



### **CGS Delegate Packet March 5, 2021**

<b>1. Meeting Agenda</b>	<b>Page 2</b>
<b>2. February 5, 2021 Meeting Minutes</b>	<b>Page 4</b>
<b>3. Officer's Reports</b>	<b>Page 9</b>
<ul style="list-style-type: none"><li>• Secretary's Report (Page 9)</li><li>• President's Report (Page 10)</li></ul>	
<b>4. Standing Committee's Reports</b>	<b>Page 13</b>
<ul style="list-style-type: none"><li>• Arts &amp; Culture (Page 13)</li><li>• Diversity, Equity &amp; Inclusion (Page 14)</li><li>• Graduate Student Affairs (Page 15)</li><li>• Health, Wellness, &amp; Safety (Page 16)</li><li>• Housing &amp; Family Affairs (Page 19)</li><li>• Sustainability &amp; Environmental Responsibility (Page 20)</li></ul>	
<b>5. Senator's Reports</b>	<b>Page 21</b>
<b>6. Act 2021-005: Attendance Policy Amendment</b>	<b>Page 22</b>
<b>7. Act 2021-006: Standing Rules Amendment</b>	<b>Page 24</b>
<b>8. Res 2021-016: Time to degree extension</b>	<b>Page 39</b>
<b>9. Res 2021-017: Bike Infrastructure</b>	<b>Page 41</b>
<b>10. Officer Application Materials</b>	<b>Page 44</b>

**Treasurer:** Michelle Scott

**Secretary:** Alissa Geisse

**Vice President:** Abigail Grieff

Anabella Petronsi

Logan Sherman

**President:** Nick Messenger



1. **Guest Speakers** (3:30pm)
  - 1.1. Dr. Melissa Shivers, Sr. VP of Student Life
2. **CALL TO ORDER** (4:15pm)
  - 2.1. **Statement of Purpose**
    - 2.1.1. *“To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.”*
  - 2.2. **Land Acknowledgment**
3. **ROLL CALL: Attendance Code = CGS2021** (5 min.)
4. **APPROVAL OF Feb. 5<sup>th</sup>, 2021 MINUTES** (5 min.)
5. **OFFICER ELECTIONS** (60 min.)
6. **NEW BUSINESS** (40 min)
  - 6.1. Ad Hoc Governance Act
  - 6.2. Ad Hoc Governance Act
  - 6.3. Degree Timeline & Funding Extension Resolution
  - 6.4. SERC Bike Resolution
7. **OFFICER REPORTS** (10 min.)

<ol style="list-style-type: none"><li>7.1. President, Stephen Post.144</li><li>7.2. Vice President, Nick Messenger.37</li><li>7.3. Treasurer, Raven Lynch.389</li></ol>	<ol style="list-style-type: none"><li>7.4. Secretary, Sarah Light.109</li><li>7.5. Chief of Staff, TBD</li><li>7.6. Parliamentarian, Brandon Free.41</li></ol>
---	--
8. **COMMITTEE CHAIR UPDATES** (10 min.)

<ol style="list-style-type: none"><li>8.1. Academic Affairs, Aviva Neff.336</li><li>8.2. Arts &amp; Culture, Kathryn Holt.351</li><li>8.3. Internal Affairs, Conner Sarich.6</li><li>8.4. Diversity, Equity, &amp; Inclusion, Caroline Fitzpatrick.271</li><li>8.5. Government Affairs, Maddy Lomax-Vogt.2</li><li>8.6. Graduate Student Affairs, Michelle Scott.1445</li><li>8.7. Health, Wellness, &amp; Safety, Abby Greiff.2</li></ol>	<ol style="list-style-type: none"><li>8.8. International Student Affairs, Melika Shahhosseini.2</li><li>8.9. Strategic Communications, Carrie Anne Thomas.4051</li><li>8.10. Graduate Caucus, Jenna Greve.41</li><li>8.11. SERC, Wanderson NovaisPereria.1</li><li>8.12. External Affairs, Katie Conner.280</li><li>8.13. Housing and Family Affairs, Leila Viera.31</li></ol>
--	--
9. **SPECIAL ORDER ITEMS** (15 min.)
  - 9.1. Delegate Issues and Concerns
10. **ANNOUNCEMENTS** (5 min)
  - 10.1. April Delegate Meeting (Senator Elections) – April 2<sup>nd</sup> @ 3:30pm
11. **Adjourn** (~6:30pm)

## **CGS Virtual Meeting Ground Rules**

1. Be open, flexible, considerate, and kind!
2. Speak your discomfort if something is bother you.
3. Challenge the idea, not the person.
4. You will be automatically muted when you join the meeting. Please keep your audio MUTED, unless asking a question.
5. You may ask a question by submitting it directly in the “Chat” box; or if you would like to ask via video/audio, use the “Raise Hand” feature in the “Participant” section and the chair will recognize you. Sarah will be monitoring to ensure they are brought up.
6. You may keep you video on or off as to which ever is most comfortable for you, but should connectivity issues arise we may ask you turn of the video.
7. Please be visually presentable, if using video, and limit background activity.
8. This meeting will be recorded for note taking purposes, and in hopes to share our meetings in the future.



Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | [cgs@osu.edu](mailto:cgs@osu.edu)

**Delegates Present:** Luke Andrejek, Ali AsghariAdib, Selasi Attipoe, Ada Barach, Blake Barnett, Om Prakash Bedant, Polina Berezina, Jessica Blackburn, Anthony Bowersock, John Bundschuh, Steph Charles, Kacey Clark, Jacob Compaleo, Carrington Conerly, Katherine Conner, Robert Cremins, Adam Culiver, Robert Dahlberg-Sears, Archit Datar, Riley DeBacker, Austin DeGross, Todd DeRose (ALT: Flint.80), Kendra Dickinson, Ty Drayton, Benjamin Duran, Meaghann Dynes, Story Edison, Steph Fanelli, Caroline Fitzpatrick, Jahmour Givans, Annedra Gladney, Robin Gordon, Colby Gregg, Paul Gregor, Jenna Greve, Sarah Haines, Keira Hambrick, Jordan Hartman, Nathaniel Heiden, Lindsey Hernandez, Morgan Heyde, Christian Hines, Sarah Hyman, Gregory Jameson (ALT: Sturgill.74), Shontiera Johnson, Ashwin Kane, Noor Khalayleh, Pouya Kousha, Ellia La, Yifan Li, Ho-chieh Lin, Madeleine Lomax-Vogt, Xinyue Lu, Charles Mace, Zari Mahmoudi, Matthew Maynard, Krutant Mehta, Doricka Menefee, Alexander Milder, M. Dominique Nagasawa, Laura Neese, Aviva Neff, Wanderson Novais Pereira, Shane O'Neil, Brian O'Rourke, Felipe Pacci Evaristo, Maritza Pierre, Kelsey Pinckard, Rosie Rabati, Swetha Rajasekaran, Bryan Remaily, Lauren Riley, Marie Rineveld, Morgan Ross, Mary Sagatelova, Akanksha Sahni, Ashweta Sahni, Erik Scaltriti, Michelle Scott, Karla ShockleyMccarthy, Kumar Somnath, Kye Stachowski, Goran Stevanovski, Matthew Stuckey, Garrett Tatum, Greyson Teague, Ekaterina Tikhonyuk, Jamie Utphall, Ana Maria Velasquez Giraldo, Ericka Velez-Bonet, Derek Walton, Brett Wedding, Yitong Xin

**Delegates Absent:** Rob Barry, Yu-Chun Chang, Fouad Choueiry, Paul Consiglio, Megan Espana, Bethany Frick, Javonte Lipsey, Alan Lujan, Benjamin Mertus, Madison Mize, Jaychandran Padayasi, Armando Roman, Melika Shahhosseini, Daniel Smith, Andrew Wilson, Megan Zib

**Senators Present:** Tyler Beauregard, Aaron Beczkiewicz, Jenna Greve, Gala Korniyenko, Laine Rumreich, Conner Sarich, Dustin Servello

**Senators Absent:** Shahwar Ali, Akshay Asaithambi, Utkarsh Shah

**Executive Committee Members Present:** Katherine Conner, Caroline Fitzpatrick, Brandon Free, Jenna Greve, Abigail Grieff, Kathryn Holt, Sarah Light, Madeleine Lomax-Vogt, Raven Lynch, Nick Messenger, Aviva Neff, Wanderson Novais Pereira, Stephen Post, Conner Sarich, Michelle Scott, Carrie Anne Thomas, Leila Vieria

**Executive Committee Members Absent:** Melika Shahhosseini

## 1. Guest Speaker: Dr. Rebeka Campos-Astorkiza, Graduate Ombudsperson

- 1.1. Dr. Campos-Astorkiza is an Associate Professor in the Department of Spanish and Portuguese and has been the Director of Grad Studies for 5 years. She has also served on GCBC and been a University Senator in the past. As this position is completely new, it will likely evolve and grow as she figures out how best to move forward. It will focus on issues and challenges faced by students and support a positive work and learning environment and advance equity at the university. The main goals of the position are to serve as a resource for students for conflict resolution and mediation to provide a neutral person for students to talk to. This position is based on independence, confidentiality, neutrality, and informality.
- 1.2. If you have a problem or a concern, reach out via email: [gradombuds@osu.edu](mailto:gradombuds@osu.edu)
- 1.3. **Questions:**
  - 1.3.1. Korniyenko.1: How would you handle being a mandatory reporter for Title IX issues?
    - There is a meeting with the relevant offices next week to get more clarity about when this would apply.
  - 1.3.2. Mace.103: How often do you expect to make reports to the university?
    - There are no existing parameters so this report can be designed or handled in whatever way seems best based on student usage of the office. These reports will likely be
  - 1.3.3. Sahni.16: Will zoom meetings with students be recorded, and will names be reflected in the reports?
    - No, the reports will be generalized to recurring issues and themes and everything will be

kept anonymous.

- 1.3.4. Conner.280: In the past year or two, there has been a large breakdown of the relationship between students and faculty and administrators. How do you see this position operating within this framework?
- The position works directly with students and is not part of the administration. Planning to use her long history as a faculty member and member of the University Senate as leverage to advocate for students.
- 1.3.5. Shockleymccarthy.2: Is the position focused on conflict resolution or is it a position for policy and support advocacy for students?
- This position is both but focuses primarily on conflict resolution. Over time, it will likely become more about advocacy.
- 1.3.6. Kousha.2: Different departments have different or unclear policies concerning
- Her role would be to help the student find the correct information by communicating with the department and program.
- 1.3.7. O'rourke.130: This position seems like it may be difficult to access for those students who may need it most? How will you make it accessible and raise awareness for all students?
- As members of CGS, we should share this information with our constituents. Working with the Grad School to send information to all the grad studies chairs. She has experience working with a diverse population in her position as a grad studies chair and will use that experience to make the office as accessible as possible.
- 1.3.8. Barnett.615: How will you determine when there are systemic issues? Do you have metrics in mind?
- She is primarily a researcher and plans to use that experience to help look for threads and connections between different individual student situations. The metrics are still TDB.
- 1.3.9. Sahni.16: Conflicts between students and advisors are one of the most common problems. What kind of mediation can be expected in this type of situation? How would you ensure there is not any retaliation from the advisor?
- The first step would be to meet with the student and figure out what is the best option to move forward. There are a lot of possibilities and would need to be based on what the student needs. There will also be follow-ups to see how the conflict is resolving.

## **2. CALL TO ORDER: Meeting called to order at 4:11pm**

### **2.1. Statement of Purpose**

- 2.1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

### **2.2. Land Acknowledgement**

- 2.2.1. CGS acknowledges central Ohio as the traditional homeland of the Shawnee, Miami, Wyandotte and other Indigenous nations who have strong ties to these lands. Today, individuals from a broad range of Indigenous backgrounds call Columbus and central Ohio home.

## **3. ROLL CALL**

### **3.1. Carmen log-in**

## **4. SPECIAL ORDER ITEMS**

### **4.1. Delegate Issues & Concerns**

- 4.1.1. Dickinson.130: There is some confusion about what emergency funds can be used for. Students have applied for things like a laptop to be able to teach virtually and the request was denied.
- It seems that there is very specific wording in the rules about what this funding can be used for, and it seems that if you need something related to your teaching responsibilities, it should be covered by your department. More information that was given to us by Financial Aid was sent out via Carmen.

- 4.1.2. Lomax-vogt.2: Representative of CGS met with EHS today and they have agreed to postpone the rollout of this plan and also to start it as a pilot program rather than immediately implementing the change for 15% of labs. If you have opinions about this, please share with Maddy and Blake.
- 4.1.3. Milder.3: Are graduate students going to be included in the vaccine phase for educators?
  - Gov Affairs is still advocating for this, but we don't have anything yet.
- 4.1.4. Conner.280: Constituents have been wondering about what the procedures will be for GTAs continuing to need to teach with or without the vaccine? When can we expect to hear about long-term plans?
  - All the HR accommodation requests have been approved so far and the expectation is that the current procedures will continue through summer and potentially into next fall.
- 4.1.5. Dahlberg-sears.1: The Graduate Performance Award was supposed to open January 30<sup>th</sup> but there is no information about how to self-nominate. Interested parties were told to just talk to their college or department.
  - We advocated for more transparency about this and now the website lists the contact person for each college.

## 5. APPROVAL OF MINUTES

### 5.1. Minutes from January 15, 2021

- 5.1.1. Minutes approved.

## 6. OFFICER REPORTS (as submitted in Delegate Meeting Packet)

### 6.1. President (Post.144)

- 6.1.1. Buckeye Village residents were granted a housing extension and can now stay there until 2022. We are still in conversations and working with different groups to plan more for the next housing project.
- 6.1.2. This semester, grad students automatically have the option to take advantage of an emergency pass/no pass system for grading.
- 6.1.3. The OSUPD officers who participated in the sledding incident last week were reprimanded and now have a mark on their record. Student conduct cases have been opened against those students who were identified in the videos.
- 6.1.4. We have been advocating for student representation on The University Community Enrollment Review Committee and this request has been denied. We are still working on some policy changes for how this committee functions.
- 6.1.5. We are advocating hard to get increases to the Matching Fee and Tuition Program (MFTA). About 60 GA ships have already been extended to those who needed an extra semester to complete their degree. We are advocating for some of this funding to be available in future academic years.
- 6.1.6. We are trying to get more information about what the new CARES funding can be used for and there might be funds specifically allocated for grad students.
- 6.1.7. We are in conversations with the Grad School and the Provost about moving up the AGGRS decision deadline so that applicants will know before summer if they will have funding.
- 6.1.8. We are waiting for more information about exceptions to the travel restrictions. This may impact a lot of students who need to be able to travel to complete their research and graduate.
- 6.1.9. GCBC wants an equity report that looks at the gender pay gap and benchmarking both against other universities and within colleges and departments at OSU.
- 6.1.10. Questions:
  - Holt.351: Many of the summer funding opportunities have been put on hold because of the ongoing travel restrictions. However, students still need funding for their research, whether or not travel is involved.
    - The faculty are in support of flexibility on this issue so hopefully we can get more specific information about the travel restrictions and the process that students can use to still access this funding.

### 6.2. Vice President (Messenger.37)

- 6.2.1. There is a listening session planned for February 19<sup>th</sup> to talk with the Office of Academic Affairs about

the issues that will need to be addressed for fall semester 2021.

- 6.2.2. Nick will be serving on the working group this is meeting weekly all semester to plan for a full return to campus next fall.
- 6.2.3. The University Senate Diversity Committee is undergoing renovation and will hopefully become a high-level place for diversity, equity, and inclusion issues to be addressed in concert with other relevant offices. Some of the other issues that will be receiving more attention and focused committees are: sustainability, wellness, international students, and distance learning.
- 6.2.4. We are working with the Grad School to draft an orientation experience for graduate students. The rough plan right now is to put together a robust virtual resource on Carmen that students can access at any time throughout their graduate career.
- 6.2.5. Officer elections will happen at the March delegate meeting. Please reach out to the current officers to find out more information if you are interested in running for a position.
- 6.2.6. The Hayes Forum is still in need of volunteers to proctor zoom rooms on the day of the forum.
- 6.2.7. Questions:
  - Heyde.9: What is the time commitment for Hayes proctoring?
    - We will take you for as long as you are available.
  - Heyde.9: Some sort of centralized resource bank would be really helpful even for students who are trying to decide to come to OSU.

### 6.3. Treasurer (Lynch.389)

- 6.3.1. The application window for funding period 4 of CDG closed February 1<sup>st</sup>.
- 6.3.2. We have spent a small portion of our grants budget and our committee budget.

### 6.4. Secretary (Light.109)

- 6.4.1. The annual CGS Awards will begin accepting nominations soon. Keep an eye out for that announcement and nominate!

## 7. COMMITTEE CHAIR UPDATES (as submitted in Delegate Meeting Packets)

### 7.1.1. Government Affairs

- The committee is working on a monthly legislative update about things happening in the state and local government.
- The committee will be hosting some workshops with local council members with the aim of sharing advice for advocacy.

## 8. NEW BUSINESS

### 8.1. Act 2021-002: An Act Updating and Clarifying the Language of the Constitution of the Council of Graduate Students

- 8.1.1. Light.109: This act contains a multitude of content updates to the text of the CGS Constitution to clarify questions of procedure and more closely match how CGS operates in practice.
- 8.1.2. Questions:
  - None.
- 8.1.3. Discussion:
  - None.
- 8.1.4. Act is voted on via Carmen survey.
- 8.1.5. Act passes (65 Yeas, 0 Nays, 2 Abstentions).

### 8.2. Act 2021-003: An Act Updating the Apportionment Procedure as Described in the Bylaws of the Council of Graduate Students

- 8.2.1. Light.109: This act will shift the requirement for apportionment of delegate seats to every three years rather than annually. Additionally, because of the unique situation this academic year, we will continue to use the approved apportionment passed last spring for academic years 2021-2022 and 2022-23.
- 8.2.2. Questions:

- None.

**8.2.3. Discussion:**

- None.

8.2.4. Act is voted on via Carmen survey.

8.2.5. Act passes (68 Yeas, 1 Nays, 0 Abstentions).

**8.3. Act 2021-004: An Act Updating and Clarifying the Language of the Bylaws of the Council of Graduate Students**

8.3.1. Light.109: Similar to Act 2021-002, this document contains content updates and clarifies procedure.

**8.3.2. Questions:**

- None.

**8.3.3. Discussion:**

- None.

8.3.4. Act is voted on via Carmen survey.

8.3.5. Act passes (69 Yeas, 0 Nays, 4 Abstentions).

**8.4. Resolution 2021-015: A Resolution to Improve Graduate Student Awareness and Access to Counseling and Consultation Services**

8.4.1. Grieff.2: The resolution proposes creative solutions to address the current issues of access and availability for counseling services.

**8.4.2. Questions:**

- None.

**8.4.3. Discussion:**

- Tatum.71: Proposed amendment to Line 81 to say, "review unmet student needs" instead of "review the needs of students whose needs are not met".
  - Amendment is accepted as friendly.
- Gordon.215: Proposed amendment to Lines 68-70 to say, "to increase accessibility to counseling resources".
  - Amendment is accepted as friendly.

8.4.4. Resolution is voted on via Carmen survey.

8.4.5. Resolution passes (60 Yeas, 0 Nays, 3 Abstentions).

**9. ANNOUNCEMENTS**

9.1. Next meeting is March 5, 2021 @ 3:30pm.

**10. Meeting adjourned at 5:14pm.**

**TO:** The Council of Graduate Students, Delegates  
**FROM:** Sarah Light, Secretary  
**DATE:** February 26, 2021  
**RE:** Secretary's Report

We will be accepting nominations for the annual CGS awards until March 31, 2021. If you would like to see a CGS peer, graduate student, staff member, or faculty member recognized for their dedication and accomplishments, please submit a nomination [here](#). More information about the individual awards can be found on the [CGS website](#).

The application window for funding period 4 of the Career Development Grant closed February 1st. There were 15 applicants in total and 10 were accepted for judging and are currently under review. Winners will be announced by the end of the month. If you have constituents who are considering applying for this grant, please tell them to pay close attention to the policies listed on the website and associated documentation as we have had to reject several applications each funding period because of activities that do not fall within the funding period, applicants who are ineligible because of previously winning the CDG, and ineligible expenses.

We had a conversation with OIA about whether or not run the Global Gateway Grant this year with the ongoing uncertainty about COVID-related travel restrictions. Last year's winners have still not been able to use their funding and we are working with them to figure out how many are still hoping to travel before they graduate. The ultimate decision about if and how we may fund this grant for summer 2021 will come from OIA as the money is coming from their office.

