



Council of Graduate Students
The Ohio State University

Date: October 2, 2020

Location:

<https://osu.zoom.us/j/97600501611?pwd=YmoyZmFIV2Q2cnJiWUJNV3lqOHVZQT09>

Password: 562192

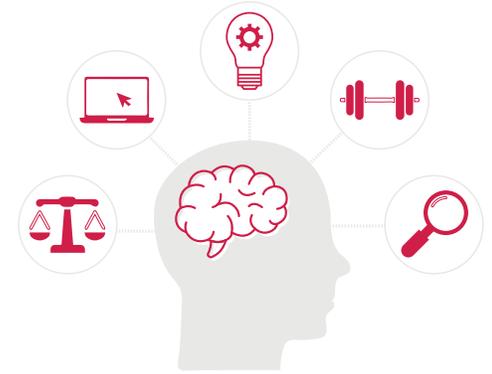
Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@osu.edu

CGS Delegate Packet October 2, 2020

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Check and Improve Your Stress and Well-Being

A Mental Health Self-Screening Tool
with Resources for Graduate Students



Did you know that mental health issues including suicidal thoughts and behaviors are rapidly growing among graduate students who are experiencing paralyzing levels of work and/or school stress and burnout during the COVID-19 pandemic?

We've designed a tool that allows you to anonymously self-screen stress levels, mental health, healthy lifestyle behaviors and overall self-care strategies. Once the anonymous survey is complete, you are provided with immediate automated feedback based on your scores along with a list of resources to help you. We will use your data, which will remain anonymous to guide the development of ongoing wellness programming, interventions and resources for improving the overall health, well-being and coping of the Ohio State University community.

Who: All Ohio State University graduate students

Where: Our survey can be taken anytime and anywhere with an internet connection that works for you. Please scan the QR code or use the URL. It should take you 15-20 minutes to complete.

go.osu.edu/checkyourstressgradstudent

If you have questions about this study, please do not hesitate to contact us at Roberts.1600@osu.edu.



THE OHIO STATE UNIVERSITY

OFFICE OF THE CHIEF WELLNESS OFFICER

LEADERSHIP WEEK 2020

FEATURED SESSIONS FOR GRADUATE AND PROFESSIONAL STUDENTS

Leadership Week is a university-wide collaboration to strengthen the culture of student leadership at Ohio State. While all students are welcome to attend all sessions, we want to feature a few sessions designed with graduate and professional students in mind who want to strengthen their leadership abilities. All sessions fit into one or more of the five themes of Leadership Week: Career Development, Community Engagement, Inclusion, Personal Exploration, and Wellness. All sessions will be offered **virtually**. Please visit the leadership week website at go.osu.edu/LeadershipWeek for session descriptions, how to register, and more information.

MONDAY, OCTOBER 5

Live From the KBK: Career Development Edition

10 – 10:30 a.m. | CD

Networking

11 a.m. – 12 p.m. | CD

Stress Busting 101: Time and Stress Management

12:30 – 1:30 p.m. | PE, W

Student Org Essentials: Prioritizing Wellness and Fighting Burnout

5:30 – 6:30 p.m. | CE, W

TUESDAY, OCTOBER 6

Live From the KBK: Community Engagement Edition

10 – 10:30 a.m. | CE

Interviewing

11 a.m. – 12 p.m. | CD

Making Philanthropy and Service Meaningful in Sorority and Fraternity Life

5:30 – 6:30 p.m. | CE

Keith B. Key Center Open House

6:30 – 8 p.m. | CE, I

WEDNESDAY, OCTOBER 7

Live From the KBK: Inclusion Edition

10 – 10:30 a.m. | I

Self-Awareness and Your Strengths

10 – 11 a.m. | CD, PE

Showing Employers How You Lead

10:45 – 11:45 a.m. | CD, PE

Introduction to Activism: A Political Engagement Primer

3 – 4 p.m. | CE

THURSDAY, OCTOBER 8

Live From the KBK: Personal Exploration Edition

10 – 10:30 a.m. | PE

Building a Career Vision as a Graduate Student

11 a.m. – 12 p.m. | CD, PE

Thank You For Coming to My Ted Talk: Public Speaking Skills

12:30 – 1:30 p.m. | CD, PE

Financial Wellness

2 – 3 p.m. | PE, W

Practicing Everyday Leadership: A Panel Discussion With University Leaders

5 – 6 p.m. | CE, PE

FRIDAY, OCTOBER 9

Live From the KBK: Wellness Edition

10 – 10:30 a.m. | W

Engaging Alumni as Mentors

12 – 1 p.m. | CD, PE

“Actually, We Do Care”: Young People in Politics

12:30 – 1:30 p.m. | CD, I, PE

THEMES KEY

PE = Personal Exploration

I = Inclusion

CE = Community Engagement

CD = Career Development

W = Wellness

Becoming a Poll Worker as an OSU Student



Council of Graduate Students
The Ohio State University

Questions? Contact osuvotes@osu.edu or lomax-vogt.2@buckeyemail.osu.edu

1 Make sure you are registered to vote in Ohio with an address in Franklin County. If unsure, check your registration here!



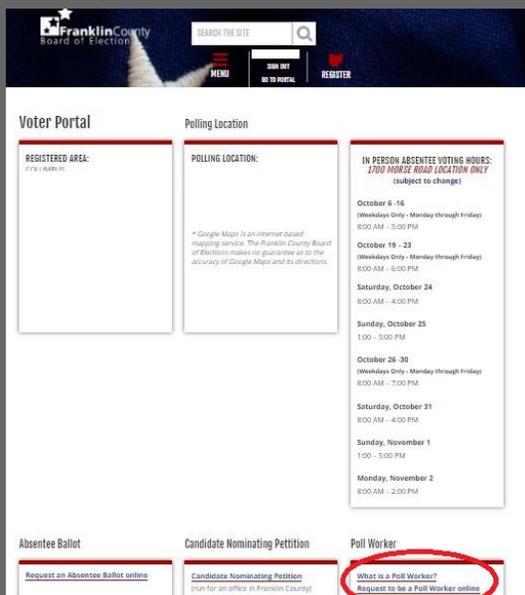
Address: <https://voterlookup.ohiosos.gov/voterlookup.aspx>

2 Use the QR code below and fill in the information (name, house number, birth year)



Address: <https://vote.franklincountyohio.gov/Voters/My-Registration>

3 Select "Request to become a poll worker". Fill out the info, and you're done!



FAQs

Q: What information is needed?

A: Ohio Driver's License OR Proof of Address.

Q: I am registered to vote in Franklin county but cannot get into the portal!

A: You can also sign up to be a poll worker here <https://www.ohiosos.gov/elections/poll-workers/signup/>

Q: What if I have not registered to vote yet or need to change my address?

A: Before signing up to be a poll worker, you can register or change information with the instructions here!

<https://activities.osu.edu/involvement/osuvotes/>



Council of Graduate Students
The Ohio State University

Delegate Meeting Agenda

Date: Oct. 2nd, 2020

Location:

<https://osu.zoom.us/j/97600501611?pwd=YmoyZmFIV2Q2cnJiWUJNV3lqOHVZQT09>

Password: 562192

Ohio Union Rm 2088A | 1739 N. High Street | Columbus, OH 43210 | (614) 292-4380 | cgs@osu.edu

1. CALL TO ORDER (3:30pm)
 - 1.1. Statement of Purpose
 - 1.1.1. *“To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.”*
2. Roll Call: Attendance Code = CGS2020 (5 min.)
3. APPROVAL OF MINUTES (5 min.)
 - 3.1. Minutes from Sept 11th, 2020
4. OFFICER REPORTS (15 min.)
 - 4.1. President, Stephen Post.144
 - 4.2. Vice President, DaVonti’ Haynes.242
 - 4.3. Treasurer, Raven Lynch.389
 - 4.4. Secretary, Sarah Light.109
 - 4.5. Chief of Staff, Jack Brandl.8
 - 4.6. Parliamentarian, Rania Khamees.5
5. COMMITTEE CHAIR UPDATES (15 min.)
 - 5.1. Academic Affairs, Aviva Neff.336
 - 5.2. Arts & Culture, Kathryn Holt.351
 - 5.3. Internal Affairs, Conner Sarich.6
 - 5.4. Diversity, Equity, & Inclusion, Verdaynea EasonAgondanou.1
 - 5.5. Government Affairs, Maddy Lomax-Vogt.2
 - 5.6. Graduate Student Affairs, Michelle Scott.1445
 - 5.7. Health, Wellness, & Safety, Abby Greiff.2
 - 5.8. International Student Affairs, Melika Shahhosseini.2
 - 5.9. Strategic Communications, TBA
 - 5.10. Graduate Caucus, Jenna Greve.41
 - 5.11. SERC, Wanderson NovaisPereria.1
 - 5.12. External Affairs, Katie Conner.280
 - 5.13. Housing and Family Affairs, Leila Viera.31
6. SPECIAL ORDER ITEMS (15 min.)
 - 6.1. Delegate Issues and Concerns (15 min.)
7. NEW BUSINESS (60 min.)
 - 7.1. Compensation Resolution
 - 7.2. Enrollment Question Resolution
 - 7.3. Child Care Assistance Resolution
8. ANNOUNCEMENTS (5 min.)
 - 8.1. November Delegate Meeting – 6th @ 3:30pm
9. Adjourn (~5:45pm)

CGS Virtual Meeting Ground Rules

1. Be open, flexible, considerate, and kind!
2. Speak your discomfort if something is bother you.
3. Challenge the idea, not the person.
4. You will be automatically muted when you join the meeting. Please keep your audio MUTED, unless asking a question.
5. You may ask a question by submitting it directly in the "Chat" box; or if you would like to ask via video/audio, use the "Raise Hand" feature in the "Participant" section and the chair will recognize you. Sarah will be monitoring to ensure they are brought up.
6. You may keep you video on or off as to which ever is most comfortable for you, but should connectivity issues arise we may ask you turn of the video.
7. Please be visually presentable, if using video, and limit background activity.
8. This meeting will be recorded for note taking purposes, and in hopes to share our meetings in the future.



