Date: October 5, 2018
Location Senate Chamber – Ohio Union

Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@osu.edu

CGS Delegate Packet October 2018

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- **September 7th Meeting Minutes, page 3**
- **Officer's Reports, page 7**
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    - o **Treasurer's Report**
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Council of Graduate Students
at The Ohio State University

Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@osu.edu

1. **CALL TO ORDER** **(3:30 PM)**
   1.1. **Statement of Purpose**
      1.1.1. *To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.*

2. **APPROVAL OF MINUTES** **(3 minutes)**
   2.1. **Minutes from September 7, 2018**

3. **NEW BUSINESS** **(105 minutes)**
   3.1. **Graduate School Handbook Discussion with Dean Alicia Bertone** **(60 minutes)**
   3.2. **Senator Elections** **(45 minutes)**
      3.2.1. The Arts
      3.2.2. Food, Agriculture, and Environmental Sciences
      3.2.3. Professional Biological Sciences
      3.2.4. Social and Behavioral Sciences

4. **OFFICER UPDATES** **(10 minutes)**

5. **COMMITTEE CHAIR ANNOUNCEMENTS** **(16 minutes)**

6. **DELEGATE CONCERNS** **(15 minutes)**

7. **ADJOURN** **(5:59 PM)**

8. **FUTURE MEETING DATES**
   8.1. **November 2, 2018 – 3rd Autumn Semester Delegate Meeting @ 3:30 PM Ohio Union**
   8.2. **December 7, 2018 – 4th Autumn Semester Delegate Meeting @ 3:30 PM Ohio Union**

   8.3. **January 11, 2019 – 1st Spring Semester Delegate Meeting @ 3:30 PM Ohio Union**
   8.4. **February 1, 2019 – 2nd Spring Semester Delegate Meeting @ 3:30 PM Ohio Union**
   8.5. **March 29, 2019 – 3rd Spring Semester Delegate Meeting @ 3:30 PM Ohio Union**
   8.6. **April 12, 2019 – 4th Spring Semester Delegate Meeting @ 3:30 PM Ohio Union**

   8.7. **May 10, 2019 – 1st Summer Semester Delegate Meeting @ 3:30 PM Ohio Union**
   8.8. **June 7, 2019 – 2nd Summer Semester Delegate Meeting @ 3:30 PM Ohio Union**
   8.9. **July 19, 2019 – 3rd Summer Semester Delegate Meeting @ 3:30 PM Ohio Union**

Council of Graduate Students
The Ohio State University

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Present: Selasi Attipoe, Mark Boyce, Eric Brinkman, Vinay Chauhan, Adam Chupp, Alec Clott, Steven Dalglish, Prutha Deshpande, Isabel Emanuel , Ehsan Estiri, Brandon Free, Bethany Frick, Cesar Gemelli, Jahmour Givans, Laurene Glimois, Tasha Henderson , Kathryn Holt, Audrey Hungerpiller, Katherine Kieninger, Elizabeth Klainot-Hess, Nariman Laal Dehghani, Carlyn Larosa, Nickolaus Larsen , Stephen Lo , Christopher Loiewski, Eric Loria, Becky Mayse, Julius Metcalf, Kate Ormiston, Alejandro Otero Bravo , Erin Panczyk , Christopher Phelps, Linzey Rice, Christopher Riley , Conner Sarich, Melika Shahhosseini, Yibo Shao, Ryan Slechta, Amanda Smith , Kelsy Steele, Symon Stevens-guille, Kyle Sullivan, Blake Szkoda, Caitlyn Trevor, James Uanhoro, Eunice Uhm, Aparna Unnikrishnan, Vibhuti Wadhwa , Sarah Walton, Matthew White, Christopher Wiegman , Soroush Zamanian, Marcus Ziemann , Emma Cobb, Jack Rooney, Hannah Dahlberg-Dodd, Alex Wesaw, Tracey Walterbusch, Hannah Torma, Kristyn Gumpper, Sara Mueller, Bennett Whitaker

Not Present: Omotayo Adeeko, Khaled Altabtbaei, Yu-chun Chang, Alyssa Chrisman, Jenn Dane, Elizabeth De Luca, Elliot Dhuey, Jim Evans, Kathrin Frenzel, Christopher Pierce, Mary Hill , Neethi Johnson, Pouya Kousha, Justin Kuric, Erica Law, Madeleine Lomax-vogt , Soumik Mandal, Samantha Mcwhorter, Aaron Murnan, Emily Nordquist, Alexandra Nowak, Tricia Oyster, Jamie Rausch , Michael Schwartz , Prashant Serai, Matthew Sermersheim, Sundeep Siripurapu, Nithya Sivashankar, John Stegall, Nicole Weiss

1. **CALL TO ORDER: Meeting called to order at 3:35pm**
    1.1. **Statement of Purpose**
        1.1.1. **To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.**

2. **GUEST SPEAKER**
    2.1. **Alicia Bertone, DVM, PhD; Vice Provost for Graduate Studies and Dean of the Graduate School**

Alicia Bertone is excited to build up the next generation of students. They have a mission and vision statement now that is very student centric. She has been in this new roll for about five months. The first thing she did was hold forums and listened to the challenges, issues, and problems facing graduate education. The first issue they tackled was the Graduate School Handbook. It has been out for two periods of feedback. CGS leadership is looking at this now. There are key issues for graduate students in the handbook. One thing they will be looking at is degree planning. The other thing they are working on is looking at Academic Misconduct. They are setting up a reflections team that will include Jay Hobgood, faculty members, and CGS members. The committee will be looking at best practices.

Estiri.1 raises a question about internal grants. There are international and national grants that are sometimes more transparent than grants at OSU. For example, students who do not receive a grant may not receive feedback.

Alicia plans to reform fellowships in general. They hear this concern and are working on a plan towards transparency. Right now, they are working on criteria for applying and guiding the nomination process. Additionally, committee chairs agree that the current process is over burdensome. The review process all occurs within four weeks and many students are nominated. There is no formal reviewer process like there is with NIH or NSF. This is something they hope to resolve. Many of the agencies that do extensive review triage, which we do not currently do. At the end of this review, they hope to

improve feedback and the overall process.

Uanhoro.1 wonders about establishing an ombudsman office for graduate students. Graduate students are often asked to talk to their advisor, but there are power relations. Faculty have an ombudsman. Other Universities have such an office.

This is a good suggestion and they will look into it. This touches on the issue of confidential reporting versus mandatory reporting. Some key issues may require reporting. We might look into hybrid options that advise students on how to move forward, without breaching confidentiality.

Wiegman.3 is concerned about the difficulty of enrolling in courses outside of one's department. It is increasingly difficult when so many seats are reserved for interdepartmental students.

This is another great question. The fundamental problem is the budget model. This has stimulated departments to repeat courses because they want the credit for their students.

Trevor.5 mentions that programming is becoming more important for people in the humanities that want to do research. There is currently nothing for graduate humanities students who want to learn basic research.

Data analytics is moving into ASC under statistics. This might be a great place to introduce something like that.

Givans.2 passed candidacy, and had to sign up for more credits than he needed to during enrollment due to the timing of his exam. He was told he could then drop them later once he passed, but then there is the potential of getting charged.

The Graduate School could do a better job of educating students about how fee timelines interact with the scheduling of one's candidacy exam. There are methods to backdate, but better education is needed, and program coordinators need to watch this more closely.

Garg.80 is concerned about how long it takes to figure out the process of adding a second major. The staff who helped him through this process were not sure what to do. The only information is a gradform. This procedure should have clearer guidelines for each department to follow.

They hope to address some of this in the new handbook. To add a second major, you have to apply to the other program just as if you were a new student. Once you are enrolled, if you meet the requirement, the handbook will state how many courses can serve for both.

Henderson.795 is also concerned with coursework registration issues. Some details are not available before the enrollment period, and dates, locations, or instructors may be missing. This information is sometimes added right before classes start.