The Constitution and Bylaws have been updated on the CGS website to reflect all of the amendments passed at the last two delegate meetings. These includes changes to the procedure for senator elections. Other amendments that will be discussed at this meeting will change the attendance policies and parliamentary procedure- if passed, these updates will be made on the website ASAP. I encourage you to look through these documents to familiarize yourself with any new policies.

All the best,

Sarah

**To:** Council of Graduate Students  
**From:** Stephen Post.144, President  
**Date:** 2/28/21  
**RE:** President's Report

---

**Take care of yourselves, however you can & whenever you can!**

Hi All, I hope you all were able to get some rest during the instructional break last week. I know a lot of people are feeling burnout this year, and just in December with 51% of students screened positive for anxiety and 33% screened for depression. Please make sure to take care of yourself and check in on your loved ones. Check out the available mental health resources at the bottom of this report, see Abby's HWS report for upcoming events, or reach out if you need support!

**March CGS Meeting** via Zoom this **Friday, March 5<sup>th</sup> @ 3:30pm**. Attendance will be taken via CGS Carmen quiz; Password: CGS2021. The link to join the meeting can be found here: <https://osu.zoom.us/j/91400121320?pwd=WHY3WkN1cGdYbWU2SXlTVjBsLzZzUT09>  
Password: **320841**

**Research Travel Guidance**

There have been a lot of questions around research travel restrictions and we have confirmed a few things. Some travel has been getting approved through the exception process that is available [here](#), and outlined below:

- Traveler completes the Spend Authorization in Workday in advance of the travel departure date. If the traveler is traveling to an international location, they are required to complete an [attestation form](#). There is a form for faculty and staff and a separate form for students.
- Travel exemption must be reviewed and approved by the Senior Fiscal Officer for business essential criteria and is within the college/unit's approved budget. The process is outlined in the [Administrative Resource Center](#).
- A rolling review will be conducted by the Travel Office and Risk Management in advance of travel departure date to identify any risk and provide advisements for canceling the trip or relevant quarantine or testing requirements upon return.
- Travelers will be required to follow all applicable post-trip requirements determined by the [CDC](#) and the [State of Ohio](#) for both leisure and business travel relevant at the time of their travel to their specific destination.

**GAA Taxation and Classification Changes**

According to the Ohio State's interpretation of changes in IRS tax code, starting in AU21 Graduate *Administrative* Associates would be transitioned to hourly wages and taxed differently than they currently are; this will not change FLAS status. It was not clear from the graduate school what exact tax changes would ensue, and I am setting up a meeting with the OSU Legal and Tax officials whom informed the Graduate School of this change. I am not optimistic that the clarity from them will bring good news, and as passed in a previous [resolution](#) will continue to advocate for a solution that ensures these GAAs do not see a reduction in compensation or benefits. One of the possible solutions would be to re-classify all GAAs as GRAs. There are ~230 GAAs left which has followed a decreasing trend in anticipation of this reclassification and budget plans. Much more discussion to be had on this issue as it recently came to light.

## **COVID-19 Vaccine Updates & Testing Protocol**

All Buckeyes must continue to wear face masks, maintain physical distancing and follow the other steps listed on [safeandhealthy.osu.edu](https://safeandhealthy.osu.edu). To schedule a test at Jesse Owens North, individuals will need to schedule their appointment via [Ohio State MyChart](#). If you think you may be eligible for an exemption to the weekly testing requirement, please review details about the exemption process on the [student testing program webpage](#). We are following up with Government Affairs to get updates on lobbying to get higher ed included as part of Ohio's vaccine rollout. We will continue to push for clarifying information on vaccine prioritization and vaccine requirements.

## **AGGRS Updates**

I followed up with Dean Bertone on trying to move the decision date earlier to sometime in late April or May, and she affirmed that it is a staffing issue with not having bandwidth at the Graduate School. The most up-to-date AGGRS info is on their website [here](#). I will continue to push the Graduate School to pushing this deadline up a priority, possibly by advocating for more Grad School staff. Any further thoughts on this issue are welcomed as we try to find a solution.

## **COVID-19 Resources - <https://cgs.osu.edu/covid-19-resources/>**

Mental Health Support: <https://ccs.osu.edu/ccs-covid-19-updates/for-students/>

Safe and Healthy Campus: [SafeandHealthy.osu.edu](https://SafeandHealthy.osu.edu)

Full list w/ Policy Changes: <https://wexnermedical.osu.edu/features/coronavirus/staff-and-students>

COVID-19 HR Accommodation Request Form: <https://hr.osu.edu/coronavirus/accommodations/>

Wexner Medical Center: [go.osu.edu/coronavirus](https://go.osu.edu/coronavirus)

Office of the President updates: <https://news.osu.edu>

Student Life Student Supports: [go.osu.edu/buckeyesupport](https://go.osu.edu/buckeyesupport)

Office of Research: <https://research.osu.edu/news-events/coronavirus-and-your-research-program/>

Human Resources: <https://hr.osu.edu/coronavirus/>

For e-learning success: [KeepLearning.osu.edu](https://KeepLearning.osu.edu)

For GTAs and Candidacy Exams: [KeepTeaching.osu.edu](https://KeepTeaching.osu.edu)

All Graduate Associates and Staff: [KeepWorking.osu.edu](https://KeepWorking.osu.edu)

Post-Candidacy Leave Option: <https://gradsch.osu.edu/sites/default/files/resources/pdfs/Post-Candidacy%20Autumn%202020%20Leave%20of%20Absence%20Form%204AUG2020.pdf>

Graduate Schools Timeline Extensions: <https://gradsch.osu.edu/news/graduate-school-announcement-delay-graduation-and-matching-tuition-and-fee-authorization>

Grad Student Emergency Funds: <https://sfa.osu.edu/contact-us/consumer-disclosure/COVID-19-aid> & <https://advocacy.osu.edu/student-emergency-fund/>

Graduate Mental Health Tailored Resource Survey: [go.osu.edu/checkyourstressgradstudent](https://go.osu.edu/checkyourstressgradstudent)

Graduate School COVID- 19 Matching Fee and Tuition Authorization (MFTA):

<https://gradsch.osu.edu/news/second-round-extension-graduate-school-matching-tuition-and-fee-authorization-program>

## **CGS Resources**

As always, the [CGS.OSU.EDU](https://CGS.OSU.EDU) website should be up-to-date so you have easy access to any necessary resources and know where to point fellow grad students when they ask for more information! Additionally, the CGS Carmen page is updated to provide delegates access to any info, documents, or other resources you may need. Email [light.109@osu.edu](mailto:light.109@osu.edu) if you need access.

Follow CGS on social media via our pages on [Twitter](#), [Facebook](#), and [Linkden](#). This will allow you to stay up-to-date with programming, event/meeting reminders, and other great resources that we encourage you to share on these platforms. Our handles are @CGSOSU. Always feel free to reach out to me with any concerns via email at [post.144@osu.edu](mailto:post.144@osu.edu)!

Stay well and Go Bucks!

Stephen Post

**TO:** The Council of Graduate Students, Delegates  
**FROM:** Kathryn Holt, Arts and Culture Chair  
**DATE:** 3/5/21  
**RE:** Committee Report

In February, the Arts and Culture committee co-sponsored an event with the Dancers in Grad School student group called the OSU Black Dance Roundtable, featuring Black alumni from the OSU Department of Dance. A recording of the event can be found at [u.osu.edu/arwg](http://u.osu.edu/arwg). Recordings of the Art and Science in the Age of Self-Care Symposium events will also be available soon.

This month, we are working on possibilities for lotteries to replace our usual in-person ticket lotteries. We are considering online events or books we could do drawings for, rather than in-person events. Any delegate who has ideas about events that might be popular, feel free to reach out to Kathryn with your ideas at [holt.351@osu.edu](mailto:holt.351@osu.edu)

**TO: Council of Graduate Students**  
**FROM: Caroline Fitzpatrick.271, Chair**  
**DATE: 2/28/21**  
**RE: Equity, Inclusion, and Diversity Committee Report**

Since last report, EID has been talking a lot about how to spend our budget in ways that support our community; this work is still in progress.

The Committee is also putting together an internal climate survey, which all delegates will complete during the April meeting, to assess strengths and vulnerabilities of the CGS community in terms of support, accountability, participation, and things like that.

EID is also, currently, trying to nail down programming for the Implicit Bias Awareness Program grant out of Student Life. This is a work in progress.

If you have any interest in working with EID, or have any ideas for tasks the committee should pursue, please reach out to me!

**TO:** The Council of Graduate Students, Delegates  
**FROM:** Michelle Scott; Delegate, Chair – Graduate Student Affairs  
**DATE:** 3/5/2021  
**RE:** Committee Report

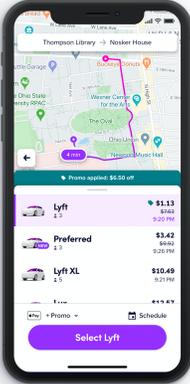
The Graduate Student Affairs committee met in February and discussed Lyft Ride Smart, language and accessibility of CCS, and the listing of degrees on diplomas. We received infographics for Lyft, some of which are included below highlighting the additional hours offered and providing advice for improved safety. Please share these with your constituents and friends! Additionally, we discussed concerns about the lack of a degree field being listed on diplomas. We plan to delay further discussion of this issue to the late summer/fall to best complete our current committee agenda items but recognize that this is likely to be a concern shared by many students. If you would like to share your perspective about this issue, please send me your opinions so that we can have information on graduate students for when this topic is revisited. Finally, we discussed concerns with language accessibility of CCS and concerns about updating the community provider database. We plan to collaborate with the Health, Wellness, and Safety committee on this topic. Our meetings for March have been scheduled for the following days: Friday March 12th: 3:30 - 4:00pm, Monday March 15th: 4:30 - 5:00pm, and Thursday March 18th 11:00 - 11:30am.

## **RIDE SMART RIDE SAFE**

-  Ask the driver who they are picking up
-  Confirm vehicle info/descriptions and verify the license plate
-  If you feel unsafe, leave the area and contact authorities

 Download Lyft via the Ohio State app

\*TERMS AND CONDITIONS APPLY

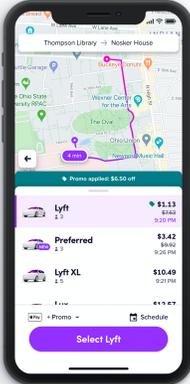


## **LYFT RIDE SMART AT OHIO STATE®**

- Late-night ridesharing for students
- Service offered from 9 p.m. to 7 a.m.
- Discounted rides are first-come, first-served

 Download Lyft via the Ohio State app

\*TERMS AND CONDITIONS APPLY



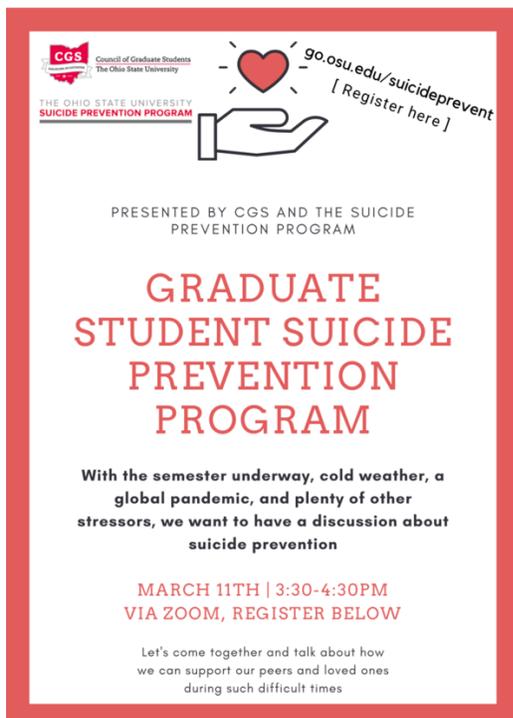
TO: The Council of Graduate Students  
FROM: Abby Grieff, Chair of Health, Wellness, and Safety Committee  
DATE: 2/26/2021  
RE: Committee Report

GOALS: The Health, Wellness, and Safety committee aims to ensure the physical and mental well-being of all graduate students. Specifically, through a combination of research, university partnerships, and outreach initiatives the committee is focused on creating and promoting an environment of health, safety, and education throughout the university and outside committee.

---

It has been an exciting month for the Health, Wellness, and Safety Committee! Coming up on March 11<sup>th</sup>, from 3:30-4:30 pm, we have our virtual suicide prevention program. See the below program description and graphics and share out:

“With the semester fully underway, and many stressors in the current world, we want to invite you to have a discussion about suicide prevention. Come join CGS and The Suicide Prevention Program on Thursday, March 11th, from 3:30-4:30 pm via zoom as we discuss how we can support our peers, loved ones, and ourselves during such difficult times. We will provide a safe space and meaningful and important conversation as we come together. Register at: [go.osu.edu/suicideprevent](https://go.osu.edu/suicideprevent) to attend. We hope to see you there! For any questions, please contact Abby Grieff at [grieff.2@osu.edu](mailto:grieff.2@osu.edu).”



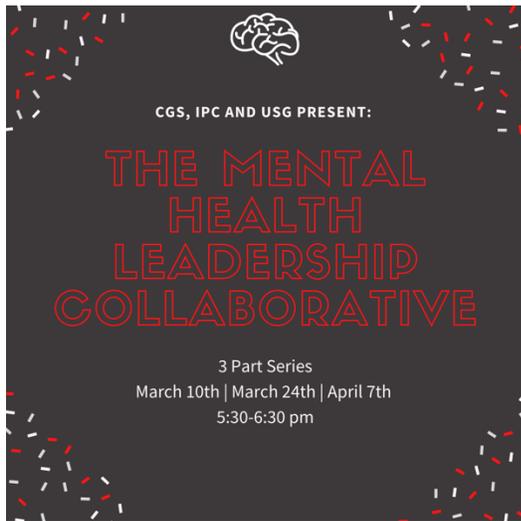
The poster features a white background with a red border. At the top left is the CGS logo (Council of Graduate Students, The Ohio State University) and the text 'THE OHIO STATE UNIVERSITY SUICIDE PREVENTION PROGRAM'. To the right is a graphic of a hand holding a heart, with the URL 'go.osu.edu/suicideprevent' and '[ Register here ]' written above it. The main title 'GRADUATE STUDENT SUICIDE PREVENTION PROGRAM' is in large red letters. Below it, text reads: 'PRESENTED BY CGS AND THE SUICIDE PREVENTION PROGRAM', 'With the semester underway, cold weather, a global pandemic, and plenty of other stressors, we want to have a discussion about suicide prevention', and 'MARCH 11TH | 3:30-4:30PM VIA ZOOM, REGISTER BELOW'. At the bottom, it says 'Let's come together and talk about how we can support our peers and loved ones during such difficult times'.



The poster has a solid red background. At the top center is a white graphic of a hand holding a heart. Below it, the text 'GET HELP NOW' is written in white. Underneath, in smaller white text, it says: 'IF YOU, OR SOMEONE YOU KNOW, ARE IN A CRISIS, AND CONCERNED ABOUT IMMEDIATE SELF-HARM, CALL 911'. At the bottom, in even smaller white text, it reads: 'If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, call 614.221.5445 / 800.273.8255 (TALK)'.

Coming up next, we have the Mental Health Leadership Collaborative, a 3-part series. See the below description and graphics. Please share this out, too:

USG, CGS, and IPC invite you to join our three-part mental health series, The Mental Health Leadership Collaborative. These programs are focused on empowering student organization leaders but are open to anyone who is interested in the topics. Come exchange ideas with fellow student organization leaders from across campus and learn skills and tools to support your members' mental health. See the information on the graphics for registration, we can't wait to see you there!



CGS, IPC AND USG PRESENT:

# THE MENTAL HEALTH LEADERSHIP COLLABORATIVE

3 Part Series  
March 10th | March 24th | April 7th  
5:30-6:30 pm



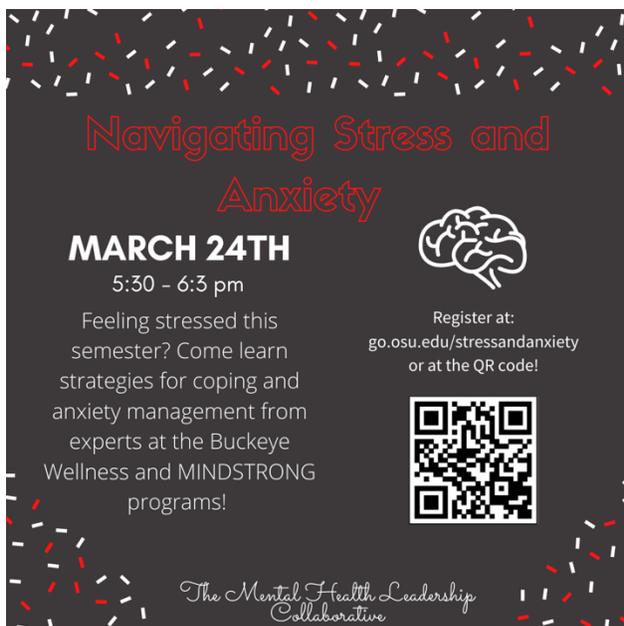
**THE TOPICS:**

**MARCH 10TH**  
NAVIGATING STRESS & ANXIETY  
REGISTER AT: [GO.OSU.EDU/STRESSANDANXIETY](http://GO.OSU.EDU/STRESSANDANXIETY)

**MARCH 24TH**  
CONFLICT RESOLUTION & CHALLENGING CONVERSATIONS  
REGISTER AT: [GO.OSU.EDU/CONFLICTMANAGEMENT](http://GO.OSU.EDU/CONFLICTMANAGEMENT)

**APRIL 7TH**  
FOSTERING RELATIONSHIPS & COMBATING SOCIAL ISOLATION  
REGISTER AT: [GO.OSU.EDU/RELATIONSHIPS](http://GO.OSU.EDU/RELATIONSHIPS)

**Prizes!**  
- Drawing for TWO high dollar Amazon gift cards at each event



## Navigating Stress and Anxiety

**MARCH 24TH**  
5:30 - 6:30 pm

Feeling stressed this semester? Come learn strategies for coping and anxiety management from experts at the Buckeye Wellness and MINDSTRONG programs!

Register at:  
[go.osu.edu/stressandanxiety](http://go.osu.edu/stressandanxiety)  
or at the QR code!



*The Mental Health Leadership Collaborative*

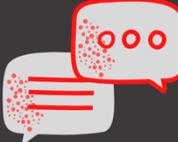


## CONFLICT RESOLUTION AND CHALLENGING CONVERSATIONS

**MARCH 24TH**  
5:30 - 6:30 pm

Have you ever wondered how to best handle tough conversations with your peers, colleagues, mentors, or professors? In a time full of challenges, this is an important skill to have to advocate for yourself. Come join USG, CGS, and IPC, as we give you tips and tricks to do this effectively!

Register at:  
[go.osu.edu/conflictmanagement](http://go.osu.edu/conflictmanagement)  
or at the QR code!



*The Mental Health Leadership Collaborative*

**Fostering Relationships  
& Combating Social  
Isolation**

**APRIL 7TH**  
5:30 - 6:30 pm

Does Zoom have you feeling isolated? Are you not sure how to build relationships in this virtual world? Join IPC, CGS and USG in conjunction with Student Activities to learn techniques to handle these challenges!

Register at:  
[go.osu.edu/relationships](http://go.osu.edu/relationships) or at  
the QR code!

*The Mental Health Leadership  
Collaborative*

Next meeting, I will have more information on the graduate student Wellness Week we are organizing. Please share all of these out so your constituents can take advantage of these programs!

I hope each of you are staying healthy and well. As a reminder, I am always here if you ever need any help. Feel free to email me at [grieff.2@osu.edu](mailto:grieff.2@osu.edu).

Council of Graduate Students – Housing and Family Affairs Committee

Chair: Leila Vieira.31

February 22, 2021

Dear Delegates,

I hope you and your families are doing well.

Here are some updates from the Housing and Family Affairs committee:

- As it was mentioned at the last meeting, contracts for current Buckeye Village residents have been extended until May 2022. They are still not accepting new residents and have no concrete plans to build new family housing.
- We have reach out to each college to get application numbers for the Graduate Associate Performance Award (GAPA) with the goal of using that data to better advocate for students with families.
- We're working with the Parenting and Pregnant Student Support Committee (PPSSC) to set up drop-in childcare on campus (similar to what the RPAC offers) for when parenting students have class/meeting/exams and cannot find alternate childcare. This might be hard in times of COVID.
- We're also working with PPSSC to set up a space on campus inclusive to children so that student parents can study on campus while watching their children play. The Women's Field House seems to be the space they are considering for this; we are trying to push for a space in the library instead.

As always, please reach out to Vieira.31 if you have any questions/concerns.

Dear Delegates, Greetings from SERC.