Delegates Present: Selasi Attipoe, Blake Barnett, Rob Barry, Om Prakash Bedant, Polina Berezina, Jessica Blackburn, Anthony Bowersock, John Bundschuh, Yu-Chun Chang, Steph Charles, Jacob Compaleo, Carrington Conerly, Katherine Conner, Paul Consiglio, Adam Culiver, Robert Dahlberg-Sears, Archit Datar, Riley Debacker, Todd Derose, Ty Drayton, Benjamin Duran, Meaghann Dynes, Story Edison, Megan Espana, Steph Fanelli, Caroline Fitzpatrick, Brandon Free, Bethany Frick, Jahmour Givans, Annedra Gladney, Colby Gregg, Paul Gregor, Jenna Greve, Sarah Haines, Keira Hambrick, Jordan Hartman, Nathaniel Heiden, Lindsey Hernandez, Christian Hines, Sarah Hyman, Gregory Jameson, Ellia La, Yifan Li, Ho-chieh Lin, Javonte Lipsey, Madeleine Lomax-Vogt, Zari Mahmoudi, Benjamin Mertus, Alexander Milder, Aviva Neff, Wanderson Novais Pereira, Brian O'Rourke, Felipe Pacci Evaristo, Maritza Pierre, Kelsey Pinckard, Swetha Rajasekaran, Marie Rineveld, Mary Sagatelova, Akanksha Sahn, Ashweta Sahn, Erik Scaltriti, Michelle Scott, Melika Shahhosseini, Karla ShockleyMccarthy, Daniel Smith, Kye Stachowski, Goran Stevanovski, Matthew Stuckey, Jamie Utpall, Ana Maria Velasquez Giraldo, Ericka Velez-Bonet, Yitong Xin, Megan Zib

Delegates Absent: Ali AsghariAdib, Deja Beamon, Jake Hausmann, Ashwin Kane, Pouya Kousha, Matthew Maynard, Krutant Mehta, Armando Roman, Derek Walton

Senators Present: Shawar Ali, Aaron Tyler Beauregard, Beczkiewicz, Jenna Greve, Gala Korniyenko, Laine Rumreich, Conner Sarich

Senators Absent: Akshay Asaithambi, Dustin Servello, Utkarsh Shah

Executive Committee Members Present: Jack Brandl, Katherine Conner, Jenna Greve, Abigail Grieff, DaVonti' Haynes, Kathryn Holt, Rania Khamees, Sarah Light, Madeleine Lomax-Vogt, Raven Lynch, Aviva Neff, Wanderson Novais Pereira, Stephen Post, Conner Sarich, Michelle Scott, Melika Shahhosseini, Leila Viera

Executive Committee Members Absent: Verdaynea Eason Agondanou

1. Guest Speaker: Micky Sharma (Counseling & Consultation Services)

1.1. Mental health concerns should be talked about and taken seriously in the same way that physical ailments are. Both stress and anxiety are very common problems experienced by students as they balance their academics, work, and personal life. CCS will evaluate the specific needs of any student and then identify the service that will be most helpful for them, based on how severe their symptoms are. There are a number of internal counseling groups with specific focuses, some of which are targeted toward graduate students. There are also virtual drop-in workshops (see website for offerings: <https://cgs.osu.edu/>). Both CCS locations are open (virtual appointments are available as well as some in-person appts).

1.2. Questions:

1.2.1. Conner.280: What is the distribution of BIPOC counselors within CCS? Does CCS have plans to hire or bring in more black counselors specifically?

- All counselors must demonstrate a commitment to multi-culturalism when they are hired. Currently, 30% of senior staff identify as people of color and there are 8 clinicians who identify as black.

1.2.2. Velasquezgiraldo.1: If there is a need for a workshop outside of the planned drop -in topics, will CCS work with departments?

- Yes, please get in touch if this is something you're interested in pursuing.

1.2.3. Jameson.61: Is counseling over the phone or zoom less effective than in-person?

- There's not a lot of research about this right now but one positive about virtual appointments is that the counselor can see your whole face without a mask, which would need to be worn for in-person appointments. There have been positive outcomes since CCS switched to virtual in March.

1.2.4. Dahlberg-sears.1: Do you think that OSUPD is properly equipped to handle mental health crises? Are there plans to create other units that could handle these types of situations?

- The Director of Public Safety has created a working group to address these types of questions and CCS has a representative in that group.
- 1.2.5. Rineveld.1: What is the average wait time to get a first appointment for those who report mild to moderate symptoms?
- Sometimes, there is no wait at all. There are still open spots in groups. The average time to get an appointment is 1-2 weeks.

2. Guest Speaker: Anna Wagner (OSU Votes)

2.1. The voter registration deadline in Ohio is October 5th. Any address changes must also be submitted by this date. Anyone who is a U.S. citizen and an Ohio State student can register to vote in Franklin County or in their home county. If you do not have an Ohio Driver's License or Identification Card, you can still register via a paper form. Dropoff locations on campus can be found on the OSU Votes website. To prove an Ohio address, you can use a physical copy of a utility bill or a Statement of Account from OSU. Ohio early voting opens Tuesday, October 6th and runs through November 2nd. Hours for Franklin County Board of Elections are listed online. Voting by mail/absentee also begins October 6th and Ohio has started to send out ballots already. You can turn in the ballots at the Franklin County Board of Elections. The deadline to request an absentee ballot is October 31st at noon. The ballot must be returned in person by 7:30pm on November 3rd or postmarked by November 2nd (and received by Nov 13th). You can track your absentee ballot online. OSU Votes is creating workshops to train people about how to vote, working on accessing stamps for mail-in ballots. There is a desperate need for poll workers for this election so volunteer if you can!

3. CALL TO ORDER: Meeting called to order at 4:25pm

3.1. Statement of Purpose

- 3.1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

4. ROLL CALL

4.1. Carmen log-in

5. APPROVAL OF MINUTES

5.1. Minutes from August 14, 2020

- 5.1.1. Minutes approved.

5.2. Minutes from August 24, 2020

- 5.2.1. Minutes approved.

6. OFFICER REPORTS (as submitted in Delegate Meeting Packet)

6.1. President (Post.144)

- 6.1.1. The post-pandemic transition task force had its last meeting on July 29th. Since then, there hasn't been a central committee to deal with issues and we are still working on getting grad representation on the sub-groups that currently exist. The 3 student governments requested that a central committee be created to streamline communication.
- 6.1.2. The spring calendar has been adjusted to get rid of spring break and replace it with 2 weekdays where no classes are scheduled.
- 6.1.3. This semester, students will likely have the option to take classes pass/no-pass. This is still being discussed and will likely be voted on this coming week.
- 6.1.4. If you are interested, please volunteer to be a part of the Together as Buckeyes Ambassador Program to encourage safe and healthy practices among your peers on campus.
- 6.1.5. Election Day resolution that was passed at our last meeting will be voted on this week at the Council of Student Affairs. The university won't be able to formally recognize the day this year, but it will still hopefully be granted as a [aid holiday this fall.
- 6.1.6. We are still trying to get more information about the furlough policy that some departments have taken advantage of.
- 6.1.7. The statehouse recently passed House Bill 6060, which grants PSU immunity from ant civil liability

lawsuits related to the COVID-19 pandemic. Students previously had concerns about this possibility in relation to the Safe and Healthy Buckeyes pledge.

6.1.8. We have not gotten a recent update about emergency funding awarded to grad students but will check in about these numbers.

6.1.9. There is already a position description for the grad ombudsperson and the Office of Academic Affairs would like to hire someone quickly, even ahead of the original plan of January 2021.

6.1.10. Questions:

- Ali.637: Can grad students apply for funding more than once?
 - Yes, you are able to apply multiple times, even within the same semester.
- Pinckard.6: OSU advertised that they would update the COVID-19 dashboard daily, or at least weekly. That has not been reliably happening. Additionally, are there any protections in place for GTAs who are working in person?
 - We are trying to get more information about this problem. It was recently reworked to include more data and display it differently but the transparency is still lacking. Please send documentation of anyone who has been denied the opportunity to work virtually. We can use these examples to put pressure on the admins.

6.2. Vice President (Haynes.242)

6.2.1. If you did not fill out the committee preference form, please email ASAP so you can be assigned.

6.2.2. Fall elections will be happening soon (September 28 – October 2) to fill the 56 remaining open delegate seats. The application is open from now until September 26th. Please encourage your peers to apply!

6.2.3. The Engaged Scholar Grant is now open. This grant is funded in collaboration with Student Life, Outreach and Engagement, The Office of Research, and University Extension. Students will be awarded between \$500 and \$1,500.

6.3. Treasurer (Lynch.389)

6.3.1. The university-wide spending freeze is still active although we have some flexibility to purchase necessary operational items.

6.3.2. 4 applicants were awarded \$350 each for the last funding period of ray. We will likely raise the award amount as some virtual conference fees have been more than \$350.

6.4. Secretary (Light.109)

6.4.1. 11 applicants were awarded a Career Development Grant for funding period 2 (activities between October 1 and December 31, 2020).

7. COMMITTEE CHAIR UPDATES (as submitted in Delegate Meeting Packets)

7.1. Internal Affairs (Sarich.6)

7.1.1. The committee is working to plan a zoom trivia night.

7.2. Health, Wellness, & Safety (Grieff.2)

7.2.1. The committee will be sending out a survey soon for delegates to distribute to their constituents to get a sense of what kind of programming, events, etc. people need and want to see this year.

7.3. SERC (Novaispereira.1)

7.3.1. The committee is working on a project to obtain and promote recyclable gloves.

7.3.2. Also continuing a project from last year that was cancelled to host a case competition in the spring.

8. SPECIAL ORDER ITEMS

8.1. Delegate Concerns

8.1.1. Zib.1: Department faculty have shown that they are unwilling to step in and mediate situations where students are concerned about the risky behavior of their peers off-campus. The system for reporting violations has some issues and does not allow you to submit anonymously.

9. NEW BUSINESS

9.1. Resolution 2021-001: A Resolution for Hazard Pay and Additional Hourly Compensation for In-Person Graduate Teaching & Coverage

9.1.1. Holt.351: This resolution advocates for fair compensation for GTAs during the extenuating circumstances of COVID-19. It also asks for equity across departments in the compensation policies that are being applied.

9.1.2. Questions:

- Derose.28: Graduate students have been told that they may be required to work for up to 2 weeks without compensation to cover for faculty who have to quarantine. Is this something that would be covered by the language in this resolution?
 - The document specifically requests compensation for anything beyond the contracted hours so, yes.
- Novaispereira.1: Does this cover grad associates who are not GTAs?
 - As currently written, it focuses exclusively on GTAs as those are the people who are being asked to work in congregate settings.
- Fanelli.18: Would any “volunteer” work being asked of students to monitor health checkpoints also be covered?
 - Yes.
- Pierre.77: Is this resolution passes and the administration agrees to this policy, would it be enacted retroactively to cover time already worked?
 - We will certainly advocate for this but we won’t be able to make that decision.

9.1.3. Discussion:

- Drayton.18: suggestion to alter Line 66 to read “...the coverage of faculty, staff, or graduate students that must be...”
- Dahlberg-sears.1: suggestion to change the language to say graduate associates in general rather than GTAs
 - Probably better to write a second resolution to address the extra work being asked of GAAs and GRAs as the background and context are different.
- Free.41: suggestion to cite the previous resolution (Res 1920-014) against the return to campus at the end of Line 85
- La.18: suggests the language be broadened to also cover non-GTAs who still have teaching responsibilities
- Velasquezgiraldo.1: suggestion to alter Line 66 to read “...receive hazard pay for in-person teaching, including the coverage of other faculty, staff, or teaching assistants that must be...”
- Beauregard.13: Some grad students had additional new duties and work written into their contracts for this year.
 - Probably better to address this on an individual basis.

9.1.4. Resolution is voted on via Carmen survey.

9.1.5. Resolution passes (63 Yeas, 2 Nays, 2 Abstentions).

9.2. Resolution 2021-002: A Resolution Calling Upon the University to Provide Transportation to the 2020 Election Early Vote at the Franklin County Board of Elections

9.2.1. Lomax-vogt.2: OSU Votes has coordinated transportation like this for previous elections. This is especially important this year because of the extra difficulties associated with voting during a pandemic.