They are pushing for a mobile app for graduate students that will help sort graduate courses. Courses will need certain details to be added to the app. Your device would then send notifications if anything changes. They want to work off best practices for undergraduate enrollment. For example, syllabi are sometimes outdated. The Enterprise project team is developing requirements for this type of information and degree planning.

Mayse.14 wonders if we could have a more standard utilization of Carmen. Some classes are very well structured and use the tool well, while other instructors may not even publish the course on Carmen.

The upcoming audit will look at the annual progress report, and each class will be reviewed. In the future, we will have ways to systemically improve the quality of faculty mentoring of graduate students. They will try to put in mechanisms into the audit to get feedback from students in bulk.

Zamanian.2 is concerned that departments prefer to hire instructors instead of TA's. Being a TA is a necessary experience

to being hired as a faculty member. Over the years, the department has been eliminating these positions.

Hiring instructors instead of tenure-track faculty is a problem for graduate students because these individuals cannot serve as advisors. Others agree that they were told they as TAs are more expensive than adjuncts. She will look into this issue.

White.2745 has a question about course minimum enrollment. You need five students for a course, but when departments are admitting fewer students, it is hard to get this baseline to take a course. Younger professors do not get credit for teaching independent studies for their tenure.

Independent studies can be set up under a faculty's names for P&T credit. Some departments have a blanket independent study that is under the chair. She will look into this more. It is not cost effective for a faculty member to be teaching just three or four students in a course. This is a complex issue. Faculty do not have independent studies counted toward their teaching load. They cannot swap independent studies out for a reduced course load.

3. **APPROVAL OF MINUTES**
   3.1. **Minutes from May 11, 2018**
       3.1.1. Sullivan.929 motioned to approve the minutes.
       3.1.2. Loria.3 seconded the motion.
       3.1.3. Minutes approved.

4. **OFFICER UPDATES (as submitted in Delegate Meeting Packets)**
   4.1. Wesaw.1 encourages delegates to come with good questions for guests as they did with Dean Bertone. We have a few openings for committee chairs. One is the Delegate Relations Committee, which is new this year. Our Diversity and Inclusion Committee also needs a chair, as does Government Relations. The Marketing and Communications chair is also open. Please consider running for a senator spot as well, and asking others in your department.
   4.2. Whitaker.105 shares websites for our governing documents and encourages delegates to review them. These outline the steps for what we do as a governing body. Someone makes a motion and then someone else seconds it for discussion. The chair then states the question, and period of debate follows which the chair facilitates. The question is then put to the body, and then there is a vote. There are three major actions that we take: a motion, a resolution, and an act.
   4.3. Mueller.352 has two announces. There will be a link going out for our Slack account, which will allow us to keep in touch. We are working on the placards, and they should be ready by the next meeting. Please let her know if there is any information you feel is vital for the back of the placard.
   4.4. Walterbusch.1 (4) mentions that delegate and senate applications are open for the remaining open seats. All of this information is on our website. The senate seats that are open are FEAS, SBS, the Arts, and [blank]. She encourages people to ask their friends to consider these positions. The election of the senators will happen at our next meeting. You should be receiving information about your committee placements. We are working on increased marketing, and part of this is creating an information video and a hype video. We are also looking for a marketing communications chair.
   4.5. Torma.9 mentions that Funding Period 2 of the Career Development Grant is completed, and applicants will be hearing back on a decision very soon. She encourages delegates to serve as a judge during the next funding period. Applications for Funding Period 3 are due November 1, and an email will go out shortly after the deadline asking delegates to serve as a judge.
   4.6. Gumpper.1 also mentions that the Ray Travel award is looking for more judges. Five people judge each application. If she had more judges, each would receive fewer applications. She encourages people to tell their friends as well. During orientations, she was asked to provide more info about the Delegate Outreach Grant. This grant awards up to $200 to host CGS events. There is an application on the CGS website. You need to supply a purpose, budget, and marketing plan. She can provide more information.

5. **COMMITTEE CHAIR ANNOUNCEMENTS (as submitted in Delegate Meeting Packets)**

5.1. Clott.1 is chairing Health and Wellness. They have met once. They are hoping to work on some of the efforts happening on campus regarding mental health. They are looking at outreach and events.

5.2. Puthawala.1 shares that Academic Affairs does a lot of work with keeping abreast of trends that are going on. They hear from CAA, Dean Searches, etc., and keep an eye on things like the new GE review. They will be meeting later this month.

5.3. Szkoda.1 is the chair of the Senate Advisory Committee. He is the delegate liaisons to senators. He will work on fostering that relationship. The committee will meet once the senate seats are filled.

5.4. Wadhwa.21 is the chair of the Committee of Graduate Student Affairs. This committee is relatively new. They are still narrowing down their goals, but one major issue they looked at last year is graduate student subsidized housing.

5.5. Estiri.1 is chairing the International Student Concern Committee. Many concerns that they have are everyone's concern. They are looking for more members, and right now, they would like to have domestic student members.

5.6. Holt.351 is chair of the Arts and Culture Committee. Their goals are to continue developing some of the programs that were started last year including lotteries for tickets and accessible pop-up performances. She is looking for ways to highlight the art of graduate students.

6. DELEGATE CONCERNS

6.1.1. Wesaw.1 echoes that the Dean mentioned we are getting a copy of the handbook to review. Alex just got a redline version of the handbook. He will be sending this out today or Monday. He will include instructions for providing feedback.

6.1.2. In addition, there has been a request from a gubernatorial campaign for people interested in talking about student loans and student loan debt. Alex can connect people if they would like.

6.1.3. Stevensguile.1 asks if we will discuss handbook changes as the next meeting. Yes, Alex will compile the comments via email into one document and this will go out in the next packet.

6.1.4. Gumpper.1 moves to put handbook changes on the next agenda.

6.1.5. Stevensguile.1 Seconds.

6.1.6. Motion passes.

6.1.7. Wiegman.3 asks about taking revisions back to delegate's departments. Yes, this can go out for feedback, and that is encouraged.

6.1.8. Uanhoro.1 asks if information can go out before the next packet. Sara will create a channel in Slack. The full list will be in the packet for the next meeting.

6.1.9. Sullivan.929 asks how he as a new delegate can see past resolutions. This is on the CGS website under Leadership.

6.1.10. Szkoda.1 asks about how to access the Slack. Sara gives a demonstration. An invite link was included in Tracey's report, and will go out in future delegate packets.

7. ANNOUNCEMENTS

7.1. **October 5, 2018 – 2nd Autumn Semester Delegate Meeting @ 3:30 PM Ohio Union**
7.2. **November 2, 2018 – 3rd Autumn Semester Delegate Meeting @ 3:30 PM Ohio Union**
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7.10. **July 19, 2019 – 3rd Summer Semester Delegate Meeting @ 3:30 PM Ohio Union**

8. Meeting adjourned at 5:15 pm.

TO: The Council of Graduate Students, Delegates
FROM: Hannah Torma, Secretary
DATE: 9/28/18
RE: Secretary's Report

Funding for Period 2 of the Career Development Grant have been awarded. The application deadline for the next funding period is November 1, 2018. I encourage you to consider serving on the grants administration committee as a judge in upcoming funding periods (or serving on another committee as well). Please contact me at Torma.9@osu.edu if you have any questions or concerns.

At the last meeting, we talked about accessing the new CGS Slack account. You can use your *.edu account to join and follow this link (http://go.osu.edu/cgs_slack). If you have any additional questions, please reach out to CGS Chief of Staff Sara Mueller.352.

Thank you,

Hannah

TO: Council of Graduate Students, Delegates
FROM: Kristyn Gumpper, Treasurer
DATE: 9/28/2018
RE: Treasurer's Report

Hello CGS Delegates,

Welcome and Welcome Back! I hope everyone had a wonderful and productive summer!