Here is the update on the projects that SERC members have been working on:

- Recyclable Gloves Project
  - A proposal is being developed, and the group working on this project is contacting potential partners
- SERC Graduate Awards
  - A proposal is being developed, and a target date for the SERC awards will be defined.
    - When the award process start, graduate students working in sustainability or climate change in **environmental justice, research, community engagement and outreach, or humanities** may be nominated by anyone or self nominate.
- Partnership with other Big 10 to write a joint statement against future use of fossil fuels
  - An email to the other BIG10 “SERC’s” will be sent soon

Additionally, Robert Dahlberg-Sears and Wanderson Novais put together a resolution to recommend improvement on bicycle accessibility at OSU.

If there are any questions, concerns, or comments, please contact the committee chair, Wanderson Novais, at [novaispereira.1@osu.edu](mailto:novaispereira.1@osu.edu).

Best Regards,

SERC

## **February 27, 2021**

**Name and Senate Seat:** Gala Korniyenko, City and Regional Planning, College of Engineering

**Committee(s) on:** CGS Housing and Family Affairs committee (HFA), Senate Committee Member of COPE: <https://senate.osu.edu/committees/physical-environment#Committee-Members>, Task Force on Buckeye Village, Task Force on Resources for Parenting Students

### **February Meetings Attendance Record:**

- 1) **COPE** February 2<sup>nd</sup>: Attended
- 2) **Senate Meeting** February 18<sup>th</sup>: Attended
- 3) **AU21 and Beyond Listening Session with CGS** February 19<sup>th</sup>: Attended
- 4) **Parenting and Pregnant Student Support Task Force Meeting** February 26<sup>th</sup>: Attended

**Meetings were conducted** via Carmen Zoom due to COVID-19 and social distancing requirements

### **Summary of important activities from the committees:**

#### **CGS Housing and Family Affairs committee (HFA)**

Committee is working on a handbook in relation to parental leave and resources for parenting students

#### **Parenting and Pregnant Student Support Task Force Meeting**

Discussed transitioning to reopen in Fall 2021 and parenting students concerns (childcare on campus, housing, resources for parenting students)

#### **2021 Virtual National Student Parent Support Symposium May 19-20, 2021**

<https://odi.osu.edu/national-student-parent-support-symposium>

#### **Senate Meeting**

Approval of Secretary's Report #388

*Presentation of Bernadette Melnyk, University Chief Wellness Officer on The State of Mental Health & Wellbeing in Students, Faculty, and Staff during the Pandemic. Campus Follow-up Survey Findings* <https://www.thelantern.com/2021/02/university-survey-reveals-declining-mental-health-on-campus-over-fall-semester/>

President Johnson delivered the first State of the University address

<https://www.youtube.com/watch?v=j80bgXKMCG8>

Resolutions can be found here: <https://senate.osu.edu/senate-meeting-february-18-2021>

#### **COPE**

Discussed campus physical environment survey and strategies for next year: committee composition, chairs, the committee's role in preparation for next year, emerging issues, campus concerns, and other COPE-related issues.

1 **ACT 2021-005**

2 AN ACT UPDATING THE ATTENDANCE POLICY AS DESCRIBED IN THE BYLAWS OF THE COUNCIL OF GRADUATE  
3 STUDENTS

4 Authors: Sarah Light.109, Secretary; Brandon Free.41, Parliamentarian; Nick Messenger.37, Vice President, Chair of the Organization  
5 and Elections Committee, Javonte Lipsey.25, Delegate (Human Sciences)

6 Sponsor: Executive Committee

7  
8 **Section 1.** The purpose of this act shall be to amend the Bylaws of the Council of Graduate Students (CGS).

9  
10 **Section 2.** Whereas, Article 1, Section 7 of the CGS Bylaws currently reads as follows:

11 ***Section 1.7** The attendance policy for delegates will be as follows:*

12  
13  
14 *1.7.A Delegates or their alternates are expected to attend all CGS delegate meetings. As a matter of professional courtesy,  
15 delegates are encouraged to notify the Secretary in the case that absence cannot be avoided.*

16  
17 *1.7.B In the event that neither a delegate nor the delegate's alternate attend two CGS delegate meetings in a row or three  
18 CGS delegate meetings in an academic year, the Secretary will send a reminder letter to the delegate requesting their  
19 attendance.*

20  
21 *1.7.C In the event that neither a delegate nor the delegate's alternate attend three CGS delegate meetings in a row or four  
22 CGS delegate meetings in an academic year, the Organization and Elections Committee may remove the delegate (following  
23 the procedure outlined in Section 1.10 below). Following removal, the Graduate Studies Chair of that unit of representation  
24 will be notified of the vacancy and will be encouraged to appoint a graduate student to the empty seat.*

25  
26  
27 **Section 3.** Whereas, it is deemed that this policy is unnecessarily restrictive and does not allow flexibility for unforeseen  
28 circumstances and emergency situations.

29  
30 **Section 4.** Whereas, it is deemed that CGS' attendance policy should align more closely with the policies used by The Ohio State  
31 University.

32  
33 **Section 5.** Therefore, this act will amend Article 1, Section 7 of the CGS Bylaws to read as follows:

34  
35 ***Section 1.7** The attendance policy for delegates will be as follows:*

36  
37 *1.7.A Delegates or their alternates are expected to attend all CGS delegate meetings.*

38  
39 *1.7.B It is the responsibility of the delegate to notify the Secretary in the case that absence cannot be avoided. Reasonable  
40 excuses may include family and work emergencies, medical emergencies, and other excuses thought to be reasonable by the  
41 CGS Secretary. Regularly scheduled classroom obligations and meetings are not considered reasonable excuses. This policy  
42 is intended to be flexible given the many obligations and demands on graduate students.*

43  
44 *1.7.C Unexcused absences will be counted when the delegate does not have a reasonable excuse for their absence and fails to  
45 send an alternate to the meeting. Delegates are allowed one unexcused absence each semester. In the event that a delegate  
46 exceeds one unexcused absence in a semester or two in an academic year, the Secretary will send a reminder letter to the  
47 delegate requesting their attendance.*

48  
49 *1.7.D In the event that a delegate exceeds two unexcused absences in a semester or three in an academic year, the  
50 Organization and Elections Committee may remove the delegate (following the procedure outlined in Section 1.10 below).  
51 Following removal, the Graduate Studies Chair of that unit of representation will be notified of the vacancy and will be  
52 encouraged to appoint a graduate student to the empty seat.*

53  
54 **Section 6.** The changes contained within this act shall be effective at the beginning of the 2021-2022 delegate term after an affirmative  
55 majority vote of delegates at a regular meeting of CGS in accordance with Article 11, Section 2 of the CGS Constitution.

56  
57  
58 Approved: Yes/No

59 Yeas, Nays, Abstentions

60  
61 Date: \_\_\_\_\_

62  
63  
64  
65

66 \_\_\_\_\_  
Stephen J. Post, President



Council of Graduate Students  
at The Ohio State University

1 **ACT 2021-006**

2 AN ACT UPDATING AND CLARIFYING THE LANGUAGE AND ORGANIZATION OF THE STANDING RULES  
3 OF THE COUNCIL OF GRADUATE STUDENTS

4 Authors: Governance Review Ad Hoc Committee

5 Sponsor: Executive Committee

6  
7 **Section A.** The purpose of this act shall be to amend the Standing Rules of the Council of Graduate Students (CGS); and

8  
9 **Section B: Article 1**

10  
11 **Section B.1** Whereas, it is deemed appropriate to reference the stand-alone Code of Ethics and Values in the Standing  
12 Rules.

13  
14 **Section B.2** Therefore, a new article will be created named “Code of Ethics and Values.” All subsequent article numbers  
15 will be shifted to accommodate this change.

16  
17 **Section B.3** Therefore, Article 1 of the CGS Standing Rules will now read as follows:

18 ***Article 1: Code of Ethics & Values***

19 *The Code of Ethics & Values outlines the responsibilities and standards of behavior for all members of CGS. This document  
20 shall be reviewed and updated as necessary on an annual basis. It shall be approved by the delegate body by a simple  
21 majority vote at a regular meeting of the Council during the autumn semester.*

22  
23  
24  
25 **Section C: Article 2**

26  
27 **Section C.1** Whereas, it is deemed appropriate to have more information about the preparation of regular meeting  
28 agendas.

29  
30 **Section C.2** Therefore, a new article will be created named “Delegate meetings.” All subsequent article numbers will be  
31 shifted to accommodate this change.

32  
33 **Section C.3** Therefore, Article 2 of the CGS Standing Rules will now read as follows:

34 ***Article 2: Delegate meetings***

35 ***Section 2.1** Regular meetings of CGS shall be held on Fridays.*

36  
37  
38 ***Section 2.2** As stated in section 9.4 of the CGS Bylaws, meetings of the council should follow a timed agenda that is  
39 approved by the executive board. This agenda shall be made available to members of CGS no later than the Monday prior to  
40 regular meetings of CGS. The agenda shall include attachments for all proposed legislation. Legislation that is not made  
41 available to members of CGS in this timeframe shall be removed from the agenda. Such legislation may still be proposed  
42 from the floor once all new business on the agenda has been dealt with.*

43  
44  
45 ***Section 2.3** At a minimum, the following items must be present in every agenda in the following order.*

- 46
- 47 • Approval of minutes from the previous meeting
  - 48 • Officer Reports
  - 49 • Reports of Standing and Ad-Hoc Committees
  - 50 • Special Orders
  - 51 • Unfinished Business
  - 52 • New Business

53 ***Section 2.4** During special orders, at least 15 minutes should be allotted for members of CGS to raise issues and concerns  
54 facing them or their constituents to the body.*

56 **Section 2.5** Legislation may be authored and brought before the council by the Executive Board, standing or ad hoc  
57 committees of the council, or by any voting member of the Council. In order for such legislation to appear on the agenda, the  
58 author must submit a final draft of the legislation to the Secretary no later than the Friday prior to a regular meeting.  
59 Legislation not submitted prior to this deadline will not be included in the agenda.  
60

61 **Section D: Article 4**

62  
63 **Section D.1** Whereas, Article 3 of the CGS Bylaws currently reads as follows:  
64

65 **Article 3: Parliamentary Procedure for Discussing Legislation**

66  
67 **Section 3.1:** According to Article 7, Section 1 of the Council's Constitution, the current edition of Robert's Rules of Order,  
68 Newly Revised governs all meetings of the Council except where conflicting with the Council's Constitution or Bylaws.  
69 Consideration of legislation before the Council shall follow the rules set forth below.  
70

71 3.1.A Proposing Legislation - Legislation may be brought before the Council by the Executive Board, any standing  
72 or ad hoc committee of the Council, or by any voting member of the Council. In order for legislation to appear on  
73 the Council's agenda, the author must inform the President that legislation will be brought forward two weeks prior  
74 to a Council meeting. The legislation must be submitted in proper format to the Secretary one week prior to the  
75 Council meeting. Legislation not presented to the Council in proper format in time to make it in the meeting packet  
76 will be removed from the agenda.  
77

78 3.1.B Main Motion - Proposed legislation, in order as listed on the Council's agenda, may be read to the delegate  
79 body by one author. At the discretion of the author, a full reading of the legislation may be waived. Legislation may  
80 only be considered during the Old and New Business portions of a Council meeting.  
81

82 3.1.C Second Needed - A second will be needed from the general body to continue for legislation brought by a  
83 voting member. The second can be given by calling "second". Any legislation sponsored by the Executive Board, or  
84 any standing or ad hoc committee of the Council. Committee-sponsored legislation is considered automatically  
85 seconded.  
86

87 3.1.D Author(s)' Rationale - The author(s) will have two minutes to state why they are proposing the legislation.  
88

89 3.1.E Questions for Author(s) - The delegate body may ask the author(s) questions concerning the main motion for a  
90 period of five minutes.  
91

92 3.1.F Debate - After the question period has ended, debate begins. The debate period is ten minutes. Debate will end  
93 if no speaker is waiting for the floor, when time expires, or when someone calls for a vote.  
94

95 3.1.G Motion to Extend - The time for the question period or debate period may be extended when time has expired  
96 if the delegate body deems it necessary. To extend, someone will need to make a motion to extend, a second is  
97 needed, no debate is accepted, and a two-thirds majority vote is needed to pass the extension. Discussion may be  
98 extended for a maximum of 20 minutes. After this time, if a motion is not made to move into a vote, the legislation  
99 will automatically be tabled until the next delegate meeting.  
100

101 3.1.H Amendments to the Main Motion - Amendments can be made at the time of debate only. The amendment  
102 should be articulated to the Council and then submitted in writing to the Chair. Upon receiving a second,  
103 deliberation on the amendment begins with the author(s) rationale and proceeds through debate. Amendments can  
104 be amended.  
105

106 3.1.I Moving into Voting - When debate has ended, the Council moves into a vote on the main motion, unless an  
107 objection is raised. If there is an objection, then a vote is taken (without debate and requiring a two-thirds majority  
108 to pass) to decide whether to end debate and move on to a vote on the issue being discussed.  
109

110 **Section D.2** Whereas, the information contained in this article needs to be updated to reflect the new procedure for casting  
111 and recording votes passed this year (Resolution 2021-013).  
112

[13 **Section D.3** Whereas, the governing documents of CGS do not adequately address the rules for debating legislation when  
[14 meetings are conducted on a virtual platform; and

[15  
[16 **Section D.4** Whereas, it is deemed that rules for virtual meetings are needed to ensure that legislation is debated in a fair  
[17 and efficient manner; therefore

[18  
[19 **Section D.5** Whereas, the parliamentary procedure described in this article applies to all motions made during meetings,  
[20 not just motions related to discussion of legislation.

[21  
[22 **Section D.6** Therefore, this article will be renamed to “Parliamentary procedure for delegate meetings.”

[23  
[24 **Section D.7** Therefore, a new section addressing parliamentary procedure for virtual meetings will be added to this article.

[25  
[26 **Section D.8** Therefore, Article 3 of the CGS Standing Rules will now read as follows:

[27  
[28 **Article 3: Parliamentary procedure for delegate meetings**

[29  
[30 **Section 3.1** According to Article 7, Section 1 of the Council's Constitution, the current edition of Robert's Rules of Order  
[31 Newly Revised governs all meetings of the Council except where conflicting with the Council's Constitution or Bylaws. In  
[32 addition, the following rules shall be followed when considering legislation.

[33  
[34 *3.1.A Main Motions - The mover of any motion that appeared on the agenda may waive the reading of the motion.  
[35 Any motion that was not included in the agenda must be read in full.*

[36  
[37 *3.1.B Seconding Motions - Any motion to adopt legislation sponsored by the Executive Board or any standing or ad  
[38 hoc committee of the council does not need a second.*

[39  
[40 *3.1.C Author's Rationale - When a motion is made to adopt or amend legislation, up to two minutes may be taken by  
[41 the author(s) to provide rationale for their legislation or amendment after receiving a second, but prior to the  
[42 chairperson stating the question.*

[43  
[44 *3.1.D Question and Discussion Period - When a motion is made to adopt legislation, members may informally ask  
[45 questions of the author(s) for a period of up to 10 minutes. During this period, the author(s) may informally make  
[46 modifications to their motion at the suggestion of members. Suggestions for modifications that are not agreed to by  
[47 the authors may be brought up as an amendment during debate.*

[48  
[49 *3.1.E Stating the Question - At the conclusion of the Question and Answer period, the chair must state the question.  
[50 Once the question has been stated, the mover is not able to make modifications to the motion without consent of the  
[51 body.*

[52  
[53 *3.1.F Debate - The time allotted for debate on a single question shall be 10 minutes. Debate should be limited to the  
[54 merits of the pending question. No member may speak more than twice on a given question including the mover.*

[55  
[56 *3.1.G Motion to Extend - The time for the question period or debate period may be extended when time has expired  
[57 if the delegate body deems it necessary. To extend, someone will need to make a motion to extend, a second is  
[58 needed, no debate is accepted, and a two-thirds majority vote is needed to pass the extension.*

[59  
[60 *3.1.H Secondary Motions (Amendments) - Amendments can be made at the time of debate only. The amendment  
[61 should be articulated to the Council and submitted in writing to the Chair. All amendments require the consent of  
[62 the body.*

[63  
[64 *3.1.I Ending Debate - Debate shall be ended when the time has expired or when no member desires the floor. When  
[65 debate ends, the chair shall put the question and announce the vote.*

[66  
[67 **Section 3.2** Delegates will cast their vote via Carmen quiz or other online polling system. Alternates will cast their votes by  
[68 communicating directly with the Secretary if they do not have access to the online voting system.

[69

70 **Section 3.3** Voting data will be compiled by the Secretary for each piece of legislation voted on during each delegate  
71 meeting, including the name of the delegate, their unit of representation, and their vote. This data will be appended to the end  
72 of the meeting minutes before they are publicly distributed and the total vote counts will be documented on the final pieces of  
73 legislation before they are publicly distributed.  
74

75 **Section 3.4** It is recommended that the Council consider virtual platforms or other alternatives to in-person meetings for the  
76 summer term in order to encourage continued delegate participation. When CGS is conducting meetings using a virtual  
77 platform, the following rules shall apply:  
78

79 3.4.A An online platform should be selected that allows easy access for all members of the CGS body, as well as for  
80 graduate student guests. At a minimum, it should have the following features:

- 81 • The ability to “Raise a Hand” or similar functionality
- 82 • A “chat box” or other similar functionality to submit text in writing
- 83 • The ability for the chair to “Share Screen” or other similar functionality  
84

85 3.4.B The chair of the meeting shall respect the potential for delay in internet connectivity by waiting for an  
86 appropriate amount of time before moving on to new business.  
87

88 3.4.C In general, members of CGS should leave their microphones muted except to make a motion or when the  
89 member has been recognized to speak by the chair.  
90

91 3.4.D In general, members of CGS should refrain from using the chat functionality during periods of formal debate  
92 except to make a motion or when the member is not able to use the microphone and has been recognized to speak by  
93 the chair.  
94

95 3.4.E When an author is reading the text of proposed legislation, the chair of the meeting should display the text of  
96 the proposed legislation using the “Share Screen” functionality.  
97

98 3.4.F When a second is needed from the general body, a member may do so by unmuting their microphone and  
99 calling “second”, or by writing “seconded” in the “chat box”.  
100

101 3.4.G When the delegate body is asking questions of an author, members should use the “Raise Hand” function to  
102 indicate they are waiting to ask a question. Once a member has been recognized by the chair, they may either  
103 unmute to ask their question, or put their question in the “chat box”.  
104

105 3.4.H In accordance with Robert’s Rules of Order, debate should be limited to the merits of the pending question.  
106 Members should use the “Raise Hand” function to indicate they would like to be recognized. Once a member has  
107 been recognized by the chair, they may either unmute to speak, or express their position in the “chat box”. Once a  
108 member has spoken twice, they should refrain from using the chat box or raising their hand while another member  
109 who has not spoken desires the floor except to make a new motion.  
110

111 3.4.I When a member motions to make an amendment, the member should include the text of the amendment in the  
112 “chat box”.  
113

## 114 **Section E: Article 4**

115  
116 **Section E.1** Whereas, Article 4 of the CGS Bylaws currently reads as follows:  
117

### 118 **Article 4: Travel Expenses Policy**

119  
120 **Section 4.1** Travel approved for graduate students representing CGS at conferences, meetings and at other events shall be  
121 fully funded for transportation, lodging, and other approved expenses in accordance with the Travel Policy and Procedures  
122 section of The Ohio State University Operating Manual. (This document outlines policies for various types of travel expenses,  
123 as well as procedures for reimbursement, receipts, and per diem expenses.) Funds shall be allocated under the categories  
124 "NAGPS Travel" or "Travel" within a specific committee's section on the CGS budget. In no instance shall CGS travel funds  
125 go to any individual who is not a graduate student at The Ohio State University. If alternate sources of funding are available  
126 to cover part or all of the travel expenses, individuals are expected to make maximal use of them.  
127

128 **Section 4.2** The Executive Committee may approve travel requests except in the following instances, which require the  
129 approval of the Council: (1) The total cost requested per trip for all individuals exceeds \$4,000; 2) The cost for any  
130 individual person exceeds \$1000; or (3) The request would result in an individual receiving more than \$2,000 in total CGS  
131 travel expenses during a fiscal year.  
132

133 **Section E.2** Whereas, the language and organization of this article needs small updates for clarity.  
134

135 **Section E.3** Therefore, Article 4 of the CGS Standing Rules will now read as follows:  
136

137 **Article 4: Travel Expenses Policy**  
138

139 **Section 4.1** Travel approved for graduate students representing CGS at conferences, meetings, and other related events shall  
140 be fully funded for transportation, lodging, and other approved expenses in accordance with the Travel Policy and  
141 Procedures section of The Ohio State University Operating Manual, which outlines policies for various types of travel  
142 expenses as well as procedures for reimbursement, receipts, and per diem expenses. Funds shall be allocated under the  
143 categories "Travel" within a specific committee's section on the CGS budget.  
144