9.2.2. Questions:

- Velasquezgiraldo.1: Did OSU Votes have input on this resolution?
 - No but the committee will initiate that conversation if the university agrees to this request.
- Beczkweicz.1: Who does this only ask about Lyft and COTA? What about CABS buses?
 - CABS could certainly be added. Those two were singled out because they are companies with pre-existing partnerships with OSU.

9.2.3. Discussion:

- Jameson.61: CABS should be listed in a separate WHEREAS clause unless the language is changed because it is internal to OSU, unlike Lyft and COTA
 - DeBacker.2: suggestion to rewrite Line 28 to read “established transportation

networks including CABS and partnerships with Lyft and COTA”

- Velasquezgiraldo.1: We should consider that this might send a message that we are encouraging people to vote in person rather than by mail.
 - Lomaz-vogt.2: We want to make voting more accessible for everyone, including those who can't or are not comfortable with mail-in voting.
 - Gregg.186: Line 32 of the resolution specifically states that this should and will be done in a safe and socially distant way.
 - Barnett.615: Additionally, any students who take advantage of this opportunity will therefore not be attending in person on election day and so will reduce density that day. We could add in language about this in a new clause stating, “WHEREAS, robust access to early voting reduces the congregate density, waiting times, and demands on polling stations on Election Day; and”
 - Haines.241: A service like this could also be used for people who need to drop off their completed absentee ballots at the Board of Elections. Another new clause is proposed that reads “WHEREAS, students who wish to return their absentee ballots in person may use this free, safe, socially distant transportation; and”

9.2.4. Resolution is voted on via Carmen survey.

9.2.5. Resolution passes (58 Yeas, 2 Nays, 4 Abstentions).

9.3.

10. ANNOUNCEMENTS

8.1 Next meeting is October 2, 2020 @ 3:30pm

11. Meeting adjourned at 4:43pm.

To: Council of Graduate Students, Delegates
From: Raven Lynch, Treasurer
Date: 9/28/2020
Re: Treasurers' Report August 2020

Hello everyone!

I hope your semester is off to a great start! Ray Travel Award Funding Period III opened on September 15 and will close November 1. The funding limit has been returned to \$1000 per winner. Please encourage your delegates to apply! Due to the university spending freeze, we still have not spent any money outside of operating costs and grants. This means the Delegate Engagement Fund is still frozen as well.

Please let me know if you have any other questions!

My best,



Raven E. Lynch, MSW

The Ohio State University College of Social Work
PhD Student, SWK 1140 Graduate Teaching Assistant
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The Ohio State University College of Engineering
Office of Diversity Outreach & Inclusion: Graduate Administrative Assistant
2070 Neil Ave. Columbus, OH 43210

The Ohio State University Council of Graduate Students
Treasurer

740-253-4124 Mobile

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pronouns: she, her, hers

TO: The Council of Graduate Students, Delegates
FROM: Sarah Light, Secretary
DATE: September 28, 2020
RE: Secretary's Report

The application window for funding period 3 of the Career Development Grant is now open. All applicants will only be awarded funds for non-travel expenses because of the continuing travel restrictions put in place by the University. 16 applicants have been awarded grants over the first 2 funding periods so far this year.

After conversations with Kerry and Teresa, we have altered the initial email that grant winners receive to cut down on the length and amount of information. Now, students will just be asked to submit information to Teresa about other funding sources and the dates of their activities. After the activities have taken place, winners will receive further instructions about how to submit documentation for their reimbursement. We are hoping that breaking down the information into smaller chunks will cut down on the amount of emails asking about info that was already sent out.

All the best,

Sarah

October 2020 Vice President Report – Council of Graduate Students

To: Council of Graduate Students, Delegates
From: DaVonti' D. Haynes, Vice President
Date: 10/01/2020
Re: Vice President Report October 2020

Hello CGS Delegates,

As always as we navigate these very uncertain times and embark on this new academic year, I hope you all are doing well and taking care of yourselves, mentally, physically, and emotionally. I know this is a very stressful time as you try to balance your academic, professional, personal, and social lives. If you're ever in need of any support, be sure to check out OSU's Counseling and Consultation Services (CCS) [ccs.osu.edu // 614-292-5766] or reach out to a friend/family member. I wish you all the best as we navigate through this. I can't wait to see all of your faces on campus again. Go Bucks!

Spending Freeze

As you may know, the university is still in a state of emergency. Therefore, all non-essential spending remains froze.

Autumn 2020 Delegate Election

Autumn 2020 elections will take place September 28-October 7.

Engaged Scholar Grant

In partnership with the [Office of Outreach and Engagement](#), [Office of Student Life](#), [Office of Research](#), [Ohio State University Extension \(OSUE\)](#), and [Ohio Joint Council of Extension Professional \(Ohio JCEP\)](#), is pleased to announce the availability of the Engaged Scholar Grant.

The Engaged Scholar Grant incentivizes graduate students to undertake community-engaged research or community-engaged projects, in collaboration with a community partner, that address a specific need or problem within the community (in-state or out-of-state). Graduate students may apply for grants ranging from \$500 to \$1,500.

This grant went live on September 7, 2020 and will close on November 1, 2020.

Graduate Student Engagement Fund

CGS recognizes the broad impacts of COVID-19 and is making funds available to academic departments to host programming and events to support graduate students overall social, emotional, and mental wellbeing during the 2020-2021 academic year. Any academic department may apply for funding via the Graduate Student Engagement Fund. Departments awarded funding will be required to submit photos of their event within one week of the event. All funding will be transferred to the academic department as a journal entry from the Office of Student Life. This funding is only available for graduate student programming. Individual students and/or student organizations may not apply for funding. However, students

October 2020 Vice President Report – Council of Graduate Students

and student organizations may collaborate with their academic department to host an event/program and apply for funding via the academic department.

Please let me know if you have any questions or concerns.

DaVonti' D. Haynes (haynes.242)

To: Council of Graduate Students
From: Stephen Post.144, President
Date: 9/28/20
RE: President's Report

FALL is HERE!

I hope you have settled into your new routines for the semester! Our second delegate meeting of '20-21 will be held virtually via Zoom this **Friday, October. 2nd @ 3:30pm**. We will still be taking attendance via quiz on the CGS Carmen webpage; the attendance code will be **CGS2020**. The link to join the meeting can be found here:

<https://osu.zoom.us/j/97600501611?pwd=YmoyZmFIV2Q2cnJiWUJNV3lqOHVZQT09>

Password: 562192

COVID-19 and Transition Back to Campus

Specific graduate student transition FAQs can be found on the Safe and Healthy Buckeyes website here: <https://safeandhealthy.osu.edu/information/current-students/graduate-studies> . There are a number of subgroups that include CGS members working on issues as it relates to the return to campus. We will continue to respond to your questions and concerns as best we can and relay them to OSU administrators. We have compiled a list of resources where graduate students can find support here: <https://cgs.osu.edu/covid-19-resources/>. We are continually trying to get more information around another possible pivot to less on campus activity.

Current COVID-19 Graduate Student Issues

Accommodations

We have still heard specific concerns of GAs, especially GTAs, not receiving appropriate accommodations when students asked for them. A lot of these requests are stuck at the department level that I am waiting for clarity on. If you or other students are getting internal push back after speaking with your supervisor, then I ask that you submit a formal COVID-19 Accommodation Request Form to your HR Director/University HR here:

<https://hr.osu.edu/coronavirus/accommodations/>. Please let me know about the issue via email (post.144@osu.edu) so I can follow up. Even if the accommodation is for just fear of returning amidst COVID-19, that is a valid reason especially when categorized as anxiety. These accommodations must be raised to the university level to be documented, even if the student thinks they will be denied, we must push for the form to be filled out as seeing those denial numbers are important for us to keep advocating.

As of 9/17, 88 student employees have requested accommodations. Of those, 60 have been approved, 7 withdrew, 15 are awaiting approval from the department and 5 are being processed through the ADA process. 0 have been denied at this point.

Testing

If a student can provide confirmation/documentation that they will not be on campus the week they are scheduled to be tested, they can do a go.osu.edu/SHSexemption for the exemption process. For more information, please visit the [Student Health Services website](#).

Employment & Hiring

AU20 GA data from HR:

		2020	
Employee Grouping	Jobcode Long Desc	Headcount	Fte
Student - GA	Graduate Admin Assoc	244	103.18
	Graduate Research Associate	2,217	1,086.94
	Graduate Teaching Associate	1,913	914.61
Total		4,374	2,104.73

We were assured that all Graduate Associates are still *EXEMPT* from the OSU hiring freeze. Please advise folks to speak NOW with their advisors and PIs about continuing their GA in SP21. All GA appointments still have to be approved by the Dean of the College or VP of the unit.

S/U & W Academic Accommodations (*DRAFT*)

September 29, 2020

DRAFT Accommodations for Graduate Student and Course Flexibility due to COVID 19 for Autumn 2020 Semester

This proposal helps bring the workload to a reasonable level for the Graduate School and the University Registrar, although significant additional work will be needed by both to accomplish these accommodations. Importantly, both the Registrar's office and the Graduate School are concerned with their responsibility to uphold the integrity and proper implementation of the faculty rules that are accomplished in this proposal.

1. Graduate Student Accommodation:
 - a. Extend the Deadline for course withdrawal from XXX to November 20th, 2020.
 - A "Withdrawal" does not affect the student's GPA
 - A "Withdrawal" does not count for credit
 - Student's must maintain the 67% completion rate on course credit for the semester
 - International students must file an RCL form with OIA if they fall below their visa credit limit (RCL)
 - Students with financial aid (loans) should contact the Financial Aid Office to understand the impact the Withdrawal may have on their financial aid package.
2. Graduate Student Accommodation:
 - a. Incomplete Grade Option.
 - Instructors can use the Incomplete grade for graduate students needing more time to complete material and course mastery. Incomplete grade deadline for conversion to a letter grade can be extended by petition.
3. Graduate Program Accommodation:
 - a. Graduate programs can change the grading option for a course to S/U for all students in a course; The registrar is able to extend the deadline for programs opting in until Oct. 30.
 - i. This may be applicable to ongoing courses in which components of the course cannot be met, such as closure of a clinical or educational site that was hosting the students.
4. **Graduate Course Accommodation:
 - a. Professors with one or more students, but not all students, in the course that have been unable, to no fault of their own, receive the full curriculum due to COVID-induced extenuating circumstances, can enter a new course request with an S/U grading scheme.
 - i. As per faculty rules, deans will need to approve.
 - ii. Students, with advisor approval, can transfer from the letter graded course into the new S/U course through the Graduate School. The Registrar is able to extend the deadline for this option until Oct. 30.
 1. Some students having their field experiences terminated mid semester
 2. Some students faced with Isolation Protocols that lose access to course experiences such as F2F

Timeline and Funding Extensions

Academic Affairs Committee is drafting a resolution in support of a extending degree timelines by a year. We are still pushing for more central funds to be devoted along with any degree extensions.

