Delegate Meeting Agenda

Date: April 22, 2016
4th Spring 2016 Delegate Meeting
Location: Senate Chamber, Ohio Union

1. CALL TO ORDER
   1.1. STATEMENT OF PURPOSE
       1.1.1. To effectively advocate and program to ensure that The Ohio State University graduate student experience is the best it can be.

   1.2. From the CGS CODE OF ETHICS

2. APPROVAL OF MINUTES
   2.1. Minutes from March

3. Officer Updates (as submitted in delegate packets)

4. Committee Chair Announcements (as submitted in delegate packets)

5. Elections for CGS members of the University Senate 2016-17 (Vice President Presides during election)
   5.1. Count of the number of delegates intending to be in Columbus throughout the summer (for determining summer meeting quorum)

6. CGS Annual Awards

   6.1. James M. Siddens Award for Distinguished Faculty Advising
       In 2002, upon the retirement of James M. Siddens—the CGS faculty advisor for nearly twenty years—the Council created the James M. Siddens Award for Distinguished Faculty Advising to recognize those faculty who exemplify the best in graduate student advising at Ohio State. The only award of its kind on campus, this award is given annually each spring to a member of the graduate faculty.

   6.2. Colin Odden Award for Exceptional Service as a CGS Delegate
       In 2016 this award was named in honor of long serving CGS member Colin Odden. This award honors a Delegate who has made a significant contribution to CGS and graduate students in the past year.

   6.3. Committee Chair Award for Excellence
       This award honors a Committee Chair who has shown significant progress and commitment to ideas and the graduate student experience through their service to CGS and graduate students.

7. OLD BUSINESS
   7.1. Ad hoc Committee on CEMP status update.

8. NEW BUSINESS
   8.1. Any Delegate Issues and Concerns

9. ANNOUNCEMENTS
   9.1. May Meeting May 26, 2016 3:30 PM Ohio Union Senate Chambers
OFFICER REPORTS

President
David Bowers

As the academic year rapidly approaches its conclusion, it provides an opportunity to reflect on the months that have gone by. Although as a result of our changed terms for delegates, it’s fortunately not quite time to say farewell to our current delegate body, it is time to recognize the contributions of our officers, committee chairs and senators for this past year. What a tremendous honor and privilege it has been to work with this team.

If someone were to create a dictionary entry for what it means to be a CGS Vice President, Megan Fitze’s picture would be there. Not only were we all graced with a Vice President who handled the big visible aspects of the job with aplomb, in Megan we also had someone willing and able to look for the other things that would benefit from attention, whether changing the delegate term timings or surveying volunteers and participants after the Hayes. As a result, it’s not an overstatement to say that CGS will benefit for years to come. In addition, and what I am most grateful for, has been her keen sense of humor and wise insights as we’ve worked together to help lead CGS.

In organizations, everyone wants timely information, and those who have things to communicate want their messages to go out right on time...but few of us want to pull our information together on anything other than our own timetable. In Guyomar Pillai we’ve had a CGS Secretary who’s made it all work. Each one of us who has turned something into Guyomar a little last minuteish, assuming “I’m the only one who’s running late and I have a perfectly good reason...” has rarely been privy to just how many others were bombarding her inbox with “urgent” and late communications along with ours. Somehow she has kept all those balls in the
air. The bar is set mighty high for the incoming secretary. In addition to her service as Secretary, Guyomar has also chaired our International Students Concerns committee. While the committee’s achievement of a place to safely practice for the Ohio Drivers License exam made it into Dr. Drake’s State of the University Address, the committee under Guyomar’s leadership, continues working to respond to the needs and concerns of this important group of fellow students in less widely noted ways as well.

Roger Anderson came into the treasurer position following a year in which three people had held that post, yours truly being the last of those three, with pretty much the level of procedural confusion one might expect with turnovers. Working along with Kerry Hodak, Roger made great progress in ensuring that our practices with finances are responsible to all involved. He also worked diligently to “make sense” out for financial printouts from the business office in order to accurately track and report our income and expenses. As Chair of the Ray Travel Award Committee, not only did he implement remote video training for judges, he oversaw a revamp of our rules for the Award, including increasing the amount, and his work promoting the Ray resulted in one of the largest application pools in recent history.