145 **Section 4.2** In no instance shall CGS travel funds go to any individual who is not an actively enrolled graduate student at  
146 The Ohio State University.  
147

148 **Section 4.3** If alternate sources of funding are available to cover part or all of the travel expenses, individuals are expected  
149 to make maximal use of them. The Executive Board may approve travel requests except in the following instances, which  
150 require the approval of the Council:  
151

152 4.3.A The total cost requested per trip for all individuals exceeds \$4,000;

153 4.3.B The cost for any individual person exceeds \$1,000;

154 4.3.C The request would result in an individual receiving more than \$2,000 in total CGS travel expenses during a  
155 fiscal year.  
156

157 **Section F: Article 5**  
158

159 **Section F.1** Whereas, Article 5 of the CGS Bylaws currently reads as follows:  
160

161 *Article 5: Delegate Online Election Procedure*   
162

163 **Section 5.1 Purpose:** The purpose of this standing rule is to outline the procedure that CGS will utilize to ensure the success  
164 of the online delegate election system managed and maintained by CGS. Further, compliance with the procedures outlined in  
165 the standing rule will constitute compliance with Bylaws Article 1 Section 4.  
166

167 **Section 5.2 Procedure for spring term elections:**  
168

- 169 1. CGS will send an email providing the declaration of candidacy and election timeframe during the week following  
170 Spring Break to all delegates, graduate studies chairs, and graduate student organizations registered with CGS. The  
171 email will include a link to the site that includes information about candidacy eligibility, voting eligibility and the  
172 declaration of candidacy form. CGS will also submit information about the election to OSU Weekly for distribution  
173 during the two weeks following Spring Break.  
174
- 175 2. Declarations of candidacy will be accepted during second- and third-weeks following Spring Break.  
176
- 177 3. CGS will verify the eligibility of students' candidacy by 5:00 p.m. Wednesday of the fourth week following Spring Break.  
178
- 179 4. CGS will send an email to all graduate students one day prior to the opening of the election period which will include  
180 links to the voting site, the dates that voting will be available, and a form that will allow students to sign up for a voting  
181 reminder email.  
182
- 183 5. The voting reminder email shall be sent approximately half way through the voting period.  
184

- 285 6. *The voting period shall be held from 12:00 p.m. on Friday during the fifth week of the semester following Spring Break*  
286 *5:00 p.m. on Friday of the sixth week of the semester following.*  
287  
288 7. *The Organization and Elections Committee shall certify the election and announce the results via the website within one*  
289 *week of the close of the voting period.*  
290  
291 8. *Less than catastrophic failure of the system: A catastrophic failure is defined as the unavailability of the voting system*  
292 *for more than 72 hours or the inability to accurately record votes. If the online system is unavailable during the voting*  
293 *period for less than 24 hours, no change to the voting period is necessary. If the online system is unavailable for more*  
294 *than 24 hours but less than 72 hours, the voting period shall be extended until 12:00 p.m. Tuesday following the original*  
295 *Friday deadline. CGS shall provide information on the voting site outlining any changes in the voting period and time*  
296 *voting is expect to resume when the system is unavailable during the voting period.*  
297  
298 9. *Should there be a catastrophic failure of the system during the voting time period, all recorded votes shall be*  
299 *disregarded and a new election period of at least 7 days must occur by the start of exam period for the Spring Semester.*  
300 *CGS shall use all reasonable means to inform graduate students of the new voting period.*  
301

302 **Section 5.3 Procedure for autumn term elections:**  
303

- 304 1. *CGS will send an email providing the declaration of candidacy and election timeframe during the first week of autumn*  
305 *semester to all delegates and to graduate studies chairs and graduate student organizations registered with CGS of*  
306 *departments lacking full delegate representation. The email will include a link to the site that includes information about*  
307 *candidacy eligibility, voting eligibility and the declaration of candidacy form. CGS will also submit information about*  
308 *the election to OSU Weekly for distribution during the first and second week of the semester.*  
309  
310 2. *Declarations of candidacy will be accepted during the second week of autumn semester.*  
311  
312 3. *CGS will send an email to all delegates and to graduate studies chairs and graduate student organizations registered*  
313 *with CGS of departments lacking full delegate representation one day prior to the voting period with information*  
314 *including a link to the voting site, the dates that voting will be available, and a form that will allow students to sign up*  
315 *for a voting reminder email.*  
316  
317 4. *The voting reminder email shall be sent approximately half way through the voting period.*  
318  
319 5. *The voting period shall be held from 12:00 p.m. on Wednesday during the third week of autumn semester until 5:00 p.m.*  
320 *on Wednesday of the fourth week of autumn semester.*  
321  
322 6. *The Organization and Elections Committee shall certify the election and announce the results via the website within one*  
323 *week of the close of the voting period.*  
324  
325 7. *Less than catastrophic failure of the system: A catastrophic failure is defined as the unavailability of the voting system*  
326 *for more than 72 hours or the inability to accurately record votes. If the online system is unavailable during the voting*  
327 *period for less than 24 hours, no change to the voting period is necessary. If the online system is unavailable for more*  
328 *than 24 hours but less than 72 hours, the voting period shall be extended until 5:00 p.m. Friday of the fourth week of*  
329 *autumn semester. CGS shall provide information on the voting site outlining any changes in the voting period and time*  
330 *voting is expect to resume when the system is unavailable during the voting period.*  
331  
332 8. *Should there be a catastrophic failure of the system during the voting time period, all recorded votes shall be*  
333 *disregarded and a new election period of at least 5 days must occur prior to the second autumn semester delegate*  
334 *meeting. CGS shall use all reasonable means to inform graduate students of the new voting period.*  
335

336 **Section F.2** Whereas, the language and organization of this article needs small updates for clarity.  
337

338 **Section F.3** Therefore, Article 5 of the CGS Standing Rules will now read as follows:  
339

340 **Article 5: Delegate Online Election Procedure**  
341

342 **Section 5.1** *The following serves to outline the procedure for CGS to manage, maintain, and ensure the success of the online*  
343 *delegate election system.*

344  
345 **Section 5.2** *Procedure for spring term elections:*

346  
347 *5.2.A CGS will send an email providing the declaration of candidacy and election timeframe during the week*  
348 *following Spring Break to all currently enrolled graduate students and graduate studies chairs. The email will*  
349 *include a link to the CGS website that includes information about candidacy eligibility, voting eligibility and the*  
350 *fillable declaration of candidacy form. CGS will also submit information about the election to any appropriate*  
351 *advertising venues during the two weeks following Spring Break.*

352  
353 *5.2.B Declarations of candidacy will be accepted during the second and third weeks following spring break.*

354 *5.2.C CGS will verify the eligibility of students' candidacy by 5:00 p.m. Eastern Standard Time (EST) on the*  
355 *Wednesday of the fourth week following Spring Break.*

356  
357 *5.2.D CGS will send an email to all graduate students one day prior to the opening of the election period which will*  
358 *include links to the voting site, the dates that voting will be available, and a form that will allow students to sign up*  
359 *for a voting reminder email.*

360  
361 *5.2.E The voting reminder email shall be sent approximately halfway through the voting period.*

362  
363 *5.2.F The voting period shall be from 12:00 p.m. EST on the Friday of the fifth week of the semester following*  
364 *Spring Break to 5:00 p.m. EST on the following Friday.*

365  
366 *5.2.G The Organization and Elections Committee shall notify all candidates of election results within one week of*  
367 *the close of the voting period.*

368  
369 *5.2.H Should there be a failure of the system during the voting time period, all recorded votes shall be disregarded*  
370 *and a new election period of at least 7 business days must occur by the start of the exam period for the Spring*  
371 *Semester. CGS shall use all reasonable means to inform graduate students of the new voting period. A failure of the*  
372 *system is defined as the unavailability of the voting system for more than 72 hours or the inability to accurately*  
373 *record votes.*

374  
375 *5.2.I If the online system is unavailable during the voting period for less than 24 hours, no change to the voting*  
376 *period is necessary. If the online system is unavailable for more than 24 hours but less than 72 hours, the voting*  
377 *period shall be extended until 12:00 p.m. EST on the Tuesday following the original Friday deadline. CGS shall*  
378 *provide information on the voting site outlining any changes in the voting period and time voting is expected to*  
379 *resume when the system is unavailable during the voting period.*

380  
381 **Section 5.3** *Procedure for autumn term elections:*

382  
383 *5.3.A CGS will send an email providing the declaration of candidacy and election timeframe during the first week of*  
384 *autumn semester to all graduate students and graduate studies chairs of departments lacking full delegate*  
385 *representation. The email will include a link to the site that includes information about candidacy eligibility, voting*  
386 *eligibility and the declaration of candidacy form. CGS will also submit information about the election to any*  
387 *appropriate advertising venues during the first and second week of the semester.*

388  
389 *5.3.B Declarations of candidacy will be accepted during the second week of autumn semester.*

390  
391 *5.3.C CGS will send an email to all graduate students and graduate studies chairs of departments lacking full*  
392 *delegate representation one business day prior to the voting period with information including a link to the voting*  
393 *site, the dates that voting will be available, and a form that will allow students to sign up for a voting reminder*  
394 *email.*

395  
396 *5.3.D The voting reminder email shall be sent approximately halfway through the voting period.*

397  
398 *5.3.E The voting period shall be held from 12:00 p.m. EST on the Wednesday of the third week of autumn semester*  
399 *until 5:00 p.m. EST on the following Wednesday.*

400

101 5.3.F The Organization and Elections Committee shall notify all candidates of election results within one week of  
102 the close of the voting period.

103  
104 5.3.G Should there be a failure of the system during the voting period, all recorded votes shall be disregarded and a  
105 new election period of at least 5 business days must occur prior to the second autumn semester delegate meeting.  
106 CGS shall use all reasonable means to inform graduate students of the new voting period.

107  
108 5.3.H If the online system is unavailable during the voting period for less than 24 hours, no change to the voting  
109 period is necessary. If the online system is unavailable for more than 24 hours but less than 72 hours, the voting  
110 period shall be extended until 5:00 p.m. EST on the Friday of the fourth week of autumn semester. CGS shall  
111 provide information on the voting site outlining any changes in the voting period and time voting is expected to  
112 resume when the system is unavailable during the voting period.

113  
114 **Section G: Article 6**

115  
116 **Section G.1** Whereas, Article 6 of the CGS Bylaws currently reads as follows:

117  
118 **Article 6: Refreshments Policy**

119  
120 **Section 6.1** Refreshments may be provided during General Meetings, Committee Meetings and other such organizational  
121 meetings as deemed appropriate. Refreshments include food and beverages. Refreshment purchases must be approved  
122 through standard procurement procedures. Large events to which all graduate students are invited, such as the Fall Picnic  
123 and Spring Picnic, are exempt from this policy. The Executive Committee may propose and the Council may approve a  
124 budget allocation within the following guidelines:

- 125 • Funds for refreshments shall be allocated under the category "Administrative: Meeting Refreshments."
- 126 • Total expenditures for refreshments may not exceed the greater of \$10,000 or 6.5% of the total CGS Yearly Budget.
- 127 • Requests for refreshments for meetings other than General Meetings and Committee Meetings shall be submitted
- 128 one week in advance for approval by the CGS president and treasurer.
- 129 • Refreshment expenditures for any single meeting shall not exceed \$10.00 per person.

130  
131 **Section G.2** Whereas, the language and organization of this article needs small updates for clarity.

132  
133 **Section G.3** Therefore, Article 6 of the CGS Standing Rules will now read as follows:

134  
135 **Article 6: Refreshments Policy**

136  
137 **Section 6.1** Refreshments may be provided during delegate meetings, committee meetings and other such organizational  
138 meetings as deemed appropriate. Refreshments include food and beverages. Refreshment purchases must be approved  
139 through standard procurement procedures. Large events to which all graduate students are invited are exempt from this  
140 policy.

141  
142 **Section 6.2** The Executive Board may propose, and the Council may approve a budget allocation within the following  
143 guidelines:

144  
145 6.2.A Funds for refreshments shall be allocated under the category "Administrative: Meeting Refreshments."

146  
147 6.2.B Total expenditures for refreshments may not exceed the greater of \$10,000 or 6.5% of the total CGS Yearly  
148 Budget.

149  
150 6.2.C Requests for refreshments for meetings other than general meetings and committee meetings shall be  
151 submitted at least one week in advance for approval by the CGS president and treasurer.

152  
153 6.2.D Refreshment expenditures for any single meeting shall not exceed \$10.00 per person.

154  
155 6.2.E Refreshments at delegate meetings shall be limited to light snacks, coffee, and refreshments when meetings are  
156 held in the Ohio Union.

158 **Section H: Article 6**

159  
160 **Section H.1** Whereas, Article 7 of the CGS Bylaws currently reads as follows:

161  
162 ***Article 7: Advertisements Policy***

163  
164 ***Section 7.1*** *The Council of Graduate Students may provide advertising opportunities to businesses and organizations under the purview of the Communications Committee. The Communications Committee shall make decisions based on the following guidelines:*

- 165 • *Advertising may be placed in any available and appropriate media outlet including but not limited to the CGS website, E-Voice, and the delegate packet.*
- 166 • *The Communications Committee will set rates for all available media sources and advertising sizes. The Executive Committee shall approve the rates no later than the first Autumn Semester meeting of the Executive Committee each year. These rates shall be binding until new rates are approved or old rates are amended with approval of the Executive Committee.*
- 167 • *Proceeds from the sale of advertising will be subsumed in the Communications Committee budget.*
- 168 • *Charges may be waived at the discretion of the Communications Committee for 501(c)(3) charitable organizations.*
- 169 • *Organizations who do not reflect the approved goals and priorities of CGS may be denied free or paid space. An appeal may be made to the CGS Executive Committee for reconsideration of an advertising opportunity. The Executive Committee's decision is final.*

170  
171  
172  
173  
174  
175  
176  
177  
178  
179 **Section H.2** Whereas, the language and organization of this article needs small updates for clarity.

180  
181 **Section H.3** Therefore, Article 7 of the CGS Standing Rules will now read as follows:

182  
183 ***Article 7: Advertisements Policy***

184  
185 ***Section 7.1*** *The Council of Graduate Students may provide advertising opportunities to businesses and organizations under the purview of the Executive Board, who shall make decisions based on the following guidelines:*

186  
187  
188 *7.1.A Advertising may be placed in all available and appropriate media outlets.*

189  
190  
191 *7.1.B The Strategic Communications Committee will set rates for all available media sources and advertising sizes. The Executive Board shall approve the rates no later than the first autumn semester meeting of the Executive Board each year. These rates shall be binding until new rates are approved or old rates are amended with approval of the Executive Board.*

192  
193  
194 *7.1.C Proceeds from the sale of advertising will be subsumed in the Strategic Communications Committee budget.*

195  
196  
197 *7.1.D Charges may be waived at the discretion of the Strategic Communications Committee for 501(c)(3) charitable organizations.*

198  
199  
200 *7.1.E Organizations which do not reflect the approved goals and priorities of CGS may be denied free or paid space. An appeal may be made to the CGS Executive Board for reconsideration of an advertising opportunity. The Executive Board's decision is final.*

201  
202  
203  
204 **Section I: Article 8**

205  
206 **Section I.1** Whereas, Article 8 of the CGS Bylaws currently reads as follows:

207  
208 ***Article 8: The Edward J Ray Travel Award for Scholarship and Service (RTA)***

209  
210 ***Section 8.1 Purpose:***

211 *The purpose of the Ray Travel Award is to provide travel grants to qualified graduate students, fostering their professional development by allowing them to present their research at domestic and international conferences. The Ray sets itself apart from other funding sources in that it recognizes graduate students for their service to the University and to the wider community.*

§15  
§16 **Section 8.2 Committee Composition:**

§17 *The Ray Travel Award committee shall consist of: 1) CGS Treasurer serving as chair, 2) At least four students. In addition,*  
§18 *up to three faculty members may be appointed by the CGS Vice President.*  
§19 *A combination of students and faculty members from at least three colleges shall constitute a quorum for any individual*  
§20 *judging round.*

§21  
§22 **Section 8.3 Judging:**

§23 *The RTA is a competitive program, and as such, no more than forty percent of the applications received in a given year may*  
§24 *be funded. Each funding cycle, applicants shall apply using a form approved by the PDF committee that takes into account at*  
§25 *least the following factors:*

- §26 • *The applicant's ability to convey the importance of the research being presented*
- §27 • *The relevance of the proposed presentation to the applicant's professional development*
- §28 • *The applicant's service to their department, the University as a whole, and the wider community*
- §29 • *Faculty statements of support for the applicant's research.*
- §30 • *Applicant's previous funding history through the Ray Travel Award*

§31  
§32 **Section 8.4** *The Ray Travel Award Committee may set the award amount to any amount not to exceed \$1000. When the*  
§33 *Committee changes the Award amount, the Treasurer must ensure that promotional materials regarding the Award,*  
§34 *including but not limited to, information on the CGS website, is update to reflect the new amount at least four weeks prior to*  
§35 *the Application Deadline for the Award period in which the Committee desires the changed amount to take effect.*  
§36

§37 **Section 8.5** *The committee's decisions regarding Awardees cannot be appealed.*  
§38

§39 **Section 8.6 Eligibility:**

- §40 • *Applicants must satisfy at least the following criteria to be awarded funding:*
- §41 • *They must be graduate students in good standing with the graduate school and their program.*
- §42 • *The application must be submitted prior to conference attendance.*
- §43 • *Student is ineligible if student received the Ray Travel Award in the previous or current fiscal year*

§44  
§45 **Section 8.7 Allowable Expenses and Reimbursement:**

§46 *All Ray awards are paid out as reimbursements. All relevant university policies shall be observed in determining allowable*  
§47 *expenses. Reimbursement shall not occur until the recipient has provided CGS with both an acceptable form of proof of*  
§48 *conference presentation and acceptable receipts.*  
§49

§50 **Section I.2** *Whereas, the language and organization of this article needs small updates for clarity.*  
§51

§52 **Section I.3** *Whereas, information was added that reflects the updated policies and procedures for administration of this*  
§53 *grant passed last year (Act 1920-SP-007).*  
§54

§55 **Section I.4** *Therefore, Article 8 of the CGS Standing Rules will now read as follows:*  
§56

§57 **Article 8: The Edward J. Ray Travel Award for Scholarship and Service (RTA)**  
§58

§59 **Section 8.1** *The Ray Travel Award shall provide travel grants to qualified graduate students, fostering their professional*  
§60 *development by allowing them to present their research at domestic and international conferences. The RTA sets itself apart*  
§61 *from other funding sources in that it recognizes graduate students for their service to the University and to the wider*  
§62 *community.*  
§63

§64 **Section 8.2** *The Treasurer shall serve as the Chair of the Ray Travel Award committee. At least four graduate students must*  
§65 *be members of the committee. In addition, up to three faculty members may be appointed by the CGS Vice President.*  
§66

§67 **Section 8.3** *Each funding cycle, applicants shall apply using a form approved by the RTA committee that takes into account*  
§68 *at least the following factors:*  
§69

- §70 8.3.A *The applicant's service to their department, the University as a whole, and the wider community.*  
§71

572 8.3.B The applicant's ability to convey the importance of the research being presented.

573  
574 8.3.C The relevance of the proposed presentation to the applicant's professional development.

575  
576 8.3.D Faculty statements of support for the applicant's research and conference travel.

577  
578 **Section 8.4** A combination of committee members from at least three different units of representation shall constitute a  
579 quorum for any individual judging round. Each application will be independently judged by a minimum of three members of  
580 the RTA committee.

581  
582 **Section 8.5** The RTA is a competitive program, and as such, no more than forty percent of the applications received in a  
583 given year may be funded.

584  
585 **Section 8.6** The RTA Committee may set the award amount to any amount not to exceed \$1,000. When the Committee  
586 changes the award amount, the Chair must ensure that all promotional materials including but not limited to the CGS  
587 website, is updated to reflect the new amount at least four weeks prior to the application deadline for the funding period in  
588 which the committee desires the change to take effect.

589  
590 **Section 8.7** The committee's decisions regarding awardees cannot be appealed.

591  
592 **Section 8.8** Applicants must satisfy at least the following criteria to be awarded funding:

593  
594 8.8.A They must be graduate students in good standing with the graduate school and their program.

595  
596 8.8.B The proposed activities must take place while a student is enrolled at Ohio State.

597  
598 8.8.C The application must be submitted prior to conference attendance and the proposed activities must take place  
599 within the advertised activity window.

500  
501 8.8.D The completed application must be submitted prior to the application deadline. Incomplete applications will  
502 not be considered.

