



Delegate Meeting Minutes

Date January 20th, 2012 (1st Winter Delegate Meeting)
Location Ohio Union, Senate Chambers

| Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@studentlife.osu.edu |

1. STATEMENT OF PURPOSE

[3:32]

- 1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

2. SUSPENDED BUSINESS

[3:32]

Business can be suspended for a number of reasons but is generally suspended for Council elections or special speakers.

A. Dr. E. Gordon Gee, President, The Ohio State University

Gee: Vijay is a marvelous leader of this organization, very actively engaged and sensitive to the needs of the Graduate students. Beginning of one of the last two quarters in the history of the Ohio State University. What's most important is to hear from all of you. As you know, I experience the university very differently than you – this is my opportunity to find out how you experience the university – problems, concerns, etc. Let's talk about our university. Ohio State is a very big energizing place – we have enormous challenges and enormous opportunities. 65,000 students, 48,000 faculty and staff – we try to rethink not who we are as an institution, but rather how do we sustain ourselves over the next 50 or 20 years? How do we do it in a way how we maintain our academic excellence, quality of our faculty, our graduate students. Etc. We're doing that in an environment that's not very friendly to university colleges right now. The kind of traditional path of graduate students has been to come, get your PhD, then go on back into academia – going into business, industry, etc. is becoming more and more common. It's important that our placement, services, counseling etc become focused on that. The traditional pathway no longer exists as it once did and may not ever exist like that again. The possibilities are much wider now, the reality is that we have a 15-20\$ billion deficit in this country. We couldn't even close a 1.4\$ trillion deficit because we were gridlocked. Very difficult time making the significant political decisions. When I started in 2007 here, again, it was kind of the height and then the world collapsed around us – we have regained much of that, the bubbled economy developed into the 1990's has kind of purged and we might have a more steady future. One of the things we've been thinking about as an university – how do we support you? How do we support the infrastructure of the university? How do we do world class research with these limitations? We're trying to think differently about how we financially sustain ourselves – getting rid of airports, golf courses, privation for parking, etc. not about us just about how do we sustain our university! You have an even greater stake – you have a degree from here, I don't. Another thing we're trying to do is figure out how as an institution, how do we become the best. We're looking at our discovery agendas, we have a clear set of priorities for the institution, we moved from 5 colleges of arts and sciences into 1, we're consolidating, eliminating, adding – in an order of about \$1 billion next year – not necessarily getting RID of \$1 billion but more rearranging. Those are the things that we're

thinking about, and we're doing it in an environment that's pretty supportive of Ohio State. In the arts and sciences, engineering, and other areas that we're growing where no other institution in the country is committed to growing at that level. In the terms of graduate students, we want to be here for you, pay you, make you successful, etc. Some of you will stay here with us, we hope, we believe in our own students and in their ability to make enormous contributions to the institution. I think Dean Osmer and his team do an excellent job. We have a first rate graduate school team here. Many times you find graduate schools that are very adversary to graduate students which doesn't make any sense to me – everyone should be on the same side of the fence. We're moving towards a One University model. If I were king for a day I would eliminate colleges, and departments, etc. I'm an educational radical. We're moving in a more horizontal model versus vertical. We need to always be thinking about being ahead of the other institutions with whom we find ourselves competing. Questions to the delegate body?

Crowsley.1: Privatization of parking – how essential is it to the prosperity of the university?

