



Delegate Meeting Minutes

Date February 10th, 2012 (2nd Winter Delegate Meeting)

Location Ohio Union, Senate Chambers

| Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@studentlife.osu.edu |

1. STATEMENT OF PURPOSE

[3:35]

1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

2. SUSPENDED BUSINESS

[LATER]

Business can be suspended for a number of reasons but is generally suspended for Council elections or special speakers.

A. Dr. Joseph Alutto, Provost, The Ohio State University

B. Anne Evans, Vice President, Inter-Professional Council (Will speak at 4:30PM)

Evans: I CHAIRED Code of Student Conduct Committee last year. Right now the code changes are going through the university now. I just wanted to talk about some of the changes that were made. Committee was made up of 6 student members, 2 staff members, and 1 faculty member, also had the director for office student conduct and office of legal affairs to sit ex-officio to provide guidance as we went along. We started meeting last year – weekly until Mid-May. All the changes you see made have been deliberated. Quick overview of the changes: grammatical and title changes, (last time it was changed was in 2007) made it more reader friendly, consistency of language throughout- the code used to mention “health and safety” Health is kind of a vague term, what was meant was Safety and Security – big change made throughout the code, include university and networking resources we expanded the jurisdiction to include computer and networking resources, aviation is changing over into a center or institute – so we included that within to acknowledge students that will be enrolled in centers, etc., academic misconduct: prohibited conduct section within “these are the things you can’t do” – academic misconduct, right now it says you cant get any assistance on work basically we acknowledged that sometimes students are authorized to work together – so we included unauthorized to clarify. We added in “sexually transmitted infection” updated the language. Also, included without the knowledge of the person to cover what Title 9. The big section of change was the definition for consent. All the directors of student conduct were used to benchmark all of the other institutions to define consent and clarify what that definition was. We added prescription drugs into drugs that you shouldn’t be using/abusing. COAM – we changed some of the language to reflect the role of there’s a committee and also the provost office. If you get in trouble in residence halls, there’s a process within the residence halls instead of sending you to the hearing board so we worked with residence halls to clarify the roles. We allowed students to sit on the board if they resided in the hall the last year.

Volpe.26: Rationale for increasing significant panel size? 5-8?

Evans: request we had from office of student conduct to have more students there listening and hearing the board

Volpe.26: We have a limited pool of students, so by increasing each panel size we'll be using the same students more often?

Evans: but now we can appoint more students as needed throughout the year – they don't have ability to appoint midyear so it's only who they get at the beginning of the year. Looking at Appellate process – we clarified the language to address that it's not intended to re-hear or re-argue the same cases as before. It's asking you to state the specific grounds, a user-friendly provision. In May of last year, the department of education civil rights put out a dear colleague letter and they handle sexual harassment cases. When the office puts out a dear colleague letter, it's generally offering guidance to universities but it's pretty binding. Part of that letter addressed sexual harassment – if right now you're charged with sexual harassment you can always appeal it but now the letter allows the victim to appeal as per the department of education. You'll find here that we've included language about victims of sexual harassment and that each party is limited to one appeal and the decision offers a final decision to prevent a forever ongoing appeal process. As per the code you cannot be removed from school or administratively dis-enrolled for creating a problem within the classroom.

Acome.1: Specifically, there was a instance of what most people would consider online bullying that was partly on a department list serve – entirely on OSU email accounts

Evans: bullying is covered within the code – where it happens is less relevant.

Acome.1: Clarification of consent? There was a reference in there to authoritative or supervisory coercion? Is that interpreted to include graduate student and faculty and undergraduate student relationships?

Evans.881: consent is voluntary – so to clarify you're asking if there's a relationship between graduate student and undergrad or staff member and undergrad? Can that power relationship be?

Acome.1: Anytime you have a relationship like that there's already too much power involved to get power out of the mix so they all look like coerced?

Evans: I would assume that that's not on the table – I think the idea is that you have to trust the procedure

Acome.1: in my mind is coercion something different than I see it up there

Evans: that is covered by OSU HR sexual harassment policy separate from this – the idea is that that would take precedence over this.