503  
504 **Section 8.9** All RTA awards are paid out as reimbursements. All relevant university policies shall be observed in determining  
505 allowable expenses. Reimbursement shall not occur until the recipient has provided CGS with both an acceptable form of  
506 proof of conference presentation and acceptable receipts. All awardees will be awarded and reimbursed only up to the  
507 maximum allowable award amount. Awardees who request reimbursement for less than the maximum award amount will  
508 forfeit the difference in funding.

509  
510 **Section 8.10** Once a student has received the award, they are ineligible to apply again for the remainder of the fiscal year as  
511 well as the following fiscal year.

512  
513 **Section 8.11** A student may win the RTA a maximum of 3 times for each non-concurrent degree pursued.

514  
515 **Section J: Article 9**

516  
517 **Section J.1** Whereas, it is deemed appropriate for information about the Career Development Grant to be listed in the  
518 Standing Rules.

519  
520 **Section J.2** Therefore, a new article will be created named "Career Development Grant (CDG)." All subsequent article  
521 numbers will be shifted to accommodate this change.

522  
523 **Section J.3** Therefore, Article 9 of the CGS Standing Rules will now read as follows:

524  
525 **Article 9: The Career Development Grant (CDG)**

526  
527 **Section 9.1** The Career Development Grant shall provide awards to qualified graduate students to support them in activities  
528 related to career or professional development.

530 **Section 9.2** *The Secretary shall serve as the Chair of the CDG committee. At least four graduate students must be members*  
531 *of the committee.*

532  
533 **Section 9.3** *Each funding cycle, applicants shall apply using a form approved by the CDG committee that takes into account*  
534 *at least the following factors:*

535  
536 9.3.A *The applicant's ability to convey the importance and positive impact of the proposed activities.*

537  
538 9.3.B *The applicant's ability to articulate both long- and short-term goals in their Career Development Plan.*

539  
540 9.3.C *The applicant's CV or resume.*

541  
542 **Section 9.4** *Each application will be independently judged by a minimum of three members of the CDG committee.*

543  
544 **Section 9.5** *The CDG Committee may set the award amount to any amount not to exceed \$350. When the Committee changes*  
545 *the award amount, the Chair must ensure that all promotional materials including but not limited to any online platforms, is*  
546 *updated to reflect the new amount at least four weeks prior to the application deadline for the funding period in which the*  
547 *committee desires the change to take effect.*

548  
549 **Section 9.6** *The committee's decisions regarding awardees cannot be appealed.*

550  
551 **Section 9.7** *Applicants must satisfy at least the following criteria to be awarded funding:*

552  
553 9.7.A *They must be graduate students in good standing with the graduate school and their program.*

554  
555 9.7.B *The proposed activities must take place while a student is enrolled at Ohio State.*

556  
557 9.7.C *The application must be submitted prior to the proposed activity and the proposed activities must take place*  
558 *within the advertised activity window.*

559  
560 9.7.D *The completed application must be submitted prior to the application deadline. Incomplete applications will*  
561 *not be considered.*

562  
563 **Section 9.8** *All CDG awards are paid out as reimbursements. All relevant university policies shall be observed in*  
564 *determining allowable expenses. Reimbursement shall not occur until the recipient has provided CGS with both an*  
565 *acceptable form of proof of activity presentation and acceptable receipts. All awardees will be awarded and reimbursed only*  
566 *up to the maximum allowable award amount. Awardees who request reimbursement for less than the maximum award*  
567 *amount will forfeit the difference in funding.*

568  
569 **Section 9.9** *Once a student has received the award, they are ineligible to apply again for the remainder of the fiscal year as*  
570 *well as the following fiscal year.*

571  
572 **Section 9.10** *A student may win the CDG a maximum of 3 times for each non-concurrent degree pursued.*

573  
574 **Section K: Article 10**

575  
576 **Section K.1** *Whereas, Article 10 of the CGS Bylaws currently reads as follows:*

577  
578 **Article 10: CGS Distinguished Service Awards**

579  
580 **Section 10.1 Purpose.** *The Council of Graduate Students presents the CGS Distinguished Service Awards to recognize those*  
581 *students, staff, faculty, administrators and community members who have rendered exceptional service to graduate students*  
582 *at The Ohio State University on a yearly basis.*

583  
584 **Section 10.2 Application Requirements.** *Nominations must be submitted to the Executive Committee by the 31st of March, or*  
585 *a later date set and announced by the Executive committee and include the following: 1) the name of the nominee, 2) the*  
586 *nominee's address, telephone number, and e-mail address, 3) the nominator's name, address, telephone number, and e-mail*

address, 4) the name and contact information of one additional reference for the committee to contact, 5) a letter describing the individual's qualification for the award; and 6) a copy of the nominee's resume, vita, or equivalent.

**Section 10.3 Recipient Selection.** *The Executive Committee shall select no more than three recipients in any one year. Individuals shall be eligible again for consideration five years after receiving an award. No voting member of the Executive Committee may receive the award.*

**Section K.2** Whereas, the language and organization of this article needs small updates for clarity and to better match current procedure.

**Section K.3** Therefore, Article 10 of the CGS Standing Rules will now read as follows:

**Article 10: CGS Distinguished Service Awards**

**Section 10.1** *The Council of Graduate Students presents the CGS Distinguished Service Awards to annually recognize students, staff, faculty, administrators and community members who have rendered exceptional service to graduate students at The Ohio State University.*

**Section 10.2** *Nominations must be submitted to the Executive Board by the 31st of March, or a later date set and announced by the Executive Board and include the name of the nominee and their position at OSU, the nominee's dot # and email address, the nominator's name and email address, and a letter or statement describing the individual's qualification for the award.*

**Section 10.3** *The Executive Board shall select no more than three recipients for a single award in any one year. Individuals shall be eligible again for consideration five years after receiving an award. No voting member of the Executive Board may receive the award.*

**Section L: Article 11**

**Section L.1** Whereas, Article 11 of the CGS Bylaws currently reads as follows:

**Article 11: Guidelines for Organizations Seeking CGS Co-Sponsorship of Events:**

**Section 11.1 Purpose.** *The purpose of co-sponsorship is to broaden the opportunities of graduate students by enabling groups such as University departments, student organizations, and non-university groups to partner with the Council of Graduate Students to provide graduate students with unique educational, cultural, and social opportunities. Co-sponsorship is more than just a cash subsidy and should entail a partnership in resources and planning between the Council and the requesting organization.*

**Section 11.2 Application Requirements:**

*The organization seeking co-sponsorship must provide the following information to an appropriate standing committee of the Council (not including the Executive Committee): an explanation of the event, focusing on the benefit to graduate students at Ohio State; the event's budget; the list of other confirmed and expected co-sponsors; the specific dollar amount desired from CGS, not to exceed \$500; an explanation of how CGS will be involved in the event; the number of volunteers that CGS will be expected to contribute to the planning committee and to the event itself; the methods that will be used to assess the event; the means by which CGS will be recognized as a co-sponsor of the event; and the anticipated number of graduate student participants at the event.*

**Section 11.3 Guidelines for Committee Approval of Co-Sponsorship:**

*The standing committee that receives a request for co-sponsorship shall take the following factors into account when reaching a decision on co-sponsorship: • the expected impact of the event on graduate students; the event's relevance to the committee's goals and objectives; the opportunity for substantial contribution to the planning and implementation of the event; and the event's relevance to the overall goals and objectives of the Council of Graduate Students. The standing committee may choose to provide non-monetary resources as the exclusive form of co-sponsorship of an event. The standing committee's determination is final and can only be appealed by a resolution to the Council of Graduate Students sponsored by at least five voting members of the Council explicitly stating the budget line that will provide the funding.*

744 **Section 11.4 Eligibility:**

745 *Applicants must satisfy the following criteria to receive monetary co- sponsorship:*

- 746 • *In the case of a student organization (excluding Inter-Professional Council and Undergraduate Student*
- 747 *Government), the organization must be registered and have exhausted all available Council on Student Affairs*
- 748 *funding provided through the Student Activity Fee;*
- 749 • *In the case of University departments or external organizations, the event must be primarily designed to serve*
- 750 *graduate students; and Events for which co-sponsorship is requested must fit within the overall goals and mission of*
- 751 *the Council of Graduate Students.*

752

753 **Section L.2** *Whereas, the language and organization of this article needs small updates for clarity.*

754

755 **Section L.3** *Therefore, Article 11 of the CGS Standing Rules will now read as follows:*

756

757 **Article 11: Guidelines for Organizations Seeking CGS Co-Sponsorship of Events**

758

759 **Section 11.1** *Co-sponsorship is designed to broaden the opportunities of graduate students by enabling groups such as*

760 *University departments, student organizations, and non-university groups to partner with the Council of Graduate Students*

761 *to provide graduate students with unique educational, cultural, and social opportunities. Co-sponsorship should entail a*

762 *partnership in resources and planning between the Council and the requesting organization.*

763

764 **Section 11.2** *The organization seeking co-sponsorship must provide the following information to an appropriate standing*

765 *committee of the Council (not including the Executive Board):*

766

767 *11.2.A An explanation of the event, focusing on the benefit to graduate students at Ohio State.*

768

769 *11.2.B The event's budget.*

770

771 *11.2.C The list of other confirmed and expected co-sponsors.*

772

773 *11.2.D The specific dollar amount desired from CGS, which is not to exceed \$500.*

774

775 *11.2.E An explanation of how CGS will be involved in the event.*

776

777 *11.2.F The number of volunteers that CGS will be expected to contribute to the planning committee and to the event*

778 *itself.*

779

780 *11.2.G The means by which CGS will be recognized as a co-sponsor of the event.*

781

782 *11.2.H The anticipated number of graduate student participants at the event.*

783

784 **Section 11.3** *The standing committee that receives a request for co-sponsorship shall take the following factors into account*

785 *when reaching a decision on co-sponsorship:*

786

787 *11.3.A The expected impact of the event on graduate students.*

788

789 *11.3.B The event's relevance to the committee's goals and objectives.*

790

791 *11.3.C The opportunity for substantial contribution to the planning and implementation of the event.*

792

793 *11.3.D The event's relevance to the overall goals and objectives of the Council of Graduate Students.*

794

795 **Section 11.4** *The standing committee may choose to provide non-monetary resources as the exclusive form of co-sponsorship*

796 *of an event. The standing committee's determination is final and can only be appealed by a resolution to the Council of*

797 *Graduate Students sponsored by at least five voting members of the Council explicitly stating the budget line that will provide*

798 *the funding.*

799

800 **Section 11.5** *Applicants must satisfy at least one of the following criteria to receive monetary co-sponsorship:*

11.5.A In the case of a student organization (excluding Inter-Professional Council and Undergraduate Student Government), the organization must be registered and have exhausted all available Council on Student Affairs funding provided through the Student Activity Fee.

11.5.B In the case of University departments or external organizations, the event must be primarily designed to serve graduate students; and Events for which co-sponsorship is requested must fit within the overall goals and mission of the Council of Graduate Students.

**Section M.** The changes contained within this act shall be effective immediately after a simple majority vote at a regular meeting of CGS in accordance with Article 11 of the CGS Constitution.

Approved: Yes/No  
Yeas, Nay, Abstentions

Date: \_\_\_\_\_

\_\_\_\_\_  
Stephen J. Post, President



Council of Graduate Students  
at The Ohio State University

1 **RESOLUTION 2021-016**

2 **A RESOLUTION REQUESTING A MORE INCLUSIVE EXTENSION OF TIME TO DEGREE IN ORDER TO**  
3 **BETTER RECOGNIZE THE DEMANDS OF TEACHING AND THE STRAIN ON RESERARCH**  
4 **PRODUCTIVITY DURING THE COVID-19 PANDEMIC**

5 Authors: Katie Conner.280, Chair, External Affairs; Caroline Fitzpatrick. 271, Chair, Equity, Inclusion, and Diversity;  
6 Kathryn Holt.351, Chair, Arts and Culture; Aviva Neff.366, Chair, Academic Affairs

7 Sponsor: Executive Committee

8  
9 WHEREAS the Council of Graduate Students (CGS) is the representative body of all graduate students enrolled at The  
10 Ohio State University as established by Article 2, Section 1 of the CGS Constitution; and

11  
12 WHEREAS the Council of Graduate Students or its appointed representative(s) have the power to act as an advisory agent  
13 on behalf of graduate students on all matters brought before personnel, committees, or agencies of The Ohio State  
14 University involving the interest of graduate students as established in Article 3, Section 3 of the CGS Constitution; and

15  
16 WHEREAS the COVID-19 pandemic is an ongoing public health crisis with more than one hundred thousand Ohioans  
17 infected<sup>1</sup> and hundreds of thousands more affected by state efforts to mitigate the health risks posed by the pandemic; and

18  
19 WHEREAS the disruptions caused by COVID-19 pandemic have been compounded by anti-Black violence, a contentious  
20 election cycle, and other environmental stressors, negatively affecting all students' ability to fulfill their academic duties;  
21 and

22  
23 WHEREAS international and undocumented students, who make up almost 23% of enrolled graduate students<sup>2</sup>, continue  
24 to face COVID-19 related travel restrictions, changing state and university policies about international travel, time zone  
25 differences, and other unique challenges that impede their access and capacity to work toward degree completion; and

26  
27 WHEREAS shifting transmission rates have led to unpredictable closures of laboratories, studios, libraries, and severe  
28 limitations on in-person activities, including experiments, travel, grant funding, and other research activities for all  
29 graduate students; and

30  
31 WHEREAS The American Sociological Association (ASA) published "recommendations for temporary adjustments in  
32 faculty review and reappointment procedures in response to the sudden transformation of the teaching and research  
33 landscape, signed by more than 40 academic organizations<sup>3</sup>; and

34  
35 WHEREAS universities throughout the nation, including the Ohio State University, have granted tenure clock extensions  
36 to faculty, thereby acknowledging the impressive strain on research and teaching during this time; and

37  
38 WHEREAS the American Historical Association (AHA) released a statement acknowledging the disruption of access to  
39 grant funding, research materials, travel, and other necessary components needed to complete a graduate degree<sup>4</sup>; and

40  
41 WHEREAS comparable universities such as the University of Michigan and Pennsylvania State University have issued  
42 transparent and accessible information regarding extensions of time to degree to better recognize the demands of teaching,  
43 gendered impact due to decreased access to childcare, and COVID-19 negative impact on mental health<sup>5,6,7</sup>; and

44  

---

<sup>1</sup> <https://coronavirus.ohio.gov/wps/portal/gov/covid-19/dashboards>

<sup>2</sup> [http://oesar.osu.edu/pdf/student\\_enrollment/15th/enrollment/15THDAY\\_AUTUMN\\_2020.pdf](http://oesar.osu.edu/pdf/student_enrollment/15th/enrollment/15THDAY_AUTUMN_2020.pdf)

<sup>3</sup> <https://www.asanet.org/news-events/asa-news/asa-statement-regarding-faculty-review-and-reappointment-processes-during-covid-19-crisis>

<sup>4</sup> [https://www.historians.org/news-and-advocacy/aha-advocacy/aha-statement-regarding-historians-and-covid-19-\(april-2020\)](https://www.historians.org/news-and-advocacy/aha-advocacy/aha-statement-regarding-historians-and-covid-19-(april-2020))

<sup>5</sup> <https://www.tandfonline.com/doi/full/10.1080/15487733.2020.1776561>

<sup>6</sup> <https://www.sciencemag.org/careers/2020/09/pandemic-erodes-grad-student-mental-health-academics-sound-alarm>

<sup>7</sup> <https://rackham.umich.edu/downloads/rackham-communication-for-extended-time-to-degree.pdf>

45 WHEREAS the Ohio State University Graduate school has allocated “a total of 57 Graduate Student Matching Tuition  
46 and Fee Authorizations to colleges [...] specifically for students whose degree is delayed due to COVID 19,” there are  
47 currently 11,095 graduate students enrolled<sup>8,9</sup>; and  
48

49 WHEREAS since the onset of the COVID-19 pandemic, graduate students have continually advocated for both  
50 emergency financial support and for the extension of funding.  
51

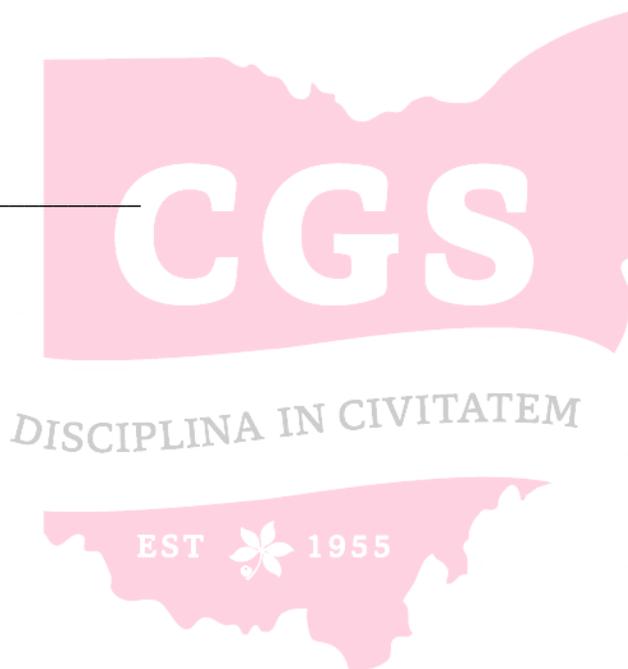
52 THEREFORE, BE IT RESOLVED the Council of Graduate Students requests a more inclusive extension of time to  
53 degree and an extension of funding in order to better recognize the demands of teaching during COVID-19 and the  
54 restrictions placed on research productivity.  
55

56 BE IT FINALLY RESOLVED that the Council of Graduate Students directs its President, Vice President, and Chief of  
57 Staff to distribute this resolution to all proper leadership and authorities of The Ohio State University and its partners.  
58  
59

60 Approved: Yes/No

61 Date: \_\_\_\_\_

62 \_\_\_\_\_  
63  
64  
65  
66 Stephen J. Post, President  
67



Council of Graduate Students  
at The Ohio State University

---

<sup>8</sup> <https://gradsch.osu.edu/news/graduate-school-announcement-delay-graduation-and-matching-tuition-and-fee-authorization>

<sup>9</sup> <https://www.osu.edu/osutoday/stuinfo.php>

1 **RESOLUTION 2021-017**

2 **A RESOLUTION AFFIRMING THE NEED FOR IMPROVED BIKE INFRASTRUCTURE**

3 Authors: Robert Dahlberg-Sears, Delegate (Music); Wanderson NovaisPereira.1, Chair, Sustainability and Environmental  
4 Responsibility Committee

5 Sponsor: Sustainability and Environmental Responsibility Committee

6  
7 WHEREAS the Council of Graduate Students (CGS) represents all graduate students at The Ohio State University as  
8 established by Article 2, Section 1 of the CGS Constitution; and

9  
10 WHEREAS the Council of Graduate Students or its appointed representative(s) have the power to act as an advisory agent  
11 on behalf of graduate students on all matters brought before personnel, committees, or agencies of The Ohio State  
12 University involving the interest of graduate students as established in Article 3, Section 3 of the CGS Constitution; and

13  
14 WHEREAS the Sustainability and Environmental Responsibility Committee (SERC) advocates for sustainability and  
15 environment-friendly policies and procedures within CGS and across The Ohio State University; and

16  
17 WHEREAS The Ohio State’s sustainability goals<sup>1</sup> to “increase Ohio State’s national/international reputation as a  
18 sustainability research leader” and “support the long-term economic, social and environmental welfare of the campus,  
19 surrounding neighborhoods and the global community” should set an example for innovation through the use of clean  
20 renewable energy, sustainable community development, and ecosystem protection and preservation; and

21  
22 WHEREAS The Ohio State University’s Climate Action Plan per the Presidents’ Climate Leadership Commitment is  
23 committed to carbon neutrality by 2050<sup>2</sup>; and

24  
25 WHEREAS we are facing a global climate emergency<sup>3</sup> in which fossil fuels contribute to a loss of biodiversity<sup>4</sup>,  
26 degradation and disturbance of habitats.<sup>5</sup> Fossil fuel powered vehicles in particular have been linked to adverse health  
27 outcomes, many of which especially affect vulnerable populations such as children, the elderly, and those with chronic  
28 health conditions<sup>6</sup>; and

29  
30 WHEREAS there is an immediate need to decarbonize our economy and activities, including industries, transportation,  
31 and energy<sup>7</sup>; and

32  
33 WHEREAS 93% of United States anthropogenic carbon dioxide (CO<sub>2</sub>) emission are due to fossil fuel combustion<sup>8</sup> with  
34 the transportation sector, which includes passenger vehicles, being the largest contributor of anthropogenic greenhouse  
35 gas (GHG), contributing 28% of total US GHG<sup>9</sup>; and

