmental & Development Economics	1	0
Animal Sciences	1	0
Entomology	1	0
School of Environment & Natural Resources	1	0
Food Science & Technology	1	0
Food, Agricultural & Biological Engineering	1	0
Horticulture & Crop Science	1	0
Agricultural Communication, Education, & Leadership	1	0
Plant Pathology	1	0

Glenn School of Public Administration	2	-1
Public Administration	2	-1
College of Humanities	16	-1
African American & African Studies	1	0
Comparative Literature & Languages; Comparative Cultural Studies Minor	1	0
East Asian Languages and Literatures	1	0
English	2	0
French & Italian	1	0
Germanic Languages & Literatures	1	0
Classics	1	0
History	1	-1
History of Art	1	0
Linguistics	1	0
Near Eastern Languages & Culture	1	0
Philosophy	1	0
Slavic Languages & Literatures	1	0
Spanish & Portuguese	1	0
Women's Studies	1	0
College of Law	1	0
Law	1	0

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College of Mathematics & Physical Sciences	11	0
Astronomy	1	0
Chemical Physics	1	0
Chemistry	2	0
Geodetic Science (MPS)	1	0
Geology	1	0
Mathematics	1	0
Physics	2	0
Statistics	1	0
Biostatistics	1	0
College of Medicine	7	-1
Allied Medicine	1	0
Anatomy	1	0
Integrated Biomedical Sciences	1	0
Medical Science; Pathology; Pharmacology	1	0
Neuroscience	1	0
Physical Therapy	1	-1
Occupational Therapy	1	0
College of Nursing	6	1
Nursing; Nursing Practice	6	1
College of Optometry	1	0
Vision Science; Physiological Optics	1	0
College of Pharmacy	1	0
Pharmacy	1	0

College of Public Health	4	-1
Health Services Management & Policy	1	0
Public Health	2	-1
Preventive Medicine	1	0
College of Social & Behavioral Sciences	10	0
Anthropology	1	0
Atmospheric Sciences	1	0
Communications	1	0
Economics	1	0
Geography	1	0
Political Science	1	0
Psychology	2	0
Sociology	1	0
Speech & Hearing Science; Audiology; Speech-Language Pathology	1	0
College of Social Work	4	-1
Social Work	4	-1
College of Veterinary Medicine	1	0
Comparative & Veterinary Medicine	1	0
Regional Campuses	4	0
OSU - Lima	1	0
OSU - Mansfield	1	0
OSU - Marion	1	0

OSU - Newark	1	0
Grad Non Degree	0	0
Total	130	-1

Secretary

Guyomar Pillai.30

- Upcoming CGS Committee Events & News

March 24th “A Vision for Sustainable Restaurants” – TED Talk (by Arthur P. Dawson)

discussion led by Mr. Todd Mills, organized by SERC

April 4th “Self-Care and Surviving Stress: An Interactive Workshop for Graduate

Students”- led by the Health & Wellness committee and the Collegiate Recovery

Community

April 21st Disposal Day at Wilce Student Health Center Pharmacy

Please see committee reports and attached flyers for details.

Parking lot at 1275 Kinnear Road now available for international students to practice

driving. See ICC report for details and policies.

Treasurer

Roger Anderson.2299

Treasurer's Notes

- 1) Please see attached balanced sheet. A few minor adjustments may be made regarding expenses that have hit our books (administrative fees, technology fees), but I will double check with our student life staff member and CGS advisor Kerry Hodak.
- 2) Please see the attached resolutions for delegate consideration (2).

CSA Update from 2.21.2016

We voted to approve suggested changes made to the Code of Conduct. Changes were suggested from the federal government's Dept. of Education, which had found OSU to not be in compliance of Title IX regulations regarding how to handle issues related (generally) to sexual assault/ misconduct.

Comments were made, and we voted to approve them, knowing that the university receives federal funding from the Dept. of Education. A full review of the Student Code of Conduct is scheduled to be done by CSA in Autumn 2016, but these changes needed to be made and approved immediately so as to comply with the agreed upon plan between OSU administration and the Dept. of Education.

Secondly, ironing out the process (operating procedures) for how to divide up remaining funds not used by student organizations/ other recipients of the student activity fee (\$4 million)- this includes CGS- took longer than expected. As a result, the monies which the Allocations sub-committee allots to student organizations who request funds for various programming was running out. CSA voted, in proper accordance with our newly devised operating procedures, to not divide up the surplus of funds we currently have according to the dividing formula (re-formulated every 3 years), but to make it available for an alternative plan yet to be outlined. This way, the Allocations sub-committee can receive extra funding it needs to get it through the year without having to reject student organization's requests.

Update from CSA 3.7.2016

CSA heard a presentation from the Students United Against Sweatshops organization. This organization presented on their opposition to the Comprehensive Energy Management Plan. This was the organization that interrupted Dr. Drake's university-wide speech in January. CSA listened to their presentation for the purpose of passing along our concerns / questions to the Senate Steering Committee. Feedback was offered to the organization.

From their attached report, the most salient points seemed to be the following (and which were raised and suggested to be pass along to Senate Steering).

1. The names of companies bidding are not released. Company names are not trade secrets. Why not release the names?
2. What assessments have been made of possible in-house changes related to efficiency? Without this, it seems we have no basis for comparison of whether granting a concessionaire control of our energy management is a worthwhile endeavor.
3. It was reported that a concessionaire will have to pay a fine to the university if it fails to meet the university's energy efficiency standards. This then seems establish a system in which it is advantageous for the university to contract with a concessionaire who will fail to meet standards. How would the administration address this seeming conflict of interest/ commitment to energy efficiency standards?

4. A reported 76% of faculty is against this plan. What is the administration's view of this opposition remembering the spirit and operations of our shared governance model?