Election Day

After passage in CSA, HR has informed me that an announcement about effectively making Election Day this year a paid holiday will go out by early/mid-October. Election Day will likely be added to the full HR holiday calendar next year, but a State bill may be required to allow that designation. Additionally, Jay Kasey, VP of Administration and Planning, informed me they will be organizing a shuttle service for early voting! They will have sign-ups and buses running out of the Ohio Union and hope to have at least 3 days a week they can bus students to early voting. Jay is still looking into Lyft options and those will likely be available for free rides on election day if not sooner. Maddy and Government Affairs will continue to share info on poll workers and other board of election info.

Equity and Racial Justice

We continue to engage with administration on this issue through CGS representation on the Public Safety Advisory Committee (myself), the President's Racial Equity Task Force (Raven Lynch, Treasurer), CGS' Equity and Racial Justice Ad Hoc Committee (ERJC), and CGS' standing Diversity, Equity, an Inclusion Committee. Please reach out to Jack, Verdaynea, Raven, or myself if you have questions or want to get involved.

Graduate Ombudsman

As a follow up to the policy passed last year, OAA organized the first meeting to discuss implementation of the Graduate Ombudsman position. It will be further institutionalized as part of a University Office of Ombudsmen and the position should be filled in the next 2-3 months. If you have suggested candidates, please pass them along.

COVID-19 Resources - <https://cgs.osu.edu/covid-19-resources/>

Safe and Healthy Campus: SafeandHealthy.osu.edu

Full list w/ Policy Changes: <https://wexnermedical.osu.edu/features/coronavirus/staff-and-students>

Mental Health Support: <https://ccs.osu.edu/ccs-covid-19-updates/for-students/>

Wexner Medical Center: go.osu.edu/coronavirus

Office of the President updates: <https://news.osu.edu>

Student Life Student Supports: go.osu.edu/buckeyesupport

Office of Research: <https://research.osu.edu/news-events/coronavirus-and-your-research-program/>

Human Resources: <https://hr.osu.edu/coronavirus/>

For e-learning success: KeepLearning.osu.edu

For GTAs and Candidacy Exams: KeepTeaching.osu.edu

All Graduate Associates and Staff: KeepWorking.osu.edu

Post-Candidacy Leave Option: <https://gradsch.osu.edu/sites/default/files/resources/pdfs/Post-Candidacy%20Autumn%202020%20Leave%20of%20Absence%20Form%2024AUG2020.pdf>

Graduate Schools Timeline and Funding Extensions: <https://gradsch.osu.edu/news/graduate-school-announcement-delay-graduation-and-matching-tuition-and-fee-authorization>

Grad Student Emergency Funds: <https://sfa.osu.edu/contact-us/consumer-disclosure/COVID-19-aid> & <https://advocacy.osu.edu/student-emergency-fund/>
Graduate Mental Health Tailored Resource Survey: go.osu.edu/checkyourstressgradstudent

CGS Resources

As always, the CGS.OSU.EDU website should be up-to-date so you have easy access to any necessary resources and know where to point fellow grad students when they ask for more information! Additionally, the CGS Carmen page is updated to provide delegates access to any info, documents, or other resources you may need.

Please follow CGS on social media via our pages on [Twitter](#), [Facebook](#), and [Linkden](#). This will allow you to stay up-to-date with programming, event/meeting reminders, and other great resources that we encourage you to share on these platforms. Our handles are @CGSOSU. Always feel free to reach out to me with any concerns via email at post.144@osu.edu!

Stay well and Go Bucks!

A handwritten signature in black ink that reads "Stephen J. Post". The signature is written in a cursive style with a horizontal line striking through the middle of the name.

Council on Academic Affairs 2020-2021

Chair: Aviva Neff

Upcoming committee meeting: October 2nd, 2020.

CAA committee has begun researching and drafting a resolution to request a more inclusive extension of time to degree in order to better recognize the demands of teaching during COVID 19 and the strain on research productivity.

TO: The Council of Graduate Students, Delegates
FROM: Kathryn Holt, Arts and Culture Chair
DATE: 10/02/2020
RE: Committee Report

The Arts and Culture committee held our first meeting on September 8 and discussed plans for the upcoming year. We are currently researching options for virtual arts and culture events to support and uplift, in place of our usual ticket lotteries. Other potential projects for the year include: a virtual cross-disciplinary symposium; a roundtable on the anti-racist work being spearheaded across the university by graduate students in the arts and humanities; research and advocacy on financial support for the arts during COVID-19. Our next meeting is October 8.

Diversity, Equity and Inclusion Committee
October 2020 Delegate Meeting
Committee Updates

1. ERJC has moved from a bi-weekly to monthly schedule.
2. ERJC has changed its format from three rounds of policies to just one in efforts to emphasize quality over quantity.
3. DEI has started work on their initiatives for this year. The committee is, however, still in its infancy. So, there will be more updates next meeting.

Madeleine (Maddy) Lomax-Vogt.2
CGS Government Affairs Committee
Sept 2020 – Oct 2020

Summary

Committee meets October 1 at 10 am (after report is due) and will have additional details to report before the October 2 CGS delegate meeting.

2020 Election

1. Resolution to provide transport to Early Vote was approved by CGS; OSU will be providing buses to early vote and may coordinate with Lyft to provide additional safe, socially distant transportation
2. Coordinate with OSU Votes and other CGS committees to provide voter packets for students that include
 - a. Absentee ballot request form + instructions
 - b. Envelope
 - c. Stamp
3. Put out graphic to encourage students to volunteer as poll workers on Election Day

Graduate Caucus Chair Updates: Senate Updates Jenna Greve.41

Please See individual Senator Reports for more Specific details but to Highlight What is going on in Senate Right now:

- Research Misconduct and the 04 Rule
 - Several Senate Committees are working on final revisions to the research misconduct process at OSU in addition to the administrative offices that handle research misconduct to bring it more in line with federal guidelines and current best practice
 - These changes to research misconduct **will** affect graduate students
 - This process in regards to faculty changes is expected to come on the schedule for the October Senate Meeting
 - Senator Reports: Jenna Greve (URC), Laine Rumreich (CAFR)
- PA/NP was approved in the Senate for Undergraduate students extending the deadline to register as PA/NP and expanding the courses that are eligible under university rules to be taken as PA/NP to include GE's and the optional inclusion of majors courses TBD by department
- Many discussions about the effect of COVID-19 on the university and how to mitigate the damage done to the university community
 - Senator Reports: Shahwar Ali (GCBC), Jenna Greve (URC),
 - If anyone has any recommendations or comments about Facilities and Developments role (ie cleaning tent placement, etc) please see Senator Gala Korniyenko's (COPE) report for more detail
- I would like to call attention to Senator Shahwar Ali's Report: Specifically, her comments on International Student concerns regarding the ICE rulings extension of online coursework for Fall and lack thereof for Spring semester.
- OSU degree completion plan was updated August 2020 and approved by Board of Trustees for submission to the Ohio Department of Higher Education
 - Senator Report Aaron Beczkiewicz (CESP)

Our Individual Senator Reports Include More Detail and Other notable activities.

TO: The Council of Graduate Students, Delegates
FROM: Michelle Scott; Delegate, Chair – Graduate Student Affairs
DATE: 10/2/2020
RE: Committee Report

The Graduate Student Affairs committee met on September 8th and discussed plans for the upcoming year. We have since established working groups for the 2020 election, Covid specific concerns, mental health resources, University Registrar delays, and the Lyft partnership. Our next committee meeting is October 6th at 2:30pm.

We have also completed and begun circulating an infographic for becoming a Poll Worker (see below). Please circulate this with your constituents and friends!

Becoming a Poll Worker as an OSU Student



Council of Graduate Students
The Ohio State University

Questions? Contact osuvotes@osu.edu or lomax-vogt.2@buckeyemail.osu.edu

1 Make sure you are registered to vote in Ohio with an address in Franklin County. If unsure, check your registration here!



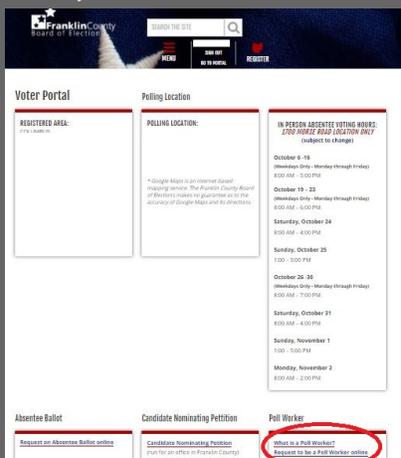
Address: <https://voterlookup.ohiosos.gov/voterlookup.aspx>

2 Use the QR code below and fill in the information (name, house number, birth year)



Address: <https://vote.franklincountyohio.gov/Voters/My-Registration>

3 Select "Request to become a poll worker". Fill out the info, and you're done!



FAQs

4 **Q: What information is needed?**

A: Ohio Driver's License OR Proof of Address.

Q: I am registered to vote in Franklin county but cannot get into the portal!

A: You can also sign up to be a poll worker here <https://www.ohiosos.gov/elections/poll-workers/signup/>

Q: What if I have not registered to vote yet or need to change my address?

A: Before signing up to be a poll worker, you can register or change information with the instructions here!

<https://activities.osu.edu/involvement/osuvotes/>

TO: The Council of Graduate Students
FROM: Abby Grieff, Chair of Health, Wellness, and Safety Committee
DATE: 9/22/2020
RE: Committee Report

GOALS: The Health, Wellness, and Safety committee aims to ensure the physical and mental well-being of all graduate students. Specifically, through a combination of research, university partnerships, and outreach initiatives the committee is focused on creating and promoting an environment of health, safety, and education throughout the university and outside committee.

The Health, Wellness, and Safety committee has a few things starting up as of now. Our main priority is to get our feedback survey out to graduate students to complete. This is serving as a check-in for graduate students to see how they are doing and what supports they need. I would love for you to share this survey with your constituents, although it will also be going out in a CGS email as well. Please promote this! This data will be helpful to not only this committee, but to all of CGS, especially in the world we are living in today. I encourage you to look through it yourself, and to complete it so you can give information about it to your constituents. We will utilize the survey results to have a better understanding of where to focus our resources on as a committee. You can [access the survey here](#): If you have any questions, please reach out to me at grieff.2@osu.edu.

We have also divided into sub-groups to get some different initiatives going for the time being, until we can see survey results to create a program action plan. We currently have a social media subgroup, that is working on creating a marketing plan for health, wellness, and safety advocacy to go onto CGS social media (including helpful links to resources, wellness tips, etc.). We also have a subgroup working on creating a “well-being trail”. This is similar to the coffee trail in Columbus but will be a trail of things to do (COVID friendly) that promote wellness. Finally, we have a subgroup that is focusing on learning more about the wellness app. We have discussed how many graduate students might not realize how many resources they have available to them. The wellness app seems like the most comprehensive way to access all resources by filter. This subgroup will work on learning about the app so that CGS can understand its purposes, and we can encourage students to seek it out for ease when it comes to needing to find resources.

If you have any questions or suggestions, feel free to reach out to me at grieff.2@osu.edu.

Housing and Family Affairs Committee Report

Leila Vieira

Sept 24, 2020

Dear CGS delegates,

I hope you and your families are safe and healthy.

This has been a busy month for the Housing and Family Affairs committee. We have worked hard on a resolution to push OSU to implement child care and dependent care assistance for graduate students. We are looking forward to presenting that to you at the delegate meeting.