36  
37 WHEREAS adequate bicycling infrastructure results in less reliance on and use of fossil fuel powered vehicles<sup>10</sup>; and

38  
39 WHEREAS the University is embedded in a growing urban environment with projected population increase to three  
40 million people by 2050<sup>11</sup>; and

41  

---

<sup>1</sup> [https://president.osu.edu/sites/default/files/documents/2019/10/sustainability\\_goals\\_8\\_14\\_19.pdf](https://president.osu.edu/sites/default/files/documents/2019/10/sustainability_goals_8_14_19.pdf)

<sup>2</sup> [https://si.osu.edu/sites/default/files/CAP\\_Final\\_04082020.pdf](https://si.osu.edu/sites/default/files/CAP_Final_04082020.pdf)

<sup>3</sup> <https://www.unenvironment.org/explore-topics/climate-change/facts-about-climate-emergency>

<sup>4</sup> <https://artsandsciences.osu.edu/news/climate-change-ohio>

<sup>5</sup> <https://conbio.onlinelibrary.wiley.com/doi/full/10.1111/conl.12448>

<sup>6</sup> [https://www.euro.who.int/\\_data/assets/pdf\\_file/0006/74715/E86650.pdf](https://www.euro.who.int/_data/assets/pdf_file/0006/74715/E86650.pdf)

<sup>7</sup> <https://www.ipcc.ch/2018/10/08/summary-for-policymakers-of-ipcc-special-report-on-global-warming-of-1-5c-approved-by-governments/>

<sup>8</sup> <https://www.eia.gov/energyexplained/energy-and-the-environment/where-greenhouse-gases-come-from.php>

<sup>9</sup> <https://nepis.epa.gov/Exe/ZyPDF.cgi?Dockkey=P100ZK4P.pdf>

<sup>10</sup> See: Johansson C, Lövenheim B, Schantz P, Wahlgren L, Almström P, Markstedt A, Strömgen M, Forsberg B, and Sommar JN. “Impacts on Air Pollution and Health by Changing Commuting from Car to Bicycle.” *The Science of the Total Environment* 584-585 (2017): 55–63. See also: <https://nacto.org/2016/07/20/high-quality-bike-facilities-increase-ridership-make-biking-safer/>

<sup>11</sup> <https://radio.wosu.org/post/columbus-expects-3-million-residents-2050-where-will-they-live#stream/0>

42 WHEREAS recent University strategies have taken steps to improve the ease, safety, and accessibility for non-motorized  
43 vehicles on campus and has been recognized as a Bicycle Friendly University at the 3rd highest of 4 levels by the League  
44 of American Cyclists; and  
45  
46 WHEREAS the League of American Cyclists ranks Universities and communities based on a scale of Bronze, Silver,  
47 Gold, and Platinum and provides suggestions for how to improve current rankings following assessments (see Appendix  
48 B); and  
49  
50 WHEREAS the timeline for improvement between Bronze and Silver level was 8 years (2011-2019), the improvement  
51 from Silver to Gold in a comparable time frame (2019-2027) should be possible considering the University's current  
52 sustainability commitments; and  
53  
54 WHEREAS a further transition to Platinum level by 2031 would bring Ohio State in line with the top of our comparable  
55 institutions for bicycle friendly behavior  
56  
57 WHEREAS the University has developed a Columbus Campus Transportation and Parking Plan (Appendix C) with  
58 recommendations for improving personal and public transportation in the campus area; and  
59  
60 WHEREAS improvements to bicycle infrastructure benefit all members of the campus area by reducing motor vehicle  
61 traffic, providing improved ease of access for alternative modes of cross-campus transit; lessening reliance on private  
62 vehicles thus increasing available parking for students who require it;  
63  
64 THEREFORE, BE IT RESOLVED that the Council of Graduate Students calls upon The Ohio State University to create a  
65 specifically bicycle transportation plan to be updated at least every five years; and  
66  
67 BE IT FURTHER RESOLVED that this plan be developed with input from the University District, the City of Columbus,  
68 the City of Upper Arlington, and the Central Ohio Transit Authority (COTA); and  
69  
70 BE IT FURTHER RESOLVED this plan should result in attaining a Gold level Bicycle Friendly University certification  
71 from the League of American Cyclists by 2027 and a Platinum level certification by 2031<sup>12</sup>; and  
72  
73 BE IT FURTHER RESOLVED that comparable plans should be established at all satellite campuses of the University;  
74 and  
75  
76 BE IT FURTHER RESOLVED the Ohio State University shall establish a permanent Bicycle Advisory Committee and  
77 Working Group with membership drawn from each of the representative bodies of students, faculty, staff, and the Office  
78 of Facilities, Operations, and Development (FOD); and in consultation with the Ohio State University Center for Urban  
79 and Regional Analysis; and  
80  
81 BE IT FURTHER RESOLVED as The Ohio State is forming leaders and citizens that will contribute to the future of the  
82 world, CGS requests that the University take up the proposed Columbus Campus Transportation and Parking Plan; and  
83  
84 BE IT FURTHER RESOLVED that the University shall work with COTA to immediately expand on-campus personal  
85 transit sharing models; and  
86  
87 BE IT FURTHER RESOLVED that the University shall evaluate the needs for implementing minimum bicycle parking  
88 requirements at every campus building and larger centralized bike stations areas, both in consultation with the FOD; and  
89

---

<sup>12</sup> The League of American Cyclists Bicycle Friendly University Ranking is not meant to be an end point, but rather a beginning. The authors acknowledge that no single metric can be truly indicative of safety but wish to establish a beginning goal in order to present well-outlined, achievable results.

90 BE IT FURTHER RESOLVED that the University shall establish an introductory bicycle education program to be offered  
91 to all new students at the beginning of every semester and an ongoing public bicycle outreach program to educate  
92 community members, students, faculty, and staff and promote cycling in the campus and greater Columbus area; and  
93

94 BE IT FINALLY RESOLVED that the Council of Graduate Students directs its President, Vice President, and Chief of  
95 Staff to distribute this resolution to all proper leadership and authorities of The Ohio State University and its partners.  
96

97  
98 Approved: Yes/No  
99

100 Date: \_\_\_\_\_

101  
102  
103 \_\_\_\_\_

104 Stephen J. Post, President

105



Council of Graduate Students  
at The Ohio State University

# MICHELLE SCOTT

Scott.1445@osu.edu | 937-479-8589

**February 9, 2021**

Delegate Body  
Council of Graduate Students  
The Ohio State University

**Dear Delegate Body:**

I am writing to you to express my interest in running for the position of Treasurer of CGS for this upcoming year. I have been involved in CGS as a delegate for the past two years and as a committee chair for the past year, and I feel that these experiences have prepared me to take on more responsibilities within our organization.

I am currently in my fourth year in the DDS/PhD dual doctoral program in the College of Dentistry. Although this seven-year program can be demanding, I have been able to balance my responsibilities these past couple years and know that I will be able to continue to do so. This past year in particular has been extremely formative with my experiences working with the Executive Committee and on the Equity and Racial Justice Ad Hoc Committee, Governance Review Ad Hoc Committee, and Graduate Ombudsman Search Committee. It has been both rewarding and instructive to work with these committees towards our collective goal of improving the graduate student experience. I hope to continue working towards improvements for graduate students and feel that the Treasurer position is a good fit for me to be able to accomplish this with.

Sincerely,



**Michelle Scott**

# MICHELLE L. SCOTT

305 W. 12<sup>th</sup> Ave. · 3441 Sciota Dr.  
Columbus, OH 43210 · Columbus, OH 43221  
[Scott.1445@osu.edu](mailto:Scott.1445@osu.edu) · [937-479-8589](tel:937-479-8589)

My research interests focus on how e-cigarettes effect the oral microbiome and how this changes host-microbial interactions. By combining an invitro and human clinical model approach, we hope to gain understanding into what changes occur with e-cigarette use as well how and why these changes take place.

## EDUCATION

**MAY 2024 (ANTICIPATED)**

**PHD - ORAL BIOLOGY**, THE OHIO STATE UNIVERSITY

**MAY 2024 (ANTICIPATED)**

**DDS**, THE OHIO STATE UNIVERSITY

**MAY 2017**

**BS - PHYSICS**, THE OHIO STATE UNIVERSITY

Minor in Dance

## POSITIONS

**2018 – PRESENT**

**DDS/PHD GRADUATE FELLOW**, OHIO STATE COLLEGE OF DENTISTRY

**2015 – 2017**

**UNDERGRADUATE RESEARCH ASSISTANT**, OHIO STATE DEPT. OF PHYSICS

**2015 – 2016**

**UNDERGRADUATE PHYSICS TUTOR**, OHIO STATE DEPT. OF PHYSICS

**SUMMER 2015**

**UNDERGRADUATE RESEARCH ASSISTANT**, OHIO UNIVERSITY PHYSICS DEPT.

## EXPERIENCE AND MEMBERSHIPS

American Student Dental Association (ASDA)

2017-present

Asian Pacific Student Dental Association

2017-2020

- Treasurer

2018-2019

- Secretary

2019-2020

Ohio State College of Dentistry Student Research Group (SRG)

2018-present

• Vice president	2019-present
American Association for Dental Research (AADR)	2019-present
Council of Graduate Students	2019-present
• Delegate, College of Dentistry	2019-2021
• Chair, Graduate Student Affairs Committee	2020-2021
American Association for the Advancement of Science (AAAS)	2020-present

## **PUBLICATIONS**

1. Ganesan SM, Dabdoub SM, Nagaraja HN, Scott ML, Pamulapati S, Berman ML, Shields PG, Wewers ME, Kumar PS. Adverse effects of electronic cigarettes on the disease-naive oral microbiome. *Sci Adv.* 2020 May;6(22):eaaz0108. PubMed PMID: 32518820; PubMed Central PMCID: PMC7253170.

## **AWARDS**

2021	Finalist E-Poster in Medicine and Public Health, American Association for the Advancement of Science (AAAS) Annual Meeting 2021
2021	Joshua E. Neimark Travel Assistance Award, American Association for the Advancement of Science (AAAS) Annual Meeting 2021
2020	Student Research Fellowship, American Association for Dental Research (AADR)
2020	Bloc Travel Grant, American Association for Dental Research (AADR) General Session 2020
2020	OSU Alumni Merit Award, The Ohio State University College of Dentistry Research Day
2020	1 <sup>st</sup> Place Poster in Health Sciences, The Ohio State University Hayes Graduate Research Forum
2019	Asian Pacific Dental Alumni Association Excellence in Community Service Scholarship, Asian Pacific Dental Alumni Society
2019	Dean's Awards for Excellence in Research Graduate Student Award - 2 <sup>nd</sup> Place, The Ohio State University College of Dentistry Research Day
2019	OSU Alumni Achievement Award, The Ohio State University College of Dentistry Research Day
2018	Ruth L. Kirschstein National Research Service Award (NRSA) for Comprehensive Training in Oral and Craniofacial Sciences (CTOC) DDS/PhD Program, NIH/NIDCR
2016	Summer Research Fellowship, The Ohio State University Office of Undergraduate Research
2016	Research Scholar Award, The Ohio State University Office of Undergraduate Research
2012	Maximus Scholarship, The Ohio State University
2012	Honor Scholarship, Reynolds and Reynolds Company Foundation

**ALISSA R. GEISSE***Graduate Teaching Assistant*

Department of Evolution, Ecology, and Organismal Biology

Email: geisse.1@osu.edu

Phone: (330) 932-6333

**EDUCATION****The Ohio State University** *Ph.D. Ecology* GPA: 4.0 2017-2020

Thesis Topic:

- “Communicative compounds within the fungus-growing ant species network: an evolutionary perspective”

Advised by: Dr. Rachelle Adams

**Youngstown State University** *M.S. Chemistry*, GPA: 4.0 2017-2019

Thesis Topic:

- “The removal of lead ions from water using thiophene-containing metal-organic frameworks”

Advised by: Dr. Douglas Genna

**Youngstown State University** *B.S. Chemistry*, GPA: 3.39 2013-2017*Minor: Biological Sciences***Kent State University** Post-Secondary Credits 2009-2011**AWARDS****Tinker Field Grant – via OSU’s Center of Latin American Studies (\$1,000)** 2020**Graduate Enrichment Fellowship (\$25,000 stipend)** 2019-2020**Dr. James A. Reeder Scholarship Award (\$850) – for ability, scholastic achievement, and potential** 2018*for advancement in the chemical profession***Graduate Premier 2-year Scholarship (~\$41,000)** 2017-2019**President’s List** 2017-2021**Certificate of Excellence – for contributing to both the academic and social success of** 2017-2018*students served through the Center of Student Progress Supplemental Instruction Services***Anthony, Elizabeth, & Dr. Janet Delbene Chemistry Scholarship Award (\$1,000) – awarded** 2017*to an outstanding senior Chemistry major***Certificate of Excellence – for contributing to both the academic and social success of** 2016-2017*students served through the Center of Student Progress Supplemental Instruction Services***Anchor Hawking Scholarship (\$500)** 2016**Gladys-Debolt Award (\$1,000) – awarded to a rising STEM student** 2015**Dean’s List** 2013-2017**Red & White 4-year renewable scholarship (\$8,000 total)** 2013-2017**RECEIVED/PENDING/REJECTED FUNDING****Received:****Tinker Foundation Latin American Travel Fund (\$1,000)** submitted Feb. 2020**Pending:****Ford Pre-candidacy Three Year Fellowship (\$27,000/yr stipend)** submitted Dec. 2020**Lewis and Clark Fund for Exploration and Field Research (~\$4,800)** submitted Nov. 2020**Rejected:****Association for Environmental Health and Sciences Education- Dr. Ludwig Travel Fund** submitted Dec. 2019**Ford Pre-candidacy Three Year Fellowship (\$27,000/yr stipend)** submitted Dec. 2019

**Critical Difference for Women Grant (\$5,000)**

**submitted Sept. 201**

## RESEARCH EXPERIENCE

**Graduate Research Assistant** - *The Ohio State University*

**2019-2020**

Perform mandibular gland extractions from fungus-growing ants to identify alarm compound composition. Identification of how volatile organic compounds produced by ants affect community niche structure via behavioral assays. Correlation analyses in R Studio.

**Research Assistant (Undergraduate/Graduate)** - *Youngstown State University*

**2015-2019**

Synthesis, characterization, and application of both novel and previously studied metal-organic frameworks and organic ligands. Assisted faculty advisor in training and mentoring undergraduate's projects. Trained on numerous instrumentation/lab techniques including: GM-MS, NMR, IR, ICP-MS, PXRD, UV-Vis, HPLC, rotary evaporator, TLC, raman spectroscopy, electrophoresis, and more.

## CONFERENCES/PRESENTATIONS

Submitted an abstract for the Edward F. Hayes Graduate Research forum – *The Ohio State University* **2021**

Entomological Society of America National Conference – *Virtual* **2020**

SINNERS 20: Social Insect Conference – *Pioneer Works, Brooklyn NY* **2020** (conference cancelled due to Covid-19)

EEOB Recruitment Weekend – Poster Presentation: "The evolution of alarm pheromones in fungus-growing ants" – *The Ohio State University* **2019**

Ohio Inorganic Weekend – Poster Presentation: "The potential of using metal-organic frameworks as at-home water filters" – *Ohio University* **2018**

American Chemical Society, Glass City Chemistry Conference – Poster Presentation: "Heterocyclic emulsions and their potential for the encapsulation of guest molecules" – *University of Toledo* **2018**

STEAM Festival – Oral Presentation: "Ocean Acidification and why we should care" – *Park Vista Elderly Home* **2018**

QUEST (Forum for Student Scholarship) – Poster Presentation: "Binding motifs of lead and cesium to group-16 heterocycles, an NMR study" – *Youngstown State University* **2018**

Ohio Inorganic Weekend – Poster Presentation: "The removal of toxic metals from water by use of metal-organic frameworks" – *University of Akron* **2017**

American Chemical Society National Conference – Poster Presentation: "The Removal of Heavy Metals from Aqueous Media using Group 16 Heterocycles supported on Solid Media." – *Washington D.C. Convention center* **2017**

▫ *Also received invitation to attend and present at the "Sci-Mix for exceptional abstracts"*

Ohio Mathematical Association of America – Oral Presentation: "An introduction to Arithmetico-Geometric Series" – *University of Toledo* **2014**

## PUBLICATIONS/PATENTS

1. Geisse, A. R.; Jennings, A.; Adams, R. M. M. "The Evolution of Alarm Pheromones in Fungus-Growing Ants and Their Associated Behavioral Responses" *Target Journal: Jour. Of Chem. Ecol.*, **2021** (*in prep*).
2. Geisse, A. R.; Ngule, C. M.; Genna, D. T. "The Removal of Lead Ions from Water Using Thiophene-Containing Metal-Organic Frameworks" *Chem. Comm.*, **2019**, DOI:10.1039/c9cc09022c
3. Genna, D. T.; Geisse, A. R. "The Removal of Heavy Metals from Aqueous Media using Group 16 Heterocycles supported on Solid Media." *US Patent Application # 62/534,263; International Patent Application # PCT/US2018/042796*

## TEACHING EXPERIENCE

### The Ohio State University

**Teaching Assistant – Introductory Biology Laboratory for STEM Majors** 2020-2021

Monitor and facilitate student learning in a predominantly online setting, grading lab reports, and hosting scheduled office hours via Zoom.

### Youngstown State University

**Teaching Assistant – Organic Chemistry 1 and 2 Laboratory** 2017-2018

Monitor and facilitate student learning in a laboratory setting, keeping student's conscious about laboratory safety and chemical toxicity, grading lab reports, as well as hosting scheduled office hours.

**Supplemental Instruction Leader – Organic Chemistry 1** 2015-2017

SI Leaders construct one-hour review sessions (3x weekly) targeted to facilitate learning with creative and interactive lesson plans for notoriously difficult classes, complete weekly paperwork, and attend meetings with the collaborated professor and with other staff at the Center For Student Progress.

**Peer Tutor** 2014-2017

Tutored numerous courses in the subjects of chemistry and biology. Tutoring sessions were held in student groups of 1-5 students. Paperwork was completed after each session in order to track student progress

## OUTREACH

Youngstown City Schools Career Day – *delivered a Youtube video for inner-city children on what it is like to be a scientist* – May, 2020

Grandview Public Library (online) – *spoke on local ant research children can partake in during the pandemic* – July 10, 2020

OSU Biology Honors Freshmen (5 students) – *gave tour of labspace/introduction to personal research* – Nov. 13, 2019

New Albany High School (15 students) – *gave tour of labspace/introduction to personal research* – Nov. 4, 2019

OSU Mycology class (12 students) – *assisted PI with demonstrations/oral presentations* – Oct. 16, 2019

Hartvigs Middle School (~45 kids) – *assisted PI with demonstrations/oral presentations* – Sept. 23, 2019

Park Vista Elderly Home (~50 residents) – *assisted PI with demonstrations/oral presentations* – May, 2018

## MEMBERSHIPS

Ethos Christian Church; *member/volunteer* since 2019

STEM Graduate Studies Committee; *voting member & graduate student representative* 2017-2019

Dean's Graduate Student Advisory Council; *STEM representative* 2017-2019

American Chemical Society; *member* since 2015

Ohio Wildlife Rehabilitators Association; *member* since 2018

Victory Christian Center; *Pre-teen ministry leader* 2017-2019

## CERTIFICATIONS

NSC CPR/AED certified 2018-2020

NSC First Aid certified 2018-2020

Intro to Wildlife Rehabilitation – Certified to rehabilitate category 1 species 2018

X-ray Safety certified 2016

Laboratory Safety certified 2015

## MISC. SKILLS AND INTERESTS

Can read and write Spanish with high proficiency and speak in Spanish with moderate proficiency.

I enjoy all things outdoors, dogs, yoga, and crafting.

## REFERENCES

*Ph.D. Advisor:*

Dr. Rachelle Adams  
Dept. of Evolution, Ecology, and Organismal Biology  
The Ohio State University  
(614)-292-6980  
[adams.1970@osu.edu](mailto:adams.1970@osu.edu)

*M.S. Advisor:*

Dr. Douglas Genna  
Dept. of Chemistry  
Youngstown State University  
(330)-941-2261  
[dtgenna@ysu.edu](mailto:dtgenna@ysu.edu)

Abigail Grieff  
1516 Chesapeake Ave  
Columbus, OH 43212  
(513) 649-4834  
19 February 2021

Dear Council of Graduate Students;

My name is Abby Grieff, and I am writing to express my interest in the CGS Vice President officer position. I am currently pursuing my Master of Social Work degree alongside my Master of Public Health degree. I am also currently serving as the CGS Health, Wellness, and Safety Committee Chair.