The Comprehensive Energy Management Plan:

Evaluating risks and negative impacts

by United Students Against Sweatshops at Ohio State

February 19, 2016



1. Administrators plan to lease OSU's energy systems to a private corporation through the Comprehensive Energy Management Plan (CEMP) for a half century. They are in the Request for Information (RFI) phase and are gathering feedback before moving into the Request for Proposal phase. That administrators have waited until after the second phase of a three-part process is over to ask for feedback is troubling. The delay suggests a lack of a democratic process, since feedback was not incorporated into other stages of the process, and it casts doubt onto whether feedback will be substantively incorporated moving forward.
2. Administrators claim that the transaction will free up money to benefit the core academic mission. However, professors argue that less money was available to academic causes than would have been available if the University had not privatized the parking lots (see attached op-ed by Dr. Weide). Furthermore, there was not democratic decision-making process that determined to which causes the money would go. So far, only 105 students received scholarships from privatization monies, and while tenure-track hires were promised, tenure-track faculty has decreased every year since 2007, in total 9.6% since 2006. Since 2012 until 2015 alone there has been a decrease of 165 tenure-track faculty (see Table 1).
3. The decision making process for the CEMP is not transparent in distributing vital information that is important for the public to know before making a decision:
 - We do not know who is bidding on our energy systems, and whether or not a fossil fuel corporation is bidding. Administrators have told students and workers that this information cannot be revealed because corporations have shared trade secrets with the university. However, we are not asking for trade secrets to be revealed, only the identity of corporations that are bidding on the University's energy systems. Even the President and Provost's Council on Sustainability are not privy to this information.
 - A private corporation will only bid on the energy systems if they will make a profit. The way in which the corporation will profit has not been made clear, and we do not know how students, staff, and faculty are going to be impacted or whether they will be exploited by this process.

4. In a previous meeting with administration, United Students Against Sweatshop (USAS) members were told that the concessionaire is required to follow our energy savings standards. However, measures that will be taken to hold the concessionaire accountable were “classified.” Furthermore, in a public meeting on February 4, 2016, the public was told that if the concessionaire does not meet our energy savings standards, they would have to pay a fee to the University. If this is the case, then it is in the University’s economic favor if the concessionaire does not meet our energy savings standards.
5. The potential concessionaire will offer an affinity relationship with Ohio State, including research opportunities. While industry-sponsored research does indeed allow for highly innovate research projects, academic freedom will be limited. For instance, should fossil fuel corporation bid on our energy systems, researchers would be limited in their ability to critique the way in which energy corporations contribute to climate change. We must investigate: what are the politics of ideas and knowledge production under corporate research funding?
6. Workers will lose their dignified jobs and union status, resulting in a decreased of standard of living, and harming Columbus neighborhoods. While the affected workers are guaranteed an interview with the concessionaire, no other standards to confirm the safety of the workers are guaranteed. In meetings with administration, representatives of union are denied important information about The Plan, but the president of the CWA union estimates that at least 57 workers will be impacted. The continued use of long-term lease assets of the University mean there is no job security for any campus worker. Lack of job security will negatively affect morale of on-campus workers, and the subsequently the quality of service provision on campus.
7. Before we make a half-century commitment, we must thoroughly investigate all of the options, and research in-house possibilities. An in-house audit of opportunities and cost saving analysis has not yet been considered. The University owes it to its students, staff, faculty and the community to consider all of the possible ways to effectively manage energy.
8. USAS members demand that OSU stops the Request for Information process and all further processes of the Comprehensive Energy Management Plan, immediately. We implore that we move forward in a transparent, community driven process to manage our energy systems.

1. Introduction

Ohio State Board of Trustees and administrators, through the Comprehensive Energy Management Plan (hereafter “The Plan”), intend to sell off the control of OSU’s energy systems to a private corporation for the next half century. The negotiation process is finalizing the Request for Information phase before transitioning to the Request for Proposal stage. While the University Senate will vote on The Plan, the ultimate decision-making power rests with the Board of Trustees. Further, while advisory groups can inform the administration how to distribute any resultant funds,

this decision rests with the senior leadership, namely Dr. Michael Drake (President), Geoffrey Chatas (Chief Financial Officer), and Jay Kasey (VP of Administration and Planning).

Administrators justify The Plan in terms of “leveraging our energy assets as part of a long-term strategy to be good stewards of our resources, both financially and from a sustainability standpoint. This approach has the potential to strongly support students and faculty, as well as support Ohio State’s significant commitment to sustainability.”¹ Ostensibly, all proceeds will benefit our core academic mission. In what follows, we examine the distribution of funds from the last privatization effort of the campus parking. We cast doubt on the management of privatization funds, showing that their distribution is opaque, secretive, and did not go toward their stated intent. Next, we examine how The Plan is fraught with a similar lack of transparency and conflicts of interest, and how it will negatively impact faculty, workers, students and the environment. We conclude with our assessment of what is really happening, and our list of demands.

2. Parking Privatization

Year	Tenure Track Faculty	African American Students	Civil Service Employees (e.g. parking)	State Appropriations (% total revenue)	Tuition (Typical undergrad)	Admin. and Professional Staff
2006	3,028	3,889 (6.6%)	5,531	13.6%	\$17,305	14,394
2007	3,047	3,859 (6.4%)	5,538	13.4%	\$17,732	15,010
2008	3,046	3,852 (6.3%)	5,493	14.3%	\$18,321	15,554
2009	3,043	3,934 (6.3%)	5,455	13.0%	\$18,695	16,238
2010	2,982	3,972 (6.2%)	5,400	12.2%	\$19,877	16,923
2011	2,930	3,922 (6.1%)	5,277	9.8%	\$20,796	16,710
2012	2,903	3,814 (6.0%)	5,211	9.3%	\$21,503	17,161
2013	2,848	3,753 (5.9%)	5,150	9.6%	\$21,863	18,090
2014	2,844	3,630 (5.6%)	4,954	9.0%	\$22,411	18,182
2015	2,738	-	-	-	-	-
Net Change	Down 290 (-9.6%)	Down 259 (-1%)	Down 577 (-10.4%)	Down (-4.6%)	Up \$5,106 (+30%)	Up 3,788 (+26.3%)

In 2012, Ohio State University leased control of its parking systems for 50 years to the Australian multinational firm QIC Infrastructure, a deal that 83.6% of faculty opposed.² In spite of overt discontent with privatizing the parking lots, OSU administrators pursued the agreement. In the first year alone, administrators promised funds toward four areas to benefit the university:³

1. Increase student financial aid and scholarship support by more than \$3 million.
2. Use more than \$8 million to begin to hire 8-10 percent additional tenure-track faculty.
3. Increase support for critical areas, such as the Arts and Humanities, by more than \$2 million.
4. Use more than \$3 million to improve campus transportation systems and create a more pedestrian-friendly campus.