Some of you might have only encountered Zak Foste as chief of staff when you applied for a Delegate Outreach Grant. What you might not have realized is that Zak stepped in at many spots where we needed an extra hand, ranging from working with Megan getting the word out to various orientations in the Fall when I was pulled away from Columbus because of a family death, to incredible detail work on each of our Diversity and Implicit Bias Awareness events, to being an insightful sounding board for me.

The other members of the Executive Committee team have individually and collectively
accomplished amazing work on behalf of CGS and graduate students here. Many times, even if not directly involved in a project or idea, each member contributed ideas around the table that resulted in shared success. Some highlights of the year are things you know, such as the Certificate Program under the guidance of Debanuj DasGupta. Other highlights of similar import might have missed your attention: the amazingly robust programming that SERC has provided this year with Andrea Patterson as chair—including a new drop-off box for prescription drugs, a project that’s required her to interface with multiple University units and departments. Elizabeth Sandoval and Olga Kondratjeva teamed up to not only run our grants programming, but with Elizabeth’s years of experience and insights we’re also benefiting from a thorough review and consideration of how best to do that important part of our programming. Laura Hopkins agreed to take the lead on Health and Wellness at a point in the year that I worried whether we’d get anything done there...and just concluded a successful event in cooperation with the Campus Recovery Community. Anneliese Antonucci took on Communications also at a late point in the year and that committee has done some amazingly helpful thinking about how best to get our message out in ways that more graduate students might appreciate. Arts and Culture under Kaustavi Sarkar led the way this year with organizing informal social events for graduate students around fellow grad student’s performances. And has now found a partner for sharing grad students’ creativity across the campus. Our Executive Committee members all made this the year that it has been.

Our senators this year, Yanty Wirza, Alex Wesaw, Marcos Rivera, Nathan MacMaster, Brandon Creagan, Jonathan Holmes, Yutian Tan, Ashley Weber, Eugene Holowacz and Brad Kahn, have been amongst the most plugged in and dedicated that CGS has had. Attendance at
Senate meetings was nearly always 100%; most were at every Delegate meeting, and all served faithfully on their committee assignments.

Because this was the last opportunity to officially thank and ensure that you had opportunity to recognize, those who worked on our behalf this year, I chose to use this months’ president’s report in this manner. Next month, look forward to a more item by item listing of things we’ve achieved together this year, along with the more “usual” updates.

Thanks for being part of this journey that started last May with the first meeting of the 2015-16 Academic Term. If you’re still going to be around, I look forward to the months and year ahead. If you are graduating, on behalf of all of us, I wish you much happiness and success however you define that, and hope that you’ve gained something from your time of service with CGS. I can assure that your fellow students benefited from your work here.

David

Vice President

Megan Fitze

Thanks to the Delegate Body:
As this is my last CGS meeting, I’d like to thank the delegate body for its amazing work over the past year. I’m honored to represent such a diversity of graduate students from across the University and to be part of such an important organization. Thank you for all your help in each of CGS’s endeavors and working to improve the experience of graduate students here at Ohio State. I have admiration for each and every one of you. I will miss being part of the team.

I’d also like to thank the Executive Board of CGS for their time and commitment. It has been a pleasure to work with such a hardworking crew. A special thanks to the CGS Officers- David, Guyomar, Roger and Zak for giving me support and confidence over the year as well as listening to me whine about things beyond everyone's control.

Hayes Forum
Can you believe I’m still reporting on Hayes Forum?
We have received a good response from the feedback surveys of participants and judges that were sent out a few weeks ago.

Almost 30% of students and 40% of the judges have responded to the survey.
Overall, the feedback has been overwhelmingly constructive and positive. Our incoming Vice President, Tracey will have plenty of input to work with as she begins planning for next year’s 31st Forum.

**Officer Elections:**
Our Secretary position for the 16-17 year has been reopened. Life circumstances required the recently elected secretary to decline the position.

Nominations will open at the upcoming delegate meeting, April 22nd, CGS delegate meeting. Elections will be held at the May 27th, delegate meeting. The newly elected Secretary will take office as soon as possible, following the May election.

Any eligible graduate student may apply for election or may be nominated by another graduate student. To nominate yourself or another graduate student, please visit the Get Involved tab, on the CGS website and click on Run for Office on the left side of the page. Additionally, the URL can be found here: [https://cgs.osu.edu/get-involved/](https://cgs.osu.edu/get-involved/)

Nominations must be made at the CGS April meeting or received no later than 11:59pm May, 18th through either the web-based application form or in writing at the CGS office.