CGS Budget
The current spending for this year (FY2018-2019) is attached below. Please email me if you have any questions.

Ray Travel Award
For Funding Period 2, we awarded 15 Ray Awards (~20% of applicants). Our committee will be meeting soon to go over how we think this funding period went and discuss how we can improve upon the judging process.
Funding Period 3 application is currently open and will be open until November 1st to support conference travel between January 1 and March 31st.

CSA
CSA (Council of Student Affairs) is a university senate committee that meets every other week with the two subcommittees, Issues and Allocations, meeting the opposite weeks. We have 3 seats on this committee filled by CGS President, VP, and Treasurer. This year, CSA aims to work with the university to update the Student Code of Conduct. This is currently being help up in the legal department, making sure that the draft we currently have meets federal codes. Additionally, CSA works to allocate student fees between all student groups to help fund programming events.

Dr. Micky Sharma, Director of Counseling and Consultation Services visited our meeting on September 24th. They are located on both the 4th floor of the Younkin Success Center as well as the 10th floor of Lincoln Tower. They provide services in 9 languages with many counselors coming from various cultural backgrounds. Since 2011, senior staff has increased from 23 to ~45 people. This increase in staff has allowed for more "embedder therapists" who have offices and work in various departments around campus. Additionally, the Counseling and Consultation Service has many drop in workshops as well as support groups specifically for graduate students. Check out their website: https://ccs.osu.edu for more information.

Please let me know if you have any questions or concerns.

Kristyn Gumpper(.1)

Council of Graduate Students
Account Balances - Budget vs. Actual
July 2018 through June 2019

	Jul '18 - Jun 19	Budget
Income		
Coca Cola Carry Forward	20,570.11	17,000.00
Coca Cola Endowment	16,211.74	16,212.00
CSA Carry Forward	3,886.77	6,252.24
CSA Student Activity Fee	0.00	80,325.00
Cultural Competency Training	15,000.00	
Global Gtwy	10,000.00	10,000.00
Global Gtwy Carry Forward	2,712.80	
Grad Sch.--Hayes	10,000.00	10,000.00
OAA Ray Travel	35,000.00	35,000.00
OAA Ray Travel Carry Forward	16,739.21	24,362.00
OR Hayes Endwmnt	10,000.00	10,000.00
Total Income	140,120.63	209,151.24
Expense		
1000 President's Projects		
1100 Discretionary	0.00	1,000.00
1300 Inauguration	0.00	1,000.00
Total 1000 President's Projects	0.00	2,000.00
2000 Vice President		
2100 Hayes	0.00	29,000.00
Total 2000 Vice President	0.00	29,000.00
3000 Committees		
3100 Exec		
3110 Retreat	0.00	3,000.00
3120 Awards & Rec	0.00	500.00
3150 MarCom	514.26	11,000.00
3100 Exec - Other	0.00	5,500.00
Total 3100 Exec	514.26	20,000.00
3301 Grants Admin	0.00	500.00
3340 Arts & Culture	0.00	2,000.00
3400 Del OutReach Grnt	0.00	3,200.00
3500 Div & Inclusion	0.00	6,500.00
3510 International Concerns	0.00	1,000.00
3610 Ray Trv Grant Adm	0.00	500.00
3611 Ray Award Receptions	0.00	3,000.00
3700 Grad H & W	0.00	3,000.00
3710 SERC	0.00	1,000.00
3800 Org & Elect	87.96	500.00
3000 Committees - Other	0.00	6,500.00
Total 3000 Committees	602.22	47,700.00
3300 Grants Admin Funds		
3310 Career Dev	1,050.00	14,000.00
3320 Global Gtwy	1,000.00	10,000.00
3330 Ray Travel Award	1,280.05	50,000.00
Total 3300 Grants Admin Funds	3,330.05	74,000.00
4000 Office Equip		
4100 Copier	0.00	500.00
4200 Equip.	0.00	400.00
4400 Supplies	0.00	1,000.00
4500 Telephone	111.50	1,650.00
4600 Technology	1,302.00	8,500.00
Total 4000 Office Equip	1,413.50	12,050.00
5000 Administrative		
5100 Student Life Init.	0.00	1,000.00

Council of Graduate Students
Account Balances - Budget vs. Actual
July 2018 through June 2019

	Jul '18 - Jun 19	Budget
5300 Mtng. Refreshments	3.50	13,188.44
5400 Org. Dev.	0.00	500.00
5410 Travel	0.00	8,000.00
6000 Prkng Passes	2,085.12	5,212.80
5000 Administrative - Other	0.00	0.00
Total 5000 Administrative	2,088.62	27,901.24
8000 PY Encum		
8100 Career Dev.	311.03	500.00
8300 Ray Travel Award	4,389.37	16,000.00
Total 8000 PY Encum	4,700.40	16,500.00
Total Expense	12,134.79	209,151.24
Net Income	**127,985.84**	**0.00**

TO:	Council of Graduate Students, Delegates
FROM:	Tracey Walterbusch, Vice President
DATE:	9/26/2018
RE:	Vice President's Report

Vice President Report

- **Hayes Forum:** Hayes Forum is on March 1, 2019. Please put it on your calendar.
  - A call has been made for judges and we already have 50 judges, last year we had around 122 judges. **We need your help to exceed this number.** Please nominate one of your faculty members to be a judge for the 2018 forum: https://cgs.osu.edu/hayes-forum/
  - The abstract application is now open and closes November 2nd. Please share the application information with your department: https://cgs.osu.edu/hayes-forum/submission-information/
- **Logistics:**
  - Reminder- Make sure you sign in
  - Nametags- make sure you return it.
  - Nametags- if your name needs changed or something is not correct, please change it on your nametag and we will correct. If we were missing your nametag, please also make sure you wrote your name down. Leave your nametag at your seat so Liz can take down your name and include your information in the minutes.
  - Website- Make sure your name is indicated on the website under the correct department.
  - Committees- I started assigning committees on the website, it should be done by the end of next week.
- **Accomplishments:** We filled 105 of the 146 delegate seats. A special thank you to delegates who recruited a replacement or reapplied. We are grateful for your service. If you know anyone interested in the open seats, they can complete the petition process.
- **Open Senate Seats:**
  - Apply here: https://cgs.osu.edu/get-involved/senate-application/
    - Social and Behavioral Sciences
    - Biological Sciences
    - Food, Agricultural, and Environmental Sciences (FAES)
    - Art
  - Elections will occur at Oct.5 meeting
- **Orientation:** Thank you to those of you who attended the Orientation.
  - Below you will find the delegate on-boarding cheat sheet.
- **Committee Information:** I have sent information about the committee placements. You should have your committee assignment. Please let me know ASAP if you haven't heard from your committee.
  - If you have been assigned to an external committee, please be certain to fill out a committee report by the 31st of each month. The first report will be due Sept 31: https://osu.az1.qualtrics.com/jfe/form/SV_8csOIMBon6L0gux
- **Committee Application Now Open:** We are always looking for new graduate students to get involved with CGS. We are currently accepting applications for fall 2018 committees. Please apply and share it with your peers: https://cgs.osu.edu/get-involved/committee-only-application/
  - A few committees we need members are Academic Affairs, Grants, Communications, Senate Advisory and Government Relations, Sustainability and Environment Responsibility
- **SLACK:** For full updates be certain to access slack http://go.osu.edu/cgs_slack
- **My Committee Updates:**

- o **Sesquicentennial Committee Updates:** The next phase of the sesquicentennial website is live. The site includes trailers for the documentary series and history class. Very soon, we will replace the Carmen Collection promo with the first story on 1968.
- o **Athletic Council Committee Update:** Tickets Same price for students: 2017-$238; 2018- $238; 2019-$238
  - ▪ Wifi will be available in the next academic year
  - ▪ Issue-Discussing option to add student dependent for students
- o **Graduate Council Committee Update:** Review the Handbook for this upcoming meeting.