We examine the first two beneficiaries, students and tenure-track faculty. The parking website has provided only one update on scholarships, which states that some money has gone toward the Eminence Fellowship for elite honors students. Thirty one students received the full ride fellowship in the first year, followed by twenty five each subsequent year.⁴ In total, 105 undergraduate students have benefitted from the privatization of parking, out of a total of 58,563 OSU students. Privatization did very little to resolve students' tuition and accessibility problems for the majority of the undergraduate community.

Table 1. Source: Office of Institutional Research and Planning.

The university's second promise that \$8 million would hire 8-10% more faculty has yet to be realized.⁵ Since 2007, the amount of tenure-track faculty has steadily *declined* (see Table 1). Indeed, although \$35 million was allotted to hire more tenure-track faculty, even the years directly following the closure of the deal saw the reduction in the amount of faculty. Meanwhile, the

number of administrators and staff increased 26.3%, and top administrators earn ever-greater salaries. In an interview with the Lantern, Allan Silverman, professor and former Chair of the University Senate, argues that paying administrators more than the actual faculty detracts from our core academic mission.⁶ In 2014, eight administrators earned more than \$400K, and in 2013 twelve received bonuses between \$19,099 and \$1,460,707.⁷

Dr. Weide, an OSU professor, sought to confirm the exact distribution of parking funds. In summer 2014, administrators informed him that it was impossible to determine the information.⁸ Later, in summer 2015, Dr. Weide made a public records request for information needed to analyze the overall financial impact of the parking lease. Administrators refused to release key financial information on the grounds that these are trade secrets: “The information that you requested is considered [a] trade secret of QIC/CampusParc, and thus exempt from disclosure under the Ohio Public Records Act.”⁹

Gone now are systems of accountability for the quality and maintenance of parking lots. While difficulty finding a parking spot may be an age-old problem, the dispatch reports that, “For 2013 through 2015, indicators of trouble, such as the average number of calls made per month, the number of times customers gave up on those calls without an answer and the average hold time per call have steadily risen.”¹⁰ Campus workers report that contracts with outside companies have led to hour-long delays in cases such as dealing with water main breaks. In this instance, privatization (or long term leasing for 50 years) means that services provided to the university are more difficult to hold accountable and to our campus’s safety and logistical needs.

Furthermore, the parking lots generated revenue for the university to reinvest in the campus community. Dr. Weide crunched the numbers, and in a Lantern article reports, “in fiscal year 2014 OSU distributed \$22.7 million from parking privatization funds to various good causes around campus... *about \$3.1 million less than would have been available to these causes if OSU had not privatized parking*” (emphasis added).¹¹

For campus workers, those in the union were transferred to another employment sector of the university, and kept their wages and benefits. Those not in the union lost their jobs with a severance package. Now, campus parking workers make less money with lower benefits, are stripped of union protection, and report to a multinational corporation with complaints and concerns. Ohio State is no longer accountable to campus workers and fellow Buckeyes. These working conditions are in stark contrast with the protections, benefits, and community supports afforded to University employees.¹²

3. Contesting The Plan

Our research confirms what the overwhelming majority of University faculty already knew and continue to understand: privatization comes with risks and negative impacts that do not support the well-being of Ohio State University. Energy privatization offers much the same, with many additional negative impacts for the faculty and departments, workers, environment, and students.

Administrators released the Request for Qualifications (RFQ) in spring of 2015. However, it is worth noting that during public forums regarding the plan, the public learned that the idea to lease the energy systems has been in the works since 2012.¹³ The fact that the public is asked to provide feedback four year years after the fact reveals that this plan lacks transparency and due democratic process.

The RFQ discusses leasing the energy systems with four broadly defined responsibilities: utility systems, energy supply, energy savings goals, and affinity relationship.¹⁴ The contract winner will assume responsibility to “operate and maintain electric, steam, gas, heating, cooling, and associated central (production and distribution) assets serving the Columbus Campus.”

No corporation would bid on the energy systems unless they had the opportunity to profit. The RFQ states that, “As part of the Concession, Ohio State will establish, and reflect in any rate structure, a program that appropriately incentivizes the Concessionaire to achieve targeted energy benchmarks, while also providing an attractive return to the Concessionaire.” So how will a corporation profit from campus energy systems while at the same time improving energy sustainability and providing funds to the university?

Faculty and Departments

Many faculty members and energy systems workers believe that profits will be skimmed off already-thin budgets of colleges and departments. Each department could be charged for their usage of energy at a rate cost. Energy, like parking, ceases to be a public good – it is privatized. In any event, the future relationship between faculty and a private energy corporation is unspecified by administrators, but any such relationship will likely benefit the corporation at the expense of public educators. In one meeting with USAS, administration confirmed that this scenario is, in fact, on the table.

In a November, 2015, 556 professors responded to an Arts and Sciences survey in an overwhelmingly negative way.¹⁵ The result of this survey revealed that 90.6% of faculty respondents either disagree or strongly disagree with, “the concept that OSU is a business and should be run using corporate strategies and practices is a useful one.” Furthermore, 83.6% disagreed or strongly disagreed with the claim that “OSU’s budget model has served ASC well,” and 76.1% disagreed or strongly disagreed with the claim that, “OSU’s senior leadership has served ASC well.” Finally, 76.4% disagreed or strongly disagreed that “the idea of ‘monetizing’ OSU's assets (e.g., the recent 50-year lease of the parking facilities, and the planned sale of OSU's power plants and power grid), is a good one.” We speculate that the profiteering motives of private corporations lead many members of faculty to hold such strong opinions.

Academic Freedom

Research agendas will also be compromised by The Plan. The RFQ described an affinity relationship between the private corporation and Ohio State: “Initiatives could include, but are not limited to, research collaboration with faculty, scholarships and internships for students, and integrated co-branded energy marketing opportunities.” Energy-oriented research that is funded by a corporation will conform to energy research agendas in line with their interests, brand name, and their interpretation of sustainability.

Certainly, research at Ohio State is already funded by industry sponsors while still leaving room for academic freedom. But we must ask, what are the limits to those freedoms? That is, what is not being said?