**Senate Elections:**
We are still accepting Senate nominations until April 18th at 5pm. To nominate yourself, apply here: [http://cgs.osu.edu/get-involved/](http://cgs.osu.edu/get-involved/)

Senate Elections will occur at the upcoming delegate meeting on April 22nd. We will be electing one candidate for each cluster of representation. Attached to this packet are the CVs and resumes of all candidates running in this year's election. As the application deadline for nominees is after the deadline for this report, we will be uploading CVs and resumes the week of the 22nd and may have more candidates on our roster at the official CGS meeting.

Every candidate for each position will have 5 minutes to address the delegate body. After speeches, each candidate will be available for a short question and answer session with the delegate body. Please consider asking a question relevant to each position. Questions must be generalized so that each candidate may have the opportunity to respond.

For more information on the duties and responsibilities of each the Senate positions, please visit the CGS website: [https://cgs.osu.edu/leadership/senators/](https://cgs.osu.edu/leadership/senators/) and [http://senate.osu.edu](http://senate.osu.edu).

As of April 13th, the current nominees are:

1) Arts

2) Biological Sciences
3) Business

4) Education & Human Ecology
   Roger Anderson
   William DuPont
   Marcos Rivera
   Tracey Walterbusch

5) Engineering Sciences
   Alex Wesaw

6) Food, Agricultural and Environmental Sciences
   Andrea Patterson

7) Humanities
   Julie Dentzer

8) Mathematical and Physical Sciences
   Anneliese Antonucci

9) Medicine and Public Health, Dentistry, Nursing, Optometry, Pharmacy, and
   Veterinary Medicine

10) Social and Behavioral Sciences, Social Work, and Law

**Delegate Elections:**
The Delegate nomination period has closed. The Delegate voting period will open on Friday, the 22nd of April and close on Friday the 29th of April.

A link to the voting website will be sent to all graduate students and delegates on April 22nd. Please pass this link on to your departments and peers. Please vote! If your current seat has no nominees, we do have a write-in option.

If you are running, don’t forget to vote for yourself!

**Secretary**

Guyomar Pillai.30

I would like to take this opportunity to thank all of you for your hard work this year, as an officer, committee chair, delegate, or senator. I appreciate having had the chance to serve CGS in a variety of roles over these last two years, and I have learned a lot from this organization. Special thanks to fellow officers for showing patience throughout the year and working with me.
to make sure we were doing the best we could in each of our roles. It’s been a pleasure getting to know committee chairs and see the creative and informative events they have worked on, such as the Implicit Bias & Promoting Diversity certificate training, the many discussions on environmental responsibility and sustainability, and the social events that promote the arts. Thanks also to delegates who are actively involved in making CGS the best it can be by bringing your ideas, and sharing information about us with your departments.

I look forward to helping the new secretary transition over May/June before I leave for the summer, and will do my best to continue helping with communications and meeting packets until someone is elected. Please feel free to contact me if you are interested in the position and have questions about the responsibilities of this role and the time commitment.

Treasurer

Roger Anderson

Treasurer’s Update

1) CGS balance sheet reflects the resolutions passed by the delegate body at the March meeting. Our books reflect an additional 6,693.91 in income we received from the Student Activity Fee on 3/16/2016. It is unclear why we received this money, and as such, it may have been allocated to CGS in error. A few other expenses that hit our books are being checked on so as to be credited/drawn from the correct budget lines.

2) Congratulations to the eleven winners who were awarded Ray Travel awards for the third funding cycle of the year. For this funding cycle, seventy-three applicants applied. A deadline for the first funding cycle of the next period has not yet been set, but will likely be in mid to late June, as was the case last year.

3) In order to comply with our By-laws, an inventory of all CGS owned equipment costing over $100 needs to be done by the treasurer. The elimination of this requirement of this provision could be considered by the delegate body.

4) The Grants Admin Ad Hoc Committee will consider changing funding windows in order to better align our finances with the fiscal year. Also, the incoming treasurer will hear suggestions for how to improve the Ray judging process, which will seek to standardize scores across judges.

5) Regarding CGS finances, the balance sheet reflects the $10,000 in additional income CGS successfully proposed and received from the CSA Full Council. See the following remarks for a full CSA Update.