I also hope to have some updates on housing issues for the November meeting.

As always, if you or some of your constituents are interested in serving in the Housing and Family Affairs committee, or if you have any questions and/or concerns about what I've shared, please reach out to me at vieira.31.

SERC Meetings Report

Dear Delegates Body, greeting from Sustainability and Environmental Responsibility Committee (SERC).

During our past meetings, SERC members have discussed the progress of ongoing initiatives. Currently, we are working on a recycling gloves project and The Net Impact Case Competition. Also, SERC has updated an existing [website blog](#) and created a [Twitter](#) and [Instagram](#), to be in touch with the grad community.

Recycling Gloves Project

Description: “One of SERC’s role in CGS is to develop and implement sustainability initiatives and environmental projects to make OSU and the surrounding world a cleaner, healthier place to live. Our guiding principles are adopted from OSU’s Sustainability Goals (see Appendix A), and this project specifically seeks to aid OSU in achieving their following goals: increase the campus ecosystem services by 60%, achieve zero waste by diverting 90% of waste from landfills, and adapting university targeted environmentally preferred products and services, all by 2025. The purpose of this project is to minimize nitrile glove waste produced in OSU research and teaching labs through the Kimberly-Clarke (KC) RightCycle Glove Recycling Program. The RightCycle program recycles nitrile gloves, disposable cleanroom and lab apparel, and safety eyewear into new plastic products, including patio furniture, flowerpots, plastic shelving, recycling bins, and more.”

Updates:

- The group responsible for the project has written a proposal for the project and is looking for a grant to fund pilots’ projects.
- The group is analyzing the logistics and feasibility of the project

Net Impact Case Competition Updates

Description: In this project, SERC will be collaborating with The Sustainability Institute and The Net Impact Graduate Chapter to develop a case competition. The idea is to link one of OSU’s sustainability goals and develop a case competition during the spring semester for undergrad and graduate students.

Updates:

- A meeting was held with the Net Impact Graduate Chapter and The Sustainability Institute and SERC; all the parties will meet again on October 14th
- A new workgroup will be created to work on this project
- The plan is to host a case competition online during spring

SI Combined Heater and Power Plant (CHP) Webinar

On October 7th, the Sustainability Institute will be hosting a webinar about the CHP plant. Students will receive a presentation about the plant and have the chance to ask more about it.

Any question can be sent to Wanderson Novais at novaispereira.1@osu.edu

CGS Senators Reports

Name: Jenna Greve

University Research Committee (9/24/20)

Senate Meeting (9/17/20)

URC Updates: Like several other senate committees, URC this month focused on the 04 rule changes for faculty, particularly in regard to research misconduct. Significant changes are that research misconduct has been split out in the 04 rule into its own section and procedure. To the research misconduct process in general, the Inquiry phase has been shortened and streamlined to only consult 1 faculty with relevant experience along with the staff to determine if a case should move on to an investigation. These changes will affect how graduate student adjudication occurs. In addition to the 04 rule, the URC discussed what we would like to focus on as initiatives this year including the potential to focus on advocacy for graduate students and extending the candidacy clock like it was extended for faculty, focusing on initiatives concerning diversity and inclusion and thoughts on how else COVID-19 has affected research and research administration on campus. There is the potential for some changes that have been implemented as an emergency status that are actually working better now than they were pre-covid being identified and worked on to be made permanent by URC (specifics to be identified). The same goes for inefficiencies due to COVID.

Name: Laine Rumreich

Committee(s) you are on: COAM, Committee on Academic Freedom & Responsibility (CAFR)

Meetings Record:

September Meetings Attendance Record

CGS Delegate Meetings

September 11th Meeting: Attended

University Senate

September 17th Meeting: Attended

CAFR

September 23rd Meeting: Attended

Updates: The committee provided minor recommendations for the proposed Rule 04 changes to the Faculty Rules Committee. This rule change impacts formal complaints of misconduct against faculty members/administrators. The changes involve fixing minor procedural issues, requiring firm deadlines for taking action when there is an investigation, requiring training for the investigators of research misconduct and sexual misconduct cases, more standardization in the investigation process, and other clarifying or procedural improvements.

Other committees have been consulted on this proposal, including Steering Committee, Faculty Hearing Committee, and Faculty Council. *After final changes and approval by Rules Committee, this 04 Rule change will be placed on the University Senate agenda for approval.*

Name: Shahwar Ali

Committee(s) you are on: Graduate Compensation and Benefits

Meetings Record:

Graduate Compensation and Benefits

September 14, 2020

We discussed about increasing compensation for graduate students because most of them are not making the minimum living wage in Columbus. We wanted to find more information on how many students are currently making a stipend that is above the minimum living wage in Columbus, and what the distribution looks like among all colleges. This was to help us understand which graduate students need to be better supported. We discussed about compensating graduate students who are parents and need additional financial support as a result of additional expenditures like daycare. Further, we discussed about extending fee adjustments to graduate students that they currently pay out of pocket. Lastly, we discussed about hazard pay for, especially for teaching assistants, who get sick because of their in-person teaching responsibilities during COVID-19. This also covers paying additional compensation to those graduate students who are covering for their peers because of isolation and/or quarantine from COVID-19. One important point discussed was that international students cannot work over 20 hours during an academic year according to immigration laws so how can the committee support these students when it comes to providing additional compensation.

Attended University Senate Meeting? Yes

Anything else important that you feel should be added to the CGS agenda/that delegates should know about:

ICE's decision to allow international students to take online coursework was for fall semester only. ICE still has to issue a ruling for spring semester. I would like to bring the delegates attention to work with the administration to encourage ICE to extend their current ruling until the end of spring semester.

Senator: Gala Korniyenko, City and Regional Planning, College of Engineering

Committee(s) on: CGS Housing and Family Affairs committee (HFA),

Senate Committee Member of COPE: <https://senate.osu.edu/committees/physical-environment#Committee-Members>

Task Force on Buckeye Village, Task Force on Resources for Parenting Students,

Task Force on Facility Operations and Development: COVID-19 Planning and Implementation

September Meetings Attendance Record:

COPE

September 1st: Attended

CGS Meeting

September 11th: Attended

CGS-HFA

September 16th: Attended

University Senate Meeting

September 17th: Attended

Student Leadership Involvement in COVID-19 Planning & Implementation

September 21th: Attended

Summary of important activities from the committees, and anything important that I feel should be added to the CGS agenda/that delegates should know about:

All meetings are conducted via Carmen Zoom due to COVID-19 and social distancing requirements

CGS Housing and Family Affairs committee (HFA)

The Committee prepared the CGS-HFA Resolution, which will be presented on October 2 Delegate meeting.

University Senate Meeting

We voted on several resolutions related to Pass (PA/NP) – Deadlines. Dean of COE opposed the resolution. The resolutions were passed but with on some terms: colleges/schools would have final decision on this matter. I personally supported Pass (PA/NP).

COPE Meeting

The first meeting this year was of an organizational nature.

Jacob Boswell, an Associate Professor and Graduate Studies Chair at Landscape Architecture, Affiliated Faculty of Sustainability Institute, and Dr. Scott Schricker, are co-chair the committee in 2020-2021.

Our next month meeting will be on October 6th, where we will share what we learned from members and the administration for plotting our way forward.

We are in touch with the lead on the ecosystem services and with administration and planning on the topic of sustainability, green space, and ecological connectivity.

Facilities Operations & Development (FOD) Involvement in COVID-19 Planning & Implementation

We had a meeting with Calamari Peter and Aparna Dial, who has led OSU return effort. It covered the status update from March 9 through May 18.

The FOD has a stable operation now, custodians now focus more on public spaces not so much on personal office spaces, as most work is done remotely. FOD is interested in your opinion on tents installed outside, any suggestions you have, or comments how improve those installations. They are also opened to any feedback you might have on reopening, covid-related cleaning of classrooms, public spaces, general comments on facilities operation etc.

FOD assured us that no custodian was fired, some were on disaster leave.

Calamari Peter and Aparna Dial explained their roles in reopening, organization and wanted to understand CGS students' interests and the level of involvement.

FOD could not articulate what THEIR vision for our involvement is, or what they want us to help with. They wanted US (CGS) to tell them how we want to be involved.

The meeting consisted of their presentation of things they did for reopening.

If delegates have any ideas how they want to be involved, please reach out to me and you can connect you with the team.

Senator: Aaron Beczkiewicz

Committee Membership: Council on Enrollment and Student Progress
University Senate:

Attended meeting on 9/17/20

Council on Enrollment and Student Progress:

Attended meeting on 9/8/20

- OSU degree completion plan was updated August 2020 and approved by Board of Trustees for submission to the Ohio Department of Higher Education. Previous completion plans can be found at <https://www.ohiohighered.org/campus-completion-plans>. If you want to see the 2020 plan (not on ODHE website yet), email me.
- College of Engineering is planning to modify their process for undergraduate application to specific majors within the college. Current process heavily emphasizes GPA across specific courses. Goal of process modification is to reduce the number of students repeating introductory courses they have passed just to get a better grade. Unclear whether this will affect the number of sections for introductory undergraduate math/engineering courses.

Attended ad hoc meeting on 9/11/20

- Council discussed resolution from USG advocating for continuation of PA/NP policy from spring semester into fall semester. Lost quorum during the meeting and were unable to vote on further action.

Attended ad hoc meeting on 9/15/20

- Council discussed PA/NP policy and deadline extensions. Motion taken to recommend temporary suspension of Senate rules to allow for expanded PA/NP and deadline extension. Did not have quorum to vote during meeting.
- Council voted 9/16/20 via email to provide recommendations which were voted on by full Senate 9/17/20.

Council of Graduate Students:
Attended meeting on 9/11/20

Senator: Dustin Servello

Committee Membership:

Council on Academic Affairs and Graduate School/CAA subcommittee (Meeting 9/16/20)
Attended University Senate Meeting 9/17/20.

CAA and GS/CAA meetings:

Overview on College of Engineering Holistic Admissions Implementation

Presenter: Associate Dean David Tomasko

Dr. Tomasko discussed the creation and implementation of a more holistic College of Engineering (CoE) admission to majors initiative (<https://advising.engineering.osu.edu/current-students/applying-your-major>). This approach utilizes more than just simple GPA and class grades to admit students in CoE majors and includes a more tiered approach to ensure students are accepted into a major of their preference while also addressing these concerns:

-students retaking classes they have already passed to increase grades (ex. B- to B) just to meet GPA requirements for a specific major

-address issues of implicit bias to increase diverse admission to majors

-lessen the Time to Degree by admitting to majors earlier in the students time in CoE

Name of the Department of Ophthalmology and Visual Science is now plural "...Visual Sciences"

https://oaa.osu.edu/sites/default/files/uploads/caa/meetings/2020-21/2020-09-16/COM%20-%20Proposal%20to%20change%20the%20name%20of%20the%20Department%20of%20Ophthalmology%20and%20Visual%20Science_0.pdf

Proposal to revise the Sustainable Agriculture AS

Presenter: College of Food, Agricultural and Environmental Sciences

CFAE has adjusted curricula and 2+2 admission guidelines to allow for a more streamlined pathway for students getting a AS in Sustainable Agriculture to more readily attend toSU for their BS degree work. Approved in meeting.