Shell Oil and Gas is a major funder of the Earth Sciences department at Ohio State. While innovative research is produced out of this department, no research to date has been produced that critiques the way in which Shell Oil and Gas is responsible for the depletion of natural resources and profiting off of emitting carbon into the atmosphere. Indeed, Shell CEO Van Beurden acknowledges that climate change is a problem, but that he will not endorse a shift from fossil fuels to renewable energies.¹⁶ Bill McKibben explains why not: fossil fuel corporations are already expecting profits from the fossil fuels that they plan to burn, and are trading and investing with that anticipated profit.¹⁷

Another instance are the Coca-Cola Sustainability Grants, which award Ohio State students with funding for sustainability oriented research. Again, innovative projects are produced but we do not see this grant fund projects that critique the ways in which Coca-Cola sustains markets for the mass production of corn for high fructose corn syrup. Corn production uses intense amounts of fertilizer and pesticides in monoculture plantations, destroying soil quality and contributing to climate change emissions. Coca-Cola also is responsible for expropriating public water sources to the detriment of local communities throughout Latin America and Africa.¹⁸

Shell and Coca Cola are exempt from critical research about their involvement in thwarting climate change action. Instead, these multinational corporations support research agendas and student projects that remain silent on their destructive activities. In light of our urgent need to confront and research innovative ways to stop burning carbon, how can a research agenda defined by the interests of a private corporation ensure academic freedom?

Environment

The RFQ claims numerous times that The Plan will achieve OSU’s energy savings goals. According to data in the RFQ, energy consumption at our ceaselessly growing institution has increased in every dimension over the past decade, mostly using fossil fuels. Thus the report highlights “The Opportunity” of attractive compound growth in energy sales that the winning corporation will enjoy. Indeed, the word “growth” appears 19 times, in contrast to just one mention each of sustainability and environment.

The President and Provost Council on Sustainability (PPCS) later created a goal that is included in the RFI: reducing total campus building energy consumption 25% by 2025.¹⁹ Yet the RFQ nonetheless guarantees a growing market demand for energy at Ohio State. Note well: Energy use efficiency, total energy consumption, and renewable energy sources are three fundamentally different objectives. Furthermore, in a meeting between members of USAS and administration we learned that measures to hold the concessionaire accountable to these goals were “classified”. Just as with parking, secrecy shrouds energy privatization.

Yet a deal of this sort – the lease the entire energy systems at a public University to a private corporation – is the first of its kind. We have no precedents from which to consider whether or not this deal will contribute positively or negatively to our energy management and environmental goals. The answer to that will be in the details: who will manage our energy and how? Yet as already stated, that information is *classified*. Our university cannot ethically continue to pursue a public-private partnership with an energy corporation unless all of the information is publically available for research and debate.

Furthermore, students are championing sustainability goals that are much more suitable to respond to the grave and imminent concern of climate change. Namely, that our University sources from 100% renewable energies by 2030 and divests our endowment from corporations that profit off of fossil fuel extraction. As we will discuss below, the voices of students need to be a central part of democratic decision-making process at our university.

Workers

The simplest method to increase corporate profit is to slash the cost of the labor. Without adequate contractual and unionized protection of workers, the private corporation will utilize a low-wage underclass for which administration is not accountable, much like other privatized services on campus (parking, cleaning, and so on). Ohio State’s official website for The Plan states that “At this time, we do not have enough information to know how employees might be affected...but this matter has always been part of our evaluation process.”²⁰

Surely it has been. The employees in question are part of the Communications Workers of America (CWA) Local 4501, who in summer 2015 contract negotiations with OSU saw Article 30 substantially weakened by administrators. This article gave explicit protections against privatization, and was undermined in order to “prime the pump” for The Plan.²¹ Table 1 reveals as well that the number of civil service employees decreased by 577 (10.4%) from 2006 to 2014. On this trajectory, we can expect the number of service employees to continue to drop. While the impacted workers will be offered an interview with the winning concessionaire, they are *not* guaranteed job security, and their union status is in question.

Such blatant attacks on campus workers also directly affect the vitality of Columbus neighborhoods. Union status is crucial in addressing disparities in wages for women and people of color, and in ensuring access to medical and retirement benefits, paid sick leave, and subsidy for

workers' children to attend OSU.^{22, 23, 24} When administrators sunder OSU workers from a union, our fellow Buckeyes endure a decline in the wellbeing of their households and families. Many faculty members research the ways to improve the well-being and quality of life for the neighborhoods surrounding Ohio State, such as Weinland Park and the South Side.²⁵ Yet one of the best ways to ensure healthy and safe neighborhoods in Columbus is to maintain quality working class jobs, something The Plan does not guarantee. Administrators have strict requirements of energy use efficiency ("sustainability"), but have not put in any such efforts concerning the turnover and protections of existing campus workers.

Students

Administrators claim that by selling off energy systems, they will provide better support for students. Yet, as we have learned from parking, a handful of scholarships will do little to make higher education accessible for the majority of students. And while students continue to pay an outrageous and increasing sum of money to attend University (see Table 1), the distribution of tuition dollars is not transparent and students have little say in consequential decisions. Students want to see higher education accessible for everyone, not just those who can afford it, but selling out our University does not support these ends. As a point of fact, the average debt for an OSU undergraduate is \$22,250.²⁶

Students pay exorbitant fees to get top quality education at this university. We are not mere consumers, but active participants in the direction and outcome of our school.

Hundreds of students recently mobilized around the need for Ohio State to hire more Black tenure-track faculty and enroll dramatically greater numbers of students of color (see Table 1).²⁷ However, our University should not expand the diversity of faculty and students at the expense of an energy systems workforce. Similarly, many students are organizing to build political power for more sustainable energy systems on campus. For instance, student groups believe in the possibility of achieving 100% renewable energy sourcing by 2030. Students are stakeholders, and future stewards of the environment. As such, students deserve the opportunity to be a part of a democratic decision making process that sets standards for our energy systems management and have the ability to hold our leaders accountable for following through on our commitment to renewable energies. Lastly, we believe that sustainability should never come at the expense of workers.