I started at Ohio State last fall, August of 2019, originally thinking I'd only be completing my MSW. I have cherished my time in the MSW program, as it has taught me valuable skills that are both meaningful and impactful to help an individual. However, I was seeking an additional challenge that would set me up with the tools needed to work with my community more broadly. I was seeking the chance to participate in advocacy on things that mattered the most to me. This is what led me to pursue applying to the MPH program, and what pushed me to apply for a CGS Committee Chair position.

I highly value wellness and opportunity for all individuals, and this is something I have strived to make a difference in, especially this academic year. I will go over some of these accomplishments when given the opportunity to present at the March 5<sup>th</sup> CGS delegate body meeting, but some of these include co-authoring numerous resolutions, creating a mental health collaborative with IPC and USG, increasing wellness programming for our graduate students, serving on the COVID-recommendation advisory committee, and serving on various university wellness committees.

This past year has ignited a true passion in me for CGS and what we stand for. Having the opportunity to work with and to grow with each of you has inspired me to want to invest my time and energy into making graduate school a better experience holistically. This is what has sparked my interest in the VP position. I believe that through compassion, teamwork, and unity, we can make a very tangible difference.

I am a strong writer, communicator, and problem solver, and I place high importance on organization and providing my best efforts in every challenge I take on. I am self-motivated and a team-player with leadership experience, and I am capable of setting goals and creating action plans to achieve them. I am excited to learn new things. I feel as though the CGS VP opportunity is a great match with my skillset and interests.

My CV is enclosed, and I appreciate the opportunity to submit this information on my behalf. I look forward to presenting on this further. Thank you for your time and consideration. I have loved serving you this past year and am thankful to be a part of this organization.

Sincerely,

*Abigail Grieff*

# Abigail Grieff

1516 Chesapeake Ave. • Columbus, OH 43212  
Phone: 513-649-4834 • E-Mail: grieff.2@osu.edu

## EDUCATION

**The Ohio State University**                      Columbus, OH                      8/2019-5/2022

- Master of Social Work and Master of Public Health Candidate

**University of Kentucky**                      Lexington, KY                      8/2015-5/2019

- Psychology B.A., Psychology Scholar, Family Sciences Minor, Undergraduate Certificate in Clinical Leadership Management
- Completed Honors Program Curriculum

## UNIVERSITY EXPERIENCE

**Council of Graduate Students**                      Columbus, OH                      5/2020-8/2021

- **Health, Wellness, and Safety Committee Chair**
  - Serves and discusses policy change, graduate student related concerns, and works with administration to enhance the graduate student experience. Operates committee that is geared towards making the graduate experience one that emphasizes overall wellness. Works on different wellness initiatives such as marketing, resource dissemination, resolution writing, and programming.
- **Racial and Ethnic Justice Ad Hoc Committee**
  - Serving on ad hoc committee that aims to create policy recommendations to put forward to university administration to create a racially and ethnically just campus environment for graduate students. Directly working with research and university policy to suggest inclusive policy to administration.
- **The Ohio State University Mental Health and Suicide Prevention Task Force**
  - This task force was created under the direction of The Ohio State University Administration. Task force meets to discuss initiatives to bring to campus to create a culture of care and provide effective mental health support to students, staff, and faculty.
- **Council on Student Affairs**
  - Sits on one of The Ohio State University's standing committees. This committee focuses on Ohio State student life, specifically examining the wellness of students, the student fee allocation, and what the university can do to better support their students.



**Harris Center Intern**

Lexington, KY

1/2019-5/2019

- Included working the front desk, scheduling appointments, calling clients, learning about intake appointments and potential clients, and scoring psychological measures for the therapists.

**LEADERSHIP EXPERIENCE****Alpha Gamma Delta Sorority**

Lexington, KY

8/2015-5/2019

**• Chapter President**

- Nominated and elected by sorority members to be Chapter President of Alpha Gamma Delta at the University of Kentucky. Chapter size is 270 members. Lead the chapter to achieve goals in terms of scholarship, philanthropy, sisterhood, and self-care. Responsible for overall morale of the chapter, the overall chapter calendar, and organization of events. Interviewed officer candidates and lead and planned weekly chapter meeting. Represented chapter at international events as a voting delegate. Submitted weekly reports with the chapter and the university. November 2017-December 2018.

**• Panhellenic Dean's Cup**

- Won by Alpha Gamma Delta under term as Chapter President. This honor indicates that Alpha Gamma Delta contributed in all aspects to the Panhellenic Greek community as well as the University of Kentucky in terms of scholarship, philanthropy, and inclusivity. It has been 21 years since Alpha Gamma Delta has received this honor. April 2018.

**• International Council Merit Award**

- This award was given to the chapter at the Alpha Gamma Delta International Convention under term as Chapter President. The International Council Merit Award is given for making an extraordinary contribution to an organization in the community throughout the last two years. Chapter was recognized for support of the UK Children's Hospital's DanceBlue Hematology/Oncology Clinic. July 2018.

**• Activities Coordinator**

- Nominated and elected to organize a calendar of university activities and philanthropy events for members to attend/participate in to ensure strong event participation and excellent campus presence. November 2016-November 2017.

**ADDITIONAL SKILLS****Public Speaking/Communication****Organization****Conflict Management****Creative Problem Solving****Relationship Building/Team Motivation**

February 18, 2021

Anabella Petronsi  
Hughes Hall 106B  
1899 College Rd N, Columbus, OH 43210  
petronsi.1@osu.edu

Dear Committee Council of Graduate Students,

I am excited to apply for the position of Vicepresident of the Council of Graduate Students. I am a second-year Master's student in Music Education and the Ohio teaching license at the School of Music. I have been admitted into the Ph.D. program in Music Education and I am eager to continue my professional and academic career at The Ohio State University. I have a BM in Voice Performance from the National University of the Arts in Buenos Aires, Argentina (summa cum laude, 2017). I believe that working for the Council would provide an excellent opportunity for me to become tangibly involved in the political and administrative environment of the Higher Education system, where I would be able to apply my knowledge and skillsets to the benefit of the community and my professional development.

As an international student, a performing artist, and an experienced teacher, I bring a perspective that I believe is important at a dynamic and diverse institution like OSU. My experience in administration at the university level has prepared me well for the multitude of tasks associated with the Vice President position. My work at the Department of Music and Sound Arts at the National University of the Arts in Buenos Aires as the Secretary of Production and External Academic Affairs, I promoted, organized, produced, and managed the 20 musical ensembles of the Department, coordinated and organized outreach events, as well as curricular events such as international masterclasses, seminars, workshops, and extension education courses. The position allowed me to work closely with the Dean of the College, other authorities of the University, international professionals, and other national institutions. I am comfortable interacting with a variety of stakeholders including university administration, faculty, students, and community partners.

I embrace innovation and seek opportunities for change and improvement with a passion. During my time at the National University of the Arts, I broadened the relationship between my institution and other national institutions like Museums, Libraries, and Theatres that resulted in increased performance opportunities for music students. Throughout 2019, I designed and carried out a project that involved having our students perform at National Museums. At the beginning of the project, there were only 8 performances scheduled, when I left to come to OSU, there were more than 50. Today, that cycle of concerts is still running. The importance of developing sustainable activities seems particularly important for the Council, because of the unavoidable turnover of leadership that characterizes a student organization. My experience in creating clear procedures associated with desirable long-term initiatives may prove valuable to the Council.

During the past two years, I became a Buckeye and I am interested in being part of the Council to support our graduate community at OSU. I participated in the majority of activities that I could as an active assistant of on-campus activities and events. I have been consistently engaged in conducting long-term research with my adviser Dr. Costa Giomi about infant soundscapes that allowed me to represent Ohio State at the Big Teen Conference last year and the Ohio Music Education Conference this February. I also was involved in a community project within the School of Music and the Thompson Recreational Center coaching patients with Parkinson's disease in African Drumming. In addition to my responsibility as a TA, during the summer CLAS funded me to create modules of Argentine music for K-12 music and general teachers.

I am convinced that I will serve our community with dedication and commitment. Thank you for considering my application and please let me know if you would like further information regarding my candidacy. Please feel free to contact me at (614) 932- 3369 or via email at [petronsi.1@osu.edu](mailto:petronsi.1@osu.edu). I look forward to hearing from you soon.

Sincerely,

Anabella Petronsi



February 18, 2021

To Whom It May Concern:

This letter is regarding Anabella Petronsi's application to serve on the Council of Graduate Students as Vice-President. I have known Anabella for two years as her academic advisor, GTA supervisor, and research supervisor.

Anabella is completing a Master's in Music Education and a Teaching Licentiate and has been accepted in the PhD program at the School of Music. I can assert that she is the best Master's student I have had in my 30 year career in higher education and, according to Anabella's supervising teacher, the best student teacher she has had in her 35 years in public schools. Anabella has been able to accomplish in two years what it usually takes four. She has managed to maintain a 4.0 GPA taking 15 credits a semester while developing an innovative research program, teaching courses as a GTA, and sustaining her vocal and choral performance activities. Not only does she manage to do it all, but she does it well. Her SEIs are outstanding, she has received two School of Music awards, has performed as a soloist in Columbus and New York, and has been awarded a grant to develop an innovative pedagogical module for the Center for Latin American Studies.

Anabella is a true leader. Her excellent communication skills, warm demeanor, respectful attitude, and contagious enthusiasm allow her to engage children, peers, and professors easily and effectively. She is persistent, determined, and productive. And she is resourceful and organized. Her undergraduate students rave about her caring attitude and ability to create a stimulating learning environment. Her teaching supervisor comments on her extraordinary skill in interacting with children, peers, teachers, and school administration. And I am in awe of her ability to search and find opportunities to reach her goals, her strong work ethics, and drive to make things better for everybody. Each of Anabella's professors has approached me—I recruited her for the program and am her supervisor—to tell me about Anabella's outstanding and significant contribution to their classes and the School of Music.

I believe that Anabella's experience in managing the outreach and curricular activities at the most prestigious university in Argentina is of value to the position. The Dean of the College of Music at the Universidad de las Artes in Buenos Aires described the quality of Anabella's work at the institution, her flexibility in adapting to the multiple challenges of the job, and her extraordinary ability to work with others to get the best out of each person even in difficult situations.

I strongly recommend Anabella to serve in the CGS as Vice-President. Please do not hesitate to contact me if you would like further information about her.

Sincerely,

Eugenia Costa-Giomi, PhD.  
Interim Director, School of Music  
Distinguished Professor, Teaching Academy

# Anabella B. Petronsi

135 W Norwich Ave  
Columbus, OH, 43201, United States

+1 (614) 614-962-3369  
petronsi.1@osu.edu

## EDUCATION

- 2021            **MA**        **Music Education**, *The Ohio State University* (United States).  
(expected)            Adviser: Eugenia Costa-Giomi
- Post-Baccalaureate Choral Music Specialization**, *The Ohio State University* (Ohio Teaching licensure).  
   Adviser: Jordan Saul
- 2021            **AD**        **Higher Diploma in Contemporary Classical Music Performance**,  
(expected)            *Conservatorio Superior de Música Manuel de Falla* (Argentina).  
   Adviser: Graciela Oddone
- 2017            **BMA**        **Voice Performance**, *Universidad Nacional de las Artes* (Argentina)  
   Thesis: *Análisis musical e interpretativo de dos composiciones de Luciano Berio*.  
   Adviser: Marta Blanco
- 2015            **Minor**        **Choral Conducting**, *Universidad Nacional de las Artes* (Argentina).  
   Adviser: Antonio Russo

## PUBLICATIONS

Gandini, V., González Taboas, G., **Petronsi, A.**, Cricun, T., Salas, N., Dunovitz J. & Núñez, M., (2019). *¿La música para qué? Música y transformación social*. Argentina: EDAMus.

## PRESENTATIONS

**Petronsi, A.**, Ontiveros F., & Costa-Giomi, E. (2021, February). *Infants' musical experiences in two Argentinian homes*. Poster presented at the Ohio Music Education Conference. Ohio, US.

**Petronsi, A.**, Ontiveros F., & Costa-Giomi, E. (2020, October). *Infants' musical experiences in two Argentinian homes*. Poster presented at the 2020 Big Ten Academic Alliance Music Education Conference. New Jersey, US.

ANABELLA PETRONSI

- Costa-Giomi, E.; **Petronsi, A.** & Ontiveros, F. (2020, June). *Music development and music environment*. Poster to be presented at the Neuroscience and Music VII: Connecting with music across the lifespan. Conference. Aarhus, Denmark. (Postpone)
- Costa-Giomi, E.; **Petronsi, A.** & Ontiveros, F. (2020, June). *Music development and music environment*. Poster to be presented at the Early Childhood Music Education Association 2020 Convention. Conference at Michigan State University. (Postpone)
- Gandini, V., **Petronsi, A.**, Salas, N., Núñez, M., Cricun, T., & Dunovitz J. (2018, August). *Seminario de Prácticas Artísticas y compromiso social*. Poster presented at the 8° Congreso Nacional de Extensión, San Juan, Argentina.
- Gandini, V., **Petronsi, A.**, Salas, N., Núñez, M., Cricun, T., & Dunovitz J. (2018, August). *De Atahualpa a Beethoven. Historias que suenan. Fortalecimiento de la escuela pública*. Poster presented at the 8° Congreso Nacional de Extensión, San Juan, Argentina.
- Gandini, V., **Petronsi, A.**, Salas, N., Núñez, M., Cricun, T., & Dunovitz J. (2018, August). *Promoción y Trabajo: Talleres de luthería y cooperativismo*. Poster presented at the 8° Congreso Nacional de Extensión, San Juan, Argentina.
- Petronsi, A.** (2016). *Análisis de uso de las Redes Sociales en tres compañías líricas* conference presented at Jornadas de Música y Trabajo. Universidad Nacional de las Artes. Buenos Aires.

## OTHER PRESENTATIONS

- Petronsi, A.** & Gandini, V. (2019, July) *Lo que tocás es tu proyecto*, workshop at the Universidad Nacional de las Artes, Buenos Aires, Argentina, and Conservatorio Superior de Música José Hernández, Vicente López, Argentina, 2019

## TEACHING APPOINTMENTS

- 2019–present** **Graduate Teaching Associate**, *School of Music, OSU*  
Courses: Music in Special Education 3373, and Introduction to Elementary General Music 4586.
- 2019** **Teaching Assistant**, *Departamento de Artes Musicales y Sonoras*, Universidad Nacional de las Artes.  
Course: Artistic Community Practices.
- 2014–2015** **Music Teacher**, Elementary and Middle School, *Nuestra Señora del Buen Consejo*  
Grades: 1st to 7th.

ANABELLA PETRONSI

## HONORS & AWARDS

**Research Presentation Subsidy**, award to cover registration fees for graduate students presenting research/creative work, School of Music, The Ohio State University, 2021.

**CLAS Curriculum Development Grants**, curricular modules to be used as a resource for K12 students or for instructors at the K12 or community college level, Center for Latin American Studies, The Ohio State University, 2020.

**Mary H. Osburn Memorial Fund**, award to a graduate student, The Ohio State University 2020.

**Joseph A. Leeder Memorial Fund**, award to a graduate student in music education, The Ohio State University, 2020.

**Beca circulación y promoción de las Artes**, granted by the Fondo Nacional de las Artes, Argentina to make a presentation in the Argentine Consulate in New York City, 2019.

**Mention “Summa cum laude”**, for the dissertation defense and concert, Universidad Nacional de las Artes, 2017.

**Mention for Academic Music**, Festival Artístico de la Universidad Nacional de las Artes, 2017.

**Study Abroad program** with the University of Arts of Vienna (canceled), UNA, 2017.

**Scholarship Bicentenario** for undergraduate achievement. Ministerio de Educación de la República Argentina. Argentina, 2016.

**Study Abroad program** with the University of Zürich (canceled), Universidad Nacional de las Artes, 2016.

**Scholarship Bicentenario** for undergraduate achievement. Ministerio de Educación de la República Argentina. Argentina, 2015.

**Scholarship PAEDE** for undergraduate achievement, Universidad Nacional de las Artes, 2015.

**Fellowship *Ensemble Américas*** which produced the opera *Cenicientaaa!* by Marta Lambertini, Universidad Nacional de las Artes, 2015.

## PROFESSIONAL EMPLOYMENT

### Graduate Research Associate

School of Music, The Ohio State University, US (Summer 2021).

### University Management

Associate Director of Arts Management and Academic Extension Affairs of the Department of Music Arts, *Universidad Nacional de las Artes*, Buenos Aires, Argentina (2018-2019).

### Voice Instructor

Música Palermo, Buenos Aires, Argentina (2012–2019).

Expresarte, Buenos Aires, Argentina (2014-2016). K-7

ANABELLA PETRONSI

**Assistant choral conducting**

San Cirano-Caballito Choir, Buenos Aires, Argentina (2017–2019)

Caballito Choir, Buenos Aires, Argentina (2016–2019)

**Arts Management**

Producer, Ensamble Tempus, Buenos Aires, Argentina, (2017-2019).

Executive Coordination, Araiz Company, Buenos Aires, Argentina, (2018-2019).

Coordination, El Sueño de Úrsula, Centro Cultural Kirchner, Buenos Aires, Argentina, (2017)

**OTHER PROFESSIONAL EXPERIENCE**

**Coordination and Production**, *Festival del Día de la Música*, Universidad Nacional de las Artes. Buenos Aires, Argentina, 2017.

**Production**, *Festival Cuartos*, Universidad Nacional de las Artes, Buenos Aires, Argentina, 2017.

**Production**, *Festival Cuartos*, Universidad Nacional de las Artes, Buenos Aires, Argentina, 2017.

**Assistant Choral Conductor at a School Choral Programme in the Secondary School (Volunteer)** *Escuela Normal Superior Antonio Mentruyt*, Ministerio de Educación de la Nación Argentina, Lomas de Zamora, 2016.

**Production**, *Ensamble Vocal Contemporáneo*, Universidad Nacional de las Artes, Buenos Aires (2016-2017).

**Organization and performer at a Music Elementary School Programme (Volunteer)**, *De Atahualpa a Beethoven*, Universidad Nacional de las Artes, Buenos Aires, Argentina (2016-2019).

**CHOIRS**

2020-present *Columbus Symphony Choir*, Columbus Symphony, Columbus, US.

2020-present *Symphonic Choir*, The Ohio State University, Columbus, US.

2019-present *Women Glee Choir*, The Ohio State University, Columbus, US.

2014-2015 *Coro Argentino de Jóvenes*, Buenos Aires, Argentina.

2014 *University Choir*, Universidad Nacional de las Artes, Buenos Aires, Arg.

2012-2011 *Coro de Jóvenes de la Fundación Jorge Luis Borges*, Fundación Jorge Luis Borges, Buenos Aires, Argentina.

2010-2011 *Schola Cantorum*, Conservatorio Superior de Música de Bahía Blanca, Bahía Blanca, Argentina.

2010-2011 *Vocal Ars*, Bahía Blanca, Argentina.

ANABELLA PETRONSI

1996-2004 *Coro del Colegio Juan José Passo*, Colegio Juan José Passo, Bahía Blanca, Argentina.

## OTHER EDUCATION

2007-2009 **Biochemistry** *Universidad Nacional del Sur.*

## OPERA PERFORMANCE EXPERIENCE

- 2017** **The Imaginary Sick** by M. A. Charpentier with the text of J. B. Moliere. *Polichinelle, Flora, Belina, Mora y Doctor*. Ensamble Arcana, Universidad Nacional de las Artes.
- 2017** **Carissimi, territory of sacrifice**. Performed concert from the Oratorios *Jephte* and *Jonas* by Carissimi. Ensamble Enhorabuena, Centro Cultural Kirchner.
- 2016** **L'occasione fa il ladro** by G. Rossini. *Berenice*. Opera Joven Buenos Aires
- 2016** **Mariquita Sánchez de Thompson** by C. Kohan de Scher. *Mariquita Sánchez*. International premiere. Opera Company, Universidad Nacional de las Artes
- 2015** **Cinderella** by M. Lambertini. *Heraldo*. Ensamble Américas, Universidad Nacional de las Artes
- 2015** **Les Arts Florissants** by M. A. Charpentier. *Poesié*. Ensamble Arcana, Universidad Nacional de las Artes.
- 2014** **La finta giardiniera** by W. A. Mozart. *Serpetta*. Opera Villaggio, Buenos Aires
- 2014** **The Magic Flute** by W. A. Mozart. *Papagena*. Opera Aperta, Buenos Aires.
- 2015** **Cinderella** by M. Lambertini. *Heraldo*. Ensamble Américas, Universidad Nacional de las Artes
- 2013** **Luisa Fernanda** by M. Torroba. *Rosita*. Opera Joven, Buenos Aires
- 2013** **The king's underpants** by F. Albinarrate. *Magic Mirror*. Opera Joven, Buenos Aires
- 2013** **L'Enfant et les sortilèges** by M. Ravel. *Kid, cup, white cat, shepherd, and owl*. Opera Joven, Buenos Aires
- 2013** **Cosi fan Tutte** by W. A. Mozart. *Despina*. Opera Company, Universidad Nacional de las Artes.
- 2012** **Le nozze di Figaro** by W. A. Mozart. *Susanna and Barbarina*. Opera Joven, Buenos Aires.

