



### **CGS Delegate Packet April 1<sup>st</sup>, 2022**

<b>1. Meeting Agenda</b>	<b>Page 2</b>
<b>2. Virtual Meeting Ground Rules</b>	<b>Page 3</b>
<b>3. March 11<sup>th</sup>, Meeting Minutes</b>	<b>Page 4</b>
<b>3.1. Officer's Reports</b>	<b>Page 4</b>
<b>3.2. Standing Committee's Reports</b>	<b>Page 8</b>
<b>3.3. Voting on New Legislation</b>	<b>Page 12</b>
<b>3.4. Officer Elections</b>	<b>Page 14</b>
<b>3.5. Senator Nominations</b>	<b>Page 22</b>
<b>3.3. Delegate Issues and Concerns</b>	<b>Page 23</b>
<b>4. Senator Election Materials</b>	<b>Page 24</b>
<b>4.1. Peter Carrera</b>	<b>Page 24</b>
<b>4.2. Gordon Goodwin</b>	<b>Page 29</b>
<b>4.3. Iresha Jayasinghe</b>	<b>Page 31</b>
<b>4.4. Sophia Mayone</b>	<b>Page 36</b>
<b>4.5. Laine Rumreich</b>	<b>Page 38</b>
<b>4.6. Sarah Sturngill</b>	<b>Page 41</b>
<b>4.7. Sayarika Taneja</b>	<b>Page 46</b>
<b>4.8. Garret Tatum</b>	<b>Page 48</b>
<b>4.9. Carrie Anne Thomas</b>	<b>Page 52</b>



Location: ZOOM

<https://go.osu.edu/delegatemeeting>

Pass: CGS

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Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | [cgs@osu.edu](mailto:cgs@osu.edu)

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1. **CALL TO ORDER** (3:30pm)
  - 1.1. **Statement of Purpose**
    - 1.1.1. *“To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.”*
2. **ROLL CALL: Use Google Forms – Link Will Be in Zoom Chat** (5 min)
3. **APPROVAL OF March 11<sup>th</sup>, 2022 MINUTES** (5 min)
4. **OFFICER REPORTS** (20 min)
  - 4.1. President, Nick Messenger.37
  - 4.2. Vice President, Abby Grieff.2
  - 4.3. Treasurer, Michelle Scott.1445
  - 4.4. Secretary, Alissa Geisse.1
  - 4.5. Parliamentarian, Brandon Free.41
5. **COMMITTEE CHAIR UPDATES** (15 min)
  - 5.1. Academic Affairs, Meng Wu
  - 5.2. Arts & Culture, Robin Gordon
  - 5.3. Diversity, Equity, & Inclusion, T'Euvyn Page
  - 5.4. Gov Affairs, Brian O'Rourke
  - 5.5. Graduate Student Affairs, Kameron Rinehart
  - 5.6. Health, Wellness, & Safety, Faith Lewis
  - 5.7. International Student Affairs, Sochina Ranjit
  - 5.8. Strategic Communications, Carrie Anne Thomas.4051
  - 5.9. Graduate Caucus
  - 5.10. SERC, Sally
  - 5.11. Research & Operations, Katie Conner.280
  - 5.12. Membership & Org Wellness, Caroline Fitzpatrick
  - 5.13. Housing and Family Affairs, Blaise Truesdell
6. **NEW BUSINESS** (30 min)
  - 6.1. University Senator Elections
7. **SPECIAL ORDER ITEMS** (15 min)
  - 7.1. Delegate Issues and Concerns
8. **ANNOUNCEMENTS** (5 min)
  - 8.1. Delegate Elections Upcoming – Watch your email!
9. **Adjourn** (~5:00 pm)

## **CGS Virtual Meeting Ground Rules**

1. Be open, flexible, considerate, and kind!
2. Speak your discomfort if something is bothering you.
3. Challenge the idea, not the person.
4. You will be automatically muted when you join the meeting. Please keep your audio MUTED, unless asking a question.
5. You may ask a question by submitting it directly in the “Chat” box; or if you would like to ask via video/audio, use the “Raise Hand” feature in the “Participant” section and the chair will recognize you. Alissa will be monitoring to ensure they are brought up.
6. You may keep you video on or off, whichever is most comfortable for you, but should connectivity issues arise we may ask everyone to turn off their video.
7. Please be visually presentable, if using video, and limit background activity.
8. Be aware that the meeting will be recorded for note taking purposes.



Council of Graduate Students  
The Ohio State University

Date: March 11<sup>th</sup>, 2022

Location: ZOOM

<https://go.osu.edu/delegatemeeting>

Pass: CGS

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**Delegates Present:** Dominique Mosbly (alt: Derek Koenig), Nicolas Bolle (alt: Daniel Packer), Paige Doklovic (alt: Nicole Wang), Alexandra Cabanelasbermudez (alt: Alissa Geisse), Emily Subr (alt: Megan Wright), Jinwei Ye (Wei William Zhou), Anna Poptic, Marie Bissell, DeAvin Mitchell, Heather Schier, Emma McNamara, Garrett Tatum, Amrita Sen, Heather Daly, Eli Bohnert, Jorge E. Clavo Abbass, Elizabeth Kazemi, Shelby Carlson, Emily Hruska, Onur Ozkaynak, Hongxi Zhao, Madeleine McClung, Aleksandra Shubina, Om Prakash Bedant, Christina Zachariadou, Faiz Nisar Khan, Prabhjot Singh, Oly Beer, Isobel Bowles, Kendra Dickinson, Michelle Leao, Ronald Puckett, Joe Schulze, Josh Streeter, Eric Hantz, Thierno Aliou Diallo, Elena Cruz-Lopez, Connor Kelly, Ben Seicol, Zari Mahmoudi, Charles Mace, Elizabeth Day, Taylor Williams, Luke Andrejek, Ryan Leahy, Keyu Yan, Yelena Erez, Karla Shockley McCarthy, Dhara Patel, Charlize Wang, Katarina Sikiric, Felipe Pacci Evaristo, Madhoolika Bisht, Kaitlyn Jones, Aaron Argall, Luis Rodriguez Pacheco, Suzanne Lewis, Ives Lux Hartman, Brian O'Rourke, Nicholas Klein, Story Edison, Patrick Rowan, Ana Maria Velasquez Giraldo,

**Delegates Absent:** Peter Carrera, Morgan Ross, Tessa Blevins, Anabella Petronsi, Will Clay, Tyler Leonhart, Dylan Flint, Li Yawei, Lauryn Schlinglof, Eric Hobson, Shib Pattadar, Abigail Simon, Benjamin McKinley, Ayesha Seth, Shouvonik Sengupta, Alan Lujan, Ta-Tanisha Barrett, Ellia La, Nassima Saidi, Jordan Hartman, Omar Dieng, Steven Rhue, Sher Ali Khan, Keyo Yan, Nicolas Blue, Zeitzin Reyes, Austin Gerlt, Krutant Mehta, Pashmeen Kaur, Asia Evans, Uddesh Chakraborty, Ali Asghariadib, Rosie Rabati, Brett Wedding, Lataya Dejesus, Annedra Gladney, Pouya Kousha

**Senators Present:** Yan Yuan, Hannah Jones, Laine Rumreich, Dustin Servello, Nicholas Klein

**Senators Absent:** Jenna Thomas, Austin Cool, Sierra Mayle, Maddi Dyment, Kane Kinion

**Executive Committee Members Present:** Nick Messenger, Abby Grieff, Michelle Scott, Alissa Geisse, Brandon Free, Carrie Anne Thomas, Menghang Wu, Robin Gordon, Katie Conner, Brian O'Rourke, Caroline Fitzpatrick, Blaise Truesdell, Nick Klein, Kameron Rhinehart, T'Euvyn Page, Faith Lewis

**Executive Committee Members Absent:** Sochina Ranjit, Caroline Karwisch, Sally Ross, T'Euvyn Page

## **1. CALL TO ORDER: Meeting called to order at 3:30 pm**

### **1.1. Statement of Purpose**

- 1.1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

## **2. ROLL CALL**

### **2.1. Google Form**

## **3. APPROVAL OF MINUTES**

### **3.1. Minutes from February 4<sup>th</sup>, 2022.**

- 3.1.1. Minutes approved.

## **4. OFFICER REPORTS**

### **4.1. Presidents Report**

#### **4.1.1. Search for the Dean of the Graduate School**

- The initial search committee of 15 university community members recommended a set of finalists to the Provost. Those finalists will now be

interviewed by the Provost and the next phase of the search will continue. I will keep you posted as these details about potential feedback opportunities become available.

**4.1.2. COVID-19 and Mask Mandates**

- While I cannot say for certain (nobody has directly informed me of anything) I anticipate that we will see OSU lift its mask mandates in some capacity this semester. Our focus in advocacy has been ensuring that this is not done in an inconsistent or piecemeal way and follows CDC guidance, data, and the public health experts on campus uniformly. Further, I have directly encouraged the university leadership to adopt policies allowing faculty and GTAs to still choose to enforce masking in their own classes, as other local universities have done.

**4.1.3. Workday**

- Partially due to our advocacy last summer and fall, the Office of Human Resources has formed 11 working groups to handle adjustments that are needed for Workday, including several specifically aimed to improve the graduate assistant hiring process. HR will be visiting GCBC this month to provide updates on key changes that will hopefully allow things such as bulk uploads of GA appointments (reducing the “one by one” entry and reducing opportunity for clerical errors that impact pay)

**4.1.4. Graduate Stipends**

- We continue to work with HR to acquire the next phase of data needed to develop comprehensive policy. This includes an assessment of what percentage of GAs are currently funded by external grants versus university central funds and what the overall cost of various stepwise increases in stipends would be. We continue to advocate for a plan to hit \$30,000 within the next 5-7 years at maximum and this idea has been well-received. This is not to say this will for sure occur, but we continue to make progress and dig deeper into the mechanisms of how this would occur. We additionally continue to explore steps needed to make a wholesale paradigm shift around graduate stipends to reduce their transactional nature and install the 5-year universal commitment to incoming PhD students.

**4.1.5. Master’s Internships**

- Alongside graduate stipends, we also continue to collect, analyze, and advocate around data pertaining to our master’s degree programs which require field work or clinical hours. It is our strong belief that Ohio State can lay out a plan to lead the nation in abolishing the unpaid internship for graduate students and open more opportunity for students to pursue masters degrees in land-grant mission fields such as social work, education, counseling and more without the need to work external, unrelated part-time jobs. We have begun these conversations directly with administrators and have again been well received with this goal. This project will likely span into future years for CGS administrations.

**4.1.6. Summer Funding in Arts and Sciences**

- Unfortunately, changes in policy last year removed summer funding within certain departments that was previously automatically awarded for certain program milestones. I have been in direct contact with the Provost and interim Dean and continue to work to explore stopgap possibilities for students. Long term, I have advocated for a more robust review of summer funding in terms of

a) how essential it is within certain degree programs and b) what is the equity and availability of opportunity at present and how can it be expanded?

**4.1.7. Building Renaming Commission**

- In response to the resolutions passed last year by the student governments and CSA, the OSU Board of Trustees established a formal university process and associated commission to evaluate the names of buildings that no longer reflect institutional values. This was led in part by our Graduate Student Trustee. The commission will come online soon and CGS will appoint a graduate student member.

**4.1.8. Formative Assessment Feedback Pilot**

- The Drake Institute for Teaching and Learning will launch a pilot program in SU22 testing new technology for collecting student formative feedback in classes, at scale. If successful, this would launch university wide in Fall 2022. This would be an exciting new tool to improve teaching pedagogy for faculty and grad student TAs.

**4.1.9. State House Updates**

- Brian will address in chair update and resolution

**4.1.10. CARES Updates**

- No change other than there seem to be delays occurring. I have inquired and received responses that the requests have backlogged this spring.

**4.2. Vice President Report**

## Vice President Report

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**THANK YOU FOR ALL OF THE  
HELP WITH HAYES!!!!!!!**

-College of Arts and Sciences Accessibility Committee  
-2 meetings this spring, 1 meeting in the fall

#### 4.3. Treasurer Report

## Treasurer Report

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- Ray Funding Period 4
  - We had 32 completed applications and funded 22 of these
  - This year we funded 55 applicants across all 4 funding periods
  - We budgeted \$60,000 and have allocated \$55,000 of this to awards\*
    - \*This does not include applicants who have had to withdraw their application after receiving an award
- End of Fiscal Year – June 31st 2022

#### 4.4. Secretary Report

## Secretary Report

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- Career Development Grant Period 4
  - We had 24 completed applications and funded 19 of these
    - This period: \$6,624
  - This year we funded 57 applicants across all 4 funding periods
  - We budgeted \$25,000 and have allocated ~\$24,750 of this to awards\*
    - \*This does not include applicants who have had to withdraw their application after receiving an award
- Transition planning
  - Making sure all 2021-2022 CGS documentation is saved and retained in a meaningful and systematic way.
  - Making sure the new website launches smooth and looks good.
  - Discussing the future of the Global Gateway Grant (next competition in 2023)
  - Assembling resources for 2022-2023 Secretary.

### Mental Health PSA

Are you an adult that's bored-in-the-house and in-the-house-bored?  
*Want to relieve stress through crafts?*

Pick up your **free** adult craft kit at the Grandview Heights Public Library drive-through! (no registration or library card required) <https://www.ghpl.org/2021/03/09/take-make-craft-kits/>. New crafts each month for adults and children!

This month's free adult craft is a **painting activity**. :)  
-While supplies last.



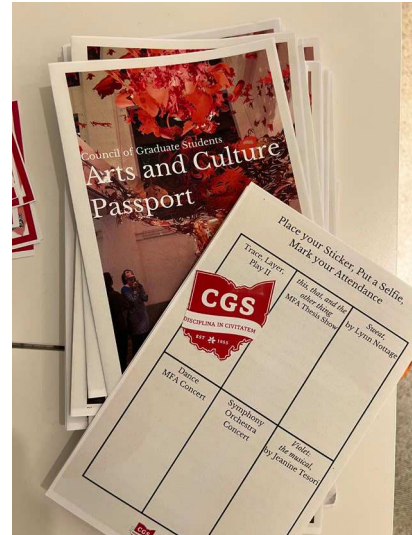
## 5. COMMITTEE CHAIR REPORTS

### 5.1. Arts and Culture - Gordon.215

## Arts and Culture

- Committee met Wednesday 23 February via Zoom
- De'avin Mitchell (AAEP Delegate) is heading a **CGS Arts & Culture Passport** pilot project, which launched this week and is receiving positive feedback.
- Josh Streeter (Theatre Delegate) is a coordinator for this year's department-sponsored graduate colloquium, "[Under Construction](#)."
- Stay tuned for more Committee updates!
- Next meeting: after Spring Break

Happy Spring Break!



### 5.2. Research and Data Operations – Conner.280

## Research & Data Operations

Survey Building (we are doing it!)

In draft 2 right now, are receiving/have received committee chair feedback, excited to be moving forward soon with final drafting, approval from exec, and distribution!

We wish everyone a restful and/or productive spring break!





5.3. Government Affairs – Orouke.130

GOVERNMENT AFFAIRS

**Government Affairs Committee Updates:**

- Sponsored resolution to oppose Ohio H.B. 327
- Finalized Issues Tracking #2 (will be distributed at delegate meeting)
- Working on handout to explain H.B. 327 impact on graduate students and ways to get involved

**Government Affairs Updates**

- See Issues Tracking newsletter for all the details
  - H.B. 327, S.B. 215 (permitless concealed carry), S.B. 157 (abortion regulations) update, Federal higher ed updates, local election results, and more!

5.4. Graduate Student Affairs – Karwisch.2

Graduate Student  
Affairs

Any questions or concerns please reach out to Kam Rinehart!