4. Conclusion

Administrators argue that "the university needs to consider partnering with specialists with the technical and financial ability to move the campus forward in a single, large-scale project."²⁸ Our position, however, is that Ohio State University is a world class research institution that already possesses every resource – from engineers to financiers to skilled workers – needed to design and execute a more ambitious sustainable energy solution, while uncompromisingly upholding the interests of faculty, workers, and students. Many faculty members and students have echoed this sentiment. The opportunity to research innovative ways to reduce Ohio State's carbon footprint

and responsible manage our energy would only enhance our school's academic mission, and ought at the least to be considered as a possible option during this process. *The university owes it to its students, faculty, staff and community to consider all opportunities that could enhance sustainability and our academic mission.*

For instance, in the fiscal year 2015, Ohio State had about 22.1% of its endowment invested in hedge funds.²⁹ Hedge funds are a risky, highly unregulated investment vehicle that charges higher fees than other models of investments. Indeed, in FY 2015, we paid at least \$19 million in hedge fund *fees* alone.³⁰ We implore that the university moves slowly and thoroughly investigates all of the ways in which we spend money unnecessarily and how that money could be used to forward an in-house energy initiative.

Moreover, the fact remains that far too many questions remain that merit close examination before moving forward with this process. Is a fossil fuel corporation bidding on our energy systems? How will a corporation make a profit, and how will that impact the Buckeye community? How will the money get distributed, and who will be a part of the decision making process? Crucially, at what point will the privatization of this public university cease, and how many people will lose their jobs throughout the process?

Why, then, given all of the risks and negative impacts, do administrators pursue privatization? Administrators make few decisions of importance; they receive their mandate from the Board of Trustees. The Board is not a democratically elected body. Its membership is appointed by the Governor of Ohio: currently, a man who has publically stated his commitment to privatizing all public education and dismantling unions.³¹ The sixteen hand-picked trustees do not have professional training nor experience in education but are, with few exceptions, corporate CEOs and other representatives of Fortune 500 companies.³² We need a democratic decision making process that ensures all stakeholders – students, workers, faculty, staff, and community members – have a seat at the table.

The readership may not see eye-to-eye with all aspects of our argument: let us debate these differences freely and democratically. Regardless, *workers, students, faculty and environmentalists can and must form immediate consensus in opposition to The Plan in its current form*, based on our mutual interests and stake. United Students Against Sweatshops organizes a coalition of those negatively affected and put at risk by The Plan in order to defend our University and make our voices heard. We demand that:

- a) Ohio State University be fully transparent in its distribution of money and resources, through explicitly accounting for money from privatization of parking and making public who is pursuing a bid on the energy systems.
- b) The Request for Information process of the Comprehensive Energy Management Plan stops *immediately*, and Ohio State University ceases from all current and future endeavors to privatize our public university and cater to corporate interests.

- c) A community-driven, in-house, and fully democratic process begin in order to solve Ohio State University's critical energy supply and management issues using the world-class resources we have at our disposal.

For more information and to get organized contact usas.ohiostate@gmail.com.

Visit <http://stopthesellout.nationbuilder.com> for more information and for future reports.

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03/10/16

Accrual Basis

Council of Graduate Students
Profit & Loss Budget vs. Actual
 July 1, 2015 through March 10, 2016

	Jul 1, '15 - Mar 10, 16	Budget
Income		
Coca Cola Carry Forward	14,695.33	15,000.00
Coca Cola Endowment	14,683.00	15,024.00
CSA Carry Forward	5,204.99	10,000.00
CSA Student Activity Fee	73,892.48	85,000.00
Global Gtwy	20,000.00	10,000.00
Global Gtwy Carry Forward	3,276.31	3,276.31
Grad Sch.--Hayes	9,000.00	9,000.00
OAA Ray Travel	35,000.00	35,000.00
OAA Ray Travel Carry Forward	11,791.63	10,000.00
OR Hayes Endwmnt	10,000.00	10,000.00
Total Income	197,543.74	202,300.31
Expense		
1000 President's Projects		
1100 Discretionary	0.00	1,000.00
1300 Inauguration	0.00	1,000.00
1000 President's Projects - Other	0.00	0.00
Total 1000 President's Projects	0.00	2,000.00
2000 Vice President		
2100 Hayes	3,897.25	28,000.00
2000 Vice President - Other	0.00	0.00
Total 2000 Vice President	3,897.25	28,000.00
3000 Committees		
3100 Exec		
3110 Retreat	0.00	3,000.00
3120 Awards & Rec	0.00	500.00
3130 Exec Disc	0.00	500.00
3140 Comm. Disc.	0.00	4,000.00
3150 MarCom	15,548.95	10,000.00
3160 Speaker Series	0.00	5,000.00
3100 Exec - Other	0.00	0.00
Total 3100 Exec	15,548.95	23,000.00
3200 Acad. Rel	0.00	0.00
3301 Grants Admin	500.00	500.00
3340 Arts & Culture	0.00	4,000.00
3400 Del OutReach Grnt	2,738.11	3,250.00
3410 Communications	0.00	1,000.00
3500 Div & Inclusion	-9,771.50	4,000.00
3510 International Concerns	275.00	3,000.00
3600 Government Relations	0.00	0.00
3610 Ray Trv Grant Adm	500.00	500.00
3611 Ray Award Receptions	6,000.00	6,000.00
3700 Grad H & W	0.00	3,000.00
3710 SERC	0.00	2,000.00
3800 Org & Elect	0.00	200.00
3900 Senate Advisory	0.00	500.00
5200 Grad. Housing	0.00	0.00
3000 Committees - Other	0.00	0.00
Total 3000 Committees	15,790.56	50,950.00
3300 Grants Admin Funds		
3310 Career Dev	6,355.99	12,000.00
3320 Global Gtwy	3,967.00	15,000.00
3330 Ray Travel Award	14,142.93	40,000.00
3300 Grants Admin Funds - Other	0.00	0.00
Total 3300 Grants Admin Funds	24,465.92	67,000.00

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03/10/16

Accrual Basis

Council of Graduate Students
Profit & Loss Budget vs. Actual
July 1, 2015 through March 10, 2016