- **Let me know if you have any other question or concerns at walterbusch.1@osu.edu**

Delegate Seats 2018-19	Fall 2018 Enrollment	2018-2019 Delegate Apportionment	Filled Seats	Available Seats
College of the Arts	300	7		
Art	41	1	1	0
Art Education; Arts Policy & Administration	42	1	1	0
Dance & Dance Studies	33	1	1	0
Design	25	1	0	1
Music	128	2	2	0
Theatre	31	1	1	0
College of Biological Sciences	378			
Biochemistry	75	1	1	0
Biophysics	35	1	1	0
Environmental Biology	39	1	1	0
Evolution, Ecology & Organismal Biology (EEOB)	58	1	1	0
Microbiology	52	1	1	0
Genetics	33	1	0	1
Molecular, Cellular, and Developmental Biology	86	1	1	0
Fisher College of Business	953	7		
Master of Accounting; Accounting & Management Information Systems	91	1	0	1
Business Administration EMBA; MBA, PTMBA, MA, PhD	729	4	2	2
Business Logistics Engineering MBL, MBOE	48	1	0	1
Human Resource Management	85	1	0	1
College of Dentistry	67	1		
Dentistry & Oral Biology	67	1	1	0

College of Education & Human Ecology	**1223**	**10**		
Human Sciences	183	2	2	0
Educational Studies	628	4	4	0
Teaching & Learning	412	4	4	0
College of Engineering	**1859**	**26**		
Aerospace Engineering	51	1	1	0
Architecture	52	1	1	0
Biomedical Engineering	67	1	1	0
Chemical Engineering	111	2	2	0
City & Regional Planning	93	1	0	1
Civil Engineering	108	2	0	2
Computer Science & Engineering	303	4	4	0
Electrical & Computer Engineering	433	4	3	1
Industrial & Systems Engineering	104	2	1	1
Landscape Architecture	41	1	0	1
Materials Science & Engineering	120	2	2	0
Mechanical Engineering	273	3	3	0
Nuclear Engineering	25	1		1
Welding Engineering	78	1	1	0
College of Food, Agricultural, & Environmental Sciences	**429**	**9**		
Agricultural, Environmental & Development Economics	87	1	0	1
Animal Sciences	35	1	0	1
Entomology	1	1	1	0
School of Environment & Natural Resources	90	1	1	0
Food Science & Technology	5	1	1	0
Food, Agricultural & Biological Engineering	90	1	1	0
Horticulture & Crop Science	36	1	0	1
Agricultural Communication, Education, & Leadership	46	1	1	0
Plant Pathology	39	1	1	0
Glenn School of Public Administration	**176**	**2**		
Public Administration	176	2	2	0
College of Humanities	**652**	**19**		
African American & African Studies	9	1	0	1
Comparative Studies	23	1	1	0
East Asian Languages and Literature	56	1	1	0
East Asian Studies	9	1	0	1

English	168	2	2	0
French & Italian	21	1	1	0
Germanic Languages & Literatures	18	1	1	0
Classics	23	1	1	0
History	92	1	1	0
History of Art	34	1	1	0
Linguistics	35	1	1	0
Near Eastern Languages & Culture	9	1	1	0
Philosophy	32	1	1	0
Slavic Languages & Literatures	17	1	0	1
Spanish & Portuguese	60	1	1	0
Women's Studies	33	1	0	1
Judaic & Near Eastern Language & Literature	5	1	0	1
Slavic & East European Studies	8	1	1	0
College of Law	**31**	**1**		
Law	31	1	0	1
College of Mathematics & Physical Sciences	**753**	**13**		
Astronomy	29	1	0	1
Chemistry; Chemical Physics	244	3	3	0
Geodetic Science (MPS)	21	1	1	0
Geology	5	1	0	1
Mathematics	129	2	0	2
Physics	212	3	3	0
Statistics	91	1	0	1
Biostatistics	22	1	0	1
College of Medicine	**576**	**11**		
Allied Medicine	36	1	0	1
Anatomy	35	1	1	0
Biomedical Sciences Graduate Program	131	2	2	0
Medical Science; Pathology; Pharmacology	57	1	0	1
Neuroscience Graduate Program	36	1	1	0
Physical Therapy	146	3	3	0
Health and Rehabilitation Sciences	85	1	0	1
Occupational Therapy	50	1	0	1
College of Nursing	**894**	**5**		
Nursing; Nursing Practice	873	4	4	0
OSU Nutrition	21	1	1	0
College of Optometry	**45**	**1**		
Vision Science; Physiological Optics	45	1	1	0
College of Pharmacy	**89**	**1**		

Program				
Pharmacy	89	1	1	0
College of Public Health	279	5		
Health Services Management & Policy	33	1	1	0
Preventative Medicine	14	1	0	1
Public Health	232	3	3	0
College of Social & Behavioral Sciences	683	11		
Anthropology	53	1	1	0
Atmospheric Sciences	9	1	0	1
Communications	53	1	1	0
Economics	83	1	1	0
Geography	39	1	0	1
Political Science	83	1	1	0
Psychology	147	2	2	0
Sociology	64	1	1	0
Speech & Hearing Science; Audiology; Speech-Language Pathology	152	2	2	0
College of Social Work	531	4		
Social Work	531	4	3	1
College of Veterinary Medicine	113	2		
Comparative & Veterinary Medicine	113	2	2	0
Regional Campuses	36	4		
OSU - Lima		1		1
OSU - Mansfield		1		1
OSU - Marion		1		1
OSU - Newark		1		1
Total	10067	151	105	41

2018-19 Delegates

Program	Name First	Name Last
Aerospace Engineering	Cole	Robertson
Agricultural Communication, Education, & Leadership	Tracy	Wu
Anatomy	Mark	Boyce
Anthropology	Alexandra	Tuggle
Architecture	Michael	Schwartz
Art	Nickolaus	Larsen
Art Education;Arts Policy & Administration	Linzey	Rice
Biochemistry	Blake	Szkoda

Biomedical Engineering	Tricia	Oyster
Biomedical Sciences Graduate Program	Yu-chun	Chang
Biomedical Sciences Graduate Program	Matthew	Sermersheim
Biophysics	Aparna	Unnikrishnan
Business Administration; EMBA; MBA, PTMBA, MA, PhD	Neethi	Johnson
Business Administration; EMBA; MBA, PTMBA, MA, PhD	Becky	Mayse
Chemistry	Madeleine	Lomax-vogt
Chemistry	Erin	Panczyk
Chemistry	Vibhuti	Wadhwa
Civil Engineering	Nariman	Laal Dehghani
Civil Engineering	Soroush	Zamanian
Classics	Marcus	Ziemann
Communications	Christopher	Loiewski
Comparative & Veterinary Medicine	Amanda	Smith
Comparative Studies	Emma	Cobb
Computer Science & Engineering	Pouya	Kousha
Computer Science & Engineering	Soumik	Mandal
Computer Science & Engineering	Prashant	Serai
Computer Science & Engineering	Ryan	Slechta
Dance & Dance Studies	Kathryn	Holt
Dentistry & Oral Biology	Khaled	Altabtbaei
East Asian Languages & Literature	Hannah	Dahlberg
Economics	Alexander	Podczerwinski
Education Teaching & Learning	Alyssa	Chrisman
Education Teaching & Learning	Erica	Law
Education Teaching & Learning	Nithya	Sivashankar
Education Teaching & Learning	Joshua	Williams
Educational Studies	Omotayo	Adeeko
Educational Studies	Jenn	Dane
Educational Studies	John	Stegall
Educational Studies	James	Uanhoro
Electrical & Computer Engineering	Om Prakash	Bedant
Electrical & Computer Engineering	Justin	Kuric
Electrical & Computer Engineering	Eric	Loria
English	Mercedes	Chavez
English	Audrey	Hungerpiller
Entomology	Christopher	Riley
Environmental Biology	Sarah	Walton
Evolution, Ecology & Organismal Biology (EEOB)	Alejandro	Otero Bravo