E: [rinehart.228@osu.edu](mailto:rinehart.228@osu.edu)  
P: 740-505-2805

- Graduate Student Appreciation Week
  - April 4-5, 2022
  - Daily Give Aways (Will be held in the Graduate School)
  - Donuts with the Deans (Date and Time TBA)
  - Daily Video Releases from Administration
- Graduate Student Appreciation Week Volunteers:
  - Please use this link to sign up to volunteer to help give away items to fellow graduate students
  - Link: <https://forms.gle/g8qeccbamMmn28P96>
- Next Committee Meeting
  - Wednesday, March 9 from 3-4pm on Zoom

TEACHERS  
researchers  
mentors  
creators  
visionaries

**GRADUATE & PROFESSIONAL  
STUDENT APPRECIATION WEEK**  
Celebrating our graduate students!

entrepreneurs  
inventors  
LEADERS  
community  
volunteers

## 5.5. Housing and Family Affairs – Truesdell.27

### Housing and Family Affairs

- Ongoing:
  - Buckeye village is still closing in May
    - Working on ensuring all residents have a plan for living arrangements after closing date
  - We are working on two resolutions
    - Resolution about the importance of Graduate Student Housing
      - Goal is to get the university to be more direct about their plans for the BV replacement
    - Resolution about the high cost of childcare
      - Goal is to either get graduate student childcare at a reduced rate or subsidized by the university

## 5.6. Health, Wellness and Safety – Lewis.2365

### Health, Wellness, and Safety

**1. Create a Survey** to assess student employees experience in their employment at OSU

**2. Host a confidential student forum -TBA**

**3. We will submit a resolution calling for**

- University guidelines for advisors and labs
- Tracking hours for GAs
- Flexible research/work hours that fit the dynamic nature of academia and life
- Not being required to work more than 40 hours
- Time-off that accumulates or rolls over to the next year
- Creating a confidential reporting system and review protocol
- Require graduate student orientations that inform students of their rights and protections
- Equitable contract process to ensure clarity and informed consent



# STRATEGIC COMMUNICATIONS THOMAS.4051

- **Newsletters:**

- We sent out a February and MidFebruary newsletters with information about CGS Officer elections, The Hayes Forum, Office of Student Life Focus Groups, 2022 WAC Award, Student Wellness Workshops, Love Your Body Week
- The March newsletter should be out soon.
- Submit newsletter requests: [go.osu.edu/cgscommunicationsrequest](https://go.osu.edu/cgscommunicationsrequest)



- **Social Media:**

- Follow us on Twitter: @CGSOSU



## Membership Wellness

- Delegate brainstorm to come at April meeting
  - Interest in programming is low, shifting committee focus to policy updates
- Buddy program is going well — watch for email from Lizzy about this month's challenge!

Fitzpatrick.271@buckeyemail.osu.edu

## Ad-Hoc Accessibility

- New constitution today! :)



# Delegate Celebrations!

Kameron Rinehart's research got accepted to a conference in Greece!

Eli Bohnert successfully petitioned to become the West Scioto Area Commissioner!

Kendra Dickinson just accepted a tenure-track assistant professor job at Rutgers University!!

Dominique Mosbly recently completed the Fellowship at Auschwitz for the Study of Professional Ethics program and his experience was shared in an article on the Fisher College Business website!

Christina Zacharidou passed her candidacy exam at the end of February!

## 6. OLD BUSINESS

### 6.1. ACT 2022-001: AN ACT REVISING THE ARTICLES OF THE CONSTITUTION OF THE COUNCIL OF GRADUATE STUDENTS. Presented by Caroline Fitzpatrick.271.

- 6.1.1. This Act is intended to clear up some of the jargon in our constitution to make it more accessible as well as to refine some positions and text.
- 6.1.2. **Questions**
  - None
- 6.1.3. **Debate**
  - None.
- 6.1.4. **Voting Results:**
  - 48 yeas, 1 nay, 5 abstentions
  - Act 2022-001: Passed.

### 6.2. RESOLUTION 2022-001: A RESOLUTION OPPOSING STATE LEGISLATION THAT RESTRICTS THE TEACHING OF 'DIVISIVE' CONCEPTS. Presented by Brian O'Rourke.130.

- 6.2.1. This is a resolution in opposition of passing House Bills 322 and 327.
- 6.2.2. **Brian O'Rourke offers the two following friendly amendments to this Resolution:**
  - 1. DELETE lines 48-50
  - Rationale- I anticipated passage this week but bill was shelved. No need to replace this clause.
  - 2. REVISE resolution title to "A RESOLUTION OPPOSING STATE LEGISLATION THAT RESTRICTS THE TEACHING OF RACE, SEX, AND OTHER SOCIAL CONCEPTS"
  - Rationale- Lawmakers may attempt to move away from using word 'divisive', our resolution should thus be framed more broadly to avoid the sense that an update to language would render our resolution moot.
- 6.2.3. **Objections to changes made by Brian:**
  - None.
- 6.2.4. **Questions:**

- None.

**6.2.5. Debate:**

- None.

**6.2.6. Voting Results:**

- 52 yeas, 0 nays, 2 abstentions

**6.3. Votes:**

Name	"ACT 2022-001: AN ACT REVISING THE ARTICLES OF THE CONSTITUTION OF THE COUNCIL OF GRADUATE STUDENTS"	"RESOLUTION 2022-001: A RESOLUTION OPPOSING STATE LEGISLATION THAT RESTRICTS THE TEACHING OF 'DIVISIVE' CONCEPTS"
Eric Hantz	yea	yea
Jorge E. Clavo Abbass	yea	yea
Robin Gordon	yea	yea
DeAvin Mitchell	yea	yea
Ben Seicol	yea	yea
Garrett Tatum	yea	yea
Emily Hruska	yea	yea
Heather Daly	yea	yea
Eli Bohnert	nay	yea
Daniel Packer	yea	yea
Joe Schulze	yea	yea
Carrie Anne Thomas	yea	yea
Christina Zachariadou	yea	yea
Charles Mace	yea	yea
Josh Streeter	abstain	abstain
Kameron Rinehart	yea	yea
Elizabeth Day	abstain	yea
Nicholas Klein	yea	yea
Shelby Carlson	yea	yea
Elizabeth Kazemi	yea	yea
Michelle Leao	yea	yea
Madhoolika Bisht	yea	yea
Ryan Leahy	yea	abstain
Katie Conner	yea	yea
Hannah Jones	yea	yea
Isobel Bowles	yea	yea
Elena Cruz-Lopez	yea	yea
Lauryn Schlinglof	yea	yea
Amrita Sen	yea	yea
Om Prakash Bedant	yea	yea
Brian O'rourke	yea	yea
Oly Beer	abstain	yea
Megan Wright	yea	yea

Anna Poptic	yea	yea
Caroline Fitzpatrick	yea	yea
Yelena Erez	yea	yea
Zari Mahmoudi	yea	yea
Emma McNamara	yea	yea
Heather Schier	yea	yea
Derek Koenig	yea	yea
Alissa Geisse	yea	yea
Dhara Patel	yea	yea
Kendra Dickinson	yea	yea
Karla Shockley McCarthy	yea	yea
Yan Yuan	yea	yea
Ronald Puckett	yea	yea
Aleksandra Shubina	yea	yea
Onur Ozkaynak	yea	yea
Marie Bissell	yea	yea
Aaron Argall	yea	yea
Patrick Rowan	abstain	yea
Suzanne Lewis	abstain	yea
Ives Lux Hartman	yea	yea
Story Edison	yea	yea

## 7. NEW BUSINESS

### 7.1. Officer Elections

#### 7.2. Treasurer – One Candidate: Michelle Scott

- 7.2.1. Address: My past year has been enjoyable and I am looking forward to continue as Treasurer moving forward and answer any questions.

#### 7.3. Questions:

- 7.3.1. Fitzpatrick.271: You did a great job this year, moving forward – what will you do differently?
- Being more involved with receipt keeping and working in workday, give a budget report each month, implementing a guide I may for Ray,
- 7.3.2. Gordon.215: The past few years has been in the Pandemic, but as things open up more, I am guessing that there will be more spending requests. How will you prepare for that, and how would you use a deputy treasurer?
- With the increase of requests – I plan on having a virtual place like OneDrive to see what requests still need followed up on.
  - I plan on working more closely with the staff of student life, since they are the ones that work on these things.
  - I think using a deputy treasurer would make things a little more confusing, so instead I would like work closely with the staff doing the approvals.

#### 7.4. Decision:

- 7.4.1. Adopt Michelle Scott as Treasurer by acclamation.

## **7.5. Secretary – Demilade Ibiwoye**

- 7.5.1. Address: I am a PhD student on the Wooster campus in the Animal Sciences department. I am an international student from Nigeria. I have held membership of the student representative council at the university, the poultry science association regional director for Africa, and the Ohio State ambassador for poultry science in Ohio State University. Thank you very much and I will take questions.

## **7.6. Questions:**

- 7.6.1. Rinehart.228: Since you are based on the Wooster campus, how would you adapt to that?
- Being in person in Columbus would be difficult, but in cases I can make it I would. If there is opportunity for me to join online, I would be glad to do.
- 7.6.2. Fitzpatrick.271: What drew you to the secretary position?
- I believe the secretary is a delicate position that does a lot of stuff. I held a position like this in Africa and I will apply that experience to this role.
- 7.6.3. Velasquezgiraldo.1: What is the role of CGS to you?
- The main goal of CGS should be to advocate for students. I think my perspective as a regional campus with help in advocacy for regional students, especially because we do not have a health clinic. That would be
- 7.6.4. Geisse.1: What time commitment do you have in your capacity to serve in this position?
- 5 hrs weekly.
- 7.6.5. Gordon.215: How will you prioritize your work with CGS with your busy schedule?
- In being a secretary from Wooster campus I think there should be a substitute that can stand in at the Columbus campus. So I believe I would not just be the secretary for CGS but also as a one month battalion fighting for the goals of Wooster campus.
  - I would work in line with the executives and try to get them a timetable that would actually fit for all of us.

## **7.7. Motion to enter executive session.**

## **7.8. Decision:**

- 7.8.1. Thomas.4051 object to adopt candidate by acclimation.
- 7.8.2. We will move to vote for this candidate.
- 7.8.3. Demilade Ibiwoye elected secretary.

## **7.9. Vice President – Jorge Clavoabbass, Gordon Goodwin, Aradhya Gupta, Srinivasa Subramaniyan, Dan**

- 7.9.1. Jorge's address:
- I have ample experience in the public sector and higher education and and diplomacy, all of which I think would be instrumental to my success in this role.
  - The priorities I have identified for the position both having been in cgs for two years and, having been at the university for three.
  - As all of you probably know by now over the course of the year graduate student compensation and benefits are a very, very important issue to me.
  - I think that there's a lot that we can do here, not just in terms of continuing to push the university to increase gta GA gra compensation, but also ensure that fellowships are compensated, at the same level so that taking on a fellowship isn't a downgrade and pay for any graduate student, I also think that we can move towards the university not making graduate students pay student fees and facility fees and the way that they do for undergraduate students, we have some sort of precedence, so we can go off in order to do them, as I mentioned before, diversity, equity and

- inclusion are really, really important to me I embody a lot of that, but I also greatly value sharing from from others who have very different perspectives from my own.
- When it comes to university accountability and access, I think that there's more that can be done to make our processes and cgs and also the university's procedures more. accessible and not accessible in terms of just participating but also breaking down what is sometimes very complicated language that we all know what we're part of and how we can play a role and actually add impact into roles campus safety is also something that I think really matters, so I think that we need to have a very holistic perspective in terms of what this means.
  - Housing and family resources book I village is still closing the summer, we need a solution to that and we need it soon and the university needs to have its feet held to the flames when it comes to that filling of delegates seats is a really important part of the Vice President position based on my conversations with both Abby and Nick That would include, of course, filling positions from the satellite campuses as well that's incredibly important, we need to make this as democratic as possible.
  - That also means that when it comes to inclusive and equitability within the organization, we also need to definitely make moves in terms of changing the procedures when it comes to our elections, lastly, having been on the graduate Council for this year, I can tell you that I think that with Dean Burton leaving. We do stand in a position to transition graduate Council to university Senate Committee and I think that that's really, really important for us to do.
  - Kam and I made our first 100 days plan together, as he endorsed me. It is align with all points above.
  - Essentially, I have institutional knowledge i've been the board member of student to student organizations, I have deep personal connections with several people across the university I have seven semesters of teaching experience, and I think I have a pretty strong proven track record in terms of being able to make an impact in the organizations that i've been a part of.

**7.10. Gordon's address:**

- I'm an Eastern languages and cultures student, with a focus in North African agriculture and I just want to say what a great opportunity is to get a chance to talk to you all today about why i'm a good candidate for the vice president. I know you guys have had access to my CV and cover letter already so I want to focus more about how those qualifications best prime me for this position.
- The vice president is a internal administrative position and I can't emphasize enough that that is really my strength.
- When it comes to administrative work, I own a first edition copy of the robert's rules of orders. Parliamentary stuff is a passion of mine. For example, as President of the residents association, I was responsible for you know really administering a number of different campus partners, different organizations, different student groups, and ensuring all of these groups maintain good communication to best work towards campus goals. I did similar work on the Hamilton county Commission and on the Executive Board for the University of Cincinnati undergraduate student government that focused on working with kind of a complex chain of command a lot of different bureaucratic positions, working with contacts, who might be frequently changing and, most importantly, working with different organizations and maintaining that paper record that is so important, when it comes to transition and working with other organizations.



- Another thing I see it come up a lot is a focus on event planning a graduate form which happened recently, I see references to welcome week and election planning, all of which are in my wheelhouse as well. Beyond being just like a resume skill, event planning is really a passion of mine.
- In the residents hall association (RHA) big focus on working with campus events varying budgets, both large scale and on specific residence halls.
- Similarly in the Hamilton county Commission I worked on campus coordinating this county's first ever public state of the county. The mayor even attended that and that was a big event really focused on a lot of moving parts working with different individuals on different speakers.
- So I can really say that i've honed the abilities to work with scheduling marketing events and the kind of capacity to respond to events as they occur, even during the event itself.
- On top of that, on top terms of welcome week RHA was a part of the campus welcome week planning committee so i'm well aware of the kind of summer crunch that goes into making sure that camp, the return to campus is most effective.
- We responsible for working with the return of residents to the residence halls and all of the events and programming around that.
- Finally, in terms of elections RHA as well, I was responsible for conducting marketing and vetting candidates for all of the various a whole government elections and for kind of chairing the elections for the Executive Board, which operate very similar to this in all, I have a broad skill at the admin both the administrative and kind of the event coordinating programs are part of this in terms of minor things i'm skilled at using technology i'm good at various forms, whether we're talking to excel spreadsheets to kind of calculate boating events.
- I am good at using zoom or we've conducted some of the largest zoom events on Cincinnati campus during my time and I think I have a really strong skill sets that can really provide goals for this internal administration for the Vice President position.
- Thank you for this opportunity and I will yield my extra time.

**7.11. Arad's address:**

- The thought of representing this great institution and the legacy, as the Vice President of the Council of graduate students fills me with pride and unbounded enthusiasm.
- I will keep this very short sweet and make sure you have all the information to make an informed choice first i'll begin with myself, I am a graduate student pursuing masters in business administration from the Fischer college of business.
- I have done my undergraduate degree in mechanical engineering or switch I work for about six years as a consultant product manager and, most recently in the public administration domain, with the Government of India, the universal is social security compliance. After which I did a one year postgraduate diploma and liberal studies that have shown me with the skill of understanding and respecting others opinions, the importance of multidisciplinary approach and the holistic overview of multi dimensional points. I served as the alumni representative there.
- In my personal life I like writing poetry I love appreciating art and history and at this point in time i'm volunteering as a mental health coach at the student wellness Center.