Gee: What business are we in? The business we're in, in my due, is a business of ideas, research and learning. We're in the business of supporting faculty staff and students and 11.6 million Ohians. We're not in the business of building cars or widgets, so we have to take a look at everything that doesn't contribute to the core of the university – do golf courses? Parking? I'm not sure if I know exactly the answer. I want to make an argument that parking is an important element – parking spaces to get to school. Let's say we can come up with a structure with which we can get someone who can do it better than we can do it? Probably. Second question is if we can get significant amounts of cash and still have our cake and eat it too (maintain quality, structures, etc) with half a million dollars worth of cash. Answer is simple: get the cash and improve the quality of the intuition. Now if we can't do it, we don't do it. I've done something similar to that when I was at Vanderbilt. We happened to have the parking “king” our board – he owned central parking and more parking spaces than anyone in the world. I can run parking better than you can, keep the cost structure, and rather than me making anything from it – I'll do something for you. I said fine and so he built the Monroe G. Jr. Children's hospital – 8th ranked Children's Hospital in the country. Just off him doing something better than we can. I've already corporatized the university – we have golf courses, airports, etc. Someone can say what about dining? Residence halls? I believe the residence halls ARE a core part of our university – as is dining. But I don't believe parking.

Volpe.26: Students ideas? Faculty ideas? How will we make it a reality?

Gee: This is an institution that actually does value students. We more importantly value ideas. My view pretty simply is the fact that there's no collecting institution in the university – as we think about being much more entrepreneurial the best ideas are coming from our students. The new fabulous app we have for Ohio State is all student developed! The world is changing at an incredibly fast paced – student ideas are not only welcome but the question is how do we get them into the structure? I think that's why I'd love to change the culture a lot more university is centered around talent and culture. We still have a long way to go – there's this traditional notion that the more senior you are, the more smarter you are, the more belligerent you are in terms of idea. You have to have your dues, and I feel very strongly that we do a great disservice to our younger faculty. If you're a young faculty and you say I want to have exposure and opportunity and be

rewarded for that and then someone in your department that is older says no you can't be rewarded for that – only for publishing – that's wrong. We're very bifurcated – seniors who want it to be the way it was, and now younger generations that want it a different way. It has never been more clear than now, the more we can find ways and avenues for students ideas – the better off we're going to be.

Douglas.162: In the history department, I know one of the biggest limitations, is graduate stipends, we lose a lot of talented people that get accepted.

Gee: that's one of the reasons we want to sell our parking, we are on most levels very competitive. Certain areas, certain programs, etc. are not and that's why we need the cash. Every time you look at a damn parking space, think that's my stipend! I want to have people start thinking that way. We're changing our budgeting model

Acome.1: How does it get cross referenced with the challenge of being a land locked institution with a purpose for existing beyond just existing – a private school, USC

Gee: You can imagine leaving an institution then returning. I was president of WV and University of Colorado, 2 years at Brown, 7 years at Vanderbilt. Interesting thing for me is that I'd wake up in the morning and couldn't quite answer the question why I was there? Easy in ways, lots of money, lots of other things. I came up with the answer about private instructions in order for the public instructions to understand what greatness is. Over 80% of students in this country are educated in public universities – we are the heartbeat in the educational system. Not a lot of people who set the tone in this country on the West and East coast don't appreciate the great landlocked public institutions in the Midwest – I get people saying all the time "well gee why didn't you just privatize the institution – only 10% comes from the state anyway" truth of the matter is that we belong to Ohioans, they cherish us, etc. in 1862, in the darkest days of this nation: Lincoln did the most incredible thing, the most single legislative act in the country, it was a young guy from VT that he said its not about race it's about class – we have a calling beyond just education= community building. I went to 53 counties, and 41 county fairs last summer in the stretch of about 6 weeks and what it reminds me of is why this institution is so important. It's a spiritual center for so many people who believe in their future centered in Ohio State. We get hung up talking about parking structure, cost initiatives and the real calling of a university get lost in those universities about 20% of our undergraduates, are first generation college students. We have a different responsibility than USC, Brown, and Vanderbilt –great institutions but don't have same calling.

Biermann.7: Since we're talking about parking, with the decision how do you balance these other responsibilities? Social responsibilities, with the desire to get money and improve the university. When the parking staff (currently) talked about how is it cheaper? Are they dropping wages?