3. APPROVAL OF MINUTES

[3:37]

3.1. January 20th, 2012 Minutes Passed Around

3.1.1. Douglas.162 Motion to Approve

3.1.2. Lang.279 And Fry.228 Motion Seconded

3.1.3. Motion carries 3:37

4. OFFICER REPORTS

[4:32]

4.1. President

Gadepally.1

4.1.1. President's Report

Gadepally.1: Want to keep our constituents updated on what we're doing. Bringing information FROM constituents BACK to us. Concerns that delegates have: Stipends, Housing, International Concerns, Safer Campus, more funding opportunities. What have we been doing? We took Stipends as a charge and in the

1st Summer Meeting, passed legislation that said we would like to see an increase in the minimum stipend AND see an annual review process to look at all stipends across the university. We've been working with various groups on campus to put together such a proposal. **This week our proposal was accepted and there will now be an annual review process of stipends across campus. Will start Summer 2012.** All results that we get from data that we're collecting, will be made public. Important, delegates make sure to look at the data at a department level and talk to the Grad Studies chair about the results and how you can work to improve them. Some departments have variations from minimum, median (\$15-17,000) and max (\$30,000). Ask questions about variations within your department! Will directly help our constituents. GCBC will spend most of the fall term going through all this data at a department level. Look at making recommendations based on this.

Fry.228: Will be any type of normalization based on living costs?

Gadepally.1: Survey conducted by Office of HR, will have cost of living adjustments and all stipends will be normalized to a 9-mo. Stipend at OSU compared against benchmark institutions. GCBC will put together report and pass it onto the provost office, look at the data, and then issue recommendations to individual departments, colleges, or units. Spring term (before spring break). After spring break, departments can decide on stipend levels or issue a statement "we are on a 5 year plan to improve stipends and we're taking small steps." Around spring break, all the data will be online. Hosted with CGS or the graduate school so students can see where their department falls with other departments, etc. This proposal is going to help a ton of graduate students and help normalize some of our stipends especially the largest variations (\$9,000 – 37,000). We should be seeing an E-mail sent out to all graduate students to note the change. Looking at it at the college level – the data that will be released will have everything so if you want to make a comparison between English and engineering, etc. Coming from the CGS, it's our job to empower students to give them the tools that they need to speak with their departments as opposed to keeping this data with us and not sharing it with students.

Billet.7: One of the big issues, is about lower end stipends? Facts about how much money that department brings in in research? That will help be a rebuttal to that question.

Gadepally.1: Yes. And looking at benchmark data as well. Yes, we know we might be a little lower but we're still higher at our benchmark institutions.

Cochran.291: Budgeting at the university – has a lot to do with bringing in research dollars so it's not easy to take money from 1 department and spread it to another department. So, the departments with higher stipends will not be negatively affected.

Gadepally.1: Ok, opening application window for Global Gateway on February 13th, partnered with OIA and Graduate School to help pilot a program helping students conduct research abroad. Travel, accommodation, etc. We have a 2 week application window – we have about \$10,000 this year so we can give about 10 awards. We need your help getting the word out. Please pass the word on to constituents. We have a website set up right now on the CGS website, background information on the application, what a successful applicant will look like, etc. Most research that's done can be done internationally but it's usually the financial roadblocks that get in the way so this will help constituents go abroad and work with universities in different

countries. We have 7-8 students going to DC leaving on 26th and coming back 28th – scheduling visits with Ohio legislators, talking about 3 top level issues. Research funding, taxation and debt, etc. Huntington-OSU affinity agreement. Huntington Bank is a bank based in Columbus OH, signed up with the university to set up 25 ATMs across campus. As well as working with students when they first arrive on campus. Very lucrative accounts offering to students. They will be giving 25 Million to the university and 100 Million additional set aside for developing off campus area. When we looked at some of the issues people were talking about – they wanted better housing. There is now some incentive for landlords to improve the properties they are offering off campus. Also looking at Grad/Prof dorms or off-campus housing. Constituency outreach is something else we want to talk about. Starting spring quarter, we're going to empower each of our delegates, offering financial resources, to interact with their department. We'll be starting this in Spring Quarter. We're trying to put together some more guidelines for the delegate position. Student-Advisor Relationships, Ally will update us on this later.