	Jul 1, '15 - Mar 10, 16	Budget
4000 Office Equip		
4100 Copier	0.00	500.00
4200 Equip.	134.21	400.00
4300 Furn.	0.00	0.00
4400 Supplies	352.05	1,000.00
4500 Telephone	551.02	1,650.00
4600 Technology	5,291.48	8,000.00
4000 Office Equip - Other	277.73	0.00
Total 4000 Office Equip	6,606.49	11,550.00
5000 Administrative		
5100 Student Life Init.		
5120 Fall Event	6,075.00	6,075.00
5130 Spr. Event	0.00	6,075.00
5100 Student Life Init. - Other	0.00	0.00
Total 5100 Student Life Init.	6,075.00	12,150.00
5300 Mtng. Refreshments	8,274.98	12,000.00
5400 Org. Dev.	0.00	1,000.00
5410 Travel	5,699.64	12,000.00
5500 Administrative - Other	0.00	0.00
6000 Prkng Passes	0.00	3,500.00
Mbrshp Fees	0.00	0.00
5000 Administrative - Other	34.75	0.00
Total 5000 Administrative	20,084.37	40,650.00
8000 PY Encum		
8100 Career Dev.	0.00	350.00
8200 Global Gtwy	0.00	0.00
8300 Ray Travel Award	0.00	1,500.00
8000 PY Encum - Other	0.00	0.00
Total 8000 PY Encum	0.00	1,850.00
Total Expense	70,844.59	202,000.00
Net Income	126,699.15	300.31

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03/10/16

Accrual Basis

Council of Graduate Students
Profit & Loss Budget vs. Actual
 July 1, 2015 through March 10, 2016

	\$ Over Budget	% of Budget
Income		
Coca Cola Carry Forward	-304.67	98.0%
Coca Cola Endowment	-341.00	97.7%
CSA Carry Forward	-4,795.01	52.0%
CSA Student Activity Fee	-11,107.52	86.9%
Global Gtwy	10,000.00	200.0%
Global Gtwy Carry Forward	0.00	100.0%
Grad Sch.--Hayes	0.00	100.0%
OAA Ray Travel	0.00	100.0%
OAA Ray Travel Carry Forward	1,791.63	117.9%
OR Hayes Endwmnt	0.00	100.0%
Total Income	-4,756.57	97.6%
Expense		
1000 President's Projects		
1100 Discretionary	-1,000.00	0.0%
1300 Inauguration	-1,000.00	0.0%
1000 President's Projects - Other	0.00	0.0%
Total 1000 President's Projects	-2,000.00	0.0%
2000 Vice President		
2100 Hayes	-24,102.75	13.9%
2000 Vice President - Other	0.00	0.0%
Total 2000 Vice President	-24,102.75	13.9%
3000 Committees		
3100 Exec		
3110 Retreat	-3,000.00	0.0%
3120 Awards & Rec	-500.00	0.0%
3130 Exec Disc	-500.00	0.0%
3140 Comm. Disc.	-4,000.00	0.0%
3150 MarCom	5,548.95	155.5%
3160 Speaker Series	-5,000.00	0.0%
3100 Exec - Other	0.00	0.0%
Total 3100 Exec	-7,451.05	67.6%
3200 Acad. Rel	0.00	0.0%
3301 Grants Admin	0.00	100.0%
3340 Arts & Culture	-4,000.00	0.0%
3400 Del OutReach Grnt	-511.89	84.2%
3410 Communications	-1,000.00	0.0%
3500 Div & Inclusion	-13,771.50	-244.3%
3510 International Concerns	-2,725.00	9.2%
3600 Government Relations	0.00	0.0%
3610 Ray Trv Grant Adm	0.00	100.0%
3611 Ray Award Receptions	0.00	100.0%
3700 Grad H & W	-3,000.00	0.0%
3710 SERC	-2,000.00	0.0%
3800 Org & Elect	-200.00	0.0%
3900 Senate Advisory	-500.00	0.0%
5200 Grad. Housing	0.00	0.0%
3000 Committees - Other	0.00	0.0%
Total 3000 Committees	-35,159.44	31.0%
3300 Grants Admin Funds		
3310 Career Dev	-5,644.01	53.0%
3320 Global Gtwy	-11,033.00	26.4%
3330 Ray Travel Award	-25,857.07	35.4%
3300 Grants Admin Funds - Other	0.00	0.0%
Total 3300 Grants Admin Funds	-42,534.08	36.5%

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03/10/16

Accrual Basis

Council of Graduate Students
Profit & Loss Budget vs. Actual
 July 1, 2015 through March 10, 2016

	\$ Over Budget	% of Budget
4000 Office Equip		
4100 Copier	-500.00	0.0%
4200 Equip.	-265.79	33.6%
4300 Furn.	0.00	0.0%
4400 Supplies	-647.95	35.2%
4500 Telephone	-1,098.98	33.4%
4600 Technology	-2,708.52	66.1%
4000 Office Equip - Other	277.73	100.0%
Total 4000 Office Equip	-4,943.51	57.2%
5000 Administrative		
5100 Student Life Init.		
5120 Fall Event	0.00	100.0%
5130 Spr. Event	-6,075.00	0.0%
5100 Student Life Init. - Other	0.00	0.0%
Total 5100 Student Life Init.	-6,075.00	50.0%
5300 Mtng. Refreshments	-3,725.02	69.0%
5400 Org. Dev.	-1,000.00	0.0%
5410 Travel	-6,300.36	47.5%
5500 Administrative - Other	0.00	0.0%
6000 Prkng Passes	-3,500.00	0.0%
Mbrshp Fees	0.00	0.0%
5000 Administrative - Other	34.75	100.0%
Total 5000 Administrative	-20,565.63	49.4%
8000 PY Encum		
8100 Career Dev.	-350.00	0.0%
8200 Global Gtwy	0.00	0.0%
8300 Ray Travel Award	-1,500.00	0.0%
8000 PY Encum - Other	0.00	0.0%
Total 8000 PY Encum	-1,850.00	0.0%
Total Expense	-131,155.41	35.1%
Net Income	126,398.84	42,189.5%

Committee Reports

Diversity & Inclusion

Debanuj DasGupta.18

Dear Delegates, we have had a successful Implicit Bias & Open Doors training for all Graduate/Professional Students & Post-Docs. We had a high turnout. We hope this is the first annual Implicit Bias & Diversity Promotion Training.