- If elected I am to focus on three major things. The first would be belonging This, I think, by noticing bond homey and fostering that Community spirit. I aspire to ensure that each graduate student feels included in their decision making process.
- The second is well being. I want to focus on holistic well being for each graduates
- The third, I want to spend some time in licensing with each department clubs societies and organizations to make sure each student is aware of what's going on.
- I think each graduate student has their own unique journey, and so it is important to tailor and personalize university experience I plan to work in tandem with the Council, as the President and work with each delegate as an ecosystem and I know I have huge shoes to fill and i'm able to work with my best capabilities towards a more inclusive greener and peaceful tomorrow as part of the graduate conscience of students, I yield my time, thank you.

**7.12. Srini's address:**

- I'm a first year PhD student in the electrical and computer engineering department.
- I am from the southern part of India. My area of interest in academy is in computer engineering and currently i'm working as a research assistant.
- This is my first attempt in trying to be in an organization which represents all graduate students and I am indeed delighted and i'm thankful for the delegates, for giving me an opportunity to speak on this venue.
- I have been a part of various social activity groups in my past. I have been a volunteer and I helped a team respond to a large natural disaster. We provided social services, we organized events where we could collect loads and we were able to give food and items for the people who are affected during the disaster.
- At my previous University, I was a member of various social activity groups, and I also organized into university two elements like university tournaments such as chess and table tennis.
- I think it would be a great opportunity for me as a can represent a lot of different students.
- One of the major issues which I thought I would like to address is a lot of international students from India really come up a little bit confused on how things work here, and so, if i'm given a chance, I would like to ensure that that's a proper platform where Grad students can get to know what their area of interest is and alot of my friends are going through issues like job searching and internships and I would ensure that if i'm given a chance, I would like to open up special portals for Grad students for internships and job opportunities, so that most students can benefit from this and i'll also put my past experiences to this role and bring the best out of the entire team. Thank you for giving me an opportunity to speak, and I would be able to i'd be happy to address questions if there are any.

**7.13. Dan's address:**

- Alright well thanks everybody, so I am originally from utah to give you some background, but I moved here for a work promotion.
- So Im a manager in to the field of telematics, which is just a fancy word for vehicle technology.
- As far as education goes i've always had a goal to be in graduate school and I just finished my undergrad. Right now i'm a first year student in the masters of engineering management Program where I'm learnign about team effectiveness and management.

- Just to give you some hobbies I like programming, so I just helped this startup build a website and I also like traveling so there's another hobby.
- To get into the why I want to be Vice President I'll first start with I'm a real advocate for personal development.
- A life goal of mine, or kind of a mission or purpose, is to be better versions of ourselves, so if I do that for myself, I can help others do the same thing.
- When I learned about CGS from emails I realized all the resources that the organization offers and just to help students Grad students in general.
- So, as I thought about you know how I could play a role in that, I think an important thing is to improve student experiences. For myself that would be making more friends and taking advantage of the career services, but to help other students kind of realize, what we have to offer. So, in general, just to make an impact and, as I was thinking about that I thought of the question: "What things are going to change my experience as a graduate student?"
- Another reason why I want to run get this role is for solving problems, unlike politics, where we I feel like we don't really get to make a lot of change and things I feel like this is the organization, where we can actually make a difference.
- For this organization, I feel like there's a lot of awareness that needs to be spread, and it's kind of a brand in a way. It's our brand of showing what we can do for students, how to make it better, so I saw that we have 11,000 plus and that's a lot of people that we can realistically make an impact for and I'd be honored to be a part of it.
- Another couple of reasons why I want the Vice President role: One is for the welcome week, I know that's a really important time for people are starting just to get a grasp of what we can offer, and how we can help them with what they may need. Also the research forum which can greatly benefit many grad students.
- Thanks for having me.

#### 7.14. Questions:

- Conner.280: Everyone has mentioned a passion for assisting graduate students, so what would your plans be moving forward if you are *not* elected for this position?
- Jorge: I have a track record for caring about graduate students both in my department and across the university. If I was not elected I would continue the work I have been doing.
- Gordon: Similar sentiment to Jorge, I would love to continue with this organization helping in any capacity with standing committees, and I'd love to be presented with more opportunities via CGS.
- Arad: The opportunity of working with graduate students doesn't start on or ends with being CGS's VP. I'd continue volunteering as a mental health coach I in my free time. I would stay on the lookout for any volunteer opportunity via CGS events, and re-apply for the position again.
- Dan: Thanks to social media, I think raising awareness can be spread efficiently even without the VP role, although the VP role makes that easier and more impactful.
- Fitzpatrick.271: How will you ensure delegate seats are filled?
- Jorge: Abby has already created a system, and using that is a great tactic. I think using that in conjunction with tabling and visiting other organizations would be a great way for recruitment.

- Gordon: Honest tabling – being out and being available, well subjected emails. Setting up a table and talking to individuals and also going to other organizations events to network and speak on CGS opportunities.
- Arad: Use open communication and consider who not at the table. I will use self inflection.
- Dan: Going off of work experience, I would use a lot of word-of mouth to get endorsed candidates and then use other means to cast a wider net.

**7.15. President – one candidate: Kameron Rinehart**

- Often, you go ahead and go to the next slide hi everyone so again, most of you probably know me already serving as a committee chair for this past year on camera right heart i'm current second year masters student studying agricultural communication education leadership graduating in May, but an incoming PhD student in the fall.
- I am Ohio born and raised. I grew up here in Ohio went to school in southern Ohio and i'm an experienced leader in student government and student affairs areas and been involved in student government, since the beginning of my undergraduate career.
- Going into this, I do have priority issues and as Jorge mentioned, he did endorse me. To be president and him and I did collaborate on making sure that we were in line with one another.
- On graduate student compensation and benefits diversity equity and inclusion for graduate students, not just here within the Council graduate students but, at the University College department levels.
- University, accountability and access, making sure that people are represented around the table we've seen that, as a huge concern over the past year that not all students are being represented and not all voices are being heard and that has to change being at an institution such as the Ohio State University.
- Campus safety graduate student housing and family resources, the coven 19 impact on graduate students, whether that be research teaching and the continued impact that it has on our functions include city and equitability of the Council graduate students and then the transition of the graduate Council to university Senate Committee.
- So these are all part of the priority issues that I would like to undertake if elected to serve as your next president. Especially the equitability and inclusive city of the Council of graduate students our ad hoc committee working on our bylaws standing rules and Constitution right now is doing phenomenal work and that's a great starting point.
- But we've also realized that through that process there's areas that we can't get done based on regulations this semester, that we need to continue that work.
- That brings me to our first 100 days.
- I want to immediately established brand new ad hoc committees one ad hoc looking at diversity and inclusion within the graduate student body, and what that looks like across campus.
- Over the past two or three years we've had our DEI chair resign, I see that as a monumental issue as our DEI chair should not be resigning because of barriers that have been put in place. I see that as an issue for the Council graduate students, but I see that as an issue for the graduate student body as a whole, and we need to

address that so we're going to immediately establish an ad hoc committee to address those concerns, as well as the cgs officer structure and election process. I think that we, we even saw this night that this has to be addressed and going forward, we are going to address that with a brand new ad hoc committee. Hopefully new and approved Constitution standing rules and bylaws will help.

- It's important to have a clear process for our elections and officer structure. Do we need a new officer structure? - that that might be in question.
- I will continue to work with President Johnson and administration to address the increasing graduate student compensation and pay and continuing the critical work that Nic has already established this year.
- I will continue work with Dr Shivers and TJ Logan on establishing alternative housing with the closure of by village and look into more options and abilities for graduate students with families.
- Work with newly elected Vice President to establish a very diverse and equitable executive committee. Going forward, I want to make sure that their seats are filled with individuals who are going to represent the entire graduate student body.
- I will work with the Vice President to build a roadmap for the next year, what do we want to accomplish what do we want the image of the Council graduate students to be and that's really what we're going to focus on the first 100 days over the summer.
- Finally, why me - I have very strong student government background like I said I served three years in my undergraduate student government with one year as student body President. I know how being a president of a student government association works, such as the Council graduate students.
- It takes it takes a lot of work and it takes a lot of dedication and passion to serve an entire student body.
- I've worked with diversity equity inclusion in serving on department and college level committees and also at my undergraduate institution. I can be a voice for every graduate student, no matter what your background might look like. And I can stand up for you, no matter what the issue is - i'm not going to let someone out voice me at the table just to get on with a meeting. We're going to make sure that all graduate students are represented.

#### **7.16. Questions:**

- 7.16.1. Conner.280: Can you reflect on the identities you inhabit, and how you will leverage those.
- I bring a broad background, both as a member as a LGBTQ+ community and as someone who has worked a lot on DE&I committees. My graduate work in diversity and inclusion in my field has helped equipt me with the tools to do so. It prepares me in advocating for all students, but I recognize that I do not have every lived experience and especially for identities I don't identify with – I think it's important to have representatives of those at the table. Especially when having discussion that concern them directly, and if they aren't at that table – than we need to voice an immediate concern for why that is.
- 7.16.2. Fitzpatrick.271 As president, what concrete strategies do you have to partner with other student organizations or interest groups?
- After being elected, I want to start meeting with those groups and those student leaders and build trust. I want to include those leaders into conversations

concerning larger university decisions. I also would love to create more caucus's, because we need that representation and supportive spaces.

7.16.3. Tatum.71: If you want to create a lot of ad-hoc committees, which have been notoriously productive with resolutions etc in the past, how are you going to ensure progress on standing committees?

- I recognize that there has been a halt on progress on standing committees. Committee chairs will be held accountable for producing work. Especially as not to waste our delegates time.

7.16.4. Gordon.215: Why do you think only one candidate showed up for the role of president in CGS and what do you think that stems from?

- I think we can partly blame this on the pandemic, but most specifically burnout. If I had it my way there would be more candidates, student government organizations should have options when electing officers.

7.16.5. Zacharidou.1: I see you and Jorge have endorsed each other and worked together in creating a vision moving forward, how will you work with a VP that is not the candidate you endorsed in case your interests are different?

- I will be committed to meeting with them and making sure we are on the same page with certain issues. However I also value having different opinions. I will make sure we have good report and establish a good foundation.

**7.17. Decision:** Adopt Kameron Rinehart as President by acclimation.

#### **7.18. Senator Nominations:**

7.18.1. Rinehart.228: Nominate Peter Carera

- Peter Carera accepts.

7.18.2. Velasquezgiraldo.1: Nominate Garret Tatum.

- Garret Tatum accepts.

#### **7.19. Delegate Issues and Concerns**

7.19.1. Velasquezgiraldo.1: I'll be posting on Carmen a document that is a proposal for the basis of a peer program between students regarding mental health and wellness. This is coming from the Commission in mental health that is now a working university wide in the implementation of the plan they have been working on like think for the last three years. So any feedback is welcome, and if you feel passionate about those issues or if you have ideas, please let me know and we can talk about it just to enrich that proposal.

7.19.2. Messenger.33: The Drake Institute is starting to pilot a feedback tool to go live across the university in mostly large undergraduate classes. So basically if you are an instructor or TA for a class you will be collecting live feedback from students throughout the semester. It's expected to be available in the Fall.

7.19.3. Zachariadou.1: Can you give an update on the stipend issue?

- We are in the first round of data collection to see where we stand with other big ten universities to establish a competitive long term goal. President Johnson feels strongly about a stipend increase. The next phase is the data analysis to determine how much and when.
- What's complicated is that when stipends increase, then faculty have to pay GRAs more.
- We've also pitched an early proposal to advocate for unpaid field hours.

7.19.4. Gordon.215: We should take a moment to acknowledge that the mask mandate just lifted, and we are still in a pandemic.

- Clavoabbass.1: To go off of this, no communication has come to GTAs. We may don't know what agency we have in our classrooms. It's clear the university has really dropped the ball on communication.
  - Messenger.37: I will also share that I was asked about my feedback on this decision, so behind the scenes the conversation about distributing the informations has been had.
- 7.19.5. Tatum.71: Fellows don't receive great communication about how to deal with taxes.
- Messenger.37: I am going to email Dean Bertone about this right away.

## **8. ANNOUNCEMENTS**

**8.1. Next meeting on zoom April 1<sup>st</sup>.**

**Meeting adourned at ~7:15pm.**

Greetings Council of Graduate Students members,

My name is Peter Carrera and I am a second year PhD student studying operations management. I am running to be a CGS senate representative to continue to work towards improving student experiences at OSU.

In this last year I joined CGS as a delegate and been involved with helping the graduate student affairs committee plan events to better the student experience, such as the upcoming Graduate and Professional Student Appreciation Week.

I also joined the Council of Student Affairs (CSA), one of 19 University senate committees. The CSA has three subcommittees and I currently chair two: Allocations and the Student Activity Fee Review. The work these committees do is crucial in ensuring that the ~4.5 million dollars OSU students annually pay into the student activity fee are appropriately distributed amongst OSU beneficiaries (such as the Ohio Union Activities Board, all three student government bodies, D-Tix, all student organizations, etc.). The work our committees is doing has helped improve beneficiary accountability and will provided funds towards target, actionable, measurable goals that positively influence all students:

- Providing funds to student government bodies to pursue key inclusion, equity, diversity, and innovation initiatives
- Working towards a living wage for all SAF-funded student positions
- Introduction of speakers for Pay It Forward's programs such as the Spring into Service Initiative
- Improving the Resource Room's ability to support student organizations through student coach and graduate teaching assistant positions

Becoming a CGS senator will allow me to better continue my work on CSA and hopefully join another committee such as the Council of Academic Affairs so I can contribute to and learn about the university from a curriculum/academic perspective. In preparation for my application I had meetings with three current CGS senators to understand the role. I am confident in my ability to serve as a student voice for all graduate students on whatever senate committee I serve on.

Personally, my eventual goal is to become a professor and leader at an R1 institution like OSU. My work within CGS, CSA, and other OSU senate committees are invaluable experiences in understanding how a university is best run from a governance perspective. Serving as a CGS senator will drive me towards this end.

Thank you for your consideration,

Peter Carrera



## Peter Thurston Carrera

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 Mobile (301) 503-5153  
 E-Mail carrera.55@osu.edu

### Education

Ph.D. **The Ohio State University**, Columbus, OH Expected 2025  
 Major: Operations Management, Minor: Statistics

B.Sc. **Cornell University**, Ithaca, New York 2016  
 Major: Hotel Administration, Minors: English, Creative Writing, Medieval Studies  
 160 Credits, 3.533 GPA, Drown Special Prize Recipient, Commencement Speaker

Diploma **DeMatha Catholic High School**, Hyattsville, Maryland 2012  
 4.0 GPA, Salutatorian, Commencement Speaker

### Academic Experience

**Graduate Research Assistantships**, The Ohio State University, Columbus, Ohio 2020-current  
 Graduate Research Assistant

- ◆ Professor Hyunwoo Park (Autumn 2020)
- ◆ Professor Nathan Craig (Spring 2021)
- ◆ Professor Nil Karacaoglu (Summer 2021)
- ◆ Professor Christian Blanco (Summer 2021)
- ◆ Professor Elliot Bendoly (Fall 2022)
- ◆ Professor Erin McKie (Spring 2022)
- ◆ Professor Kenneth Boyer (Spring 2022)

**BUSMGT 3230 Intro to Ops Management**, The Ohio State University, Columbus, Ohio 2021-2022  
 Teaching Assistant

- ◆ Responsible for two sections for the core undergraduate operations management course

**Graduate Independent Study**, The Ohio State University, Columbus, Ohio 2021  
 Independent Study with Professor Kenneth Boyer and Professor Aravind Chandrasekaran

**HADM 1740 Business Computing**, Cornell University, Ithaca, New York 2012-2016  
 Teaching Assistant

- ◆ Taught first-year students how to use Microsoft Office suite of products with a focus on basic modeling in Excel, document creation in Word, and presentation creation in PowerPoint

**HADM 4770 Advanced Business Modeling**, Cornell University, Ithaca, New York 2014  
 Teaching Assistant

- ◆ Taught upperclassman and graduate students how to create decision support business models in Excel

**Undergraduate Independent Study**, Cornell University, Ithaca, New York 2013

Independent Study with Professor Bruce Tracey

- ◆ Completed an independent study with Professor Bruce Tracey and another upperclassmen student. The study was related to my work as a student leader at the Statler Hotel. We were primarily involved with the training programs used at the Statler Hotel and how effective they were at preparing student-employees to succeed in their positions and grow professionally. The research was completed by reviewing the Statler's current training program, completing interviews, gathering data via surveys, and observing training. The results were used to revamp the Statler's training programs and provide feedback to the Statler Hotel's leadership team.