6) A few changes in the amounts of our balance sheets will come as a result of CGS events taking place and being processed by our CGS staff. Event expenses were assigned to other funds during payment, rather than to the corresponding committees’ budgets.

7) At the time of this report’s submissions, the Student Life report which details CGS’s expenditures which hit our books in March was received the day before the report’s deadline. The report is shared around the 12th of the month, thus not giving adequate time to have our books updated before the deadline of this report (the 13th).

8) Solicited by Student Life, I am serving on the Student Advisory Committee for the STEP program (Second Year Transformational Experience Program). The program is one- two
semesters long, encompasses mentoring/financial literacy aspects, and an opportunity for students to develop a project and receive up to two thousand dollars to execute the project. This committee, comprised entirely of students, will have its second meeting 4/13/2016, to discuss students’ concerns/ideas about the program.

Council on Student Affairs Update 3/28/2016

1) We reviewed the Ohio Union Council’s Operating Procedures.

2) CGS requested and approved to move Student Activity Fund dollars to Council of Graduate Students= $10,000, which fills a shortfall CGS encountered from a drop in the allocation of the student activity fee CGS received this year.

3) We also discussed student organization Programming Funding Guidelines, which were amended at the last CSA sub-committee on allocations.

4) Student Life Updates

-just had “A Day in the Life” event, which brought 300 high school junior and seniors from urban and Appalachian communities to OSU to shadow partnered undergraduate students for the day.

-An exchange with Wuhan University in China brings 4 administrators to OSU for six weeks, and 2 OSU administrators will spend the summer in China.

-STEP – the Second Year Transformational Experience Program will enter into full force in Autumn 2016 after 3 years of piloting.
Lastly, Student Life is doing committee work on the Zika virus and rethinking how students through OSU programs will be able/recommended to visit Zika-affected areas of the world in study abroad programs, etc.

5) Connie Boehm, Student Wellness Center, presented on the services of her unit (housed in the RPAC). Such services are mentioned on the attached flier. Many programs are offered regarding financial literacy, sexual health and STI prevention/screening, wellness coaching, scholarships for students in alcohol recovery, nutrition coaching, reduced cost condoms, suicide prevention trainings, and First Year Success workshops.

Council on Student Affairs 4/12/2016

1. We approved a few small modifications to the Student Organization Registration Guidelines.

2. We approved the updated Ohio Union Council Operating Procedures. This is a body which was under-filled this year, and will likely enter into full force next academic year to oversee/implement Signature Events and other events taking place at the Ohio Union.

3. The Issues sub-committee (of CSA) met to draft a recommendation to the Senate Steering Committee on the report/proposal offered by the student group United Students Against Sweatshops. CSA as a full council discussed the matter, amended the language, and ultimately voted affirmatively to present Steering with a recommendation to not have the Senate consider the proposal presented by the United Students Against Sweatshops. Nonetheless, the CSA recommendation to Steering (see attached), did highlight and appropriate within the text some of the concerns presented by United Students Against Sweatshops.

4. Changes to the CSA Operating Procedures were discussed, but not voted upon. This will occur next meeting. Primary among the changes is that the Operating Procedures should not be reviewed every other year, but rather may be done every year.
5. CSA will need a student chair next year, which could be done by an undergrad, grad., or professional student. The student must be serving as a member of CSA. Elections will occur next meeting (late April).
STANDING COMMITTEE REPORTS

Career Development Grant

Olga Kondratjeva.1

The Spring 2016 round for the Career Development Grant has been completed, and the winners have been announced.

Thank you judges for judging during this funding period.

Please continue to spread the word about the grants, and the new grant dates will be coming soon.

Grants Administration

Elizabeth Sandoval.32

Global Gateway Grant:

- 10 out of 40 applicants were awarded the $1,500 grant this year! Thank you to all applicants for their time and effort, and congratulations to the awardees!
- The next round will be February/March 2017, and will be announced in January 2017.
- Students intending to conduct international research for their Master’s thesis or doctoral dissertation should consider applying:
  - http://cgs.osu.edu/funding-opportunities/global-gateway-grant/

Grants Review Ad Hoc Committee:

- We met twice this year, and decided to continue meeting next year since we have barely scratched the surface of how to improve the processes of applying and judging CGS grants.
- For example, we discussed creating a regular deadline per term for grants, how to attract judges, marketing the grants, and finding other sources of funding for the grants.
- We will discuss the criteria for the grants in the future.
- New members welcome! More info. Will be available in the fall.