Gee: Great question – first of all, let's just talk about parking bill – these are good people that I know very well, if we do this, we'll make sure they have a job – second, it's just not true – the slippery slope of missed information – but the issue is are we a red cross? I think that the driving model of a university needs to be that we're a great institution with responsibility to every corner of Ohio – it's not just about us, it's about US and THEM – and change is hard. The most difficult thing in the world is change. Anytime you talk about change it's very difficult, if we don't change, we'll be irrelevant. My north star is that if it will improve the

quality of the institution and to the need for us to be a great beacon for a landlocked institution and if it doesn't add to that then we think differently. How do we sustain you? How do we remain competitive?

B. Dr. Steve Fink and Dr. Randy Smith, Co-Chairs, Semester Conversion Coordinating Committee

Dr. Fink: (4:10) Thanks for having me, I began three years ago in the office of academic affairs to help coordinate this transition. I'm currently also serving as Ass. Exec Dean for college Of arts and sciences. I think I'd like to keep my remarks pretty brief and open up to questions to make sure I address the issues that most concern you. There will not be a May session in 2012, some of you may or may not be aware of it, it's marketed more for undergraduates, MySwitch – a good starting point for questions about life under semesters. In terms of curricular matters, we have now converted all but maybe 6 programs officially from quarters to semesters. You can find a Course conversion guide on University registrar website – find out what the conversions are. The process now in going forward to the end of the year, is turned a little bit more to support services and communication. So it's appropriate that you invited us here today to talk about it because we want to make sure everyone is well informed. We're feeling pretty good about where we are but the ongoing concern is making sure that everybody undergraduate and graduate students are as well informed as possible about the changes being made. That's a matter of knowing all the available resources and making good use of them. Easier to do it with undergraduate students who have a more articulated university wide advising system. Graduate students have a more individualized advising system. The Graduate School Handbook was approached differently – the committee didn't feel that it was their job, certain issues were flagged that the Graduate Council wanted to get back to but the process of conversion was more or less straight forward –few minor things: 1. A little bit stronger language being used to describe summer fee waivers, now summer fee waivers may be used ONLY for summer session and are not movable to other instructional periods during the year based on full time work in the previous regular semester. As students, the registration period May session and summer session are included as part of the entire summer term so it's a little tricky, the calendar in some ways functions differently for instructors than it does for students. So in other words, if you're taking class in the summer – may session and summer classes at the same time – it's normal, but as an instructor the span of time over which you're contracted to t each (9mo. Appointment) you might teach autumn, winter, or spring or may. It's exactly identical to 9mo faculty appointments – but you have those 3 instructional periods over which to spread your assignment. It's also described in the graduate student handbook. Maybe that's a good point to stop and take questions.

Gohlke.4: How many courses are being offered to take during may session? You take core courses than 10 week/15 week long intensive courses, one of those is pretty heavy load for one three month quarter I'm concerned that having that in one quarter could be entirely infeasible and no option for any of these may courses.

Dr. Fink: the answer to your question, is a local one –each program determines how it uses the calendar. For example, if you have an intensive course and can't be compressed into 4 weeks/ a unit might offer it over the summer using a 12 week summer term, close to a full semester. But you're quite right that that would not be a course offered on that calendar not eligible for the may session fee waiver

Gohlke.4: also with the availability? In my department most of the higher level courses shut down over the summer almost all of us are exclusively on RA positions for the summer – but now we're compressing departments and working out how any individual course might go. It's a little unclear if we're expected to be students during the may term – what are we meant to TA during the may term?

You said that you would take the 9 mo appointment and split the things through the 3 available terms for teaching

Dr. Fink: if your regular teaching load for a calendar year was 2 courses you might teach 1 course in autumn and 1 course in spring semester and not teaching at all in the May session if your department decided to use GTAs, it might elect to make that an option – in other words it would be available to students who Wanted to teach a may course. For someone who teaches during May session this would be part of your regular teaching assignment and you wouldn't be teaching during two of the other sessions. For better or worse, I tend to think better, we're not really going to confront al of those may session questions for another year because it won't be until 2013, we can work out the kinks. Most GTAs will probably be teaching mostly during autumn and spring semesters, and may semester will be technically part of your appointment period but you won't be teaching during that.