<https://oaa.osu.edu/sites/default/files/uploads/caa/meetings/2020-21/2020-09-16/CFAES%20-%20Proposal%20to%20revise%20the%20Sustainable%20Agriculture%20AS.pdf>

Proposal to revise the PhD Epidemiology Specialization and Proposal to change the delivery mode of the MPH-PEP

Presenter: College of Public Health

Revision of PhD Epidemiology Specialization provides an updated curriculum with focused topics more relevant to the current field of Epidemiology and provides better foundational experience for students in the program. Approved in meeting.

<https://oaa.osu.edu/sites/default/files/uploads/caa/meetings/2020-21/2020-09-16/CFAES%20-%20Proposal%20to%20revise%20the%20Sustainable%20Agriculture%20AS.pdf>

The change in the mode of delivery for the MPH-PEP includes a move from a hybrid delivery model to a fully online + one weekend experience delivery model to allow for more flexibility and expand the pool of professionals that are able to benefit from this program. Approved in meeting.

https://oaa.osu.edu/sites/default/files/uploads/caa/meetings/2020-21/2020-09-16/CPH%20-%20Proposal%20to%20change%20the%20mode%20for%20the%20MPH-PEP%20program_0.pdf

Name: Akshay Asaithambi

Committee(s) you are on: COAM, Financial Wellness Task Force

Meetings Record:

Financial Wellness Task Force – Reached out to the chair and the heard back that the committee is currently not active and that I would be informed if future meetings are held.

Attended University Senate Meeting? Yes

Name: Tyler Beauregard

Committee(s) you are on: Rules

Meetings Record: Rules committee spent the month preparing for the vote on expanding pass/no pass for undergrads.

Attended University Senate Meeting? Yes

Name: Conner Sarich

Committee(s) you are on: Intellectual Property and Patents Committee

Meetings Record: Our committees first meeting will be on Sept 30th which is after the date reports are due. I will inform everyone at our delegate meeting if anything of high importance arises.

Attended University Senate Meeting? Yes/No

Anything else important that you feel should be added to the CGS agenda/that delegates should know about:

The Senate meeting went well, and it appears faculty and students share a mutual understanding of each other’s hardships during these trying pandemic times. Hopefully, it will be a year of cooperation and positive work going forward.

1 **RESOLUTION 2021-003**

2 A RESOLUTION IN SUPPORT OF THE PRIORITIZATION OF GRADUATE STUDENT
3 COMPENSATION

4 Authors: Kathryn Holt.351, Chair, Arts and Culture; Katie Conner.280, Chair, External Collaborations
5 Sponsor: Executive Committee
6

7 WHEREAS the Council of Graduate Students (CGS) is the representative body of all graduate students enrolled
8 at The Ohio State University as established by Article II Section 1 of the CGS Constitution; and
9

10 WHEREAS the Council of Graduate Students or its appointed representative(s) have the power to act as an
11 advisory agent on behalf of graduate students on all matters brought before personnel, committees, or agencies of
12 The Ohio State University involving the interest of graduate students as established in Article III Section 3 of the
13 CGS Constitution; and
14

15 WHEREAS the 2020-2021 academic year marks the first year since 2016 that Ohio State has not increased the
16 minimum Graduate Associate stipend; and
17

18 WHEREAS in June 2020, the Graduate Benefits and Compensation Committee recommended a minimum stipend
19 increase of \$1,500 for the 2020-2021 academic year and \$1,000 per year for the two following years in order to
20 keep pace with the cost of living and graduate student compensation at Ohio State’s benchmark institutions¹; and
21

22 WHEREAS the current minimum stipend of \$17,280 does not meet the living wage standard for Columbus, Ohio²;
23 and
24

25 WHEREAS the current minimum stipend of \$17,280 does not meet the goal of providing compensation
26 competitive with those provided at our benchmark institutions³; and
27

28 WHEREAS failure to pay graduate students a living wage disproportionately harms the most marginalized
29 students, including low-income, first generation, BIPOC, international, disabled, and pregnant and parenting
30 students⁴; and
31

32 WHEREAS the COVID-19 pandemic has placed additional financial strain on students and their families due to
33 loss of income, such as paid summer employment opportunities; and
34

35 WHEREAS Ohio State graduate students are experiencing increased levels of anxiety and depression as a result
36 of the COVID-19 pandemic, and these mental health concerns are likely to be further exacerbated by financial
37 strain; and
38

39 WHEREAS per Ohio State Human Resources, graduate students are exempt from the pause on compensation
40 increases instituted as a result of the COVID-19 pandemic⁵; and
41

42 WHEREAS despite the freeze on pay increases and bonuses, Ohio State approved a bonus of \$133,792 for former
43 president Michael V. Drake⁶; and

¹ <https://cgs.osu.edu/posts/documents/final-gcbc-2019-20-annual-report-stipend-recommendations-2020-2023.pdf>

² <https://livingwage.mit.edu/metros/18140>

³ GCBC Report page 5

⁴ <https://docs.google.com/document/d/1fSqYsFf5v3CNN2mEmYIIEIKTNla-24LfdwqvCnpOiDs/edit>

⁵ <https://hr.osu.edu/services/compensation/increase-pause/>

⁶ <https://www.thelantern.com/2020/08/former-president-drake-receives-133000-bonus/>

44

45 WHEREAS senior administrators at Ohio University⁷, Kent State University⁸, University of Akron⁸, University
46 of Michigan⁹, Michigan State University⁹, Oakland University¹⁰, Rutgers University¹¹, University of Oregon¹²,
47 Stanford University¹², University of Southern California¹², the University of California system¹³, Harvard
48 University¹⁴, and others¹⁵ have voluntarily taken pay cuts in order to share the sacrifice of budget cuts; and

49

50 WHEREAS Ohio State faculty and graduate students have previously called for a similar shared sacrifice in the
51 form of cuts to the salaries of the highest paid employees rather than graduate student employees and staff¹⁶; and

52

53 WHEREAS based on publicly available 2019 salary and budgetary data^{17,18}, a pay cut of 5% from all employees
54 with base salary of at least \$200,000 would yield roughly \$5,793,673.58 in savings; and

55

56 WHEREAS based on this same 2019 salary and budgetary data^{17,18}, a pay cut of 20% from all employees with
57 base salary of at least \$500,000 would yield roughly \$1,205,884.18 in savings; and

58

59 WHEREAS based on this same 2019 salary data^{17,18}, the combined salaries of those making a base salary of at
60 least \$200k annually (432 people) is \$115,873,471.68, and the combined salaries of those with a base salary of at
61 least \$500k annually (9 people) is \$6,029,420.88; and

62

63 WHEREAS these aforementioned figures do *not* include any additional bonuses or other earnings in these
64 calculations, which would raise the estimated saving figures substantially; and

65

66 WHEREAS Ohio State administrators have not taken any pay cuts - voluntary or otherwise - and Senior Vice
67 President Susan Basso has repeatedly stated that cuts to administrator salaries are not necessary, while attributing
68 the lack of graduate pay raises to a budget crisis.

69

70 THEREFORE, BE IT RESOLVED the Council of Graduate Students calls on Ohio State to immediately institute
71 the minimum stipend increases recommended by the Graduate Benefits and Compensation Committee, including
72 back pay for August and September.

73

74 BE IT FURTHER RESOLVED the Council of Graduate Students directs the Graduate Benefits and
75 Compensation Committee to formulate a University Senate resolution in support of implementing the
76 recommended minimum stipend increase.

77

Council of Graduate Students

at The Ohio State University

⁷ https://www.athensmessenger.com/spotlight/ou-faculty-renew-efforts-to-protect-their-ranks-president-and-provost-take-pay-cuts/article_2a31cc4e-2287-527e-a7de-6c1e70dda1eb.html#:~:text=Ohio%20University%20President%20M.,%2Dwide%20budget%2Dsaving%20measure

⁸ <https://www.news5cleveland.com/news/continuing-coverage/coronavirus/university-of-akron-kent-state-plan-for-big-cuts-as-universities-lose-millions-amid-pandemic>

⁹ <https://www.craigslist.com/education/university-michigan-anticipates-1-billion-hit-coronavirus-outbreak>

¹⁰ <https://www.detroitnews.com/story/news/local/oakland-county/2020/04/24/ou-plans-hybrid-fall-semester-president-takes-20-pay-cut-amid-covid-19/3020982001/>

¹¹ <https://www.bloomberg.com/news/articles/2020-04-24/rutgers-freezes-hiring-cuts-leaders-pay-to-weather-budget-woes>

¹² <https://www.insidehighered.com/news/2020/04/06/pay-cuts-university-presidents-coaches>

¹³ <https://www.sfchronicle.com/bayarea/article/UC-to-freeze-salaries-president-and-chancellors-15281674.php>

¹⁴ <https://www.thecrimson.com/article/2020/4/14/harvard-coronavirus-hiring-salary-freeze/>

¹⁵ <https://bryanalexander.org/higher-education/the-first-wave-of-pandemic-cuts-to-colleges-and-universities/>

¹⁶ <https://medium.com/@osufacultysolidarity/trim-the-branches-not-the-roots-ac871e6ea51b>

¹⁷ <https://www.osu.edu/osutoday/stuinfo.php#payroll>

¹⁸ <https://apps.hr.osu.edu/salaries/>

78 BE IT FURTHER RESOLVED the Council of Graduate Students urges Ohio State to prioritize fair graduate
79 student compensation in all future budget planning during and beyond the COVID-19 pandemic.

80

81 BE IT FURTHER RESOLVED the Council of Graduate Students officially calls on the President, Provost, Vice
82 Presidents, Deans, and other administrators making \$200,000 or more to immediately take voluntary cuts to their
83 salaries where necessary to support the implementation of graduate student stipend increases.

84

85 BE IT FURTHER RESOLVED the Council of Graduate Students advocates that all future budget cuts should be
86 made from the top down, beginning with the salaries of those making \$200,000 or more, in order to establish a
87 system of truly equitable shared sacrifice.

88

89 BE IT FINALLY RESOLVED that the Council of Graduate Students directs its President, Vice President, and
90 Chief of Staff to distribute this resolution to all proper leadership and authorities of The Ohio State University
91 and its partners.