Food Science & Technology	Elliot	Dhuey
Food, Agricultural & Biological Engineering	Christopher	Wiegman
French & Italian	Laurene	Glimois
Geodetic Science (MPS)	Nlingi	Habana
Germanic Languages & Literatures	Kathrin	Frenzel
Health Services Management & Policy	Selasi	Attipoe
History	Matthew	White
History of Art	Eunice	Uhm
Human Sciences	Jim	Evans
Human Sciences	Aaron	Murnan
Industrial & Systems Engineering	Nicolas Lugo (lugo.45)	Lugo
Linguistics	Symon	Stevens-guille
Materials Science & Engineering	Brandon	Free
Materials Science & Engineering	Carlyn	Larosa
Mechanical Engineering	Vinay	Chauhan
Mechanical Engineering	Melika	Shahhosseini
Mechanical Engineering	Sundeep	Siripurapu
Microbiology	Christopher	Phelps
Molecular, Cellular and Developmental Biology	Emily	Nordquist
Music	Robert	Dahlberg
Music	Caitlyn	Trevor
Near Eastern Languages & Culture	Ehsan	Estiri
Neuroscience Graduate Program	Kyle	Sullivan
Nursing; Nursing Practice	Marjorie	Kelley
Nursing; Nursing Practice	Alexandra	Nowak
Nursing; Nursing Practice	Jamie	Rausch
OSU Nutrition	Kate	Ormiston
Pharmacy	Shruthi	Shetty
Philosophy	Steven	Dalglish
Physical Therapy	Roxana	Buda
Physical Therapy	Julie	Faieta
Physical Therapy	Kayla	Gantt
Physics	Adrienne	Ditommaso
Physics	Jahmour	Givans
Physics	Kevin	Ingles
Physics	Christopher	Pierce
Plant Pathology	Isabel	Emanuel
Political Science	Alec	Clott
Psychology	Prutha	Deshpande

Psychology	Stephen	Lo
Public Administration	Katherine	Kieninger
Public Administration	Lena	Schreiber
Public Health	Elizabeth	De Luca
Public Health		Goldstein
Public Health	Yibo	Shao
School of Environment & Natural Resources	Julius	Metcalf
Slavic & East European Studies	Mary	Hill
Social Work	Adam	Chupp
Social Work	Tasha	Henderson
Social Work	Samantha	Mcwhorter
Sociology	Elizabeth	Klainot
Spanish & Portuguese	Cesar	Gemelli
Speech & Hearing Science; Audiology; Speech-Language Pathology	Leah Demko (demko.17)	Demko
Speech & Hearing Science; Audiology; Speech-Language Pathology	Bethany	Frick
Theatre	Eric	Brinkman
Vision Science; Physiological Optics	Kelsy	Steele
Welding Engineering	Conner	Sarich
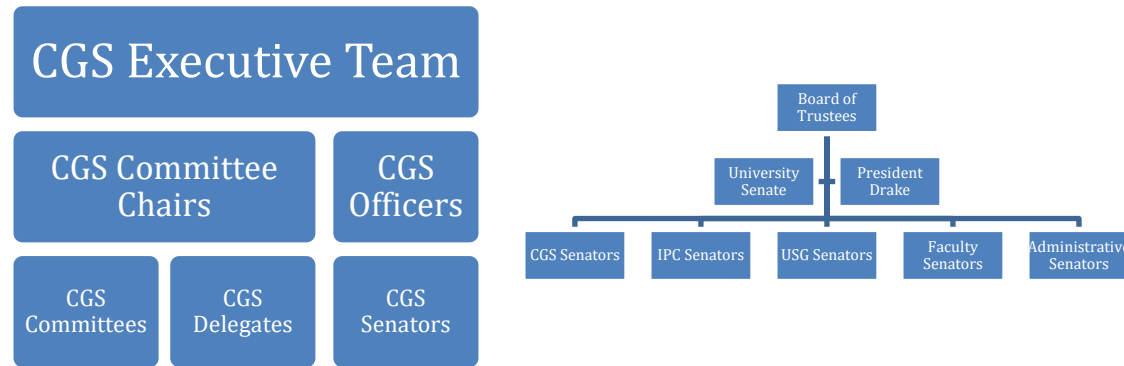
INTRODUCTION TO THE DELEGATE POSITION

The delegate position is an elected position. The appointment is for fall through the end of summer.

As a delegate, you are expected to attend a few meetings:

- CGS Delegate Training- August 24 at 3:30 p.m. or August 31 at 3:30 p.m.- Pick one of these two trainings to attend- RSVP Please: https://docs.google.com/forms/d/1UnuPdI_9T-zF8SsLv_HBjW9CT5HU2a8_6hMt1yiJEE0/edit
- CGS Monthly Delegate Meeting- Friday of every month 3:30- 5:30 p.m.
- Committee Meeting- As a member of CGS you will be assigned to a committee. You will be expected to attend the meetings and report back to CGS. The meetings range from once every two weeks to once a semester.

In addition, delegates are expected to fulfill the following roles:

- Maintain attendance at all monthly CGS Delegate meetings (mentioned above). If you are unable, find an alternate to attend.
- Once you are appointed to a committee, you should be certain to inform your committee chair of your attendance and work on the committee
- Communicate with your constituents (department and classmates) and department chair person to stay informed of issues and questions.
- Support overall mission of the council of graduate students. The mission can be found here: https://cgs.osu.edu/leadership/governance/constitution/
- Consistently check slack, this is what we will be using for general communication. Here is the permanent link: http://go.osu.edu/cgs_slack

Delegate Meeting List- Unless otherwise noted all will be in Ohio Union Senate Chambers:

- September 7, 2018
- October 5, 2018
- November 2, 2018
- December 7, 2018

- January 11, 2019
- February 1, 2019
- March 29, 2019
- April 12, 2019
- May 10, 2019
- June 7, 2019
- July 19, 2019

COMMITTEE PLACEMENT

- You are required to be a member of one internal or external committee.
- Once you are assigned, you will receive an e-mail confirming your placement and introducing you to the chair of that committee.
- Then, you will be expected to attend all meetings or find a replacement to attend all meetings. After the meeting you will be expected to submit a monthly report. This report should be filled out whether or not you attend. It will be included in the monthly delegate packet. Please fill out the external report document, once per month OR after each meeting, whichever is more frequent: https://osu.az1.qualtrics.com/jfe/form/SV_8csOIMBon6L0gux

Delegate Seats 2018-19	Fall 2018 Apportionment	2018-2019 Proposed Delegate Apportionment	Filled Seats	Available Seats
College of the Arts	**300**	**7**		
Art	41	1	1	0
Art Education; Arts Policy & Administration	42	1	1	0
Dance & Dance Studies	33	1	1	0
Design	25	1	0	1
Music	128	2	1	1
Theatre	31	1	1	0
College of Biological Sciences	**378**	**7**		
Biochemistry	75	1	1	0
Biophysics	35	1	1	0
Environmental Biology	39	1	0	1
Evolution, Ecology & Organismal Biology (EEOB)	58	1	1	0
Microbiology	52	1	1	0
Genetics	33	1	0	1
Molecular, Cellular, and Developmental Biology	86	1	1	0
Fisher College of Business	**953**	**7**		
Master of Accounting; Accounting & Management Information Systems	91	1	0	1
Business Administration EMBA; MBA, PTMBA, MA, PhD	729	4	4	0
Business Logistics Engineering MBL, MBOE	48	1	0	1
Human Resource Management	85	1	0	1
College of Dentistry	**67**	**1**		
Dentistry & Oral Biology	67	1	1	0
College of Education & Human Ecology	**1223**	**10**		
Human Sciences	183	2	2	0
Educational Studies	628	4	4	0
Teaching & Learning	412	4	3	1
College of Engineering	**1859**	**26**		
Aerospace Engineering	51	1	0	1