Vice President

Cochran.291 (3:57)

Cochran.291: 2 weeks from today is the Hayes Forum. I want to remind you guys that the Hayes forum is open to the general public – invite friends, family, department chairs, etc. I'll be sending out a more formal invitation for you to pass on. We want to increase the general public. The Hayes Forum is an awesome opportunity to see what every area of campus is doing. At the Forum – it starts at 7:15 AM, then we go into a welcome, opening session – Dean Osmer will open, then jump into the first round of presentations, spread out throughout the Union. At 9:00, the poster session will open, at 10:30 we go through a second round of oral presentations. We are having an entrepreneurship panel – apply research opportunities, and commercialize your own work. Panel of 4-5 people moderated by Dean Osmer and someone from the Office of Research. 1-3 is the Awards Luncheon. Any questions about Hayes Forum? We need help. Many of you have already signed up to be volunteers. If you can make it during the day of the Forum it would be great. Go to this URL – and I will send this out again if you haven't already signed up please do. At the last meeting that we had, I mentioned about our workshops. The workshops are now complete. They were generative workshops to create issues in order to understand those issues and fix them. Hopefully all of us will receive a benefit. they were to understand the services that CGS offers and provide guidelines to CGS to change and do what it does better. On Jan. 18th, and Feb 1st, 12-3pm, on the 18th it involved two of our stakeholders: CGS and general grad students. On Feb 1st, It involved all stakeholders, administrators of University (generalized to frontline staff members like Kerry and Rebecca) delegates, and students. January 18th with the students –we looked at understanding the basic graduate experience, how do we develop? What stages? How do we change over time? What's the real picture of graduate school? On February 1st we took that information – we compared and contrasted the services that the council offers and where they might align with those particular developmental points. Analysis has now begun – this will last into next quarter. January 18th: Graduate school has this definite beginning and definite end and really strange middle area that isn't structured/pseudostructured – also graduate students need a better connection to university resources versus what they just get in their departments. We also have heard that as CGS – one of the most essential things that we can do is represent – therefore, that people students in general are looking for a

better connection to their delegates and university issues. February 1st: Concentrated heavily on amorphous middle, the determination was that services are extremely important but we should maybe focus our resources more broadly and more centralized on what we do. Funding is essential – graduate students can never have too much money. Presentations of all kind are essential – presentations within our constituent groups about the work that we’re doing – people talked about not getting out of their labs, because they feel like they can’t relate to one another. Collaboration between departments. Agenda is on the blog right now. But it’s not set in stone right now.

We have several new members of CGS – we’re going to talk more about reporting on what’s happening in those university committees. Legislation that will be put forward today talking about the specific roles of delegates. We are thinking defining this role will help create a greater partnership between all roles of CGS. This provides greater control for delegates and empowers you more for dealing with your constituency and it opens up the opportunity for you guys to ask for money to put on programs for your department.

4.2. Treasurer

Tan.182

4.2.1. Ray Travel

Tan.182: Usually we don’t award more than 40% of our pool – final numbers depend on the budget and amount students requested. If we have enough funding we will fund more applications. But up to 40%.

4.3. Chief of Staff

Riederer.4

4.3.1. Committee Projects

Riederer.4: Looking for volunteers to work with Fischer students about CGS branding, etc. E-mail me if interested.

5. UNIVERSITY COMMITTEE UPDATE

[4:13 PM]

5.1. Recreational Sports Committee

Ghane.2

Ghane.2: Recreational Sports Committee – they said that the fee for semesters will be \$123. I calculated that and it comes out to be \$41 more/year. 4 quarters and 3 semesters. So I don’t know how it works. I’m going to ask this at the next Friday meeting. It’s \$41 more in total.