92

93 Approved: Yes/No

94

95 Date: _____

96

97

98

99 _____
Stephen J. Post, President



Council of Graduate Students
at The Ohio State University

1 **RESOLUTION 2021-004**

2 A RESOLUTION AGAINST THE USE OF THE OHIO STATE UNIVERSITY’S COMMUNITY
3 ENROLLMENT QUESTION IN ALL PARTS OF THE STUDENT APPLICATION PROCESS

4 Authors: Story Edison.22, Delegate, Sociology; Benjamin McKinley.255
5

6 WHEREAS the Council of Graduate Students (CGS) is the representative body of all graduate students enrolled at The
7 Ohio State University as established by Article II.I of the CGS Constitution; and
8

9 WHEREAS the Council is vested with the authority to voice graduate student concerns and needs to the university; and
10

11 WHEREAS the Ohio State University currently requires all accepted students to respond to the Community Enrollment
12 Question post-admission¹;and
13

14 WHEREAS the Community Enrollment Question requires students to disclose prior felony charges, in addition to prior or
15 pending academic and behavioral misconduct charges; and
16

17 WHEREAS answering “yes” to the Community Enrollment Question puts any potential student’s admission on hold until
18 they provide a detailed explanation of the situation pertaining to their felony conviction and this statement is reviewed by
19 the Community Enrollment Review Committee²; and
20

21 WHEREAS the University Community Enrollment Review Committee has the discretion to prevent the student from
22 attending The Ohio State University if they disclose a felony conviction when responding to the community enrollment
23 question²; and
24

25 WHEREAS as part of the subsequent investigation into applicants who answered “yes” to the Community Enrollment
26 Question at The Ohio State University, potential students are subjected to a background check that shows the committee
27 not only their felony status but also other information such as misdemeanor charges and arrest history, all of which may
28 be weighed in the consideration of barring the applicant from admittance²; and
29

30 WHEREAS the wording of associated background information regarding the Community Enrollment Question is
31 ambiguous and does not make clear to applicants that misdemeanors, previous arrests, and other factors from background
32 checks will be considered in the decision-making process; and
33

34 WHEREAS the ambiguity about whether applicants need to disclose misdemeanor charges and whether these charges will
35 be considered in the review process has led applicants to not disclose misdemeanors and other supplementary information
36 pertaining to their criminal history to the review board³; and
37

38 WHEREAS a report on the use of criminal histories in college admission decisions found a “broad array of convictions
39 are viewed as negative factors in the context of admissions decision-making, including drug and alcohol convictions,
40 misdemeanor convictions, and youthful offender adjudications. If it is discovered that an applicant has failed to disclose a
41 criminal record, there is an increased likelihood that the application will be rejected”⁴; and
42

¹The Ohio State University. (n.d) University Community Enrollment Review Committee Review Process
<http://enrollment.services.osu.edu/community-enrollment-review/>

² The Ohio State University. (2017). Self-Disclosure of Criminal Convictions, 4.17.
<https://hr.osu.edu/wp-content/uploads/policy417.pdf>

³ Bryant, Angela (personal communication, August 18, 2020) worked closely with multiple students who were denied admittance to OSU due to their failure to fully disclose their entire criminal history as a result of this ambiguity.

⁴ Weissman, M., Rosenthal, A., Warth, P., Wolf, E., & Messina-Yauchzy, M. (2010). The Use of Criminal History Records in College Admissions Reconsidered. Center for Community Alternatives <http://www.communityalternatives.org/wp-content/uploads/2020/02/use-of-criminal-history-records-reconsidered.pdf>

43 WHEREAS beyond the initial issue of potential bias introduced by the ambiguity of the Community Enrollment Question,
44 studies have revealed the amount of additional time and effort required to complete criminal history questions on college
45 applications results in a higher attrition rate of students completing their application to a university^{5,6}; and
46

47 WHEREAS The Ohio State University admission data demonstrates burnout for applicants who respond “yes” to the
48 Community Enrollment Question is present in the application process. In 2018, 24% of students who reported a felony on
49 the community enrollment question withdrew from the application process⁷; and
50

51 WHEREAS a recent audit study found students who reported a felony offense during their college applications are
52 approximately three times as likely to be rejected for final admission⁵; and
53

54 WHEREAS in 2018, 41% of students who went before the University Community Enrollment Committee did complete
55 their enrollment at The Ohio State University⁷; and
56

57 WHEREAS taken together, these studies reveal the notable barrier the Community Enrollment Question serves for
58 students applying to The Ohio State University and demonstrates that the question perpetuates discrimination against
59 those with a criminal history in academic institutions; and
60

61 WHEREAS an array of articles find black students are disproportionately rejected relative to their white counterparts due
62 to the fact that they report felony convictions more frequently⁵; and
63

64 WHEREAS black men are 6 times more likely to be incarcerated in 2017 for a felony conviction than white men. Though
65 less severe, black women are also notably charged, tried, convicted, and incarcerated at a higher rate (2x) than white
66 women. This disparity is particularly salient for potential black students, as black men between the ages 18-19 were 12
67 times more likely to be incarcerated than white men their same age and black women between the ages of 18-19 were 4.4
68 times as likely to be incarcerated than white women⁸; and
69

70 WHEREAS this literature demonstrates that including sections in college applications such as the Community Enrollment
71 Question instills a heightened level of discrimination against black applicants; and
72

73 WHEREAS these studies suggest that the application process for The Ohio State University would be more equitable to
74 applicants with criminal histories, particularly black and other minority applicants, if the Community Enrollment Question
75 were no longer included in any part of The OSU application process; and
76

77 WHEREAS the argument that removing the Community Enrollment Question is unsafe due to a potential subsequent rise
78 in crime is unfounded, as universities that do not ask students to disclose their criminal history do not report a higher
79 incidence of crime than universities that do^{4,6}; and
80

81 WHEREAS many academic institutions do not require the disclosure of criminal history as a condition for admittance^{4,6};
82 and
83

⁵ Stewart, Robert and Christopher Uggen. 2019. "Criminal records and college admissions: A modified experimental audit." *Criminology* (58): 1-33. <https://onlinelibrary.wiley.com/doi/pdf/10.1111/1745-9125.12229>

⁶ US Department of Education: Beyond the Box. (2016). <https://www2.ed.gov/documents/beyond-the-box/fact-sheet.pdf>

⁷ Bryant, Angela (personal communication, May 15,2018) Communication between Lisa Gilmore in OSU administration and Dr. Angela Bryant

⁸ Bronson, J. and Carson, A. E. (2019). Prisoners in 2017. Bureau of Justice Statistics. <https://www.bjs.gov/content/pub/pdf/p17.pdf>

84 WHEREAS multiple Big Ten universities no longer require students to disclose their criminal histories as a condition for
85 admittance, including the University of Minnesota, the University of Wisconsin, and Rutgers University^{9,10}; and

86
87 WHEREAS some previous studies suggest removing felony conviction screeners in the employment setting results in
88 statistical discrimination, as employers have been found to favor applicants from demographics that are statistically less
89 likely to have criminal histories when it comes to interviews and employment¹¹; and

90
91 WHEREAS subsequent studies have demonstrated removing the criminal history screener from employment applications
92 does not result in statistical bias^{12,13,14}; and

93
94 WHEREAS faculty at The Ohio State University also find the Community Enrollment Question and background checks of
95 the OSU community to be discriminatory and request the question be removed from all aspects of student enrollment, in
96 addition to faculty and staff hiring practices¹⁵.

97
98 THEREFORE, BE IT RESOLVED the Council of Graduate Students desires the Community Enrollment Question to, at
99 minimum, no longer require students to disclose felony convictions, behavioral misconduct, or any other form of criminal
100 history as a stipulation of attendance.

101
102 BE IT FURTHER RESOLVED the Community Enrollment Question may only require students to disclose prior academic
103 misconduct.

104
105 BE IT FURTHER RESOLVED the Community Enrollment Question should not be changed from required to optional, as
106 this may lead students to feel obligated or pressured to disclose their criminal histories.

107
108 BE IT FURTHER RESOLVED that The Ohio State University application process should not create an additional question,
109 required or not, pertaining to the criminal convictions of students.

110
111 BE IT FURTHER RESOLVED that The Ohio State University should not engage in statistical discrimination by admitting
112 fewer students who are statistically more likely to have criminal histories if the Community Enrollment Question is altered
113 to only refer to academic misconduct.

114
115 BE IT FURTHER RESOLVED the Council of Graduate Students requires university admissions to increase transparency
116 on the use of the Community Enrollment Question and make available admissions data from the years 2017-2020 on who
117 applies, who is admitted, who completes their final applications, who answers “yes” to the Community Enrollment Question,
118 and the number of applicants who attend OSU after completing the community enrollment review process. The Council
119 further requires supplementary racial, gender, and age demographic data corresponding to these admission statistics.

120

Council of Graduate Students

at The Ohio State University

⁹ Bryant, Angela (personal communication August 25, 2020) reports the University of Minnesota, University of Wisconsin, and Rutgers do not have the box

¹⁰ Clarey, D. (2016, December 05). University nixes felony question on student applications. *Minnesota daily*. <https://www.mndaily.com/article/2016/12/felony-question-taken-off-admission-application>

¹¹ Agan, Amanda and Sonja Starr. 2018. “Ban the Box, Criminal Records, and Racial Discrimination: A Field Experiment.” *The Quarterly Journal of Economics* 133(1):191–235. <https://doi.org/10.1093/qje/qjx028>

¹² Vuolo, Mike, Sarah Lageson, and Christopher Uggen. 2017. “Criminal Record Questions in the Era of ‘Ban the Box’: Criminal Record Questions.” *Criminology & Public Policy* 16(1):139–65. <https://onlinelibrary.wiley.com/doi/pdf/10.1111/1745-9133.12250>

¹³ Flake, D. F. (2018). Do Ban-the-Box Laws Really Work? *Iowa L. Rev.* (104):1079-1127.

https://heinonline.org/HOL/Page?handle=hein.journals/ilr104&div=33&g_sent=1&casa_token=&collection=journals

¹⁴ Emsellem, M., & Avery, B. (2016). Racial Profiling in Hiring: A Critique of New “Ban the Box” Studies. National Employment Law Project. <https://s27147.pcdn.co/wp-content/uploads/Policy-Brief-Racial-Profiling-in-Hiring-Critique-New-Ban-the-Box-Studies.pdf>

¹⁵ Bryant, A. (2020). A CALL TO BAN THE BOX AT THE OHIO STATE UNIVERSITY.

https://docs.google.com/document/d/10vrJATBs4NZN87lQsD_z1DTTxj-bUyqQd5cn_wQNcAQ/edit?usp=sharing

121 BE IT FURTHER RESOLVED that until The Ohio State University removes the felony charge and behavior misconduct
122 portions of the Community Enrollment Question from all stages of the student application process, OSU must clearly specify
123 to students what supplementary information will be reviewed from background checks in order to increase applicant
124 understanding of what additional information they should provide in their response to the Community Enrollment Question.

125
126 BE IT FINALLY RESOLVED that the Council of Graduate Students directs its President, Vice President, and Chief of
127 Staff to distribute this resolution to all proper leadership and authorities of The Ohio State University and its partners.