Lang.279: We have been very conscious at looking at when thing are being required for the may quarter – careful that course listed in the may term are also available at other parts of the year –not JUST a May term offering and a majority of the Grad programs are not using the may term

Dr. Fink: Programs could not require students to take classes during May session not offered at another session. If the expectation is that you're taking require courses all year round, may term is available. If you're used to a 9 mo. Academic year, it still holds and may session may not offer required courses

Reinke.12: Curriculum changes going forth: I know when this was initially addressed as a possibility, one of the big selling points was that having to change every course at Ohio state meant that at least every faculty member had to put some thought into structuring a new course, acting as an impetus for spurring positive change in courses. I'm wondering if you've seen any new inventive approaches from ears across campus

Dr. Fink: the idea was that EVERY faculty had to do some re thinking and refresh their course, is true, but ultimately every instructor won't have to do that until they prepare their first course, but I suspect there's some people out there who are still not dealing with it until they get their course assignments. Having said that, there's been a lot of variation, a lot of really good innovative change in some programs. It's varied quite a bit – programs that just undertook self studies in the last few years, have just undergone this process and simply made a direct equivalent transfer –other programs really, long overdue, were due for that evaluation and made some major changes not just in how they delivered the material but even how they defined their curricular goals – one of the components of resubmitting a program was to define program goals, even those programs who didn't make a lot of changes was that they had to show the rationale for how the curriculum fit the goals.

3. APPROVAL OF MINUTES

[3:33]

3.1. Prior Meeting Minutes Here

3.1.1. *Gadepally.1 Motion to Approve*

3.1.2. *Douglas.162 And Fry.228 Motion Seconded*

3.1.3. *Motion carries 3:33*

4. OFFICER REPORTS

[4:32]

4.1. President

Gadepally.1

4.1.1. President's Report

Gadepally.1: 100 volunteers for MLK day, last Monday. Distributed over 2300 fliers in the off campus area talking to people about safety. We had Council Woman Mills. Great success – we have put together a proposal for the annual review process, as of today morning, faculty council and university senate looks like we have pretty wide approval but still waiting on the official movement. The number of initiatives and progress we have made is unprecedented – working on joint funding advertising, in order to promote sustainability, SERC has been working on a Sustainability summit, health and wellness has held a first ever Wellness-leadership Dialogue that brought together all of the wellness people across campus to talk about it, academic relations has been working on graduate student advising creating a document/dialogue between faculty and services about the changes graduate students are going through about how we can work with our advisors to talk about our careers, etc. Our diversity and inclusion team has been co-sponsoring events– a good speaker coming to OSU to talk to students, we'll send out the invitation soon – it will be at the end of Feb – increased our lobbying, we just appointed a chair to look just at state relations. Sneha is leading us on Senate, we have representation on all committees.

Vice President

Cochran.291

4.2.1 Cochran.291 (4:37 PM)

Cochran.291: Applications were due late December – last year we had 350 applicants, this year we had 438! We greatly increased the number of people that came from all departments across campus. Judging of the abstracts is due next Wednesday; we're on track to meet that. We also had an increase in judges – this year we have 96! We are in good shape for the Hayes Forum - we need everyone's help on the day of Hayes. We need people in each one of the oral presentations rooms, helping with registering, making sure technology is set up, poster sessions, etc. if you have time on February 24th, please help us out. This is OUR event – it's a great opportunity to show off what we do! At the beginning of the year, we talked about some workshops that CGS was going to do to learn more about itself. The first workshop happened this past Wednesday, second one will happen on February 21st, both of them are generative workshops, before any ideas – we're creating ideas about CGS and how we can enhance what we do. It's about understanding services CGS offers to the university – end result to provide actionable guidelines to take on to better enhance their services. We had some preliminary findings (shown). We need to provide better quality to our constituents – more exact, more detailed, more pointed towards our audiences. Graduate students need better resources than what they're currently being offered. If we can't define what happens between the beginning and ending of their graduate experience. Most importantly: delegates are truly vital to CGS – YOU are the faces of CGS and we're asking you to step up that game, in some cases. "Delegates are the link to all graduate departments" it means you have a responsibility on your behalf to provide information to all the