Architecture	52	1	1	0
Biomedical Engineering	67	1	1	0
Chemical Engineering	111	2	0	2
City & Regional Planning	93	1	0	1
Civil Engineering	108	2	2	0
Computer Science & Engineering	303	4	4	0
Electrical & Computer Engineering	433	4	3	1
Industrial & Systems Engineering	104	2	0	2
Landscape Architecture	41	1	0	1
Materials Science & Engineering	120	2	2	0
Mechanical Engineering	273	3	3	0
Nuclear Engineering	25	1	0	1
Welding Engineering	78	1	1	0
College of Food, Agricultural, & Environmental Sciences	429	9		
Agricultural, Environmental & Development Economics	87	1	0	1
Animal Sciences	35	1	0	1
Entomology	1	1	1	0
School of Environment & Natural Resources	90	1	1	0
Food Science & Technology	5	1	1	0
Food, Agricultural & Biological Engineering	90	1	1	0
Horticulture & Crop Science	36	1	0	1
Agricultural Communication, Education, & Leadership	46	1	0	1
Plant Pathology	39	1	1	0
Glenn School of Public Administration	176	2		
Public Administration	176	2	2	0
College of Humanities	652	19		
African American & African Studies	9	1	0	1
Comparative Studies	23	1	0	1
East Asian Languages and Literature	56	1	1	0
East Asian Studies	9	1	0	1

Department				
English	168	2	1	1
French & Italian	21	1	1	0
Germanic Languages & Literatures	18	1	1	0
Classics	23	1	1	0
History	92	1	1	0
History of Art	34	1	1	0
Linguistics	35	1	1	0
Near Eastern Languages & Culture	9	1	1	0
Philosophy	32	1	1	0
Slavic Languages & Literatures	17	1	1	0
Spanish & Portuguese	60	1	1	0
Women's Studies	33	1	0	1
Judaic & Near Eastern Language & Literature	5	1	0	1
Slavic & East European Studies	8	1	0	1
College of Law	31	1		
Law	31	1	0	1
College of Mathematics & Physical Sciences	753	13		
Astronomy	29	1	0	1
Chemistry; Chemical Physics	244	3	3	0
Geodetic Science (MPS)	21	1	0	1
Geology	5	1	0	1
Mathematics	129	2	0	2
Physics	212	3	3	0
Statistics	91	1	0	1
Biostatistics	22	1	0	1
College of Medicine	576	11		
Allied Medicine	36	1	0	1
Anatomy	35	1	1	0
Biomedical Sciences Graduate Program	131	2	2	0
Medical Science; Pathology; Pharmacology	57	1	0	1
Neuroscience Graduate Program	36	1	1	0
Physical Therapy	146	3	0	3
Health and Rehabilitation Sciences	85	1	0	1
Occupational Therapy	50	1	0	1

College of Nursing	894	5		
Nursing; Nursing Practice	873	4	2	2
OSU Nutrition	21	1	1	0
College of Optometry	45	1		
Vision Science; Physiological Optics	45	1	1	0
College of Pharmacy	89	1		
Pharmacy	89	1	1	0
College of Public Health	279	5		
Health Services Management & Policy	33	1	1	0
Preventative Medicine	14	1	0	1
Public Health	232	3	2	1
College of Social & Behavioral Sciences	683	11		
Anthropology	53	1	1	0
Atmospheric Sciences	9	1	0	1
Communications	53	1	1	0
Economics	83	1	0	1
Geography	39	1	0	1
Political Science	83	1	1	0
Psychology	147	2	1	1
Sociology	64	1	1	0
Speech & Hearing Science; Audiology; Speech-Language Pathology	152	2	1	1
College of Social Work	531	4		
Social Work	531	4	4	0
College of Veterinary Medicine	113	2		
Comparative & Veterinary Medicine	113	2	1	1
Regional Campuses	36	4		
OSU - Lima		1	0	1
OSU - Mansfield		1	0	1
OSU - Marion		1	0	1
OSU - Newark		1	0	1
Total	10067	146	89	57

9/27/2018 Grad Council-

Election of Chair

Curriculum Review

1. Creating pathways for students that want to do these dual degrees and setting up

Dual MPA/MPH-

Dual MPA/MHA-

-Both Pass

2. Automotive systems and mobility- Pathways

-Passes

3. Specialization in Educational Administration- Has already gone through but will need to continue

-Passes

4. Need Committee Members for Graduate Curriculum

-Daniel Puthawala

Update from Dean Bertone

Regular Updates

-Marketing Materials

-New Vision and Mission in Handbook

-Data Pulled:

Makeup of graduate students—

Au 2017

Race/Ethnicity

Total Minority- 1609

White- 6153

International- 2638

Graduate Handbook Update

-First change since 2009

-Timeline—Grassroots versus official process- Right now we are doing grassroots….

-Attending graduate school handbook

NEXT STEPS- Review by CGS; Sent to Provost- Then trying to enact by January

Recipient of Grant

-NGX- ENGIE-Axium Chair- Obligated to put money toward academic

-Increased fellowships for graduate students...

-Space for Graduate Students- Events and PD Information

New Updates-

-Academic Enterprise Check System of Student Success- Graduate School was not involved and will be in the future

-Review of graduate programs online

To: Council of Graduate Students, Delegate Body
From: W. Alex Wesaw, President
Date: September 28, 2018
Subject: Monthly President's Report

Graduate School Handbook
During our October 5, 2018 Delegate Meeting we will be having a conversation about the proposed revisions to the Graduate School Handbook. Vice Provost for Graduate Studies & Dean of the Graduate School Alicia Bertone will be returning to hear our feedback first-hand. I requested that Dean Bertone hold off a vote on the changes by the Graduate Council until she had the opportunity to hear from CGS Delegates. Attached to the packet is the feedback that I received and forwarded to the Graduate School. ==It is critical that you come to the next meeting with feedback about the proposed changes to the handbook.==

Sexual Misconduct Education Training
An email went out from Provost McPheron and Senior Vice President for Student Life Adams-Gaston, on September 27, 2018, which outlines the "*U Got This!: Your Online Guide to Speak Up, Step In and Create a Better Campus for All*" training that all students on campus are going to be required to take on buckeyelearn.osu.edu. After you've completed the course it will be removed from your to-do list on BuckeyeLink within 48 hours.

Committees & Committee Chairs
We still have four (4) committees that need a chair. *Please reach out to me directly if you are interested in serving as a committee chair.* If you are interested in any of the work of the committees, or if you have a suggestion of work to be considered, I hope you will reach out to the chair of the committee or, or me if there isn't a committee chair currently.

President Executive	Alex Wesaw	wesaw.1@osu.edu;
Vice President Organization & Elections Hayes Research Forum	Tracey Walterbusch	walterbusch.1@osu.edu;
Treasurer Ray Travel Award	Kristyn Gumpper	gumpper.1@osu.edu;
Secretary Grants Administration	Hannah Torma	torma.9@osu.edu;
Chief of Staff	Sara Mueller	mueller.352@osu.edu;
Parliamentarian	Bennett Whitaker	whitaker.105@osu.edu;

Academic Affairs	Daniel Puthawala	puthawala.1@osu.edu
Arts & Culture	Kathryn Holt	holt.351@osu.edu;
Delegate Relations		
Diversity & Inclusion		
Graduate Student Affairs	Vibhuti Wadhwa	wadhwa.21@osu.edu;
Government Relations		
Health & Wellness	Alec Clott	clott.1@osu.edu;
International Student Concerns	Eshan Estiri	estiri.1@osu.edu;
Marketing & Communications		

Senate Advisory	Blake Szkoda	szkoda.1@osu.edu;
Sustainability & Environmental Responsibility	Chris Pierce	pierce.508@osu.edu;

I hope that if you have concerns or comments that you will feel free to visit me in the CGS Office (2088A Ohio Union) or send me an email (wesaw.1@osu.edu).