5.2. What committee?

Reinke.12: what to do about support services? Police, Student Life staff, etc. they all have budgets and their budget model is such that they receive money directly from fees and state. What to do when they need a project? Pool of money for going towards amounts outside of their general operating funds. The pool of money has been pulled in from different areas 11-19million dollars. They’re trying to figure out where that money might come from for the next operating cycle. Major things such as building a new Union, are addressed separately but things that can be funded out of this pool – issues are brought forward and committee has to decide how to dole money out – no consistent guidelines. Discussed how awards might be made – it was decided that each support service unit has a long term strategic plan, it will be used as a guideline to figure out where money gets put.

Reinke.12: There’s a per student based dollar amount that gets dished out to every academic unit based on how many students are there and part of that money goes out to supporting services as well. Everybody else for every student there’s a set amount of dollars – goes to academic unit and then other portion goes to

support services. That extra tax fee or “university overhead” that is part of money that’s distributed and for large projects, none of that money goes to this direct pool that we’re talking about, it’s usually funded entirely from the endowment, and this year was the first time that we had a negative return on investment from endowment, usually we have a positive return, this year it was -4% and benchmark universities were about -7% - so we did better but we still lost money. So the portion of the money generated from the endowment was put into this pot which was typically used for expenditures over typical operating budgets. So obviously no money is coming out of this pot – so where is that money coming from is the question.

5.3. Alumni Award for Distinguished Teaching

Fry.228

Fry.228: This is an award given out every year – up to 10 people are given it. It’s the highest award awarded at OSU for teaching. What I found was that departments like History (nominated 15 people) and then some departments that had none nominated whatsoever. It’s a great award for faculty to get – it increases their salary for the rest of the time they are at OSU. So I would just encourage you to tell your departments about it. Call for nominations - Spring and Summer and it takes almost a full year to go through application. Professors who only teach graduate students are truly underrepresented. Graduate and Undergraduate students can nominate.

[Switch back to suspended business 4:23]

6. DELEGATE ISSUES AND CONCERNS

[4:46 PM]

6.1. Parking Monetization

Gadepally.1: may have a working lunch where if there are any issues in particular that may affect us as graduate students you could sit down with the CFO himself and ask him.

7. NEW BUSINESS

[4:48 PM]

7.1. First Reading: ACT 1112-WI-009 An Act Establishing the Roles and Responsibilities of CGS Delegates and Amending Article I of the Bylaws of the Council of Graduate Students

Gadepally.1: as per our constitution we need to have 2 readings of this document. Our 2nd reading will be at the 3rd Winter Meeting. After speaking with a lot of constituents, we heard that they would like a lot more to happen at the department level. 1st clause talking about what CGS is, talk about what the officers do – their set roles and responsibilities, and towards the end. Under the delegate portion of the Bylaws, there are 10 sections: attendance policy, how they can be removed, how they get elected –nothing talking about the role it self or the work included with being a delegate. We have listed a few things. 1st thing being delegates should attend delegate meetings. Delegates must sit on at least 1 internal CGS committee, 1 university committee, we also wanted to reinforce that we want to hear about what’s happening in those university committees, how delegates meet with constituencies and in order to facilitate that we talked about how we/you to do that, finally to maintain and support the overall organization mission. What are the agenda items? What are the resolution items that we passed? Making sure we all have that unity of vision. Section 3 talks about all elected representatives, should be accountable for all guidelines. Section 4 – Combined, CGS should continue to encourage dialogue between delegates and constituents. Section 5 – we should commit reasonable resources, as deemed by Execs, to promote unity within department (eg pizza party). Section 6 is that Act will be effective immediately upon majority vote – this will pass at the next meeting if majority

approves. Questions? We want to discuss the roles and responsibilities portion

Reinke.12: I like the idea of this in general. It's hard for people to look it up on the website and not see what the role is. I disagree with the 3rd point of having everyone sit on at least 1 external university committee. We're a relatively small group compared to USG – but if there was someone who wanted to represent a department that maybe doesn't have as many people in it – or does not have great representation historically, if you're able to convince them to spend time with CGS it might be an extra commitment for them. Need to make sure people who want to be on these committees want to be on these committees.