constituencies. It's also a chance to prove you're an advocate for your department – it's essential that we prove, as a body, we are advocates for our constituents. We must increase our presence in the departments – you must meet with your department chair and that they know who you are. Make sure your department knows who you are – so we can answer delegates' questions. What we're going to try and do is point in specifically – is there any legislation that can be proposed to outline your responsibilities better? We want to make sure that delegates have specific duties, and they have never really been addressed from an exec and delegate side. Within that though, we can outline goals of what you're supposed to do, list speaking points important for all CGS, and we can help understand what regular interaction we should be having in our departments.

5. NEW BUSINESS

[4:49 PM]

5.1. ACT 1112-WI-008 An Act Amending the Budget

Tan.182: Here are updates that occurred in Fall, We've invested majority of the money on committee projects – upcoming NAGPS conference, legislation action day, tailgate event that I mentioned in October, and the health and wellness lunch and SERC summit to occur next month. Other big portions for the money went to our Grants, Applications, Ray, and CDG. We just found out that our Student Activity Fee will increase to \$10,000. We have about \$276,257.00 Total Income. For the global gateway research grant – we received a total of \$10,000 – we put this under the President's Projects – we had extra money that we allocated to committee projects and marketing. We would like to increase more money for the Legislative Action Day travel expenses.

Billet.7: what kind of phone do you get for \$1600?

Gadepally.1: Those unfortunately we don't set they are set by the university, that is the price of having a land line in the office – portions of that also go to pay for Rebecca's phone – and we have a fax machine.

Gohlke.4: so this budget – the research global gateway grant money from the Office of Research, has this money not yet been allocated? Or received?

Gadepally.1: this is a new program, we have not received the money, it will work in a grant system, as we award money to people they will be transferring the money to us. Say we only use \$4,000 – that \$6,000 will be returned back to them we will not be allocating that money back to us.

Gohlke.4: does this coca-cola carry forward have an expiration time?

Tan.182: no it just was carried over from last year – prior year incumbencies was the money we promised to spend during last administration or the bills that we haven't paid during last administration

Gohlke.4: the addition to committee projects and marketing/PR, why giving it to marketing/PR? Why not a fixed amount to give to marketing? What about fixing our marketing budget? Instead of continually increasing it?

Tan.182: the previous budget that we put in, we almost used all of it, advertising, funding opportunities, and having lots of advertisements during welcome week – we like to continuously spend money on marketing

Cochran.291: 1. We shouldn't confuse marketing/pr and promotional items, they often come from different parts of the budget – past administrations may have felt certain ways about promotional items, and those promotional items may have gotten purchased and no plan was ever created to sort of get rid of those things

–we as an administration this year, took it upon ourselves to order as few promotional items as possible, the last quarter we adjusted our marketing campaign to make it more continuous campaign.

Gohlke.4: I just wonder about adding money to marketing/pr instead of reserves?

Gadpeally.1: we try to maintain as low a carry forward as possible – but there are events here even though the line item for spring social is 10,000 even though we never actually hit 10,000 – a plan for the next budget revision is to go line by line we want to be at the 99% expenditure rate so that we can be sure to say we're using all of our money for a purpose

Billet.7: emergency funds? Of 197?

Gadepally.1: We just use that to make things even

1.1.1. Gadepally.1 Motion to Approve

1.1.2. Douglas.162 And Crowsley.1 Motion Seconded

1.1.3. Motion carries 5:03 with 1 opposed; Gohlke.4

5.2. NAGPS Legislative Action Days Funding Request – 5:04 pm

Seger.14: They are supporting us this year with one pagers, setting up appointments, and it's going to be a worthwhile venture.