128
129 Approved: Yes/No

130
131 Date: _____

132
133
134 _____
135 Stephen J. Post, President



Council of Graduate Students
at The Ohio State University

1 **RESOLUTION 2021-005**

2 A RESOLUTION FOR CHILD CARE AND DEPENDENT ASSISTANCE FOR ALL GRADUATE
3 STUDENTS

4 Authors: Authors: Leila Vieira.31, Chair, Housing and Family Affairs; Gala Korniyenko.1, Senator; Jillian
5 Deas.17; Robert Dahlberg-Sears.1, Delegate, Music; John Bundschuh.8, Delegate, East Asian Languages &
6 Literature; Steph Charlies.211, Delegate, Educational Studies
7 Sponsor: Executive Committee
8

9 WHEREAS the Council of Graduate Students (CGS) is the representative body of all graduate students enrolled
10 at The Ohio State University as established by Article II Section 1 of the CGS Constitution; and
11

12 WHEREAS the Council of Graduate Students or its appointed representative(s) have the power to act as an
13 advisory agent on behalf of graduate students on all matters brought before personnel, committees, or agencies of
14 The Ohio State University involving the interest of graduate students as established in Article III Section 3 of the
15 CGS Constitution; and
16

17 WHEREAS the current grant-funded child-care assistance program at Ohio State (Child Care Assistance Means
18 Parents in School, CCAMPIS) prioritizes undergraduate students, leaving graduate students to be considered only
19 if funding is available¹; and
20

21 WHEREAS only U.S. citizens or permanent residents are eligible for CCAMPIS, thus excluding international
22 students from access to childcare funds¹; and
23

24 WHEREAS the number of graduate students care providers (including students who have a partner or dependant
25 with disabilities) is unknown due to the failure of the university to collect such data; and
26

27 WHEREAS, according to communication with Assistant Vice Provost of Diversity and Inclusion, Dr. Jacquelyn
28 C.A. Meshelemiah, a survey conducted by The Office of Student Life in 2018 reported that 16.3% of graduate
29 students (74 out of 454 respondents) reported being financially responsible for dependent children; and
30

31 WHEREAS the CGS demographic report for the 2019-2020 academic year showed that 10% of the delegate body
32 had children²; and
33

34 WHEREAS, as of September 16, 2020, according to communication from Interim Chief of Human Resources
35 Officer, Kimberly Shumate, JD, 98 graduate students requested childcare-related accommodations due to
36 COVID-19, totaling 14% of all requests; and
37

38 WHEREAS the current minimum GA stipend is \$17,280/year; and
39

40 WHEREAS the cost of full-time childcare tuition for an infant at Ohio State's Child Care Program is \$215/week,
41 meaning that a one-income household is spending 65% of its income on childcare³; and
42

¹ <https://odi.osu.edu/ccampis>

² <https://cgs.osu.edu/posts/documents/demographic-report-3.pdf>

³ Tuition at the Ohio State Child Care Program is calculated on a sliding scale based on the family's household income, the number of days enrolled, and the age group of the child. The tuition scale can be found here: <https://hr.osu.edu/wp-content/uploads/ccp-tuition-schedule.pdf>

43 WHEREAS childcare tuition is even more expensive at the other centers run by Ohio State, the Nisonger Center
44 and the Schoenbaum Family Center⁴; and
45
46 WHEREAS not all graduate students receive a Graduate Associateship position and may actually have a lower
47 income than the minimum stipend; and
48
49 WHEREAS, as per communication with Don Fuzer, director of the Ohio State Child Care Program, the center
50 does not reserve slots for graduate students and has a waitlist time of approximately 15-18 months, with an
51 average waitlist of 600-700 children a year; and
52
53 WHEREAS having childcare and dependent assistance will encourage graduate students to choose consistent and
54 high-quality care for their dependents and enable them to complete their degrees in a timely manner; and
55
56 WHEREAS childcare and dependent assistance will allow graduate student to better focus attention on both
57 familial and academic responsibilities, such as participating in conferences and other professional development
58 events, and devoting time to their research; and
59
60 WHEREAS offering childcare and dependent assistance aligns with Ohio State's values of supporting
61 underrepresented students through diversity, inclusion, access, and affordability⁵; and
62
63 WHEREAS when compared to comparable institutions, Ohio State falls behind in offering childcare assistance
64 to its graduate and professional students⁶.
65
66 THEREFORE, BE IT RESOLVED that the Council of Graduate Students advocates that The Ohio State
67 University establishes financial assistance funds to cover childcare and dependent care costs for its domestic and
68 international graduate students; and
69
70 BE IT FURTHER RESOLVED that these financial assistance funds amount to at least \$1,000 per semester per
71 child, and also cover expenses incurred as a result of academic and professional pursuits such as conference
72 participation (travel or virtual), other professional development events, and fieldwork; and
73
74 BE IT FURTHER RESOLVED that the maximum age of the child should be in accordance with where the student
75 parent and their child live and that state's regulations about what age a child can be left alone at home⁷; and
76
77 BE IT FURTHER RESOLVED that assistance should be based on financial need and open to all graduate students
78 with a household income of \$60,000 or less; and
79
80 BE IT FURTHER RESOLVED that the Council of Graduate Students encourages Ohio State's Child Care
81 Program to increase the capacity of the center to meet the need; and
82

⁴ Tuition for an infant at Nisonger center is \$315/week (<https://nisonger.osu.edu/clinics-services/child/early-childhood-education-programs/prospective-parents/>), and at Shoenbaum Family Center tuition for an infant is \$1,146/month (<https://earlychildhood.che.osu.edu/school/tuition/>)

⁵ Research shows students of color are more likely to be student parents than their White or Asian counterparts (cf. Miller, K., Gault, B., Thorman, A.; 2011).

⁶ Check Appendix for details.

⁷ If the state does not stipulate an age, such as is the case in Ohio, the maximum age of a child should be 12 years old.

83 BE IT FURTHER RESOLVED that the Council of Graduate Students encourages Ohio State's Child Care
84 Program set aside at least one third of their slots per year for student parents, with the remaining slots filled by
85 children of faculty and staff; and

86
87 BE IT FURTHER RESOLVED that assistance for childcare not be limited to centers run by The Ohio State
88 University; and

89
90 BE IT FURTHER RESOLVED that the Council of Graduate Students advises the university to create a paid leave
91 fund to cover expenses and care related to childbirth and family illness; and

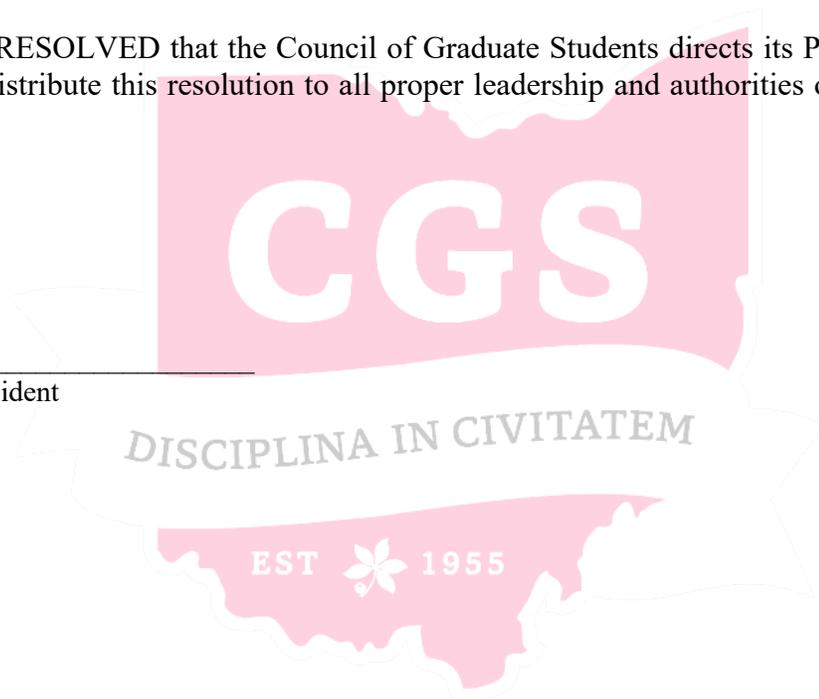
92
93 BE IT FURTHER RESOLVED that the Council of Graduate encourages the Graduate School to establish a
94 dependent care fellowship to relieve students from their GAsip duties and allow them to have the ability to
95 pursue academic research while caring for their dependents; and

96
97 BE IT FINALLY RESOLVED that the Council of Graduate Students directs its President, Vice President, and
98 Chief of Staff to distribute this resolution to all proper leadership and authorities of The Ohio State University
99 and its partners.

100
101 Approved: Yes/No

102
103 Date: _____

104
105
106
107 Stephen J. Post, President



Council of Graduate Students
at The Ohio State University

APPENDIX
CHILD CARE AND DEPENDENT ASSISTANCE - COMPARABLE INSTITUTIONS

The following institutions offer different types of childcare and dependent assistance, as can be seen below:

The UCLA Graduate Education has a donor-funded scholarship for students with dependents of up to \$5,000⁸.

The University of Michigan offers multiple kinds of assistance: The Rackham Graduate School offers a \$750/year grant for graduate students traveling with children under the age of 6 to attend conferences, workshops, meetings, or other academic events to cover the costs of transporting the dependent⁹. The University of Michigan also offers childcare subsidies for children up to 12 years old, offering up to \$3,028 for one child, \$4,439 for two children, and \$5,852 for three or more children per semester¹⁰.

Michigan State University also offers different types of assistance: The College of Engineering has a one-time \$2,000 grant to assist in childcare costs for those with children 0-12 months¹¹. Michigan State University also offers domestic students a childcare grant of \$1,000 per child per semester to cover childcare costs¹². In addition, the graduate student government at Michigan State University offers \$500-\$1000 per semester to students who are not eligible for the MSU Child Care Grant (mostly international students)¹³.

The University of Minnesota-Twin Cities has a childcare assistance grant of \$1,500 per semester¹⁴.

Pennsylvania State University has a subsidy program through CCAMPIS and student fees; the amount awarded depends on numerous factors (income, number of children, ages, etc.), but covers up to 75% of childcare costs for full-time students¹⁵.

The University of Washington offers childcare assistance of up to \$2,700 per quarter¹⁶.

The University of Wisconsin-Madison has a childcare tuition assistance program that usually covers 30-40% of childcare costs per term¹⁷.

The University of Arizona offers childcare subsidies of up to \$2,000 per year per household for children 0-12 years old¹⁸.

The University of Iowa has a childcare subsidy program for students of up to \$340-\$120 (depending on age of child) per month per household¹⁹.

⁸ <https://grad.ucla.edu/funding/#/view-record/997/0>

⁹ <https://rackham.umich.edu/funding/funding-types/graduate-student-professional-travel-with-children-grant/>

¹⁰ <https://finaid.umich.edu/child-care-subsidy/>

¹¹ <https://www.egr.msu.edu/graduate/childcare-grant> \

¹² <https://finaid.msu.edu/ccgrant.asp>

¹³ <https://cogs.msu.edu/resources/funding/cogs-childcare-endowment/>

¹⁴ <http://sphc.umn.edu/graduatepro-child-care-assistance-and-other-services>

¹⁵ <https://hr.psu.edu/child-care-subsidy>

¹⁶ <https://www.washington.edu/financialaid/types-of-aid/child-care-assistance/>

¹⁷ <https://ocfr.wisc.edu/financial-assistance/uw-madison-students/child-care-tuition-assistance-program-cctap/>

¹⁸ <https://lifework.arizona.edu/programs/childcare-choice/student>

¹⁹ <https://hr.uiowa.edu/well-being/family-services/child-care/student-parent-resources/subsidy-program-student-families>

37 At Purdue University, the graduate student government offers grants of up to \$1,000 per household per semester
38 for children 12 and under²⁰.



Council of Graduate Students at The Ohio State University

²⁰ <https://www.purduegradstudents.com/child-care-grants> ; for reference, there is a range of 23-42 applicants per semester, and eleven \$1,000 awards are granted per semester.