We are organizing the final event in this training series on April 14th, titled as Symposium on Academic Diversity in the Workplace. Below please find the details. However, we will need volunteers for the event. If any of you are interested please email me. Below please find the details:

Symposium on Diversity in the Academic Workplace

When?

April 14th 10:30 a.m. -1:30 p.m.

Where?

Wexner Center Film Auditorium-Morning Panel featuring Chief Diversity Officers from Harvard and Grinnell College.

Mershon Auditorium Lobby-afternoon lunch banquet followed by mentoring workshop with Dr. Noura Osmon from Harvard Medical School.

Kindly consider volunteering either in the morning 9:45 a.m. till 11:30 for registration, welcome, or 11:30 a.m. till 1:45 for setting up & registration for lunch/banquet event.

Once again it has been an honor to be of service.

Yours Truly,
Debanuj

Health and Wellness

Laura Hopkins.774

The CGS Health and Wellness Committee will be hosting an upcoming event with the Collegiate Recovery Community entitled "Self-Care and Surviving Stress: An Interactive Workshop for Graduate Students." The event will take place on Monday, April 4th from 4-6 PM in RPAC Meeting Rooms 1 and 2. The purpose of the event is to raise awareness about graduate student substance abuse due to graduate school stressors and provide current students with the opportunity to learning about resources on campus. Currently the resources that will be stationed

at the event include Wellness Coaching, Nutrition Coaching, Financial Coaching, Counseling and Consultation Services, Collegiate Recovery Community, as well as opportunities to partake in yoga and massage therapy. Healthy snacks and beverages will be provided and raffles will be taking place intermittently throughout the event.

International Concerns

Guyomar Pillai.30

ICC is excited to announce the availability of a practice driving lot at **1275 Kinnear Road**, intended to provide international students with a space to practice driving, beginning this **Friday, March 11th**. Thanks to Roger Anderson.2299 and his committee members for tackling the issue last year, and to Yanty Wirza.1 for following up with the Office of International Affairs regarding dissemination of information regarding the availability.

See below the policies and procedures governing the use of the space:

*The **Office of International Affairs** will oversee the use of this space. Before using the lot, students **MUST** complete the registration process. The lot will only be able to accommodate **10 drivers at a time**, on a first come first serve basis. Please read the guidelines below regarding registration details and required documentation.*

REGISTRATION LOCATION & HOURS

Students can come to **100 Oxley hall** on **Fridays** between the hours of **8am-12pm** to “check-out” a weekend driver’s pass.

The pass will need to be returned on the following **Monday** between **8am and 5pm** in order to “check it back in.”

REQUIRED DOCUMENTATION

They will need to bring a copy of their **Licensed Driver’s “Proof of Insurance”** and a copy of their **driver’s license**. The student will also need to provide a copy of their **driver’s permit**. These copies need to be brought with them. We will not be able to make copies here.

Sustainability and Environmental Responsibility (SERC)

Andrea Patterson.694

Sustainability and Environmental Responsibility committee (SERC) report

We our last two sustainability- and environment- focused programs coming up in the next 2 months! Please join us for great discussion on these topics with people working towards these ends in both our university and community. Please distribute the event details and flyers to your constituents at that time! Thanks!

As always keeping in mind better recycling practices. Please be aware of requirements for items recycled on campus. See attached flyer. Efforts through the Office of Energy and Environment at OSU.

TED Talks – all 6-7:30PM in the Union

- Thursday, March 24nd – “A vision for a sustainable restaurant” – Todd Mills, alumni of OSU and owner of from Acre Farm-to-Table To-go restaurant
https://www.ted.com/talks/arthur_potts_dawson_a_vision_for_sustainable_restaurants#t-25232
- Thursday April 14th – “Let the environment guide development” - TBA
https://www.ted.com/talks/johan_rockstrom_let_the_environment_guide_our_development?language=en
- **Annual Prescription drug drop off day at OSU!!!!** (see and distribute attached flyer) – Thursday, April 21st, 9AM – 2PM at the ground floor level of Wilce student health center pharmacy. Also, attached are further materials to help you know how to properly and responsibly dispose of prescription medications!

Things we hope to announce soon!

- **TREK bike event** – tentatively/ in the works to be located on the south Oval, on a Tuesday in April for the purpose of walk-up basic bicycle maintenance! They will advertise the free bike maintenance workshops they offer at their store-fronts as well! Look for flyers, advertisements in the near future – please pass on to your constituents. Thank you!! We hope to announce soon.
- **Prescription drug drop off** – Currently working with Dr. Candace Haugtvedt, head pharmacist at the Wilce Student Health Center Pharmacy, OSU police and campus environmental health and safety to establish a drop off box location on campus (likely at Blackenship hall) – details to follow in the coming months!
- **Compiling proper reuse/ recycle/ dispose practices** – Similar to the recycling survey circulated last year, we plan to hopefully do the same for these purposes making sure students know where they can reuse/ donate/ recycle/ dispose of household items (i.e. mattresses, etc.), e-waste, prescription drugs, batteries, etc.

MEDICATION DISPOSAL DAY

WILCE STUDENT HEALTH CENTER PHARMACY GROUND FLOOR

THURSDAY APRIL 21, 2016 | 9 A.M. – 2 P.M.



**DON'T RUSH
TO FLUSH**

**MAKE THE
RIGHT CHOICE!**

Bring Any Expired
or Unused Over-the-
Counter or Prescription
Medications

Safe, free and
no questions asked!

DO NOT remove
medication labels
before drop-off.
Syringes, needles
and thermometers
will not be accepted.

In collaboration with Generation Rx, the Ohio State University Police Division and College of Pharmacy.



THE OHIO STATE UNIVERSITY

OFFICE OF STUDENT LIFE
STUDENT HEALTH SERVICES

How to Dispose of Prescription Drugs

- **Do not** flush prescription drugs down the toilet or sink drain unless the label on the bottle or package says it is okay to do so.
- Call your city or county household trash and recycling service and ask if a drug take-back program is available in your area.
- Take unwanted or expired prescription drugs to a community drug take-back program or a household hazardous waste collection event that will take drugs, for proper disposal.
- **If a drug take-back or collection program is not available**, follow the directions below to dispose of prescription drugs:
 1. Take your prescription drugs out of the original bottle or package. **Do not** crush tablets or capsules.
 2. Mix the drugs with a substance, such as cat litter or used coffee grounds.
 3. Put the mixture into a disposable container with a lid, such as an empty margarine tub, coffee can or into a sealable bag. **Tape the lid or bag shut with duct tape.**
 4. Before throwing out the empty drug bottle or package, cover or remove any personal information, including the Rx number. Mark out the information with black permanent marker, cover it with duct tape, or scratch it off.
 5. Put the sealed container with the mixture and the empty drug bottles or packages in the trash.