**HADM 1350 Intro to Hotel Operations**, Cornell University, Ithaca, New York 2013

Practicum Leader

- ◆ Led first-year students during an operational exposure at the four diamond Statler Hotel in the rooms division's housekeeping department

## Work Experience

**Fairmont Grand Del Mar**, San Diego, California 2016 - 2020

Executive Manager

- ◆ Demonstrated leadership as Overnight Hotel Manager, Front Office Manager, and Housekeeping Manager (2.5 years) before ultimate role as Executive Office Manager (1.5 years)
- ◆ Responsible for overall operation of a \$60 million annual revenue, 249-room, Forbes Triple 5-star, AAA 10 diamond, 1 Michelin Star property with 600 colleagues including 75 managers
- ◆ Promoted a culture of quality by educating leaders on how to improve their operations through process improvement plans, quality audit programs, and data-driven forecasting and labor practices
- ◆ Identified trends from Guest Satisfaction Surveys to improve hotel-wide operation
- ◆ Served as member and then president of the Heartist Committee, which leads efforts to improve colleague engagement and establish a culture of excellence

**The Statler Hotel**, Ithaca, New York 2012 - 2016

Student General Manager

- ◆ Reached highest level of Hotel Leadership Development Program by progressing through 11 line level and four managerial roles
- ◆ Led a team of 300+ full-time and student employees at four diamond, 153-room Statler Hotel
- ◆ Created a student-to-student and alumni-to-student mentorship program to develop student-employees' leadership skills

**Sabre Hospitality Solutions**, Southlake, Texas Summer 2015

Service Delivery Team Specialist

- ◆ Verified compliance to strategy and budget by creating and measuring Service Delivery KPIs
- ◆ Strengthened business practices by creating tools that provide critical information to decision-makers

**The Ocean House**, Watch Hill, Rhode Island Summer 2014

Cottage Manager

- ◆ Oversaw a ten-person team responsible for guest relations, housekeeping, and maintenance of 5 Ocean House Cottages totaling 21 beds

**Starwood Hotels & Resorts** 2011-2015

St. Regis DC, Sheraton NY Times Square, W Atlanta Midtown, Westin Stonebriar Hotel

Sales & Revenue Management, Concierge, Housekeeping, Human Resources, Food and Beverage, and Accounting Intern

- ◆ Lived St Regis legacy as a concierge and informed decision making through revenue management at the “Best Address” in Washington, D.C.
- ◆ Gained exposure to a massive downtown 1700+ room housekeeping operation in Times Square
- ◆ Identified and hired associates to provide whimsical whatever/whenever service in a vibrant art district of Atlanta
- ◆ Learned how “Starwood Hotel of the Year” winner operated efficiently as a luxury golf resort outside of Dallas

**Hotel Ezra Cornell 89**, Ithaca, New York 2012 - 2014

Assistant Director, Information Technology

- ◆ Analyzed guest interaction via Google Analytics, Cvent, and Facebook Insights to improve registration click-through and conversion rate
- ◆ Led and trained 10+ information technology managers to use EventPro and HEC’s inventory database

**NASA Goddard Space Flight Center**, Greenbelt, Maryland Summer 2011

Capital Planning and Investment Control Intern

- ◆ Composed a thorough analysis of Federal IT Dashboard that was used by federal auditors
- ◆ Compiled a CPIC Best Practices guide for all future projects and team leads to follow

## Awards

- ◆ Drown Prize – Cornell University School of Hotel Administration 2016  
The Drown Special Prize is the Hotel School’s most prestigious honor. It is awarded to a graduating senior who has demonstrated: academic excellence, extracurricular leadership, entrepreneurial spirit, social responsibility, and well-conceived career goals and aspirations. The recipient has the honor of being the commencement speaker during the commencement.
- ◆ Good Citizen - Daughters of the American Revolution 2012
- ◆ National Hispanic Scholar - College Board / SAT 2012
- ◆ National Space Club Scholar - Goddard Space Flight Center 2012
- ◆ President-Emeritus - National Honor Society Valois Chapter 2012
- ◆ Founder and President - DeMatha Ace Ecology Team 2012

## Scholarships

During my undergraduate studies I earned \$173,967 in scholarships and grants and graduated debt-free.

- ◆ American Hotel & Lodging Foundation Curtis C Nelson Scholarship 2015/2016
- ◆ Jeff and Molly Blumer Scholarship 2015/2016
- ◆ Delta Phi Education Fund Scholarship 2015/2016
- ◆ Cornell Club of Washington D.C. Robert Ladd Scholarship 2014/2015/2016
- ◆ Cornell Grant 2012-2016
- ◆ American Hotel & Lodging Foundation Handerly Scholarship 2014/2015
- ◆ Eaton Family Scholarship 2014/2015
- ◆ Richard G. Moore '67 Scholarship 2013/2014/2015
- ◆ Starwood Internship Scholarship 2013/2014
- ◆ Hilton Hotels Minority Scholarship 2013/2014
- ◆ American Hotel & Lodging Foundation Rama Scholarship for the American Dream 2012/2013
- ◆ Capuano Family Scholarship 2012/2013

## Volunteer Experience

- ◆ Council of Graduate Student 2021-2022  
Delegate: Fisher College of Business, Graduate Student Affairs committee
- ◆ Council of Student Affairs, University Senate 2021-2022  
Chair: Allocations committee, Student Activity Fee review committee
- ◆ Cornell Alumni Admission Ambassador Network 2016-2020  
Serve as Co-Chair in organizing 100+ Cornell Alumni volunteers to conduct information contact meetings with 400+ high school students applying to Cornell  
Organize and run accepted/admitted student receptions and college information sessions
- ◆ Cornell Club of San Diego 2016-2020  
Serve as a board member on event and scholarship committees to plan and execute club events and distribute scholarships to the most deserving underclassman students
- ◆ San Diego Food Bank 2016-2019  
Volunteered to prepare food for at-risk individuals in San Diego
- ◆ Mama's Kitchen 2016-2019  
Volunteered to prepare food for San Diegans struggling with AIDS or cancer
- ◆ San Diego Ronald McDonald House 2016-2019  
Volunteered as a cook to prepare food for families and children at Rady's Children Hospital
- ◆ San Diego County Surfrider Foundation 2016-2019  
Cleaned local San Diego beaches by removing trash and debris
- ◆ Ithaca Tompkins County YMCA 2012-2016  
Taught kids aged four to 10 teamwork skills through basketball and soccer.
- ◆ Leukemia and Lymphoma Society 2012-2016  
Helped raise over \$9000 for the society through Shave a Brother, an annual philanthropy event run through Cornell's Delta Phi fraternity and Delta Delta Delta sorority.
- ◆ DeMatha Ace Ecology Team 2010-2012  
Helped organize five trips to clean the Anacostia River and its tributaries. Worked with the Anacostia Rivershed Society, Catholic University, University of Maryland, and other high schools.
- ◆ DC Central Kitchen 2010-2012  
Worked volunteer shifts at the DC Central kitchen throughout high school to prepare food for at-risk individuals in the Washington DC area

# GORDON GOODWIN

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## EDUCATION

Mariemont High School <b>High School Diploma</b>	<b>2017</b>
University of Cincinnati <b>Bachelor's Arabic Language and Culture and History</b>	<b>2021</b>

## AWARDS

<b>NSLIY – Study Abroad in Bursa, Turkey</b>	<b>6/21/2015—9/11/2015</b>
<b>STARTALK – Intensive Arabic at U. Cincinnati</b>	<b>6/20/2016 – 7/15/2016</b>
<b>UC Honors Program</b>	<b>8/21/2017 – 4/22/2021</b>
<b>A&amp;S Honors Program – One of seven for new program</b>	<b>8/21/2017 – 4/22/2021</b>
<b>Mortar Board</b>	<b>12/6/2019 – Present</b>
<b>CLS – Study Abroad in Tangier, Morocco</b>	<b>6/19/2019 – 8/16/2019</b>
<b>FLAS-APTLI - Intensive Arabic at U. Madison, Wisconsin</b>	<b>6/15/2020 – 8/7/2020</b>
<b>Phi Beta Kappa Honors Society</b>	<b>3/3/2021 – Present</b>
<b>RALL Most Outstanding Students Award</b>	<b>4/23/2021</b>
<b>FLAS-APTLI- Intensive Arabic at U. Madison, Wisconsin (second time)</b>	<b>6/14/2021 – 8/8/2021</b>

## PROFESSIONAL EXPERIENCE

<b>Server – Subway, Crawford Subs Corp.</b>	<b>2017</b>
As a worker at a short-staffed highway Subway I was responsible for most of the day to day operations of the store on any given day, from morning set up to ingredient preparation, register work, cleaning, food prep, customer service, and closing, all while the only employee available. Helped to develop strong multitasking skills and the ability to work autonomously and effectively with minimum oversight.	
<b>Vice President of Administration and Public Relations – University of Cincinnati Residence Hall Association</b>	<b>2017-2018</b>
Secretarial position responsible for conducting minutes, organizing the google drive, handling correspondence, and creating flyers, maintaining the social media, and running campaigns for the Residence Hall Association.	
<b>President - University of Cincinnati Residence Hall Association</b>	<b>2019-2021</b>
As the President of the Residence Hall Association, I was responsible for running a wide range of operations. I prepared and conducted all weekly and biweekly meetings for the various residence halls, took meeting minutes, ran the calendar, regularly met with members of administration. Worked on laundry reform, covid safety in the residence halls, and was a founding member of the University's student-police task force to address police reform and presence on campus. I was also responsible for delegating funding to residence hall governments for event programming, as well as advertising and running campus-wide programming for the organization itself.	

**Senior Intern – Hamilton County Commission****2018-2020**

As a Senior Intern to County Commission Denise Driehaus, I was responsible for a wide range of work delegated to me. This included handling constituent calls and calendar work, preparing written material such as letters, proclamations, and legislation, as well as conducting research, such as the memo that was employed by the county in advocating for new policies for police reform. In other matters I helped the physical setup for events like the State of the County and was responsible for working seating as well as cues for groups presenting at the event. Finally, as Senior Intern I was responsible for delegating work and working alongside other interns employed by the county.

**Executive Director of Food Services – Undergraduate Student Government****2019-2021**

Ran an online cooking class, worked on a food waste campaign as well as helping coordinate promotional videos for the campus' dining partners. Conducted regular meetings with Food & Dining Services leadership as well. As this was a new position a part of this role was also preparing transition documents for future position holders.

**Graduate Teaching Assistant – The Ohio State University****2021-ongoing**

Responsible for running internal class administration for an introductory course in Middle Eastern Culture and a course on Bollywood films. Graded assignments, handled student correspondence, kept attendance, and other matters to assist the professor in the course.

**J-Term Arabic Program – Metro Early College Middle and High School****2022**

Taught Middle and High school courses in Arabic at Metro High School during their J-Term, responsible for engaging with large classes of students with introductory Arabic lessons.

## PUBLICATIONS AND PRESENTATIONS

*"Hindu Muslims: Shared Religiosity and Mixed Identities in Mughal India"***Richard Macksey National Undergraduate Research Journal, John Hopkins**

2020

*"Foreigner's Sabbath, Chinese and Aboriginal agency in defining Australian gold-rush religiosity"***2021 WISLI Student Conference – University of Madison Wisconsin**

2021

## LANGUAGES

English– native language

Arabic– Advanced proficiency

Turkish- Intermediate Proficiency

**Iresha Jayasinghe**  
**2650 Neil Avenue Apt. 7, Columbus, Ohio 43202**  
**[javasinghe.9@osu.edu](mailto:javasinghe.9@osu.edu) (309) 291-1122**

Iresha Jayasinghe  
2650 Neil Avenue, Apt 7  
Columbus, OH 43202  
23 March 2022

Council of Graduate Students  
The Ohio State University  
2088 Ohio Union, 1739 N. High Street  
Columbus, OH 43212

Dear Members of the Committee,

I am writing to apply for a graduate student senator position in The Ohio State University (OSU) Senate. I am a Ph.D. student in the School of Environment and Natural Resources (SENR) specializing in Environmental Social Sciences mentored by Dr. Kristi Lekies. I am also taking a minor in Public Policy and Management at the John Glenn College of Public Affairs. I obtained my master's degree from Illinois State University (ISU) in Conservation Biology in 2020.

The opportunity to engage with The Ohio State University Senate is of great interest to me as it provides an avenue to leverage my leadership capabilities, interpersonal communication skills, and community service. As an international student from Sri Lanka, immigrating to the U.S. and attending graduate school has given me many experiences. I have been using these experiences to provide recommendations for the university on how graduate student experiences can be improved. I was actively involved in the SENR GradRoots as an anti-oppression committee member during 2019 – 2020 providing insights on how to make the school climate more inclusive for diverse student groups. I am currently a Student Experience and Engagement Delegate which comprises a cohort of students providing insights on how OSU student experiences can be improved. I have been actively engaging in these meetings communicating issues faced by students and on suggestions for improvement. I am also a member of the Academic Affairs Committee which is an internal committee within the Council of Graduate Students providing ideas on how the graduate student academic experience can be enhanced. Recognizing my service and engagements, I was invited to represent the SENR graduate student community by the school leadership as a graduate student panel member to communicate with the 2021 External Review Committee. This is a review conducted at an eight-year cycle by external reviewers to identify issues and strengths of the school. I have also been assisting international students on preparation for graduate school communicating available opportunities with them via community engagement and outreach.

As my CV illustrates, I have been involved in other community service activities at OSU as well as in ISU. I believe that I would be able to provide insightful feedback to the OSU Senate by being a student senator discussing and voting on university issues. I would greatly appreciate your review and consideration of my attached CV.

Thank you for your time and consideration. I look forward to hearing from you.

Yours Sincerely,  
Iresha Jayasinghe

## Iresha Jayasinghe

2650 Neil Avenue Apt. 7, Columbus, Ohio 43202 • jayasinghe.9@osu.edu • (309) 291-1122  
[www.linkedin.com/in/iresha-jayasinghe](http://www.linkedin.com/in/iresha-jayasinghe)

### EDUCATION

<b>The Ohio State University</b>	<b>Columbus, Ohio</b>
Ph.D., Environmental and Natural Resources Environmental Social Sciences Specialization Minor, Public Policy and Management	Expected date of graduation – May 2024  Running GPA – 3.92
<b>Illinois State University</b>	<b>Normal, Illinois</b>
M.S., Biology Conservation Biology Specialization	2020 GPA – 3.76
<b>University of Peradeniya</b>	<b>Peradeniya, Sri Lanka</b>
B.Sc. (Honors) Zoology Specialization	2016 GPA – 3.84

### SCHOLARSHIPS/FELLOWSHIPS/AWARDS

- University Fellowship Award, Graduate School, The Ohio State University 2020 – 2021
- Registration Scholarship, The National Diversity in STEM Conference 2020, Society of Advancement of Chicanos/Hispanics and Native Americans in Science 2020
- Ora Bretall Scholarship, Graduate School, Illinois State University 2019
- Lela Winegarner Scholarship, Graduate School, Illinois State University 2019
- Student Travel Award, College of Arts and Sciences, Illinois State University 2019
- University Award for Academic Excellence, University of Peradeniya 2016
- Prof. F.P. Amerasinghe Gold Medal for Excellence in Zoology, University of Peradeniya 2016

### PUBLICATIONS

#### Peer-Reviewed Publications

**Jayasinghe, I., & Darner, R.** (2021). Do Emotions, Nature Relatedness, and Conservation Concern Influence Students' Evaluations of Arguments about Biodiversity Conservation? *Interdisciplinary Journal of Environmental and Science Education*, 17(1), e2230.