Alex

CGS Slack Discussion of the Proposed Changed to the Handbook:
#handbook
Channel created: September 9th.
Purpose: feedback on the graduate school's handbook revisions.

James Uanhoro [Sep 10 2:50 PM]
I have a comment about parental leave. I believe there was a six week paid guarantee for mothers in Section E.7 of the previous/current handbook. That guarantee is scrapped from this handbook and it's now left to individual units with the graduate school making "recommendations" in Appendix F. If I have this right, we have a weakening of protections for new parents. (edited)

James Uanhoro [Sep 10 2:51 PM]
Also, it seems all leaves are now recommendations, with no guarantees. I believe we currently have some guarantees.

Sara [Sep 11 5:27 AM]
I agree that the leaves should be guaranteed in the handbook. Sick leave is also not currently included, but should be.

James Uanhoro [Sep 15 5:29 AM]
Additional issue with the handbook. The graduate school is formalizing OPERS as opt-out for everyone, see 12 Retirement section on page 98, Appendix E of draft document. Given how much this issue has come up, if they are making changes, shouldn't it be formalizing OPERS as opt-in?

Subject: Draft Grad School Handbook For Review - Suggestion from Political Science

Date: Monday, September 17, 2018 at 4:38:16 AM Alaska Daylight Time

From: Clott, Alec

To: Wesaw, Alex

Dear Alex,

Below is a suggestion from a student in Political Science regarding the handbook. In short, as I understand it, the suggestion is that the Grad School create summary/handout sheets covering the most commonly asked/necessary information needed by students. I especially appreciate how Jon highlighted how this could be helpful for students, especially the third point - I anticipate a lot of students are unaware they have a grad school handbook.

Do you need me to format the suggestion in a different way, or anything else?

Best,
Alec

From: Kingzette, Jon
Sent: Saturday, September 15, 2018 3:12 PM
To: Clott, Alec
Subject: Re: Draft Grad School Handbook For Review

Hi Alec,

Thanks for sending along! If you can pass this suggestion along, I'd appreciate it: I think it'd be useful for the Graduate School to provide one-page informational sheets that highlight the most important and most frequently asked about material from several broad sections. For example, one informational sheet might say how many credit hours each student needs to be enrolled in during each term depending on what program they are in (Masters or PhD), what stage of the program they are in, and the total credits needed to graduate in a certain program. Another informational sheet might cover student health insurance -- the dates we need to waive or select coverage by, what the plan broadly covers, etc. Another might cover the requirements for candidacy exams. I envision maybe 5 informational sheets total.

The reasons I would push for such informational sheets are several:

1) I think this would greatly ease the task of searching for relevant information in the Handbook for all graduate students because of the organizational efficiency.

2) The Handbook is written in a legalistic manner. It would be much easier for many graduate students to understand requirements, operating procedures, etc. if they were presented in a way that was more palatable. As a concrete example, it took me about 15 minutes to confirm how many credit hours I needed to take this semester and in future semesters. If there was a "How many credit hours should I

be taking?" information sheet with a flow chart on it, this would have taken a minute or two.

2a) I see the benefits of easier-to-understand informational sheets being especially pronounced for graduate students who do not speak English as their primary language.

3) Finally, the flexibility of one-page sheets has several advantages. First, they can be edited each year with actual dates in them for deadlines. Second, they could be distributed to all graduate students via departments when graduate students begin school. Like, I had no idea there was a grad handbook or requirements from the grad school until my second year. It'd be nice to have some familiarity with this stuff from the very beginning rather than figuring it out piecemeal.

I know it is unlikely any of this will be put in place, but figure it's worth giving the suggestion.

Best,
Jon

From: ps-grads <ps-grads-bounces@lists.osu.edu> on behalf of Clott, Alec via ps-grads <ps-grads@lists.osu.edu>
Sent: Saturday, September 15, 2018 10:30:05 AM
To: ps-grads@lists.osu.edu
Subject: [Ps-grads] Draft Grad School Handbook For Review

Hi all,

For those interested - attached is the Graduate School Handbook w/ proposed revisions. It is my understanding that many of these changes are part of the new "student first" mantra along with the change in leadership team at the grad school. The revisions have been made by those in the grad school, done through Track Changes (so you'll need MS Word to see comments as well). The document is quite lengthy, and unfortunately the Grad School has not indicated any particular sections on which they want feedback from students. That said, there are a lot of proposed revisions/changes.

Please feel free to look over the handbook in full and/or any sections in which you are particularly interested. If you have any comments and are able to send them to me by **Friday September 21st @ 5PM**, I can forward the feedback on to CGS to be a part of our formal response to the Grad School.

If you have specific comments, please email them to me and cite the specific section/page #. I'm happy to answer any other questions in the meantime.

Best,
Alec Clott

Subject: Re: DRAFT Grad School Handbook For Review

Date: Thursday, September 20, 2018 at 2:47:20 PM Alaska Daylight Time

From: Laal Dehghani, Nariman

To: Wesaw, Alex

Hi Alex,

I hope this email finds you well. Please find my feedback written in this email.

Page 20, last paragraph:
"Earning Master's Degree On the Basis of Candidacy Examination"
"A student may earn a master's degree on the basis of satisfactorily completing the doctoral candidacy examination in the same graduate program under the following conditions: it is recommended by the student's advisor and the Graduate Studies Committee; the student does not already hold an equivalent master's degree in the same field; the student submits the Application to Graduate form by the published deadline; graduation deadlines established by the Graduate School are met; and candidacy for the doctorate has not expired"
I think it requires clarification. Consider a case that a student (who has a master's degree from another school) starts his/her PhD studies at OSU. Then, due to several reasons, he/she cannot pursue his/her studies after the candidacy examination. It does not make sense that the student cannot get an equivalent master's degree from OSU.

Page 36:
"Academic Internship Programs"
"These internship opportunities should complement the academic and professional training of the student and be integrated with their program of study."
Who will determine that an internship complements the academic and professional training of the student?
If the answer is an advisor, it may be better to clarify that the advisor permission is required.

Page 45, Second and third line:
"- local criteria and procedures for selecting Gas
- local criteria and procedures for reappointing Gas"
Gas should be changed to GAs.

Page 47, Section 10.1:
"A Graduate fellowship is a financial award made by the university or an external agency directly to a graduate student to provide support during a portion of the graduate degree program. Fellows are typically selected on the basis of academic or performance merit criterion through a university-wide or a national **competition competition,** without respect to financial need. Graduate fellows cannot be required to perform a service in return for receiving a stipend"
There is a redundant competition.

Nariman Laal Dehghani

Risk **A**ssessment and **M**anagement of **S**tructural and **I**nfrastructure **S**ystems (RAMSIS) Lab

https://ramsis.engineering.osu.edu/people/laaldehghani.1

Ohio State University
Department of Civil, Environmental and Geodetic Engineering
E-mail: laaldehghani.1@osu.edu

From: Wesaw, Alex <wesaw.1@buckeyemail.osu.edu>
Sent: Sunday, September 9, 2018 3:54:22 PM
To: Walterbusch, Tracey; gumpper.1@osu.edu; Torma, Hannah; mueller.352@osu.edu; Whitaker, Bennett
Cc: Bertone, Alicia
Subject: DRAFT Grad School Handbook For Review

Good Afternoon Everyone:

Thanks so much for a great first meeting on Friday. It was great to get to meet all of you and I am optimistic about the year ahead of us. Attached is the draft Graduate School Handbook that we said we would be sending out for your review.