ANABELLA PETRONSI

## CHAMBER MUSIC PERFORMANCE

2019 **Ensamble Tempus**, *American Nights*, music by Gershwin, Berenstain, Ives, Cage and Crumb (April-July), Buenos Aires.

2019 **Ensamble de Percusión of the Universidad Nacional de las Artes** (invited musician), *Síppal, dobbal, nádihegedűvel*, music by G. Ligeti, Buenos Aires.

2019 **Ensamble Tempus**, *Música Argentina*, music by A. Ginastera, Templo Libertad, Buenos Aires.

2018 **Ensamble Tempus**, *Russian landscapes*, music by I. Stravinsky (August-December), Buenos Aires.

2018 **Ensamble Tempus**, *Tres canciones*, music by M. Delgado, Como mínimo un lunes (cycle of concerts), Buenos Aires.

2018 **Ensamble Tempus**, *The Travel of Ravel* music by M. Ravel (April-July), Buenos Aires

2018 **Coro del Salvador**, *Misa Palatina*, soloist, at the Church of El Salvador for the celebration of the 150 years of the College.

2017 **Ensamble Tempus**, “*to Cathy*”, music by L. Berio (July-December), Buenos Aires.

2016 **Rolling Stones**, Choir “*You can't always get what you want*”, *Olé Tour* (February), Estadio Único de la Plata, Argentina.

2015 **Liederkreis op. 39** by R. Schumann, Universidad Nacional de las Artes.

## LANGUAGES

C1 English

A2 German

Native Spanish

## SOFTWARE

Adobe Premiere Pro

Cubase

Sibelius

Finale

Office

Social Media

# Logan Sherman

---

115 E. Maynard Ave, Columbus, OH 43202 | 440-668-5861 | [Sherman.1420@osu.edu](mailto:Sherman.1420@osu.edu)

**February 19<sup>th</sup>, 2021**

Council of Graduate Students  
The Ohio State University

**Dear Council of Graduate Students:**

I am applying to be a candidate for the Vice President position serving the 2021-22 academic year. I completed my undergraduate degree at Ohio State and am currently pursuing my Masters of Science in Nursing. As a longtime Buckeye, I have held many university leadership positions and have continually worked to improve the student experience.

My background in Women's, Gender, and Sexuality Studies and LGBTQ activism have made me well-attuned to barriers faced by students pursuing higher education. When I identified gaps in the student experience, I advocated to make OSU a more inclusive campus by helping the university adopt gender-inclusive housing, expand gender-inclusive restrooms, and begin covering HIV prevention and transgender services on Student Health Insurance. I was also involved in addressing and reducing campus sexual violence as a member of the Buckeye ACT Task Force.

In addition to student advocacy, I have demonstrated excellence in creating and hosting an array of personal and professional development opportunities. I worked in Student Life for three years as a resident advisor, resident manager, and housing services student assistant, and in that time held dozens of programs to engage students. I was also president of Trans\*Mission, a student organization. My strengths in relating to and supporting diverse student populations have allowed me to be successful in leadership positions.

As demonstrated by my CV, I am a well-rounded candidate that has been consistently engaged in the university and the Columbus community. Serving as the Vice President of CGS would give me the opportunity to improve and build on the experience of graduate students and foster an environment in which our rich diversity of students can thrive.

Sincerely,

Logan Sherman

# Logan Sherman

Pronouns: they/them/their / Honorific: Mx

115 E. Maynard Ave | 440-668-5861 | sherman.1420@osu.edu

## EDUCATION

---

The Ohio State University <b>Master of Science in Nursing – Family Nurse Practitioner</b>	Expected May 2023
The Ohio State University <b>Bachelor of Arts in Women’s, Gender, and Sexuality Studies (WGSS)</b> Minor: Chinese Honors: Magna Cum Laude Research Assistant: Developed a literature review on the experience of girls in prisons	2017

## AWARDS

---

<b>University Fellowship</b> Selected from university-wide competition. Awarded based on academic merit to cover first year of graduate school.	2020
<b>Buckeye Pride Community Impact Award</b> For advocacy and policy change on behalf of LGBTQ students.	2017
<b>Mildred Munday Scholarship</b> Awarded by WGSS department for commitment and excellence in scholarship.	2016
<b>Alice Paul Award for Social Justice</b> Awarded by Buckeye Civic Engagement Connection for social justice advocacy.	2015
<b>Jack Miner Scholarship for Transgender Students</b> For providing leadership and service to the transgender and gender non-conforming community.	2015
<b>Eric Kohring PFLAG Scholarship</b> For service contributions made to the LGBTQ community.	2014
<b>Outstanding Student of the Year Illumination Award</b> For dedication and effort to forward the rights of the trans community. Awarded at Cleveland Transgender Day of Remembrance.	2013

## WORK EXPERIENCE

---

<b>Certified Pharmacy Technician at Equitas Health Short North Pharmacy</b> <ul style="list-style-type: none"><li>Utilized medication input software to safely and accurately dispense retail and specialty medications</li><li>Provided exceptional, sensitive customer service in a high-volume clinical and pharmacy setting</li><li>Assisted HIV+, PrEP, and other at-risk patient populations with copay coverage, insurance, and financial resources</li></ul>	May 2017-Present
<b>Freelance Writer for University Hospitals</b> <ul style="list-style-type: none"><li>Conducted interviews and wrote one to two marketing communications stories per month to appear in e-newsletters</li></ul>	March 2015-March 2018
<b>Internship at Equitas Health Institute for LGBTQ Health Equity</b> <ul style="list-style-type: none"><li>Coordinated a conference for professionals with over 100 attendees</li><li>Planned and facilitated “LGBTQ Self Advocacy Night: Navigating Healthcare” at Ohio State University</li><li>Represented Equitas Health at community events and programs and assisted with ongoing projects</li></ul>	January 2017-April 2017

- Resident Manager in Houston/Houck at The Ohio State University** July 2016-May 2017
- Hired, trained, supervised, and evaluated staff of 34 office assistants
  - Oversaw administration and safety in a complex of over 800 residents in a 24/7 on-call capacity
  - Conducted weekly staff meetings with an emphasis of training on diversity and inclusive policies
- Housing Services Student Assistant at The Ohio State University** May 2016-May 2017
- Entrusted with handling confidential student information and managing multiple projects
  - Demonstrated proficiencies in telephone and front desk reception in a high-volume environment
  - Provided prompt, courteous assistance to prospective and current students on a campus of 60,000
- Resident Advisor in Morrill Tower at The Ohio State University** January 2015-May 2016
- Developed a positive living environment and established community by facilitating dialogue, promoting diversity through programming, and resolving conflicts
  - Supported students through crisis experiences and assisted in conflict-resolution and resource connection
  - Facilitated programs, activities, and support services to contribute to student development
  - Formed an individual relationship with each resident on a floor of 70 residents
- Internship at Gay Games 9 in Cleveland, Ohio** May 2014- August 2014
- Promoted to full-time staff
  - Managed website for 9,000 participants and did digital coordination for 35 events
  - Assisted Marketing and Communications Department staff projects

## LEADERSHIP & ENGAGEMENT

---

- President – Out in Nursing at The Ohio State University** August 2020 – Present
- Founded first LGBTQ student organization at the College of Nursing
  - Provide visibility and social support for LGBTQ student nurses and allies
  - Organize meetings and trainings to improve LGBTQ patient care in nursing
- Assistant Chair – Cultural Humility Committee at Equitas Health** August 2017 – March 2020
- Elected into leadership position for organization-wide committee
  - Completed quarterly audits on organization’s diversity plan
- President – Trans\*Mission at The Ohio State University** August 2014 – May 2017
- Elected as president of student organization of 40 students
  - Worked on visibility and policy change for trans and gender non-conforming students
  - Facilitated collaborative programming and activities with other community organizations
  - Awarded \$2,000 grant to host first “Trans Pool Party” at The Ohio State University Aquatic Center
- Buckeyes ACT Task Force** August 2015 – May 2016
- Appointed by Vice President of Student Life
  - Collaborated with OSU Student Life, University police, faculty, and community partners to address sexual violence
  - Planned events and improved resources for survivors of sexual violence
  - Compiled and responded to Campus Climate survey on sexual misconduct and relationship violence
- Title IX Task Force** August 2015 – May 2016
- Assisted in finalizing standard signage for gender-inclusive restrooms
  - Improved accessibility and inclusion through policy change
  - Overviewed OSU Nondiscrimination Policy
- “Students, Teachers, and School Leaders Promoting Anti-Bullying in Schools”** June 2015
- Published a chapter in a book addressing the crisis of bullying and designing lasting solutions

## VOLUNTEER

---

<b>Youth Preparedness Coordinator – American Red Cross</b> <ul style="list-style-type: none"><li>• Trained Pillowcase Project presenter to help youth age 8-11 develop emergency action plans</li><li>• Coordinate and schedule community presentation sites</li></ul>	January 2021 – Present
<b>Mid-Ohio Food Bank</b> <ul style="list-style-type: none"><li>• Assist with staffing food pantry and inspecting donations</li><li>• Assemble and serve community meals to those in need</li><li>• Support mission to end hunger and improve health outcomes in Columbus</li></ul>	March 2020 – Present
<b>Therapy Dogs International</b> <ul style="list-style-type: none"><li>• Passed certification exam with my rescue pit bull, Denver</li><li>• Provided support and stress relief in sensitive environments</li><li>• Served as an ambassador for the organization’s mission to provide animal-assisted therapy</li></ul>	October 2017 – March 2020
<b>HIV/STI Test Counselor at The Ohio State University</b> <ul style="list-style-type: none"><li>• Provided HIV/STI counseling, outreach, and education to students and community members</li><li>• Assisted clients in improving self-perception of risk and negotiating realistic goals to reduce sexual health risks</li><li>• Collected oral and urine samples, performed HIV antibody tests, and collected epidemiological data</li></ul>	August 2016 – May 2017

## CERTIFICATIONS

---

<b>Certified Pharmacy Technician (CPhT)</b> <ul style="list-style-type: none"><li>• Passed exam and obtained certification through Pharmacy Technician Certification Board</li></ul>	March 2018
<b>Wilderness First Responder</b> <ul style="list-style-type: none"><li>• 80-hour certification to respond to emergency situations in remote locations</li><li>• Mastered risk management, crisis prevention, and identifying and negotiating medical emergencies</li></ul>	April 2017
<b>CPR from American Heart Association</b> <ul style="list-style-type: none"><li>• CPR and Basic Life Support (BLS) certification</li></ul>	April 2017
<b>Buckeyes Got Your Back Facilitator</b> <ul style="list-style-type: none"><li>• Trained facilitator of bystander intervention and sexual violence prevention workshop</li></ul>	Fall 2016
<b>REACH Suicide Prevention</b> <ul style="list-style-type: none"><li>• Trained and certified to recognize warning signs of suicide and equipped to intervene</li></ul>	Fall 2016
<b>Mental Health First Aid from ADAMH of Franklin County</b> <ul style="list-style-type: none"><li>• 8-hour certification to recognize and respond to signs of mental illness, substance abuse, and crisis</li></ul>	Fall 2015

Nick Messenger  
250 Agricultural Admin. Building  
2120 Fyffe Road  
Columbus, OH 43210  
419-277-1782

February 17, 2021

Dear Council of Graduate Students Delegates,

I am deeply grateful for the opportunity that you gave me to work with you as Vice-President of CGS back in December, and I am writing to you to ask you for your consideration in electing me as the President of the Council of Graduate Students for the 2021-2022 academic year.

Ohio State is at a crucial time in addressing what the future of the university may look like as the COVID19 pandemic enters a new phase. Further, we must work harder to address ongoing racial injustice and broad equity issues that plague both Ohio State's graduate student experience and higher education at large. I have attempted to use my time as Vice President to begin to build the relationships across the university and acquire the information and resources that will be necessary to continue to be an effective advocate and leader on these issues.

But strong leadership requires even stronger personal relationships. I believe that as an organization, CGS must work to empower delegates to represent their constituents' concerns and build better, more inclusive relationships in and out of the delegate body. By disseminating information and know-how when issues arise, I believe we can bring a more diverse set of voices and experiences to the university discussion that are often overlooked or excluded altogether.

As President, my hope will be to assemble an executive team that is representative of many different ideas, opinions, and backgrounds that will work on behalf of graduate students. Then, my goal will be singularly focused: how can we improve the experience of graduate students at Ohio State—present and future? This work will be hard and will require extreme dedication to honesty and inclusiveness, a huge time commitment, and constant communication. It will require admitting when I make mistakes, listening to criticism, and reflecting on shortcomings. I am prepared to strive to do all of these things to the best of my ability.

I also believe broadly that our organizational structure cannot be a barrier to advocacy but should enhance it. My presentation at our March 5<sup>th</sup> meeting will focus on leadership philosophy, and how I believe we can facilitate an environment where committee work, both internally and in University Senate, is better aligned. We should be purpose oriented, not process oriented. I believe that we can adopt a workflow that is more inclusive and allows for more collaboration, input, and consultation of delegates on our various committees. My hope is to push CGS toward a culture where the most important work happens in our committees, where administrators or stakeholders can be invited to meet with our committees, and where our committees can propose creative and tangible solutions—whether those are resolutions or policy proposals that are presented directly to the university. In this system, the CGS President should play the role of not only leader but also facilitator. I would work to connect individuals inside and outside of the organization around issues and be accountable for following through to ensure that there is action and not just discussion. To that end, I hope to work with and get to know each of you personally, so that we can collaborate together in the coming year.

I believe that my experiences both as CGS Vice President and previously as a member of USG at Ohio State have given me a unique skill set and firm foundation to build on. I have the experience and the knowledge that comes with both succeeding and failing at advocacy and leadership at Ohio State. Having learned from both personal successes and failures, as well as being intimately familiar with the university structure, I hope to be an asset for CGS to help represent graduate students during such a chaotic time. I humbly request your vote for President and thank you sincerely for your time.

Sincerely,

Nick

# Nick Messenger

419-277-1782 • messenger.37@osu.edu

---

## EDUCATION

### The Ohio State University

Ph.D. student and Graduate Research Assistant in Agricultural, Environmental, and Development Economics

Columbus, OH

*Expected May 2024*

### The Ohio State University

B.S. Economics  
Pre-Medicine

Columbus, OH

*May 2013*

## UNIVERSITY EXPERIENCE

### Council of Graduate Students (CGS)

*Vice President & Chief of Staff*

*Columbus, OH*

*2020-2021*

- Works with the CGS President to compile a policy agenda of graduate student issues to advocate to the university administration, including building relationships through regular meetings with university administrators.
- Chairs the Edward F. Hayes Graduate Research Forum committee, tasked with planning the 2021 Hayes Forum in April 2021, including monitoring applications, recruiting judges, and facilitating forum logistics.
- Represents graduate students on the University Senate Ad Hoc committee to propose a reorganization of the University Senate to better address modern issues including institutional equity, racial justice, sustainability, and graduate compensation and benefits.
- Chairs the CGS Organization and Elections Committee
- Works closely with the Executive Committee and delegate body to facilitate projects, provide funding support, and connect concerned graduate students to relevant administrators or stakeholders.
- Oversees the administration of the Graduate Student Engagement Fund.

### Return to Campus Taskforce

*Graduate Representative*

*2021*

- Represents and advocates for graduate student safety, workload, and financial considerations during weekly meetings with university stakeholders as Ohio State examines the logistics and advises the President on a potential reopening of Ohio State's physical campus following the COVID19 pandemic.

### University Area Commission

*Commissioner*

*2021-2024*

- Represents graduate student interests as it pertains to maintaining relationships within the University District, including permanent residents, undergraduates, university property, and local businesses.

### Council on Student Affairs

*Member, Vice-Chair of Allocations Committee*

*2011-2012 & 2020*

- Served as a voting member representing the Council of Graduate Students and Undergraduate Student Government on the body advising the Vice President for Student Life.
- Participated in Student Activity Fee Review process.
- Sat on the hiring subcommittee for the Director of the Student Wellness Center.
- Advocated for stronger oversight of student fee money and the development of expanding student program including free fitness course offerings beginning in 2012.

## **Graduate Compensation and Benefits Committee**

*Member*

2020-2021

- Represents graduate students and worked to advocate for raising the minimum GTA stipend that was adopted by Ohio State effective in 2021.

## **Undergraduate Student Government at The Ohio State University**

*President*

Columbus, OH

2011-2012

*Senator*

2009-2011

- Managed an organization of 198 undergraduate students
- Directly allocated a budget of over \$230,000 in student activity fee dollars
- Facilitated discussions between Ohio State and the City of Columbus to improve off campus police patrols and student safety
- Created an implemented a university-wide communication strategy for the 2013 semester transition, in consultation with the Office of Academic Affairs
- Served as a student representative on university-wide committees, including the Council on Student Affairs, Council on Academic Affairs, Committee on Academic Misconduct, the Parking and Transportation Advisory Board, and North Campus Housing planning boards
- Collaborated communicated daily with leaders of the Council of Graduate Students, Interprofessional Council, and undergraduate and graduate student trustees

## **University Senate at The Ohio State University**

*Voting Member*

Columbus, OH

2010 – 2011

*Steering Committee Member*

2011 – 2012

*Council on Academic Affairs Member*

2011 – 2012

*Council on Student Affairs Member*

2011 – 2012

## **TEACHING EXPERIENCE**

### **AEDE Economics 4597.01 – Food, Population, and the Environment**

SU20, AU20, SP21

*Lead Instructor & Teaching Assistant*

- Designed a semester long course curriculum that examines food security, poverty, and human capital through a lens of economic development with critical analysis of the lingering effects of colonialism and racism.

## **PROFESSIONAL EXPERIENCE**

### **TRECA Digital Academy**

*Curriculum Designer & Instructor*

Marion, OH

2017 - 2019

- Designed and developed interactive curricula in physics, biology, anatomy, and physiology.
- Instructed over 150 students daily in biology and physics at a credit recovery non-profit public institution.

### **Canton Preparatory Academy**

*District Lead Instructor*

Canton, MI

2015 – 2017

- Coached a team of eleven teachers across five campuses through peer support, classroom observation, and co-teaching lessons.
- Facilitated instructional design workshops for staff professional development at five high performing college preparatory high schools.
- Authored the school districts' first standards-based grading curriculum and labs in biology, chemistry, and anatomy and implemented STEM instructional changes across the district.
- Taught 96 students AP Chemistry, AP Physics I, and chemistry daily.

**Teach for America***AmeriCorps Sponsored Corps Member*Dallas, TX  
2013 – 2015

- Instructed over 160 students daily in AP Chemistry and honors chemistry in a Title I public school.
- Increased enrolment of students of color in AP Chemistry by 2000% between 2013-2014 and 2014-2015, increasing access to honors courses.
- Created and elected chair of the campus' first Faculty Council, which improved involvement and communication between faculty members to more quickly address student concerns and needs across campus.
- Participated in monthly professional development in the Dallas-Fort Worth community focused on culturally competent instruction, community engagement, and leadership through listening and learning.
- Partnered with local business and community leaders such as Southwest Airlines, Texas Instruments, and City of Dallas Mayor's Office to provide students with the opportunity to attend an internship fair.

**Office of Strategic Planning at the Wexner Medical Center***Intern*Columbus, OH  
*Spring 2013*

- Collaborated with stakeholders across the medical center including physicians, clinical and clerical staff, professional students, and admissions staff to evaluate resource needs for surgical space and imaging equipment and streamline access across the Ohio State health system.

**Office of Business and Finance at The Ohio State University***Financial Analysis Intern*Columbus, OH  
*Autumn 2012*

- Analyzed current Department of Athletics ticketing models for football and basketball and benchmark peer universities.
- Authored a report on ticket pricing and allocation options for the Chief Financial Officer, Assistant Athletic Director to present to the Board of Trustees.

**ADDITIONAL SKILLS**

- Strong written and personal communication skills
- Ability to write code and use software to perform advanced statistical and mathematical estimations on large data sets
- Programming experience in Matlab, STATA, and R
- Experience working with advanced numerical methods such as interpolation, value-function iteration, and nonlinear certainty equivalent to solve dynamic discrete and continuous programming problems.
- Experience building and leading diverse teams, seeking input and leveraging the experiences and expertise of others.