#### Book Chapters

Zabrzewska, A., Frempong-Manso, R., **Jayasinghe, I.**, Anggriawan, R., Answer Shah, S., Han, A., & Rahman, M. Z. (2021). Abroad in the United States: Reflections from International Students and Scholars. In Mikulec, E. A., Potempa, S., & Inman, K. P. (Eds.), *Education Abroad Learning Environments in a Global Context*. Information Age Publishing.

### RESEARCH EXPERIENCE AND TRAINING

<b><u>The Ohio State University</u></b>	<b>Columbus, OH</b>
<b>Ph.D. Dissertation</b> Environmentalism Through an International Lens: Examining Asian College Student Perspectives on Connection to Nature and Pro-Environmental Behaviors, supervised by Associate Professor Kristi Lekies, School of Environment and Natural Resources	  2020 – present
<b>Research Assistant</b> Recommendations for Wildlife Conservation Funding: Perspectives of Current and Future Environmental Professionals, supervised by Associate Professor Kristi Lekies, School of Environment and Natural Resources	  2020 – present



**Illinois State University****Normal, IL****Master's Thesis**

Does Our Relationship with Nature Influence Our Argumentation Skills about Biodiversity Conservation?,  
supervised by Associate Professor Rebekka Darner, School of Biological Sciences 2018 – 2020

**Research Assistant**

Asynchronous Discussions to Engage Students in Scientific Argumentation (ADESSA) supervised by Associate  
Professor Rebekka Darner, School of Biological Sciences 2018 - 2020

**University of Peradeniya****Peradeniya, Sri Lanka****Undergraduate Thesis**

Selecting Effective Umbrella Species of Butterflies within Peradeniya University Land, supervised by Professor K.  
B. Ranawana, Department of Zoology, Faculty of Science 2015 – 2016

**TEACHING EXPERIENCE****The Ohio State University****Columbus, OH****Teaching Assistant – School of Environment and Natural Resources**

ENR 3300 (online and in-person) – Introduction to Forestry, Fisheries, and Wildlife *present*  
ENR 2300 – Society and Natural Resources *Fall 2021*

**Illinois State University****Normal, IL****Teaching Assistant and Lab Instructor – School of Biological Sciences**

BSC 101 – Fundamental Concepts in Biology 2019 – 2020

**University of Peradeniya****Peradeniya, Sri Lanka****Temporary Academic Staff and Lab Instructor – Department of Zoology, Faculty of Science***2017 (January – August)*

BL 103 – Basic Ecology  
BL 116 – Introductory Environmental Biology  
BL 118 – Introductory Evolutionary Biology  
ZL 206 – Invertebrate Diversity  
ZL 214 – Coral Reef Biology and Ecology  
ZL 312 – Developmental Biology

**INVITED TALKS**

Lekies, K., Abou-Ghalioum, V., & **Jayasinghe, I.** Recommendations for Wildlife Conservation Funding:  
Perspectives of Current and Future Environmental Professionals. Presented to the Ohio Department of Natural  
Resources, invited by the Ohio Department of Natural Resources, Columbus, Ohio. 2021

**SELECTED CONFERENCE PRESENTATIONS**

Lekies, K., Abou-Ghalioum, V., & **Jayasinghe, I.** Recommendations for Wildlife Conservation Funding:  
Perspectives of Current and Future Environmental Professionals – The International Association for Society and  
Natural Resources (IASNR) Virtual Conference. 2021

**Jayasinghe, I.**, & Darner, R. Which Factors Influence Argumentation Skills about Biodiversity Conservation?  
(Poster presentation) - The National Diversity in STEM Virtual Conference of Society for Advancement of  
Chicanos/Hispanics and Native Americans in Science (SACNAS) 2020

**Jayasinghe, I.**, Turner, R., Darner, R., Wolf, J., & Callis-Duel, K. Asynchronous Discussions to Engage Students  
in Scientific Argumentation (Poster presentation) – National Conference of Society for the Advancement of  
Biology Education Research (SABER) Twin Cities, Minnesota. 2019

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**SERVICE**


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**The Ohio State University****Columbus, OH****Office of Student Life***Student Experience and Engagement Delegate*

2021 - present

- Providing feedback on university initiatives and sharing ideas on how student experiences can be improved at monthly meetings led by the Dean of Students.

**Council of Graduate Students***Academic Affairs Committee Member*

2021 - present

- Engaging with other committee members to identify issues related to academics and on possible ways to better support graduate students.

**Arts and Sciences Center for Career and Professional Success***University Career Services Panel, Graduate Student Panel Member*

February 2022

- Communicated ideas on what is motivating/preventing students to participate in career-related events to assist career services to make informed decisions when developing and executing career events.

**Office of Student Life***Graduate and Professional Student Focus Group Member*

February 2022

- Provided insights on graduate student needs to enable the Office of Student Life to provide better support, resources, and services to the students.

**Office of International Affairs***International Student Experience Workshop for Faculty and Staff: Academics and Career Expectations, Student Panel Member*

February 2022

- Discussed experiences as an international student on academic opportunities in the campus along with difficulties and challenges faced with suggestions on how students can be better supported by faculty and staff.

**Office of International Affairs***International Student Experience Workshop for Faculty and Staff: Pre-Arrival, Check-in, and Orientation, Student Panel Member*

January 2022

- Discussed experiences as an international student on the U.S. visa and immigration process with suggestions on how students can be better supported by the university during immigration.

**School of Environment and Natural Resources***Graduate Student Panel Discussion with 2021 Academic External Review Committee, Invited Panel Member* 2021

- Communicated strengths and issues in the school as well as steps for advancement to an external review committee. This is a review process that occurs on an eight-year cycle in collaboration with the college and the Office of Academic Affairs. Six students were invited by the faculty and leadership to represent the graduate student community in the panel.

**School of Environment and Natural Resources***Graduate Student Conference Organizing Committee*

2021

- Organized a virtual graduate student conference sponsored by GradRoots student organization to provide an opportunity for students to present inter-departmental research.

**School of Environment and Natural Resources***GradRoots Student Organization Board, Co-Chair of Anti-Oppression Committee*

2020 – 2021

- Lead discussions on how the school can provide an inclusive environment for all student groups. Attended discussions with the Graduate Studies Committee to provide insights on incorporating anti-racist pedagogies and research into the graduate curriculum.

**Illinois State University**  
**Graduate School**

**Normal, IL**

*Graduate Student Advisory Council Member*

2019 – 2020

- Provided recommendations on how student experiences can be improved and acted as a liaison between the graduate school and students by enhancing student awareness of graduate school services.

**Society of Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), Illinois State University Chapter**

*Workshop on Attending the SACNAS Diversity in STEM Conference, Speaker*

2021

- Communicated insights on how to apply and engage in the SACNAS annual conference to chapter members.

**Society of Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), Illinois State University Chapter**

*Workshop on insights gained at the 2019 SACNAS Diversity in STEM Conference, Speaker*

2020

- Communicated experiences, opportunities, and insights gained by attending the 2019 SACNAS annual conference to chapter members.

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**PROFESSIONAL AFFILIATIONS**

- International Association People Environment Studies 2021 – present
- The International Association for Society and Natural Resources 2021 – present
- Society of Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), The Ohio State University Chapter 2020 – present
- Society of Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) 2019 – present
- Society for the Advancement of Biology Education Research (SABER) 2019 – 2020
- Society of Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), Illinois State University 2019 – 2020
- Phi Sigma Society, School of Biological Sciences, Illinois State University 2019 – 2020
- Zoologists' Association of University of Peradeniya, Committee Member, Department of Zoology, University of Peradeniya 2014 – 2015

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**LANGUAGES**

Sinhala (First Language)

English

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**REFERENCES**

Kristi Lekies, Ph.D. – *Research Advisor*

Associate Professor

The Ohio State University, College of Food, Agricultural, and Environmental Sciences

School of Environment and Natural Resources

210 Kottman Hall, 2021 Coffey Road

Columbus, OH 43210

Phone: 614-688-3537, Email: [lekies.1@osu.edu](mailto:lekies.1@osu.edu)

Rebekka Darner, Ph.D. – *Masters Research Advisor*

Associate Professor

Illinois State University

Director, Center for Mathematics, Science, & Technology

Campus Box 5960, Normal, IL 61790-5960

Phone: (309) 438-3071, Email: [rldarne@ilstu.edu](mailto:rldarne@ilstu.edu)

# Sophia Mayone

[Mayone.1@buckeyemail.osu.edu](mailto:Mayone.1@buckeyemail.osu.edu) | [linkedin.com/in/sophiaamayone](https://www.linkedin.com/in/sophiaamayone) | (207)-523-0258 | 1711 N 4<sup>th</sup> St., Columbus, OH 43201

## EDUCATION

**The Ohio State University, Columbus, Ohio, United States** **GPA: N/A**  
Doctor of Philosophy (PhD) in Chemical and Biomolecular Engineering  
Enrolled: August 2021 **Anticipated Graduation: 2027**

**Lehigh University, Bethlehem, Pennsylvania, United States** **GPA: 3.55/4.0**  
Bachelor of Science (BS) in Chemical and Biomolecular Engineering **Graduated: May 2021**

## RESEARCH EXPERIENCE

**Undergraduate Research Assistant, Dr. Angela Brown, Lehigh U.** **Aug. 2020 – May 2021**

- Proposed a research project on engineering bacterial outer membrane vesicles to transport Alzheimer's disease gene therapies across the blood brain barrier (BBB)
- Combined several successes in other research areas: the use of exosomes for cancer drug delivery through the BBB, knowledge of gram-negative outer membrane vesicles crossing the BBB, and the use of adeno-associated viral vectors for gene therapy of ApoE2 gene for Alzheimer's treatment.
- Submitted research plan for NSF-GRFP Fellowship – **Research plan [here](#)** (was not awarded)
- Successfully defended research proposal to committee of two chemical engineering faculty members in May 2021 (*Lab access denied from 2020-21 due to COVID-19*)

**Undergraduate Research Assistant, Dr. Neal Simon, Lehigh U.** **Sept. 2018 – May 2019**

- Co-author of "Traumatic Brain Injury: Novel methods for Assessment of Drug Candidates" abstract presented at Annual Biomedical Research Conference for Minority Students, November, 2019 - [Poster](#)
- Researched effect of selective vasopressin-1a receptor antagonist in preventing cerebral edema after traumatic brain injury
- Designed and 3D-printed novel objects used to standardize rat behavioral testing model

## INDUSTRY EXPERIENCE

**Vaccine Specialist Co-op, Sanofi Pasteur, Swiftwater, PA** **Aug. 2019 – Aug. 2020**

- Executed ion-exchange chromatography study for adventitious non-enveloped viral clearance study
- Coordinated and executed UV-C studies on bulk antigen process fluids for the inactivation of non-enveloped adventitious agents and assessment of impact on HA potency
- Co-led site-wide viral disinfection study and drafted GDP risk assessment and experimental plan for the assessment and testing of over 40 materials of construction matrixed with 9 cleaning chemicals
- Initiated effort to decrease disinfection study cost by risk-assessing out certain materials based on site documentation and communication with engineers, materials subject matter experts, and vendors

## TECHNICAL SKILLS

Proficient – Technical writing, HPLC (AKTA Avant), ELISA, SDS-PAGE, GLP documentation  
Comfortable – Aseptic technique, q-PCR, 3D printing, rat blood collection and handling, Aspen Plus

## TEACHING EXPERIENCE

**TRAC Fellow Leadership Team (LT) Member**

**Center for Innovation in Teaching & Learning, Lehigh U.** **Aug 2018 – May 2021**

- One of seven LT members who manage TRAC (Teaching, Learning, and Communication) fellowship program with 91 individual members, who work similar roles to traditional writing tutors
- Conduct check-ins with fourteen TRAC fellows twice per semester to ensure they are meeting job requirements and to provide support for both program-specific and personal needs
- Served as Lead Fellow for Introductory Biology Lab in spring 2019 by coordinating and organizing 14 fellows, working with a total of 196 students, serving as the connection between the course professor, TAs, and the writing fellows to field questions and gather feedback
- Helped students improve their technical writing and communication skills by employing empathy and peer learning strategies learned in semester-long seminar

- Provided feedback for professors' written assignments to improve clarity and student learning outcomes

**Teaching Assistant (TA), ChE211 Reactor Design, Lehigh U. Jan. 2021 - Present**

- Held weekly office hours to review homework concepts and answer specific questions for ~15 students (44 total students enrolled)
- Held exam review sessions to cover practice problems and large concepts before each midterm (2) and final examination
- Work closely with course professor Dr. Brown to find supplemental teaching material and provide instructional feedback

**Alumni Advisor, ChE233 Chemical Engineering Capstone, Lehigh U. Aug. 2021 – Present**

- Assist current Lehigh U. seniors in their technical writing and project progress in capstone course

**LEADERSHIP EXPERIENCE**

**Captain, Women's Varsity Rowing NCAA D1 Team, Lehigh U. Aug. 2017 – May 2021**

- Drove varsity 8+ to 4<sup>th</sup> place at the 2021 Patriot League Championship, earning the highest V8+ finish in program history
- Drove 2V8+ to win bronze medal at 2018 Patriot League Championship, being one of two boats to win the first ever medals for Lehigh University Women's Rowing
- One of three leaders for our team's COVID response committee in which we addressed guidelines established to keep the team healthy, both mentally and physically
- Served as program Academic Manager to support both male and female teams with course registration and academic performance, particularly helping first-year athletes navigate the transition to college

**Head Gryphon (Residential Advisor), Warren Square, Lehigh U. Aug. 2018 – Present**

- Led Warren Square area staff in training, duty scheduling, and incident response for 80 residents
- Served on the Selection & Recruitment committee to manage application for prospective students
- Enforced university policy, managed house budget, and conducted resident check-ins twice per semester while being a present and supportive presence in the residential community

**Youth Representative, United Nations**

**Center for Public Health, Nigeria. Aug. 2018 – April 2019**

- Organized and co-led roundtable discussion describing actionable solutions to women's health challenges in rural Nigeria at the 2019 Commission of the Status of Women (UN Headquarters)
- Represented Center for Public Health at the UN 3 times per semester and wrote formal summaries to report back to NGO president in Nigeria

**“LU Free Swap Shop” Co-founder, Lehigh University Aug. 2019 - Present**

- Co-founded a free second-hand clothing “store” on campus where all students and faculty members can both donate old clothes and take items for themselves after recognizing the enormous amounts of waste produced by students throwing out clothing they no longer wanted
- Partnered with the Office of Sustainability to find permanent on-campus location for the shop
- Hired university-funded work study student to run shop Instagram during COVID-19 (IG: @LUswapshop)

**HONORS AND AWARDS**

Scholar-Athlete Award, Lehigh Varsity Rowing	May 2021
Student Senate Leadership Award, Lehigh University Dean of Students	May 2021
Contribution to Student Life Award, Lehigh University Dean of Students	May 2020
All-American Team Nomination, NCAA D1 Rowing	May 2020
Collegiate Rowing Coaches Association (CRCA) Scholar-Athlete Award	May 2020, 2021
Patriot League Academic Honor Role	May 2020, 2021
Themed Community Gryphon of the Year	May 2019
Dean's List	Spring '18, Fall '18, Fall '20
Self Above Service Rotary Club Scholarship	Spring 2017

Laine Rumreich  
March 2022  
rumreich.1@osu.edu

Dear Council of Graduate Students,

I am writing this letter to express my interest in continuing in my role as a CGS senator. I have served in this position for two consecutive years with a perfect attendance record for senate committee meetings, university senate meetings, CGS meetings, and my committee meetings. In this role, I have also served as the graduate student representative on the Council on Academic Affairs (CAA), Committee on Academic Freedom and Responsibility (CAFR), Graduate Studies and Academic Affairs combined committee (GS/CAA), as well as on the Committee on Academic Misconduct (COAM). In each of these committees, I have advocated for graduate student support, mental health, and DEIJ initiatives. For example, I advocated for increased scholarships for graduate students in the College of Business through the Center for Operational Excellence during my review of the center in CAA. This review resulted in the increased scholarships, student engagement, and internship opportunities I advocated for. I have also advocated for both students and faculty for issues related to inclusivity and mental health, and particularly for challenges related to the COVID-19 pandemic. I expect that mental health, inclusivity, and fairness for graduate students will continue to be primary concerns for me in this role if I am elected to continue next year. I have greatly enjoyed representing CGS and the entire graduate student body in the senate and in my committee appointments and would be honored to continue to serve in this role.