International Concerns

Guyomar Pillai.30

- Marissa Stewart has been working on a survey committee members designed together to assess the concerns of international graduate students. We hope to see it go out soon!
- Our committee was recently made aware of a case of an international teaching assistant who was removed from her teaching duties mid-semester and demoted to the role of
grader, after receiving an unsatisfactory score on the Oral Proficiency Assessment, a test required of international students who wish to work as teaching assistants. She felt that this evaluation was biased (specifically, that it was an instance of accent discrimination) since upon further investigation, she was told that she received high scores on language proficiency, but that the examiners found her pronunciation to be problematic in various ways.

- As a result of this case, the committee discussed the issue of language assessment for international students, and the fairness of such a practice at a university that markets itself as global and has a significant international population. We followed up with the ESL program director and coordinator regarding these concerns, and plan to schedule a meeting as soon as possible to understand the criteria for evaluation and history of such testing. The student’s individual case is being pursued by her department – my last update shows the recording of her speech is being re-evaluated by 2 new examiners – but we believe this has opened a space for dialogue on the broader issues surrounding language, accent, and multiculturalism in the global American university. We appreciate the ESL program director’s willingness to meet with us and discuss these issues.

- The student’s case elicited responses from committee members who have been affected by assumptions these tests make (who is a native speaker? which accents are deemed “comprehensible”? which nationalities are exempt from certain testing, such as the ESL Composition Placement test, and why (the list is short compared to other institutions) these in particular?) about language and competence. Therefore, with the help of Debanuj DasGupta, we will be putting together a bibliography of articles on accent discrimination in higher education, and gathering data on ESL testing at peer institutions. We hope that the next committee will continue to research these issues and address the real concerns that one case brought up.
CGS Meeting 3/25/16

- General announcements:
- Bowers: Minutes have been approved

- **Senate Elections:**

  1. Fitz: Before meeting to officer announcements, we will be having senate elections on April 22\textsuperscript{nd}, we are accepting applications
     a. Bowers: describes what senate is, which includes faulty, student governments, and students
  2. Fitz: students should apply and opens up the floor for nominations, if there are any
  3. Nominations: None

- **Delegate Elections**

  1. Election will be online April 22-29, refer to CGS website if you want more info. All of this will be online
  2. If you are a current delegate, nominate yourself and fill out application, or nominate someone from your department

- **Officer elections:**

  1. **Treasurer: Alex Wesaw.1**
  2. Wesaw.1: comes from city and regional planning, running for treasurer. Is a sole candidate. Ensures that there will be transparency and that everyone’s needs are met. Has experience with working with budgets and has served as co-president on American-Indian board
  3. Questions and Answer for Wesaw.1: None
4. Executive session: No comments or discussions

- **Secretary**

1. First nominee: Abdallah Omair

2. PhD in industrial engineer and worked as a TA in Saudi Arabia. Has teaching and consulting experience. Wants to improve academic processes. Knows the role of secretary and outlines these points. An international and graduate student. Did surveys and asked people if they knew what CGS was, if they had been involved etc. Therefore, he brings ways to help CGS and help it reach more students.

   Suggestions for CGS: helping students with scientific writing, make mini conferences and connect teaching and research. Have a 1 credit hour course that would be dedicated to volunteer work. Another suggestion: help international students to adjust their lives to American culture.

3. Second nominee: Joachim Bean

4. Masters student in city and regional planning. As an undergrad, was involved in academic affairs. Redesigned CGS website in 2014 to make it more useful and easier for students. Also involved in the major campus events committee.

   Understands the role of secretary and thinks previous experience and interests meet up nicely with what he wants to do. Thinks that CGS has problems with communicating to outside students.

- Question and answer session for both nominees:

5. Elhelou.1: asks what are the experiences and work with outside students. Answer from Alomair: has arranged voluntary work for office of international association and organized Taste of OSU for Saudi students. Answer from Bean: connections
with international students come from his boss and USG experience with the website for international students.

6. Kahn.103: Have you met with the current secretary and have you reviewed the meeting times/able to attend? Answer from Bean: Has no personally met her, but has been in email contact with her. Yes. Answer from Alomair: has emailed with her and understands all the responsibilities. Yes.