Adapted from: *Proper Disposal of Prescription Drugs*, Office of National Drug Control Policy, https://www.ncjrs.gov/pdffiles1/ondcp/prescrip_disposal.pdf

This handout is for informational purposes only. Talk with your doctor or health care team if you have any questions about your care.

How to Dispose of Unused Medicines

Is your medicine cabinet full of expired drugs or medications you no longer use? How should you dispose of them?

Many community-based drug “take-back” programs offer the best option. Otherwise, almost all medicines can be thrown in the household trash, but consumers should take the precautions described below.

A small number of medicines may be especially harmful if taken by someone other than the person for whom the medicine was prescribed. Many of these medicines have specific disposal instructions on their labeling or patient information leaflet to immediately flush them down the sink or toilet when they are no longer needed. For a list of medicines recommended for disposal by flushing, go to www.fda.gov/Drugs/ResourcesForYou/Consumers/BuyingUsingMedicineSafely/EnsuringSafeUseofMedicine/SafeDisposalofMedicines/ucm186187.htm.

Drug Disposal Guidelines and Locations

The following guidelines were developed to encourage the proper disposal of medicines and help reduce harm from accidental exposure or intentional misuse after they are no longer needed:

- Follow any specific disposal instructions on the prescription drug labeling or patient information that accompanies the



medicine. Do not flush medicines down the sink or toilet unless this information specifically instructs you to do so.

- Take advantage of programs that allow the public to take unused drugs to a central location for

proper disposal. Call your local law enforcement agencies to see if they sponsor medicine take-back programs in your community. Contact your city’s or county government’s household trash and recycling service to learn about

medication disposal options and guidelines for your area.

- Transfer unused medicines to collectors registered with the Drug Enforcement Administration (DEA). Authorized sites may be retail, hospital or clinic pharmacies, and law enforcement locations. Some offer mail-back programs or collection receptacles (“drop-boxes”). Visit the DEA’s website (www.deadiversion.usdoj.gov/drug_disposal/index.html) or call 1-800-882-9539 for more information and to find an authorized collector in your community (www.deadiversion.usdoj.gov/pubdispsearch/spring/main?execution=e1s1).

If no disposal instructions are given on the prescription drug labeling and no take-back program is available in your area, throw the drugs in the household trash following these steps:

1. Remove them from their original containers and mix them with an undesirable substance, such as used coffee grounds, dirt or kitty litter (this makes the drug less appealing to children and pets, and unrecognizable to people who may intentionally go through the trash seeking drugs).
2. Place the mixture in a sealable bag, empty can or other container to prevent the drug from leaking or breaking out of a garbage bag.

FDA’s Ilisa Bernstein, Pharm.D., J.D., offers a few more tips:

- Scratch out all identifying information on the prescription label to make it unreadable. This will help protect your identity and the privacy of your personal health information.
- Do not give your medicine to friends. Doctors prescribe medicines based on your specific symptoms and medical history. Something that works for you could be dangerous for someone else.

- When in doubt about proper disposal, ask your pharmacist.

Bernstein says the same disposal methods for prescription drugs could apply to over-the-counter drugs as well.

Why the Precautions?

Some prescription drugs such as powerful narcotic pain relievers and other controlled substances carry instructions for flushing to reduce the danger of unintentional use or overdose and illegal abuse.

For example, the fentanyl patch, an adhesive patch that delivers a potent pain medicine through the skin, comes with instructions to flush used or leftover patches. Too much fentanyl can cause severe breathing problems and lead to death in babies, children, pets and even adults, especially those who have not been prescribed the medicine.

“Even after a patch is used, a lot of the medicine remains in the patch,” says Jim Hunter, R.Ph., M.P.H., an FDA pharmacist. “So you wouldn’t want to throw something in the trash that contains a powerful and potentially dangerous narcotic that could harm others.”

Environmental Concerns

Some people are questioning the practice of flushing certain medicines because of concerns about trace levels of drug residues found in surface water, such as rivers and lakes, and in some community drinking water supplies.

“The main way drug residues enter water systems is by people taking medicines and then naturally passing them through their bodies,” says Raanan Bloom, Ph.D., an environmental assessment expert at FDA. “Many drugs are not completely absorbed or metabolized by the body and can enter the environment after passing through wastewater treatment plants.”

“While FDA and the Environmental

Protection Agency take the concerns of flushing certain medicines in the environment seriously, there has been no indication of environmental effects due to flushing,” Bloom says.

“Nonetheless, FDA does not want to add drug residues into water systems unnecessarily,” adds Hunter.

FDA reviewed drug labels to identify products with disposal directions recommending flushing down the sink or toilet. This continuously updated listing can be found at FDA’s Web page on Disposal of Unused Medicines (www.fda.gov/Drugs/ResourcesForYou/Consumers/BuyingUsingMedicineSafely/EnsuringSafeUseofMedicine/SafeDisposalofMedicines/ucm186187.htm).

Disposal of Inhaler Products

Another environmental concern involves inhalers used by people who have asthma or other breathing problems, such as chronic obstructive pulmonary disease. Traditionally, many inhalers have contained chlorofluorocarbons (CFCs), a propellant that damages the protective ozone layer. CFCs have been phased out of inhalers and are being replaced with more environmentally friendly inhaler propellants.

Read handling instructions on the labeling of inhalers and aerosol products, because they could be dangerous if punctured or thrown into a fire or incinerator. To ensure safe disposal that complies with local regulations and laws, contact your local trash and recycling facility. [FDA](#)

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THESE ITEMS ARE NOT RECYCLABLE

When in doubt, throw it out!



Cups of any kind



Food or takeout containers



Napkins or paper towels

TRASH