Cochran.291: This year we had 102 seats and we're a body of 94 at full capacity so even if 1 delegate sits on at least 1 committee, we still haven't filled those committees. Those responsibilities when not filled by delegates fall onto execs to sit on. The benefit of being on a university committee is making sure that graduate voices are heard. People come to us and to this body for graduate students so we do think that it's a definite need in a lot of ways. What does everyone else think?

Gadepally.1: Adding the word "encourage," would set a low expectation – what if for these rules and regulations we say "special rules and regulations" and allow it to be a case-by-case basis.

Cochran.291: Is the issue about time commitment? I think in reality we're talking about – maybe 1 or 2 more hours on top of coming to CGS meetings – beyond what you're already doing. So an insignificant amount of time.

Billet.7: I think we should strike it completely – even if you put special accommodations – it sounds discouraging.

Cochran.291: Of the delegates here – who is NOT on a committee and why haven't you joined one?

Delegate: Is there a list updated regularly that shows open university committees?

Cochran.291: it's my responsibility to make sure that this is always updated.

Volpe.26: I agree that encouraged is a bad idea but along those lines, there was a push for members to help out. In addition to over 100 university committees, a lot of those committees require for more than one of us to be there. If we could find some other method to facilitate this. I think each department could probably get 1-2 people interested in sitting on a committee.

Fry.228: I think there is a strong benefit to having someone who is a delegate sitting on these committees. They know what they can take back to CGS and what to bring to the meetings. Also, if people are planning to put their involvement with CGS on their CV, it's reasonable to expect a time commitment of more than 18 hours.

Cochran.291: if we want to include every slot that every committee has ~130 seats, I would say ~70-80 of those seats take 1-2 hours per quarter. They take up very minimal amounts of time.

Delegate: probably shouldn't list a number. Maybe list that some seats be filled by members and others have to be filled by delegates.

Delegate: when I joined CGS it was never made clear between CGS committees and university committees. I didn't even know the committees I was supposed to be on until the end of last year.

Gadepally.1: Should we add a definition about the university committees? Add into the bylaw.

Colin: Necessary and sufficient conditions for delegates. Do you have a parallel necessary and sufficient

conditions for members? Maybe delegate could be a superset for delegate separate from member.

Gadepally.1: in terms of membership we do want to add a portion of that –we’re talking about the delegate portion of the bylaws. We also need to change the word “member” because everyone graduate student is a member.

Cochran.291: the different between delegates and members is elected representation. With this, comes built in representation or else there is no difference between delegates and members.

Gadepally.1: formalize it vs. have a discussion? I think we continue to have that discussion about what we need to be doing but there is feedback that formalization about the task itself. Putting a ballpark time commitment.

Seeger.13: we might be discouraging non traditional students if we put all of these responsibilities no idea of timeframe with context. Sitting on both an internal and external committee is hard when we can’t present the context/time for meetings/contacts, etc. this seems more geared towards traditional students.

Billet.7: change attendance to attendance OR representation – Also, difference between sitting on and attending – it looks bad if CGS appointees do not attend those meetings and it takes awhile for CGS to hear back from that

Cochran.291: two years ago, all university committees that we had were separated by special interest under our internal committees –so our committee chairs became responsible for this. And they are supposed to be gathering information from their committees members and then bring up for discussion at executive meetings. That’s our check and balance that the committee chairs should be in regular communication with their committee members that it should be within a week or ten days – the reverse is this, we can’t take full responsibility for all of this because the faculty that maintain most of the chair positions are horrible with maintain communication with us. One more point – this year the committees changed, I would propose to make complimentary definitions in number two as well. We will make little changes as we go on and send it out to everyone – please send any comments you have to Allen Cochran.291.

Volpe.26: in section 3 – all elected reps will be held accountable ... not sure what that’s intended to mean?