Gadepally.1: this really speaks to the core mission of the CGS in talking to people and making sure we're at the forefront, as one of the oldest graduate councils in the country, people look to us to be leading in this endeavors. The other note I want to make you aware of is I have received about \$1,000 travel reimbursement this year – so approving this and I'm assuming that I'm apart of the trip – would put me across \$3,000 for the year – and according to policy I need delegate approval for that –if you're okay with the funding request – we're going to combine these as one. Discussion?

Douglas.162: Costs comparable?

Gadepally.1: last year it was \$1900 – but four people returned a day early, I don't think it will be \$3,000 but we'd rather be prepared for the worst case scenario – also no food will be reimbursed.

Acome.1: I think it'd be really helpful to have another column in here – to show the comparable figures from last year – as it is this looks like a blank slate

Gadepally.1: the presentation that Shirley gave did have the comparable figures – those line items were the presentation

Gohlke.4: has there been any looking into meeting with the legislators in Ohio while they are on breaks? Is it less effective?

Seger.14: typically when they're in the district they're booked solid or spending time with family – so it's easier to get them while they're “on the job”

Volpe.1: it's a collection of other universities and groups that all hit the ground at the same time, last year we met the night before we did this and we broke up major topics, OSU handles x topic, next school handles next topic, so that we could have 3 or 4 meetings with the same rep each hitting them with the same thing

Reinke.12: this is a committee project request? We're approving the trip and allowing you to go over your \$3000? This is a project but it's coming out of the travel line item in the budget –all travel that we have will

come from the travel fund – if we approve this budget, why do we have to approve what travel money we use?

Gadepally.1: one is for transparency – the other thing is because we need delegate approval because it is over \$2000 – this is why we need to bring it before the delegate body

1.1.4. Fry.228 Motion to Approve

1.1.5. Douglas.162 And Crowsley.1 Motion Seconded

1.1.6. Motion carries 5:13, none opposed

6. UNIVERSITY COMMITTEE REPORTS

[5:14 PM]

6.1. Athletic Council

Cochran.4

6.1.1. SASO audit

Cochran.291: We have to do a SASO audit – for student tutoring and athletes – we have to do an audit on what they get out of SASO, also with Title 9 we have to assess their facilities and going through that starting this quarter as well. Ticket prices are not changing next year for football tickets

6.2. CSA

Gadepally.1

6.2.1. Fee dollars

Gadepally.1: looking at where all of our student fees are going – where that money is going and whether if that money is helping graduate students? Enough Grad/prof programming? Are there areas we'd like to see created? A vote probably two weeks from now on student insight/influence on where dollars are going

6.3. Grad Council

Gupta.325

6.3.1. Improving Grad student advisor relation

Gupta.325: dean osmer has tried his best to communicate with all faculty that they need to work towards improving this. As delegates, it's important that we make them follow through – if you don't see an improvement at Grad Student meetings, etc. make sure you're hearing about this

6.3.2. Alumni Network

Gupta.325: it'd be really useful if we could contact with alumni to get job leads, networking, etc. follow up with them about this! To make sure they're doing this.

6.4. University Fiscal

Reinke.12 – 5:17

Reinke.12: the university a few years ago started a major look at how the physical environment could change going out to 2035 – major reports on cool ideas to make campus feel better and improve the life of students here, when money's getting invested the two councils came together and were asked all of these questions by a special committee because the university policy has been to make strategic plans for 2 to 5 years out and they have been somewhat short ranged on how we will spend investments, maintenance, changes to roadways, etc. how they have decided to build a framework to go out 20-35 years – pushing more towards 20-35 type of things. What will be the most prioritized type things each year? Nothing really has happened on that but do we value the academic vs. student life? Etc?

Fee approved by fiscal last week – not anything that will affect anybody in this room but the fees in regards to distance classes have been a little bit complicated and they basically decided if a student took all distance classes in a quarter or semester then you wouldn't be a traditional student from the sense that you were

taking classes remotely – those classes would be designated with a “D” and if you took all D classes you wouldn’t be charged a normal out-of-state fee, you could take a normal semester of D classes from CA and you would be charged as an instate resident to make it more competitive, they supplanted a \$100 fee – Cochran.291: it’d be interesting to see where that fee goes

Reinke.12: if u take a single class at Ohio state main campus = traditional BUT all “D” not a traditional – the idea is to make a infrastructure to better offer those services later one

Cochran.291: are we duplicating efforts? One university framework?