7. MacMaster: CGS is very time consuming, so how will you adjusting your life as a grad student? Answer from Alomair: you manage your time. He has always had things to do and has always done well. Answer from Bean: because he had an intense schedule this year, his schedule will be more accommodating to having time for CGS.

8. Connolly: How do you plan on opening up CGS to larger student body? Answer from Bean: has surveyed graduate students with process of familiarizing themselves with events, etc campus. Lots of inconsistencies. One of the ways is having CGS go to individual department orientations and have their students become familiar with CGS. Answer from Alomair: go to socialize more, email more, figure out tasks to do to involve outside community.

9. Antonnucci.21: What have you done to help the committees? Answer from Bean: a little bit, when he was in USG. Answer from Alomair: nothing yet.

10. Executive session:
   - Vice President

1. Morton: PhD program from sports management. During masters, was in charge of running events and facility. Likes the idea of teaching and was offered a
fellowship at Ohio State. Currently teaching and cemented idea of wanting to teach. Feels like he could be a good advocate for graduate students and it is important that their voices are heard. CGS is a way to make importance of grad students. Wants to be involved—hasn’t been involved previously but wants to be active. Also, wants to put his skills and experience to use and this will be an avenue to put their skills to use. Skillset: able to build relationships and able to work with diverse amounts of people—this has helped him develop philosophy about authentic engagement. Able to recognize other peoples’ strengths and how to put those strengths to use. Wants to engage the right groups of people.

1. Tracy: quote by woody hayes. CGS is in the position to propel to a higher level. Wants to create an extraordinary experience for students. Discusses how she has anxiety and hates public speaking, but wants to focus on her strengths. Working on PhD in higher education and public affairs. Values communication, cooperation, and commitment. Has previously worked with Kerry Hodak, Dr. J and office of student affairs. Prioritizes relationships with delegates and senate with one-on-one availability. Wants to follow in the lead of Megan Fitze in the Hayes Forum. Has created the college of education council of graduate students. Will propel graduate students.

- Questions:

1. Alex.25: Are you familiar of registration and stipends? How can you contribute to more? Answer from Morton: Does not know the answer as of now. His approach would be to sit down with Megan and David to understand better what is going on and will figure out what is needed. Needs more information. Answer from Tracy:
all TAs deserve more money than they are making. Knows that higher ed is going through a lot of issues and trying to change how we fund things. There is no way to just ask for more money. Talking to people, building relationships.

1. DasGupta.18: What is your experience on working with people on campus with gender, etc and how do you deal with conflict? Answer from Tracy: has taught the class of “crossing identity boundaries” and has done research on how to improve engagement of civic engagement. Address the conflict right away and make sure there is dialogue about it and not just debate. Can work with almost anyone because of her personality. Would host a forum if there was an issue. Answer from Morton: involvement on this campus has not been much, but diversity—tried to engage a more diverse group of students to come to our sporting events. Because saw a very monochromatic group of attendees at sporting events. The point wasn’t just to get them to the event, but to ask why haven’t they been involved? Tries to listen and is working on it. You get so much more out of listening and see why there is a conflict. Hear from people and see how this negatively impacts people.

2. Rubera.252: can you talk about how you handle smaller detail projects. Answer from Morton: the compartmentalization that takes place to function. Make sure that everything is blocked out time wise. Answer from Tracy: planned an event where she did a lot of really small details. Planning a conference in general can be very detail-oriented.

3. Tan.279: what if hayes forum send review feedback late, what would you do? Answer from Tracy: setting deadlines earlier than you need them and sending
multiple reminders. Also call people. Answer from Morton: approach is always
early and often. Actually goes to the office of people and doing things in person.
4. Puthawala.1: if you don’t end up being VP, how will you put your talents to use?
Answer from Morton: When he sat down with Megan and David, if this doesn’t
work out, wants to maybe be a delegate or senator. Is anxious to be involved in
Ohio State. Even if this doesn’t work out, will still be involved. Answer from
Tracy: Already applied to senate position and delegate position
5. Wirza.1: Would you envision something new to add to the body of CGS? Answer
from Tracy: Make sure there are volunteers to help with one small committee or
project. Help students find why they are passionate and what they can contribute
to CGS. Answer from Morton: is there a way to organize ourselves and other
people. Recreate the wheel—is this necessary? Where do we need to change
things and how do we do so.
• Executive session:
• President
1. David Bowers: Will not speak for a long time, but will just highlight things.
Wants to find alliances and commonalities in the university. Wants CGS to have a
sense of their decisions that are impacting others. People liked the pizza dinners
that were offered. In terms of internal CGS, advisor says that CGS has been doing
better than they’ve done in previous times.
• Questions
2. Wirza.1: what are the consequences of not attending meetings etc? Answer: needs
to look into it
3. Alex.25: how will you get a better delegate turnout? Want to encourage to get out and go to the programs where we don’t have anybody. Wants to get people involved who are interested in CGS and excited about it.