I am currently pursuing a PhD in Computer Science and Engineering and have been in this graduate program since Spring 2020. I also earned my undergraduate degree from Ohio State in 2020. In my time at Ohio State, I have been involved in many initiatives related to sustainability, inclusivity, immigration and refugees, and anti-human trafficking. I have also served on committees in my college and department, including Curriculum Committees, Undergraduate Studies Committees, and the College of Engineering Committee on Academic Affairs. In all of these roles I have had a breadth of experiences advocating for students and have continued to be an advocate as a CGS senator. I am open to serve on any committees in my role as a senator, including the committees I have served on this year. The term for CAA members is two years, so I plan to continue to serve on that committee for at least another year. I feel I have the experience to be diligent and impactful in any role I am assigned, and I look forward to continuing in CGS.

I appreciate your time and consideration.

Sincerely,

Laine Rumreich

# Laine Rumreich

Rumreich.1@osu.edu

## Education

- B.S. Computer Science and Engineering, *Summa Cum Laude* May 2020  
The Ohio State University, Columbus, OH
- M.S. Computer Science and Engineering May 2021  
The Ohio State University, Columbus, OH
- Ph.D. Computer Science and Engineering expected May 2025  
The Ohio State University, Columbus, OH

## Department, College, and University Service

### University

- University Senate, August 2020 – present
- Committee on Academic Freedom & Responsibility (CAFR); Graduate Student Representative, August 2020 – present
- Council on Academic Affairs (CAA); Graduate Student Representative, August 2021 – present
- Graduate Studies Committee / Council on Academic Affairs Combined Subcommittee (GS/CAA); Graduate Student Representative, August 2021 – present
- Committee on Academic Misconduct (COAM); Graduate Student Representative, August 2020 – August 2021
- Council of Graduate Students (CGS); Senate Advisory Committee Member, August 2020 – present
- Council of Graduate Students (CGS); Member, August 2020 – present

### College of Engineering

- College Committee on Academic Affairs (CCAA); Graduate Student Representative, 2020 – present
- College Committee on Academic Affairs (CCAA); Undergraduate Student Representative, 2018 – 2020

### Department of Computer Science and Engineering

- Computer Science and Engineering Mental Wellness Committee; Graduate Student Representative, March 2021 – present
- Computer Science and Engineering Undergraduate Studies Committee; Student Representative, December 2019 – 2020
- Computer Science and Engineering Curriculum Committee; Student Representative, December 2019 – 2020

## Honors and Awards

- Undergraduate Honors Research Distinction, 2020
- Ohio State Homecoming Court, 2019
- Award for Excellence in Community Programming at OSU, April 2019
  - Awarded to one student group at Ohio State annually, received for anti-human trafficking outreach program to support juvenile victims

## Research and Teaching Experience, Ohio State

### Dept. of Computer Science and Engineering

#### Graduate Research

May 2021 – present

- Reusable Software Research Group (RSRG), a distributed group with Ohio State, Clemson, and other universities with a focus on formal methods and programming languages
- Dissertation research in distributed algorithms

#### MS Research Thesis

July 2020 – May 2021

- Completed a research thesis on *The Binary Decision Diagram: Formal Verification of an Abstraction and Implementation*

## **Dept. of Engineering Education**

### ***Graduate Research Appointment***

**January 2020 – present**

- Recipient of a graduate research associate appointment with the Department of Engineering Education for a project involving integrating entrepreneurship in engineering courses, developing online learning modules, and facilitating professional learning communities

### ***Graduate Teaching Appointment***

**August 2021 – present**

- Instructor for the Fundamentals of Engineering for Honors first sequence course on fundamental engineering topics and lab experiments
- Instructor for the Fundamentals of Engineering for Honors second sequence design-build course on the construction and programming of an autonomous robot
- Team lead for the documentation of robot course construction and planning as well as for the hardware and software of the robot controller device

## **Leadership and Activities**

- President, Women in Cybersecurity, May 2021 – present
- President, Computer Science and Engineering Peer Mentors, April 2019 – August 2020
- Co-Founder and President, Enlighten, Anti-Human Trafficking Student Service Organization, 2016 – 2020
- Council of Graduate Women in Computer Science, May 2020 – present
- Women in Engineering Graduate Council, August 2020 – present
- The Association for Computing Machinery's Council on Women in Computing (ACM-W) OSU Chapter Member, 2016 - present
- Society of Women Engineers (SWE) OSU Chapter Member, 2016 – present

## **Outreach and Service**

- Graduate Student Alumni and Peer Mentoring Program (GUIDE); mentor to two engineering PhD students, August 2021 – present
- Enlighten: Anti-Human Trafficking; Founder and Co-President
  - Mentor for Franklin County's juvenile human trafficking victim rehabilitation program; planned and volunteered at mentorship events and raised funding for juvenile victims, Autumn 2018 – 2020
  - Organized ongoing awareness events on campus to label bars of soap with the National Human Trafficking Hotline and partnered with The S.O.A.P. Project to donate the labeled bars to at-risk motels in Columbus, educate hotel staff on the signs of human trafficking, and distribute flyers with high-risk missing children from the area, Autumn 2017 – 2020
- Society of Women Engineers
  - Computer Science Station Leader for ongoing engineering outreach and education to local middle schools, Girl Scouts, and 4-H members, Autumn 2016 – present
- College Mentors for Kids
  - Volunteer for ongoing engineering outreach and tutoring to local youth from disadvantaged school districts, Autumn 2016 – present
- Code I/O and ACM-W
  - Volunteer for annual one-day activity to introduce middle school girls to computing and teach HTML, Scratch, and logic, 2016 – present
  - Mentor for Ford Community Challenge; month-long mentorship program to teach CS basics March 2021
- National Junior Tennis and Learning, instructor and mentor to at-risk youth, Winter 2015, Summer 2016/17



# SARAH L. STURGILL

Phone: (305) 851-1469  
Sturgill.74@osu.edu | Sarah.Sturgill@osumc.edu

## EDUCATION

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- MS** The Ohio State University, Biophysics May 2021  
Thesis: *The role of maternal psychosocial stress in offspring heart health*  
Advisor: Mark T. Ziolo
- BS** University of North Carolina at Charlotte, Chemistry May 2018  
Graduated Cum Laude  
GPA: 3.68

## HONORS AND AWARDS

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- Best Graduate Student Poster: PCB Research Day** 2021
- NIH T32 Training Fellowship** 2021  
Award of competitive funding and training for Davis Heart and Lung Research Institute graduate students, consisting of weekly professional development courses, bi-annual research-in-progress updates, and
- Nishikawara Graduate Student Grant** 2021  
An NIH-style grant review among fellow students and Physiology and Cell Biology faculty.
- PCB Graduate Student of the Month** 2021
- UNC Charlotte Research Scholar** 2017  
An NIH-style grant review among fellow students and Physiology and Cell Biology faculty.

## RESEARCH EXPERIENCE

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- Thesis/Masters/Candidacy Exam**, The Ohio State University, Columbus OH 2021  
Advisor: Dr. Mark T. Ziolo
- Quantitative Speckle Tracking Echocardiography
  - Cardiac myocyte isolation and cell culture
  - Cardiac myocyte contraction and calcium-handling via Confocal microscopy, Multicell Ionoptix
  - Pressure-Volume loops
  - Western blot
  - Management of departmental and laboratory equipment

**Undergraduate Research Assistant**, UNC Charlotte, Charlotte NC

2016-2017

Advisor: Dr. Daniel Rabinovich

- Characterization of 17 n-heterocyclic chalcogenone complexes
- $^1\text{H}$ ,  $^{13}\text{C}$ ,  $^{33}\text{S}$ ,  $^{77}\text{Se}$ , and 2D NMR
- LC-MSMS, GCMS, IR spectroscopy
- Toxicity assays in HeLa cells

## TEACHING/RESEARCH EXPERIENCE

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**UNC Charlotte**, Charlotte, NC

January 2015 to May 2018

**Undergraduate Teaching Assistant**, Chemistry

- Assisted in design of organic, physical, and quantitative chemistry labs
- Proctored and graded organic, physical, and quantitative chemistry lab reports, quizzes, and tests
- Presented pre-lab lectures
- Wrote lab quiz questions
- Coordinated grading and labs with a team of 3 teaching assistants

## PUBLICATIONS

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### *Journal Papers in Review*

Kelani H, Corps K, Mikula S, Fisher LC, **Sturgill SL**, Ziolo MT, Abdel-Rasoul M, Basso DM, Awad H. "A Mouse Model of Spinal Cord Hypoperfusion After Endovascular Repair of Thoracic Aortic Aneurysm." *Cardiovascular Research* (In Review). 2022.

**Sturgill SL**, Salyer LG, Biesiadecki BJ, Ziolo MT. "A simplified, non-Langendorff method to isolate murine cardiomyocytes." *JoVE* (In Review). 2022.

Shettigar V, Salhi HE, Salyer LG, **Sturgill SL**, Brundage EA, Xu Z, Abay E, Lowe J, Rafael-Fortney J, Weisleder N, Ziolo MT, Biesiadecki BJ. "Troponin Ser-23/24 phosphorylation is essential for cardiac diastolic reserve and defines cardiovascular disease." *Cardiovascular Research* (In Review). 2022.

**Sturgill SL**, Shettigar V, Ziolo MT. "Research and Clinical Applications for the in vivo Measurement of Cardiac Contractility." *Frontiers in Physiology* (In Review). 2022.

### *Published Abstracts*

Shettigar V, **Sturgill SL**, Hu B, Baer L, Peres Valgas de Silva C, Stanford KI, Ziolo MT. "Exosomes From Brown Adipose Tissue Contain Cardiac Gene-regulatory Elements." BCVS Moderated Poster Session. Abstract for Poster Presentation. *Cardiovascular Research*. 2021.

**Sturgill SL**, Salyer LG, Shettigar V, Brundage EA, Biesiadecki BJ, Ziolo MT. Troponin I phosphorylation is essential for cardiac reserve. *J Gen Physiol.* 2022 Sep 5;154(9):e2021ecc31. doi: 10.1085/2021ecc31. 2021. PMID: 34767005.

#### **STATE TALKS/RESEARCH DAY PRESENTATIONS**

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1. *Quantitative methods of measuring in vivo cardiac performance.*  
Talk at Physiology and Cell Biology Research Day **2022**
2. *Troponin I phosphorylation is essential for cardiac reserve.*  
Poster at Physiology and Cell Biology Research Day **2022**
3. *Constitutively active, cardiac-specific expression of MKK7 results in cardiac remodeling and dysfunction.*  
Talk at Molecular and Cellular Cardiac Physiology Trainee Forum **2022**
4. *Troponin I phosphorylation is essential for cardiac reserve.*  
Poster at DHLRI Research Day **2021**
5. *The role of maternal psychosocial stress and maternal care on adult offspring heart health.*  
Talk at Physiology and Cell Biology Departmental Seminar Series **2021**
6. *Using speckle tracking analysis to measure in vivo cardiac function in mice.*  
Poster at Physiology and Cell Biology Research Day **2021**
7. *Using speckle tracking analysis to measure in vivo cardiac function in mice.*  
Poster at DHLRI Research Day **2020**
8. *Synthesis of n-heterocyclic chalcogenone complexes of silver.*  
Poster at UNCC Research Scholars Symposium **2017**
9. *Halogen adducts of six-membered chalcogenone ligands.*  
Poster at UNCC Undergraduate Research Conference **2017**

#### **CONFERENCE PRESENTATIONS**

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1. *Troponin I phosphorylation is essential for cardiac reserve.*  
Poster at Basic Cardiovascular Science Conference **2021**
2. *Halogen adducts of six-membered chalcogenone ligands.*  
Poster at Southeastern Undergraduate Research Conference **2017**

#### **PROFESSIONAL TRAINING**

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##### **Fellowship Writing: The Biosketch, Research Plan, Applicant Background, and Training Goals**

OSU, T32 Fellow Professional Development, 9/20/2021

##### **Collaborating: Best Practices**

OSU, T32 Fellow Professional Development, 10/4/2021

##### **Careers in Industry**

OSU, T32 Fellow Professional Development, 11/1/2021

**Leadership Skills and Gender-Based Obstacles**

OSU, T32 Fellow Professional Development, 11/15/2021

**SKY Happiness: Virtual Professional Development Retreat**

OSU, 2/18/2022 – 2/20/2022

**Social Media for Research**

OSU, T32 Fellow Professional Development, 1/20/2021

**Book Discussion: Women Don't Ask**

OSU, T32 Fellow Professional Development, 3/1/2021

**PROFESSIONAL LEADERSHIP ROLES**

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**Biophysics Student Organization, *President*, 2021-2022**

Organizing bi-annual professional development workshops, running and coordinating monthly officer meetings, planning of monthly seminar speakers, and representative of students on the Biophysics Graduate Studies Committee.

- Pioneered the introduction and hosting of professional development lectures for Biophysics students (Candidacy Exam Introduction and Question and Answer Panel [Au'22], Exploring Careers in Industry [planned for Sp'22], Grant Writing Workshop [Su'22])
- Created a shared portfolio for Biophysics students of grant writing resources

**Biophysics Student Organization, *Secretary*, 2020-2021**

**AFFILIATIONS**

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**Biophysics Graduate Studies Committee, *Student Representative*, 2021-present**

**Sigma Xi Scientific Research Honors Society, *Member and Participant*, 2021-present**

**American Heart Association, *Professional Affiliate*, 2020-present**

**Physiology and Cell Biology Graduate Student Organization, *Member*, 2020-present**

**Biophysics Graduate Student Organization, *Member*, 2018-present**

**Southeast Regional Meeting of the American Chemical Society, *Volunteer*, 2017**

**COMMUNITY SERVICE**

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**COVID-19 Vaccine Clinic, *Volunteer*, February-April 2021**

**Bloom Carroll High School Science Fair, *Mentor and Judge*, 2020-2022**

**Kroger Food Pantry, *Volunteer*, 2018-present**

**She's the First UNCC, *Vice President, Co-founder*, 2016-2018**

**Dance Marathon Leadership, *Business Relations Committee Chair*, 2016-2017**

## REFERENCES

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**Dr. Mark Ziolo**, *Professor*  
Department of Physiology and Cell Biology  
The Ohio State University  
Email: Mark.Ziolo@osumc.edu

**Dr. Brandon Biesiadecki**, *Professor and Department Vice-Chair*  
Department of Physiology and Cell Biology  
The Ohio State University  
Email: Brandon.Biesiadecki@osumc.edu

# Sagarika Taneja

taneja.33@osu.edu; sagarika.taneja@gmail.com

614-966-2011

Nationality: Indian  
Languages: English, Hindi, German (Beginner)

Gender: Female  
Pronouns: she/her/hers

## Academic Credentials

### PhD Scholar

Department of Chemistry and Biochemistry  
The Ohio State University

August 2019-Present

CGPA: 3.23/4

### M.Sc. Chemistry

Indian Institute of Technology Ropar, India

June 2018

CGPA 8.57/10

### B.Sc., (Hons) Chemistry

University of Delhi, India

July 2016

(80.25%)