==Please review the attached document and forward feedback (in email forward with section and page number references with each comment) to me by email (wesaw.1@osu.edu) by Friday, September 21, 2018 by 5:00 PM ET==.

I've set this deadline because we will need to compile all of the feedback into one document to include in the next meeting's delegate packet (which will be sent out on Friday, September 28, 2018—a week before our next Delegate Meeting on October 5, 2018). You can also discuss the handbook on Slack (osucgs.slack.com); we've created a #handbook channel on there so that all of the dialogue will be in one place. Please reach out to Sara Mueller (mueller.352@osu.edu) if you need assistance getting into Slack. Feel free to forward the attached document to your peers, but please gather their feedback and communicate that back to CGS so that we have some order in our feedback collection.

Please let me know if you have any questions.

All my best,
Alex

--
W. Alex Wesaw *(Pokagon Band of Potawatomi Indians)*
PhD Candidate, City & Regional Planning
The Ohio State University
Council of Graduate Students
President
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Subject: DRAFT Grad School Handbook For Review

Date: Friday, September 21, 2018 at 6:05:58 AM Alaska Daylight Time

From: James Uanhoro

To: Alex Wesaw

Good morning Alex,

I have compiled the feedback in the order these issues appear in the document:

1. Section 9.2 (page 57): The stipend minimum is clear for 50% GAs. A constituent asked for similar clarity for 25% GAs (if it is half of the 50% minimum, it should be stated).
2. Section 11.1 (page 64): Constituent asks that graduate students who are not enrolled in the summer be able to defer their summer fee authorization if they have a summer fee authorization.
3. Section 11.2 (page 65): All the formal practices for leave in the old Appendix E (page 112; family / sick / ...) have been downgraded to recommendations to the individual funding units. This is clearly problematic.
4. Section 11.2 (page 65): Re 5 days off for professional development each year. Constituent: "This number is low if one presents at at least 2 conferences since not all conferences begin or end over/on the weekend. Perhaps 6 or 7 is more reasonable?"
5. Section 11.2 (page 65): Re the graduate school's definition of a day off. According to the handbook, if someone requests three days off and they are on a 20 hour GA, they should work 2 days of that week for 4 hours/day. Constituent, "I think it can unfairly enforced to the GA's detriment. Most GAs don't work 4 hours 5 days a week, so using that example isn't helpful. If it must be defined, write something like: 'One day off is defined as the GA's scheduled work day'."
6. Section 11.2 (page 65): Re: sick leave not accruing beyond a semester, constituent: "there should be a total number of leave days number of days per academic year, pro-rated for those employed during one semester."
7. Appendix E (page 98): The new document formalizes OPERS as opt-out for everyone. Can OPERS be opt-in instead?

Thank you,
James Uanhoro.
Educational Studies delegate.

TO:	Council of Graduate Students, Delegates
FROM:	Daniel Puthawala, Academic Affairs Committee Chair
DATE:	9/26/2018
RE:	Academic Affairs Committee Update

Updates from Academic Affairs:

We are monitoring the process of the colleges taking a look at the new Ge Proposal, and the work around trying to ensure that the implementation works in everyone's best interest. Updates will be forthcoming.

Earlier this month a revised version of the Graduate Student Handbook was released for comment. Dean Bertone is scheduled to appear in our October 5th Delegate meeting, so please take a look at the proposed handbook and solicit feedback from your constituents.

Best,

-Daniel

TO: Council of Graduate Students, Delegates
FROM: Kathryn Holt, Arts & Culture Committee Chair
DATE: 9/27/2018
RE: Arts & Culture Committee Update

The Arts and Culture Committee held our first meeting on September 11. We are beginning work on doing the necessary research to organize Arts and Culture programs for graduate students, including ticket lotteries, pop-up performances, gallery events, etc. Additionally, we are planning to reach out to graduate students from the arts departments, language departments, and other departments who have investment in Arts and Culture topics to get feedback on what sort of events or programming they might like to see. Finally, I will be meeting with the Center for Humanities in Practice soon to discuss the possibility of collaboration on graduate student events in the future. The next committee meeting will be on October 16.

Thanks,
Kathryn

TO:	Council of Graduate Students, Delegates
FROM:	Alec Clott, Health & Wellness Committee Chair
DATE:	9/27/2018
RE:	Health & Wellness Committee Update

The H&W committee has met once this semester, and is currently in the process of deciding on a second meeting date. We are focusing efforts on two primary tasks. First, we are hoping to host an event next Spring. Second, we intend to discuss ways in which CGS/the H&W committee can conduct outreach in regards to mental health, particularly in ways that complement the recommendations put forth by the Mental Health Task Force earlier this semester.

Best,
Alec

TO:	Council of Graduate Students, Delegates
FROM:	Blake Szkoda, Senate Advisory Committee Chair
DATE:	9/19/2018
RE:	Senate Advisory Committee Update

As you may know, OSU's College of Arts & Sciences is currently searching for a new executive dean (who would also have the title of vice provost). The Dean Search Advisory Committee (of which I am a member) has begun the "scoping process" for our next dean of Arts & Sciences— that means the development of a position profile and a collective sense of the dean's role and hopes for what the new dean will accomplish. The Committee is interested in the student perspective and thus asked me to reach out to this leadership group (as well as the CGS delegate body). We would very much welcome your written input regarding what characteristics you think are important for the next dean and/or what you would like to see the next dean accomplish.

Please send any input you would like to share to artsandsciencessearch@osu.edu. While that email address will remain open (and the Committee will continue to review what comes in), to be most helpful for the scoping process, it would be great to have your comments by next **Friday, September 21.** I've included below a list of "scoping questions" we have been using with the faculty to give you an idea of the kind of input we are seeking, but please don't be intimidated by its length. We welcome whatever input you would like to share.

SCOPING QUESTIONS:

Setting the context: The Ohio State University, College of Arts & Sciences

1. How would you describe OSU and the College of Arts & Sciences today? What are their leading qualities and core strengths? What trends and developments would you say have been most evident in the last several years, University-wide and within the College?

2. What would you like to see the next Dean accomplish? Which activities should be expanded upon or deepened? What areas will require time and attention from the Dean? Are there specific opportunities that should be pursued?

3. How will you know that you hired the right person – one year from now, three years from now, and five years from now? What objective measures for success do you have in mind? What are the important subjective or informal measures for determining success?

4. How do the challenges facing higher education impact the College, and how will they shape the agenda of the next Dean?

5. A Dean operates within a broader leadership team. Can you talk about a few of the key relationships and how the Dean has historically operated within the senior leadership team?

The ideal candidate: the skills, experiences, accomplishments, and personal qualities that candidates for Dean should bring

6. What would you see in a cv that would lead you to believe someone has the skills and experience to do this job well?

Making the case: what is attractive about this position, at this institution, at this time

7. If a close friend of yours had an interest in this position, what would you say about OSU, and this position? Why would someone want this job? What should someone be sure to know?

Networking

8. Which kinds of institutions do you believe will yield the most promising candidates?

9. Do you have any suggestions of individuals we should contact, either for candidate ideas or as candidates themselves?

*Please send responses to artsandsciencessearch@osu.edu

Thank you all for any help you can provide!

TO: Council of Graduate Students, Delegates
FROM: Chris Pierce, SERC Chair
DATE: 9/26/2018
RE: Sustainability & Environmental Responsibility Update

Our counterparts in Undergraduate Student Government have begun a new curbside compost pick up program and have asked us to assist in developing and promoting it. Please share the following sign-up with your departments and take advantage of this great opportunity https://docs.google.com/forms/d/e/1FAIpQLSfkTVBtWZLKTWjQsu22i6AeFNq0HUHjVP2aYDue0t3RYlR18g/viewform.

SERC will be holding its next meeting on Friday, October 5th at 1:00 PM, Location TBD

Thanks

Christopher J. Pierce