Reinke.12: once they had this overall plan, they then went to every single dept. on campus and said what do you need? What would be your major item on a wish list? They’re trying to weed that down to see what are feasible? It gets complicated if someone says I’m going to give 100\$ million dollars to build a building but if it’s general money then that can be applied in different ways using the one university framework as a jumping off point.

Gadepally.1: put more time towards standing committee reports in the future!

7. OLD BUSINESS

[5:24 PM]

7.1. Global Gateway Graduate Student Research Grant

Crowsley.1: We’ve been working on this over the last few months, it’s up and working now, February 1st is the projected date to start accepting applications, I’d like to stress that 1. If you have any individual opportunities to inform people about the grant, take the initiative and do so and 2. If any of you have ideas about how we can better circulate the information more widely – please feel free to E-mail me or Vijay my E-mail address is Crowsley.1.

Gohlke.4: on that \$10,000 is there any limitation as to what it may be used for?

Crowsley.1: look at the application process, it’s very similar to the Ray travel award, travel to and from your hotel, airport to hotel may be an expense, the typical expenses – it is for any graduate student who is in good standing with the graduate school, more than a 3.0 GPA, must be doing research abroad, and receiving monies, expecting that individual to act as an ambassador to that particular country and build a relationship to benefit the university itself.

Sadvari.1: I received an email about funding opportunities from OIA?

Crowsley.1: It’s probably the same one – it’s the only one I know for graduate students only – it is a collaborative efforts between OIA and CGS

Sadvari.1: their application seems to be more strict – I read the app from CGS website and it didn’t have specific topics that the research needs to be in, OIA website speaks about more specific requirements

Crowsley.1: 4 key countries: china, India, brazil, and turkey – but not exclusive

8. DELEGATE ISSUES AND CONCERNS

[5:31 PM]

Dong.209: I am a first year pharmaceuticals student here and I wanted to discuss something that really helped me at University at Dayton - a student might need advice on their career, personal issues, etc.– a mentor/mentee program here – we can match up mentor and mentee one by one and whatever they discuss is under confidentiality protection

Gadepally.1: We will get together and discuss this! Thank you!

9. STANDING COMMITTEE REPORTS

[5:32 PM]

9.1. Academic Relations

Fry.228

Fry.228: Ad hoc committee still set to meet next month and we're still moving forward.

9.2. International Concerns

Crowsley.1

Crowsley.1: looking to get a meeting together with lots of international organizations across campus – that's something we're going to be doing over the next few months

9.3. Government Relations

Seger.13

9.4. Health and Wellness

Volpe.26

9.5. Senate

Gupta.325

Gupta.325: Contact me if you're interested.

9.6. SERC

Kleinman.20

Kleinman.20: We're combining the voices of sustainability across student governments –we drafted a charter and it's moving forward. Finalized date for Sustainability Summit is Wednesday, April 18th

9.7. Events

Mehta.163

9.8. Career Development Grant

Hartwell.19

9.9. Diversity and Inclusions

Kuzawa.1

Kuzawa.1 – Playwright Betty Shamieh write more information coming out in February – next meeting I'll have more information, working with office of student life for stories for students –finding out timeframes form open door training if you're interested email me.

10. ANNOUNCEMENTS

[5:35]

10.1. Upcoming Meeting Dates

10.1.1. 2nd Winter Quarter Delegate Meeting – Friday, February 10th, 2012

10.1.2. Hayes Forum – Friday, February 24th, 2012

Gadepally.1 entertain motion to adjourn at 5:35 PM

Seconded by Crowsley.1 and Fry.228

Meeting adjourned at 5:35 PM.