### Diploma in German language

University of Delhi, India

2015

## Research Experience

- **PhD Research Topic:** Investigating the self-assembly reporting capability of Rhodamine containing pH-responsive cancer probes, RKK and RKE (January 2020-Present)  
*Under the supervision of Prof. Jon R. Parquette, CBC, OSU*
- Project on "Synthetic applications of electron donor-acceptor complexes" (January 2018–July 2018) Supervisor: Dr. Indranil Chatterjee, Department of Chemistry, IIT Ropar
- Master's Thesis on "Hydrazone linkage-based polysaccharide hydrogels for controlled drug release and 3-D cell culture" (July 2017- December 2017)  
Supervisor: Dr. Yashveer Singh, Department of Chemistry, IIT Ropar
- Summer Training on "Investigating the anti-oxidant potential and anti-cancer efficacy in phytochemicals" at the Radiation and Cancer Biology lab during Summer School 2017 on "Advances in Biological Sciences" held at School of Life Sciences, Jawaharlal Nehru University, Delhi (May 2017-July 2017)

## Teaching Experience

- Taught Labs and Recitation for Chem 1110 from Fall 2019- Spring 2021 at OSU
- Taught High School Chemistry to a batch of 30 students (India)
- Tutoring experience with several students for undergrad Biochem Courses at OSU

## Extra-Curricular Involvement at OSU

- Lab Diversity Officer, Parquette Group (January 2021- Present)
- Secretary, Chem Talks, OSU (July 2021- Present)
- Member, OUAB Grad/Prof Planning Committee, OSU (Spring 2020-21)
- Member, Women's Mentorship Program, OSU (Fall 2020)

## Publications

- Sharma PK, Taneja S, Singh Y. Hydrazone-Linkage-Based Self-Healing and Injectable Xanthan-Poly(ethylene glycol) Hydrogels for Controlled Drug Release and 3D Cell Culture. ACS Appl Mater Interfaces. 2018 Sep 19;10(37):30936-30945. doi: 10.1021/acsami.8b07310. Epub 2018 Sep 10. PMID: 30148349.
- "Comparative Study of Detergents in India-A Step towards More Sustainable Laundry" in Journal of undergraduate research and innovation (e-journal of University of Delhi). Volume 1, Issue 1, February 2015 (ISSN 2395-2334) (<http://journals.du.ac.in/ugresearch/vol1.html>)

## **Instrumentation/Research Skills**

Peptide Synthesis, Cell culture, HPLC, NMR, MS, Gel electrophoresis, Biochemical Assays

## **Conference Presentations**

- **Poster** titled: "Hydrazone linkage-based polysaccharide hydrogels for controlled drug release and 3-D cell culture" presented in Research Conclave 2018 organized by IIT Ropar (April 2018)
- **Oral Presentation** titled: "Utilizing heat waste" delivered in National Symposium on Environment: Greener Future and Awareness organized by Deshbandhu College, University of Delhi (March 2016)
- **Poster** titled: "Plants to purify indoor air" presented in National Symposium on Environmental Contamination and Public Health organized by ZHDC, University of Delhi (August 2015)

## **Previous Leadership Experience**

- President of Eco Club, Daulat Ram College during the session 2015-16
- Vice President of Eco Club, Daulat Ram College during the session 2014-15
- Editor of Eco Club, Daulat Ram College during the session 2014-15
- Joint Secretary of Chemical Society, Daulat Ram College during the session 2013-14

## **Awards/Recognition**

- First Prize in "Eureka: The Scientific Paper Presentation Competition" organized by Rasayanika: Chemical Society of Miranda House College (2016)
- First Prize in "Innovative Talk" organized by Daulat Ram College (2015)
- Second Prize in "Inter-College Paper Presentation Competition" organized by Daulat Ram College (2014)
- First prize in "Inter-school debate competition" held at DAV Public School Pitampura (2012)

## **Skill Development Courses**

- Skill development course on "Applied Chemistry and Instrumentation" organized by DRC (June 2015)
- Bliss 2015: "Summer School on Sustainability" organized by TERI University (March 2015)
- Short term Study Course in "Water Co-operation" organized by Rio+21 IYWC India Certification Program (during session 2013-14)

## **Workshops Attended**

- "Paper Recycling" organized by Eco Club, Daulat Ram College (March 2016)
- "Novel Trends in Green Chemistry and Sustainable Development" organized by DRC (February 2016)
- "Natural Dyeing of Textiles" organized by Miranda House College (March 2015)
- "Ankuran: development of Herbal Garden" organized by Shivaji College (January 2015)

## **Conferences Attended**

- "Thematic Conference in Chemical Sciences(TC2S-2017): Sustainable Chemistry" organized by the Department of Chemistry, IIT Ropar (May 2017)
- "Emerging Economics and Challenges to Sustainability towards Developing Nations" organized by Sri Aurobindo College (March 2016)
- "Environment: Greener Future and Awareness" organized by Deshbandhu College, University of Delhi (March 2016)
- "Environmental Contamination and Public Health" organized by ZHDC, University of Delhi (August 2015)
- "Understanding the Mechanism and Challenges of Complex Diseases" organized by Shaheed
- Rajguru College of Applied Sciences for Women (December 2014)
- "Recent Advances in Immunology" organized by Miranda House (July 2014)

# GARRETT A. TATUM, EI

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March 16, 2022

Delegate Body of the Council of Graduate Students:

I am writing to you to express my interest in serving as a Senator representing the Council at the University Senate. I am a PhD Candidate in Civil Engineering with a Structural Engineering concentration. It has been my honor and privilege to serve as the delegate for the Civil, Environmental, and Geodetic Engineering Department these past two years, and to learn the structure, purpose, and format of graduate student advocacy.

Throughout this process, I have learned of the many issues facing graduate students at Ohio State. I strongly believe that the University has a responsibility to promote and support the needs of ALL its graduate students, particularly those from minoritized and underrepresented backgrounds. Furthermore, as a part of the land grant mission, the University has a responsibility to lead and educate the state in environmental sustainability initiatives. My background in civil engineering and in graduate student advocacy has prepared me to work in both of these spaces. I have applied to represent CGS on the Graduate Compensation and Benefits Committee (where I currently serve as a CGS representative) and the Council on the Physical Environment. Below I have outlined my priorities for both of these committees that address the intersection of graduate student needs and environmental sustainability.

As a senator on the Graduate Compensation and Benefits Committee, I would advocate for:

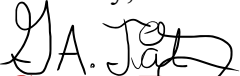
- **Increasing the minimum GA stipend amount**,
- Requiring **proper documentation of student pay** for Graduate Fellows, and
- Providing **affordable, immediate childcare solutions** for graduate students
  - o Full-time enrollment for one child ranges roughly from \$800-\$1,156 per month (roughly 33% of the minimum stipend amount)
  - o Current waitlist times can exceed 18-months

As a member of the Council on the Physical Environment, I would advocate for:

- Immediately **initiating affordable housing solutions for graduate students**, particularly those with families and new international students
  - o No replacement for Buckeye Village is currently planned
  - o University housing search tools are targeted for undergraduates and do not meet the needs of graduate student families
- Increasing the University's commitment to **sustainable development** by:
  - o Adopting policies to ensure all future construction projects at OSU are LEED-certified at the Silver Level or higher and
  - o Adopting policies to increase sustainable transportation on campus such as increasing bicycle infrastructure and accessibility of public transportation
- Ensuring the University works to **ensure student safety** without sacrificing being a "Good Neighbor" and minimizing police intervention.

This agenda is critical to ensuring the best possible graduate student outcomes, both now and into the future. I hope that you will entrust me with the position as Senator representing the CGS body at the University Senate. Please contact me if you have any questions about my candidacy for this position.

Sincerely,



**Garrett Tatum, EI**

*PhD Candidate – CGS Delegate*

*Civil, Environmental, and Geodetic Engineering*

P: (501) 454-7126

E: [tatum.71@osu.edu](mailto:tatum.71@osu.edu)



# GARRETT A. TATUM, EI

Columbus, Ohio

(501) 454-7126 - tatum.garretta@gmail.com

Linked In: <https://www.linkedin.com/in/garrett-tatum-054030114>

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## EDUCATION

### Candidate for Doctor of Philosophy in Civil Engineering

Expected: May 2024

- The Ohio State University, Columbus, Ohio
- NSF Graduate Research Fellow, University Fellow

### Bachelor of Science in Civil Engineering, Cum Laude

May 2019

- University of Arkansas, Fayetteville, Arkansas
- Minor in Mathematics, Honors College

Cumulative GPA: 3.709

## LICENSURE

Engineer Intern, Ohio – License Number 13357

## RESEARCH EXPERIENCE

### Quantifying Mechanical Effects of Biodeterioration on Wood Structural Members

2021-Present

- Dissertation research at The Ohio State University under Dr. Natassia Brenkus
- Design, conduct, and manage experimental and numerical work that evaluates changes in wood structural behavior due to fungal attack

### Assessing durability of post-tensioning anchorage pour-backs

2019-2020

- Graduate research at The Ohio State University under Dr. Natassia Brenkus
- Sponsored research from the Ohio Department of Transportation to assess materials and practices currently utilized to protect post-tensioned anchorages from corrosion and provide best practices
- Prepared sponsor presentations, one conference poster presentation, and final report

### Gamified mobile application for Crowdsourcing Tornado Damage Assessment

2018

- SURF research program at the University of Florida under Dr. David O. Prevvatt
- Investigated crowdsourcing tornado damage assessment through training and mobilizing students in a gamified application
- Produced white paper to develop a formal proposal for this project
- Prepared & Presented 1 conference paper at the American Association of Wind Engineering 5<sup>th</sup> Workshop

### Linear Ratchet Development for Plotting Seismic Connection Rotations

2017-2019

- Honors undergraduate research under Dr. Gary Prinz
- Developed and tested analog plotting mechanism for seismic connections rotations of during earthquake loading, patent pending
- Utilized laser cutter to develop prototypes
- Prepared & Defended honors thesis and one poster presentation

## WORK EXPERIENCE

### White, Daters, & Associates Inc., Little Rock, Arkansas

2016-2017

*Civil Engineering Intern*

- Drafted preliminary plats and surveys for commercial and residential development
- Produced complete sets of civil engineering plans
- Generated AutoCAD exhibits for communicating plans to public

### North Pulaski Baptist Association, North Little Rock, Arkansas

Summer 2015 & 2016

*Summer Missionary*

- Taught adults in 6 sessions of a Bible study series
- Instructed and led children for approximately 45 days at 11 Vacation Bible Schools
- Aided in the daily operations of the association through assisting area churches

# GARRETT A. TATUM, EI

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## PUBLICATIONS

- **Garrett Tatum**, Natassia Brenkus. Analyses of Two Wood Cell Wall Micromechanical Models (Submitted for Review)
- **Garrett Tatum**, Benjamin Colbert, Natassia Brenkus. Evaluation of Chloride Intrusion Along Concrete-Grout Interfaces for Post-tensioned Concrete Durability. In *Transportation Research Record*, 2021. DOI: 10.1177/03611981211006425
- **Garrett Tatum**. Development of a Mechanical Device for Measuring Connection Rotations During Seismic Loading. University of Arkansas Library, 2019.
- **Garrett Tatum**, Rodrigo Castillo, and David O. Prevatt. Affecting long-term change through training amateurs to analyze and apply data. In *AAWE Workshop Proceedings*, 2018.

## REPORTS

- **Garrett Tatum**, Natassia Brenkus. Durability of Anchorage Pour-backs and Improvements. Ohio Department of Transportation, Project 107444, 2021.
- Natassia Brenkus, **Garrett Tatum**, Isaac Kreitzer, NCHRP Synthesis 51-14: Repair and Maintenance of Post-Tensioned Concrete Bridges, 2021

## PRESENTATIONS

- **Garrett Tatum**, Benjamin Colbert, Natassia Brenkus. Evaluation of Chloride Intrusion Along Concrete-Grout Interfaces for Post-tensioned Concrete Durability. At Transportation Research Board Annual Meeting, 2021
- **Garrett Tatum**, Natassia Brenkus. Quantifying Chloride Intrusion on Concrete-Grout Interfaces. At American Concrete Institute Fall Convention, 2020.
- **Garrett Tatum**, Natassia Brenkus. Quantifying Chloride Intrusion on Concrete-Grout Interfaces. At Civil Engineering Graduate Seminar, 2020.
- **Garrett Tatum**, Natassia Brenkus. Assessing Post-Tensioning Anchorage Pour-back Durability. At Engineering Graduate Open House, 2019.
- **Garrett Tatum**, Gary Prinz, Damaso Dominguez. Designing an Analog SHM Sensor for the Digital Age. At Honors College Research Conference, 2018.
- **Garrett Tatum**, Rodrigo Castillo, and David O. Prevatt. Affecting long-term change through training amateurs to analyze and apply data. At American Association of Wind Engineering Workshop, 2018.
- **Garrett Tatum** and Tanner Burns. Preparing for the Engineering Undergraduate Experience. At Van Buren High School Engineering Program, 2016

## HONORS & AWARDS

### NSF Graduate Research Fellowship

2019-2024

*National Science Foundation*

- Awarded \$134,000 for graduate study and education expenses
- Competitive national fellowship for graduate students in STEM

### University Fellowship

2019-2020

*The Ohio State University*

- Awarded \$26,300 for graduate study
- Competitive university-wide fellowship for first-year graduate students

### Honors College Conference Travel Grant

2018

*American Association of Wind Engineers – 5<sup>th</sup> Workshop in Miami, Florida*

- Awarded \$800 for conference travel
- Presented paper in the Student Paper Competition

# GARRETT A. TATUM, EI

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<b>Honors College Study Abroad Grant</b> <i>Intensive Chinese Language &amp; Culture in Hangzhou &amp; Chengdu, China</i> <ul style="list-style-type: none"><li>- Awarded \$2,000 for study abroad expenses</li><li>- 4 weeks of immersive language and cultural courses; credit for a full semester culture studies and experience for a full semester of language studies</li></ul>	Summer 2017
<b>Arkansas Governor's Distinguished Scholarship</b> <ul style="list-style-type: none"><li>- \$10,000 scholarship per year for study at the University of Arkansas</li><li>- Competitive state-wide academic merit award</li></ul>	2015-2019
<b>University of Arkansas Chancellor's Scholarship</b> <ul style="list-style-type: none"><li>- \$8,000 scholarship per year for study at the University of Arkansas</li><li>- Competitive university-wide academic merit award</li></ul>	2015-2019
<b>Society of American Military Engineers Scholarship</b> <ul style="list-style-type: none"><li>- \$2,000 scholarship for engineering study</li><li>- Competitive state-wide award for engineering students</li></ul>	2015

## TECHNICAL SOFTWARE

- Autodesk AutoCAD Certified User
- MATLAB, Microsoft Office, Autodesk Inventor, Adobe Photoshop Proficiencies
- ABAQUS and ANSYS learning



## ORGANIZATIONAL MEMBERSHIP

<b>Department Delegate</b> – <i>Ohio State Council of Graduate Students</i> <ul style="list-style-type: none"><li>- Elected to two 1-year terms</li><li>- Member of Sustainability and Environmental Responsibility Committee</li><li>- Member of University Senate Graduate Compensation and Benefits Committee</li><li>- Represent and advocate for graduate students in Civil Engineering Department in student government</li></ul>	2020-2021
<b>Student Member</b> – <i>American Concrete Institute</i> <ul style="list-style-type: none"><li>- Student member of the professional society</li><li>- Presented research at annual convention</li></ul>	2019-
<b>Student Member</b> – <i>American Association of Wind Engineers</i> <ul style="list-style-type: none"><li>- Student member of the professional society</li><li>- Presented research at an international workshop</li></ul>	2018
<b>Member</b> – <i>Chi Epsilon Civil Engineering Honors Society</i> <ul style="list-style-type: none"><li>- Maintain high GPA</li><li>- Participate in local service and outreach</li></ul>	2018
<b>Village Leader</b> – <i>Baptist Collegiate Ministry, Fayetteville, Arkansas</i> <ul style="list-style-type: none"><li>- Facilitate weekly discussions and coordinate meal preparation for a group of 10 people</li><li>- Communicate with current and prospective members about weekly meetings and other events</li><li>- Mentor a group of 2-3 male students and catalyze community growth</li></ul>	2016-2018
<b>Visual Section Leader</b> – <i>Razorback Marching Band, Fayetteville, Arkansas</i> <ul style="list-style-type: none"><li>- Train and maintain marching fundamentals of 40 musicians</li><li>- Perform uniform inspections for professional appearance</li><li>- Resolve conflict and reconcile differences within the section</li></ul>	2016-2017



March 23, 2022

Dear Delegates of the Council of Graduate Students:

Becoming a Buckeye in August 2019 to start my Ph.D. in Literature for Children and Young Adults has been one of the best and most exciting undertakings of my life. With an undergraduate background in English Education, International Education, and English as a Second Language and a master's background in Applied Linguistics and Educational Leadership and Policy, I am enjoying the opportunity to channel my academic interests into a slightly new direction for my doctorate at one of the most innovative and influential universities in the world. The combination of my prior experience teaching English to diverse, multilingual students around the world, my love of all types of literature, and my appreciation for languages and cultures has shaped my research ambitions to focus on linguistic pluralism and cultural diversity in children's literature.