Gadepally.1: the crux of the idea is that we’re all accountable for the actions of CGS right now a lot of it falls on us – we want to make sure that it falls equally. Everyone who is elected to CGS is responsible – again, empowering delegates.

Cochran.291: there needs to be some ownership – we need to all make sure we’re being responsible. The reality is that when we don’t make committee meetings, it in fact falls upon our shoulders – as in terms of fault. It needs to be more of an accepted group method than one person. If you can send us language that will get us to that point that would be great.

8. STANDING COMMITTEE REPORTS

[5:25]

8.1. Academic Relations

Fry.228

Fry.228: The Best practices advising guidelines are moving forward, will be sending it to council on February 20th, we’ve gotten great feedback, kept the structure similar to what everyone saw the beginning of this year. That’s going great – we’re going to get some focus groups to look at it and roll it out to students by spring. Getting great feedback across the university. The 2nd point – we’re talking about putting together a pilot

program giving students a small monetary fund for writing a general chapter of their dissertation that can focus on “How does my research impact more global issues” versus your specific field.

Gadepally.1: the thesis chapter has been greeted with a lot of excitement from some people so we’re looking forward to that

8.2. International Concerns

Crowsley.1

Gadepally.1: The Global Gateway Grant will have it’s opening window on Monday, it will be open for about 2 weeks.

8.3. Government Relations

Seger.13

Seger.13: We need one more delegate for our trip to D.C. – if you’re interested to going to DC – email me!

8.4. Health and Wellness

Volpe.26

Volpe.26: at the moment, we’re taking a different slant – CGS, USG, and I assume IPC coming together to create a couple of forums discussing tobacco use on campus, they will be open to the student body to discuss these issues, at the end of this month or first week of march – 3.75 million of the Huntington agreement will be going to student life – a couple of initiatives to be getting that money is a lot of wellness and counseling, so as that filters out we will be needing some graduate representation on how that falls – the wellness collaborative met last month and the theme of that was veterans – so we had a good discussion about veteran students and their issues and their concerns and how they are different and the same as some of the more traditional students. Identify the issues, rectify the problems, etc. I think that’s supposed to kick off towards the end of this month – come up to me and let me know if you’re interested. Last quarter we had a record number of cases for conduct board – lots of issues surrounding mental concerns and what not. The university district safety committee hasn’t met in 3 months – the student health insurance committee still working on the process on how student health insurance will be offered – preventative benefit subcommittee –looking at benefits that we haven’t included in the past – connecting with two different bike groups to increase bike education and support for repair stages, etc.

8.5. Senate Advisory

Gupta.325

Gadepally.1: Senate meeting next Thursday!

8.6. Sustainability and Environmental Responsibility

Kleinman.20

Gadepally.1: The Sustainability Summit date is April 18th from 5:00 – 7:00 PM in the Ohio Union Great Hall Meeting Room.

8.7. Events

Mehta.163

Gadepally.1: We will have a reception for all CGS delegates on May 8th – evening – we will have it at Dr. Gee’s house.

8.8. Diversity and Inclusions

Kuzawa.1

Kuzawa .1: I met with ODS – and our ADA person on campus to talk about ways that we can help make it clear that ODS services are available to graduate students and the type of resources available to graduate students. I’m working on creating a brown bag event in April – for disability awareness month with graduate students and faculty that have disabilities and talking about their experiences. 27th and 28th of Feb. Betty Shamieh will be here – Palestinian-American playwright.

9. ANNOUNCEMENTS

[5:30]

9.1. Upcoming Meeting Dates

9.1.1. OUAB/Grad/Prof Happy Hour, TODAY, 5:30-7:30pm, Woody's Tavern

9.1.2. The Hayes Research Forum – February 24th, 2012

9.1.3. 3rd Winter Quarter Meeting – Friday, March 2nd, 3:30-5:30PM

Gadepally entertain motion to adjourn at 5:34 PM.

Seconded by Billet.7 and Fry.228

Meeting Adjourned at 5:36 PM.