



## CGS Executive Meeting Minutes

**Present:** Stephen Post, Sarah Light, Blake Szkoda, Rania Khamees, James Uanhoro, Kevin Ingles, Carly LaRosa, Jack Brandl, Conner Sarich, Kathryn Holt, Libby Bauman, DaVonti' Haynes, Mark Pauley, E Alexander

**Absent:** Maddy Lomax-Vogt, Demondre Peak, Alec Clott, Ehsan Estiri

### 1. President's Report

1.1. New committee chair appointments:

Marketing & Outreach: Priscila Rodriguez Garcia.2

External Collaborations: E Alexander.979

1.2. During the first delegate meeting on September 6<sup>th</sup>, we will be conducting an orientation for all the delegates that will include some training, explanation of resources and points of contract, and introduction to Robert's Rules.

- Khamees.5 questions whether we need to be sticklers about Robert's Rules or whether it would be beneficial to make some modifications for the sake of simplicity. This would also make it more accessible for all delegates.
- Post.144 points out that we are not obligated to use Robert's Rules but as this is the format used by the other student governments, we should not abolish them completely.
- Consensus that Post.144 and Khamees.5 should draft a list of potential modifications and send to the exec committee for feedback.

1.3. The possibility of adding a deputy treasurer position to the executive board has been discussed as the current work load for the treasurer is quite large.

### 2. Vice President's Report

2.1. One senator (Bethany Frick) has had to step down so nominations will be opened soon to fill that position.

2.2. The application window to fill any open delegate seats closes on September 4<sup>th</sup>. Elections will be held in the following week.

### 3. Committee Member Agenda Items

3.1. Goals for each committee for this year were discussed earlier in the day and that conversation was recorded in a separate document.

### 4. Old Business

4.1. None.

## 5. New Business

5.1. Ingles.27 mentions that there is a need for some system to reprimand or regulate advisors in order to prevent abusive relationships.

- Post.144 states that Dean Bertone is focused on this issue in collaboration with the grad school. The goal is be able to oversee who is able to advise, how productivity and mentor/mentee relationship is evaluated.
- Light.109 mentions that there are programs out there to implement training for advisors, but it is not mandatory for all faculty.
- Alexander.979 points out that faculty who have tenure do not have as much accountability. It might be helpful to frame this in the context of workplace health and safety.
- Khamees.5 asks whether we need to institute an SEI system for all faculty who have students, but a problem arises when an advisor only has one student. According to policy, faculty are supposed to evaluate their student employees, but this should be a two-way street. This would allow the grad school to keep tabs on faculty who have a poor track record.
- Szkoda.1 points out that there are two ways to approach this- through HR OR through the offices that run UCAT and the SEI process. If there is a consensus that SEIs should be used to evaluate advisors, Alan Kalish.3 would be the person to talk to. There is an office that is supposed to help and advise students who have issues with their advisors.
- Ingles.27 suggests that Counseling and Consultation Service (CCS) should have a dedicated person within that office to deal specifically with graduate students, because our needs are unique.
- Haynes.242 add that currently, CCS advertises that every student can have 10 free sessions a year. However, they mostly they refer you outside the university, in which case the sessions are not free. The university either needs to cover the cost of these outside sessions or hire more people to deal with the demand faced by this office, including the fact they are not adequately dealing with the diversity of the student population.
- Ingles.27 points out that it would be worthwhile to launch a campaign about mental health stigma and make the information about help and resources on campus more accessible.
- Brandl.8 suggests that we need to look at the root problems that lead to mental health problems in addition to treating the symptoms.
- LaRosa.15 shares that the College of Engineering has started a mental health round table initiative with the goal of identifying sources of stress within the grad student population.
- Post.144 mentions that CGS delegate Stephen Lo will be presenting some updates about the progress that has been made on this issue at the university level during the October delegate meeting.

- 5.2. Haynes.242 mentions that technically, GAs do not get breaks off like the undergraduates do and that time off is really needed. We should advocate for a change to this policy at the university level.
- 5.3. Haynes.242 also mentions that there is a need for more funding opportunities. We should look at some options to create more grants within CGS or improve the funding lines for the existing grants to make them more effective.
- 5.4. Pauley.66 states that the registrar's office only has 2 people who deal with residency applications and the demand is far greater. The turn-around time is supposed to be 10 business days but is actually much longer. This creates problems for students who are trying to adjust their student loans to reflect in-state rather than out-of-state tuition.

## **6. Open Floor Announcements**

- 6.1. Next delegate meeting **September 6th, 2019 @ 3:30 PM** – Ohio Union Senate Chambers

## **7. Meeting adjourned at 3:30pm.**