Beyond my individualized research, specialized studies, and graduate teaching/research responsibilities at The Ohio State University, however, I also desire to have a broader impact on Buckeye Nation. Currently, I serve as the Strategic Communications Director for the Council of Graduate Students and have held this position since November 2020. In this role, I have attended and contributed to CGS delegate meetings, CGS executive committee meetings, and served as a representative on the Senate Committee DELIT (Distance Education, Libraries, and Information Technology). Additionally, I have created CGS newsletters, email announcements, and tweets. In all my past academic, work, and volunteer experiences I have risen to the challenge of leadership and service and desire to continue this trajectory through serving as a graduate student senator on The Ohio State University's Senate. Thank you for your support!

Sincerely,

Carrie Anne Thomas

# Carrie Anne Thomas

Columbus, OH ♦ email: thomas.4051@osu.edu

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## EDUCATION

**PhD, The Ohio State University** | Columbus, OH | Doctor of Philosophy | expected 2024

Major: Teaching and Learning—Literature for Children and Young Adults

Minor: Comparative Cultural Studies

**MA, Beijing Normal University** | Beijing, CHINA | Master of Arts | 2014

Major: Educational Leadership and Policy (Comparative Education)

Thesis: *Language ideologies of tertiary teachers in China: a deeper look into English educational language policy in Chinese universities*

**MSc, University of Oxford** | Oxford, UNITED KINGDOM | Master of Science (Distinction) | 2012

Major: Applied Linguistics and Second Language Acquisition

Thesis: *Living in L1, learning in L2: language ideologies and practices of English immersion students*

**BA, Anderson University** | Anderson, IN | Bachelor of Arts (Summa Cum Laude) | 2009

Major: Language Arts Education with an English Concentration

Complementary Major: International Education

## ACADEMIC EMPLOYMENT

**The Crane Center for Early Childhood Research and Policy** | Columbus, OH

*Graduate Research Associate, Language-Focused Intervention*, May 2021 – present

- ♦ Assist the project coordinator and principal investigator in the long-term and day-to-day progress project deliverables for an NIH-funded study of a small-group language-focused intervention implemented in local elementary school classrooms with a goal to experimentally test whether the language-focused intervention facilitates students' learning of key language and reading comprehension skills
- ♦ Prepare research protocols and materials for use in the field
- ♦ Administer child direct assessments in the field
- ♦ Verify completeness and accuracy of collected data

**The Ohio State University, Department of Teaching and Learning** | Columbus, OH

*Graduate Teaching Associate, Field Supervisor for Integrated Language Arts teacher licensure programs*, August 2019 – May 2021

- ♦ Mentored student teachers through group recitations and individual consultations
- ♦ Observed student teachers in the field and assessed and provided feedback on pedagogy and dispositions

**Purdue University, PLaCE Purdue Language and Culture Exchange** | West Lafayette, IN

*Lecturer of American Language and Culture for International Students*, August 2018 – July 2019

- ♦ Developed academic, linguistics, and cultural competencies in international students
- ♦ Facilitated practice in advanced English reading, writing, listening, and speaking tasks
- ♦ Guided students to share their personal stories as multilingual, multicultural members of Purdue

**Purdue University, Office of International Programs, CILMAR** | West Lafayette, IN

*Intercultural Program Specialist*, June 2015 – August 2018

- ♦ Developed a Peace Corps Prep Program certifying undergrads for international development work
- ♦ Orchestrated an intercultural volunteer program, Boiler OUT, for over 200 students per semester
- ♦ Enhanced a smooth family transition for nearly 500 parents by arranging an International Parent Welcome
- ♦ Mentored intercultural competence in students who take the Intercultural Development Inventory
- ♦ Assisted the Honors College in advising/interviewing students applying for international scholarships
- ♦ Advanced service engagement on campus and in communities through the Service Engagement Working Group and partnerships with Civic Engagement & Leadership Development (CELD)

**TEACHING EXPERIENCE****Plainfield High School** | Plainfield, IN*English Teacher and English Language Learner Coordinator, August 2014 – May 2015*

- ◆ Inspired 10<sup>th</sup> grade Honors English and 11<sup>th</sup> grade American literature students to analyze and enjoy texts
- ◆ Managed the English Language Learner (ELL) program and WIDA testing for 40 bilingual students

**Self Employed** | Beijing, CHINA*Private English Language Tutor and English Language Document Editor, September 2012 – July 2014*

- ◆ Created individualized English language lessons for Chinese students of various ages and levels
- ◆ Delivered special English classes at pre-primary, primary, secondary, and tertiary schools in Beijing
- ◆ Improved non-native English speaking students' accuracy by editing their professional documents

**Christian Missionary Fellowship** | Arusha, TANZANIA*Intern for Educational Activities, July – August 2013*

- ◆ Consulted with local teachers to assess and improve effectiveness of existing educational activities in Maasai villages, rural primary and pre-primary schools, and adult vocational education programs
- ◆ Increased English and Swahili literacy development for a Maasai orphan through collaborative tutoring

**Oxford East Primary School** | Oxford, UNITED KINGDOM*Reading Plus/Oxford Hub Volunteer, October 2011 – June 2012*

- ◆ Encouraged reading confidence and literacy development by reading aloud with students weekly

**Prishtina High School** | Prishtina, KOSOVO*English Literature and Language Arts Teacher, August 2010 – September 2011*

- ◆ Generated and taught 9<sup>th</sup> & 11<sup>th</sup> grade English, and high school creative writing and speech curriculum
- ◆ Coordinated and administered international examinations for the AP Advanced Placement (AP) Program

**Spojená škola Novohradská (GJH)** | Bratislava, SLOVAKIA*Fulbright English Teaching Assistantship, August 2009 – July 2010*

- ◆ Customized English curriculum to instruct in 5 different programs and levels within the school: IB PYP, Middle Years Program (MYP), Slovak National Program, Bilingual Program, and Slovak teaching staff
- ◆ Created an afterschool reading club to engage IB PYP students in active reading
- ◆ Implemented the first-ever International Baccalaureate (IB) Primary Years (PYP) Exhibition Unit on the topic of volunteerism while serving as class teacher for PYP Grade 5

**Danube International School** | Vienna, AUSTRIA*Student Teacher, January – March 2009*

- ◆ Implemented original project-based lessons in English and ESL for the IB MYP classes, grades 6-10

**Language Link / Dubravushka Boarding School** | Moscow / Obninsk, RUSSIA*Summer English Teacher, May – August 2008*

- ◆ Created English language classes for summer camp boarding school students, ages 5-18

**CERTIFICATIONS****Professional Educator's License** | Indiana Department of Education | Indianapolis, IN | Expires June 2026

- ◆ English as a New Language (all schools, grades K-12)
- ◆ English Language Arts Education (secondary, grades 6-12)

**GCC Qualified Facilitator** | Purdue University | West Lafayette, IN | October 2017

- ◆ Sentio Global Competence Certificate (GCC) Facilitator Training

**IES Qualified Administrator** | Intercultural Communication Institute | Portland, OR | July 2017

- ◆ Intercultural Effectiveness Scale (IES) Qualifying Seminar

**IDI Qualified Administrator** | Purdue University | West Lafayette, IN | January 2016

- ◆ Intercultural Development Inventory (IDI, LLC) Qualifying Seminar

**SELECT PUBLICATIONS**

- Thomas, C. A. (2022). Placing picturebooks on the intercultural development continuum. *Journal of Children's Literature*. [under review].
- Thomas, C.A. & Samjose, B. (2022). "My Name Is . . .": Picturebooks exploring linguistically and culturally diverse names. *NAMES: A Journal of Onomastics*. [in press].
- McNair, J. C., Alexander, L. D., Boyle, C. E., Brown, J., Cornelissen, A., Crossley, J. S., McNamara, E. K., & **Thomas, C. A.** (2021). The end is only the beginning: Exploring endpapers in picturebook biographies. *The Reading Teacher*, 75(2), 207-218. <https://doi.org/10.1002/trtr.2054>
- Thomas, C. A. (2014). Teaching challenges in Tanzania: a look at the implications of rural development and language of instruction for primary and pre-primary teachers in rural Tanzania. *INRULED Working Papers on Teachers and Teaching Profession (No. 2)*. Beijing: UNESCO International Research and Training Centre for Rural Education.

**SELECT CONFERENCE PRESENTATIONS**

- Thomas, C. A. (2022, Feb.). *Picturebooks in the Choir Classroom* [poster presentation]. The Ohio State University Education and Human Ecology Research Forum, Columbus, OH.
- Thomas, C. A. (2021, October). *The Story of Little Black Sambo Throughout Time and During Black Lives Matter* [paper presentation]. The 8<sup>th</sup> International Conference of the European Network of Picturebook Research: Picturebooks in Time, virtual.
- Thomas, C. A. & Samjose, B. (2021, Sept.). *My name is . . . : Picturebooks exploring linguistically and culturally diverse names* [poster presentation]. IBBY—International Board on Books for Young People 37<sup>th</sup> International Congress, Moscow, Russia (hybrid/virtual).
- Thomas, C. A. (2021, June). *From Film to Book Adaptations: Stereotypes and Values in Wreck-It Ralph and Ralph Breaks the Internet* [paper presentation]. Children's Literature Association Conference: The Arcade, virtual.
- Thomas, C. A. (2021, February). *Literature, Choir, and COVID-19: A Case Study of One Choir Teacher's Experience* [paper presentation]. The Ohio State University Education and Human Ecology Research Forum, virtual.
- Thomas, C. A. (2021, January). *Fighting the Monolingual Gaze in Multicultural and Multilingual Children's Literature* [paper presentation]. Ohio State University 4<sup>th</sup> Graduate Student Symposium for Foreign Language Research and Teaching, virtual
- Thomas, C. A. (2020, Feb.). *Placing Picture Books on the Developmental Model of Intercultural Sensitivity* [poster presentation]. The Ohio State University Education and Human Ecology Research Forum, Columbus, OH.
- Thomas, C. A., & Benson, A. (2018, Nov.). *Teaching the Skills of Intercultural Communication and Empathy Across Generations* [conference session]. NAFSA Region VI Conference, Columbus, OH.
- Thomas, C. A. & Benson, A. (2017, May). *Practical Training Based on Geert's Six Cultural Dimensions* [conference session]. NAFSA National Conference, Los Angeles, CA.
- Thomas, C. A. (2016, March). *Language Ideologies of Tertiary Teachers in China: A Deeper Look Into English Educational Language Policy in Chinese Universities* [paper presentation]. Purdue Languages and Cultures Conference, West Lafayette, IN.
- Thomas, C. A. (2014, May). *Comparing Current Empirical Research on Minority Language Policy Implementation and Language Education for Ethnic Minorities in China* [paper presentation]. Comparative Education Society of Asia, Hangzhou, China.
- Thomas, C. A. (2013, June). *Living in L1, Learning in L2: Language Ideologies and Practices of English Immersion Students* [paper presentation]. 9<sup>th</sup> International Symposium for Bilingualism, Singapore.

**SELECT PROFESSIONAL SERVICE****Elected Committee Member**

- ♦ *Children's Literature Association (ChLA) International Committee*, 2022 – present

**Elected Graduate Student Representative**

- ♦ *American Educational Research Association (AERA) Language and Social Processes SIG*, 2021 – present

**Peer Reviewer**

- ♦ *The Alan Review*, 2020
- ♦ *Journal of International Students*, 2016 – present

**Invited Speaker**

- ♦ Purdue University Office of Engagement | Purdue Engagement and Service-Learning Summit Invited Panelist | Feb. 2017
- ♦ Anderson University English Department | Departmental Chapel Guest Speaker | Sept. 2016
- ♦ Slovak Fulbright Commission | English Teaching Assistant Orientation Program Guest Speaker | Sept. 2010

**Trainer Corps Trainer “Intercultural Communication in Practice”**

- ♦ *NAFSA Virtual Core Education Workshops*, October 2020

**SELECT VOLUNTEER AND LEADERSHIP ROLES**

- ♦ BuckeyePaws Program | **Therapy Dog Handler** | 2021 – present
- ♦ Alliance of Therapy Dogs | **Therapy Dog Handler** | 2021 – present
- ♦ Ohio State University Council of Graduate Students | **Strategic Communications Director** | 2020 – present
- ♦ Pet Partners Therapy Pets & Animal Assisted Activities | **Therapy Dog Handler** | 2019 – 2022
- ♦ Carrie Thomas Youth in Philanthropy Endowed Fund | **Donor Advisor** | 2001 – present
- ♦ Fulbright Association Indiana Chapter | **Board Member** | 2018 – 2019
- ♦ Purdue University Windsor Halls | **Faculty Fellow** | 2015 – 2019
- ♦ Lafayette Symphony Orchestra | **Volunteer** | 2015 – 2019

**SELECT HONORS & AWARDS**

- ♦ Edward J. Ray Travel Award for Scholarship and Service | Ohio State University Council of Graduate Students, 2022
- ♦ Travel Grant | International Research Society for Children's Literature, 2021
- ♦ Career Development Grant | Ohio State University Council of Graduate Students, 2021
- ♦ Excellence in Peer Review Award | *Journal of International Students*, 2021
- ♦ Moira McKenzie Scholarship Fund in Children's Literacy Learning scholarship recipient | Ohio State University College of Education and Human Ecology, 2021
- ♦ Linda Thomas Memorial Fund scholarship recipient | Ohio State University College of Education and Human Ecology, 2021
- ♦ Rolfe E. Wood and Michael L. Wood Memorial Scholarship Fund scholarship recipient | Ohio State University College of Education and Human Ecology, 2021
- ♦ Carol J. Fisher Graduate Support Fund for Reading and Literacy in Early Childhood Education scholarship recipient | Ohio State University College of Education and Human Ecology, 2020
- ♦ Above and Beyond Award | Purdue University Executive Vice President for Research and Partnerships, 2016
- ♦ Outstanding International Graduate | Beijing Normal University, 2014
- ♦ Chinese Government Scholarship | People's Republic of China Ministry of Education, 2012
- ♦ ALSLA Dissertation Award Winner | University of Oxford Education Department, 2012
- ♦ Fulbright English Teaching Assistantship | U.S. Department of State, 2009
- ♦ English and Education Departmental Honors | Anderson University, 2009
- ♦ Presidential Scholarship | Anderson University, 2005
- ♦ National Toyota Community Scholarship Recipient | Toyota Motor Sales, Inc., 2005

**LANGUAGE SKILLS**

- ♦ French | 2 semesters university
- ♦ Mandarin Chinese | 2 years university, exposure living abroad
- ♦ German | 4 years high school, exposure living abroad
- ♦ Slovak, Russian, Albanian, and Swahili | exposure living abroad