- Executive session

- Resolution: the department of public policy has been filled and lost a seat. There was a public affairs person there. Health and Sciences is not on the resolution, will have to consider it for next year. Another question: do large programs contribute to the empty seats in delegate? This is based on enrollment but capped seats at 6. CGS can advertise themselves at the involvement fair. Majority vote on resolution.

- Resolution: we buy the cgs swag in 2 year increments. Last year, we bought swag for about $6,000 and that did not hit our books until this year. Therefore, the resolution is to take money from the retreat and speaker series to cover the marketing and communications. No discussion, all in favor.

- Resolution #7: delegate outreach grants, have elections coming up in a month. Want to shift unused funds to delegate outreach grants if you all would like the opportunity to have them. Question for Wizra.1: how soon can we hear about this? All in favor.

- Resolution: form a committee to study comprehensive management energy plans. This would give a group of students the opportunity to meet and research more in depth the implications of comprehensive management energy plan and what it holds for the future and report back to the delegate body. This committee will exist for the year of the president (for a year). Basree.1: how will delegates be
selected for this? Send the email to Megan and say you are interested. Ethier.4: what is the timeline for this committee? This will be done in the coming weeks and will get back to us in the may meeting or the june meeting. All in favor.

- Resolution: An award for delegates will be named after Collin Odden. Wheeler: besides asking a lot of question, did he do something specifically notable? He took a lot of issues seriously. He was extremely involved.
- Grady.15: inquired to Anderson.2299’s history with Colin and his interest on the resolution
- Anderson.2299: Knows and respects Colin, is uncomfortable with naming of things after people
- Bowers: We have many awards named after others
- Sundeep.424: What if someone wants to change the name
- Bowers: They may do so
- Kahn: Calls the Questions
- Alex: Seconds
- Motion raised, 4 opposed, 6, sustain. Motion passed unanimously.
- Resolution: 1516: Motion passes unanimously
- Delegate Announcements
- Dasgupta: Call for Volunteers April 14th for Diversity and Inclusion event.
## Council of Graduate Students

### Profit & Loss Budget vs. Actual

**July 1, 2015 through April 13, 2016**

#### Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Jul 1, '15 - Apr 13, 16</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coca Cola Carry Forward</td>
<td>14,695.33</td>
<td>15,000.00</td>
</tr>
<tr>
<td>Coca Cola Endowment</td>
<td>14,683.00</td>
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#### Expense

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<tr>
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### 3300 Grants Admin Funds

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### Council of Graduate Students

**Profit & Loss Budget vs. Actual**

*July 1, 2015 through April 13, 2016*

**Accrual Basis**

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<tr>
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Council of Graduate Students
Profit & Loss Budget vs. Actual
July 1, 2015 through April 13, 2016

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<tr>
<td>Grad Sch. - Hayes</td>
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</tr>
<tr>
<td>OAA Ray Travel</td>
<td>0.00</td>
<td>100.0%</td>
</tr>
<tr>
<td>OAA Ray Travel Carry Forward</td>
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<td>117.9%</td>
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<table>
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<th>% of Budget</th>
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<tr>
<td>1100 Discretionary</td>
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<tr>
<td>1300 Inauguration</td>
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<tr>
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<tr>
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<td>3140 Comm. Disc.</td>
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<tr>
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<tr>
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<td>3610 Ray Trv Grant Adm</td>
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<td>3611 Ray Award Receptions</td>
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<td>100.0%</td>
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<tr>
<td>3700 Grad H &amp; W</td>
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</table>

<p>| 3300 Grants Admin Funds     |               |             |
| 3310 Career Dev             | -3,937.22     | 67.2%       |
| 3320 Global Gtwy            | -11,033.00    | 26.4%       |
| 3330 Ray Travel Award       | -23,762.87    | 40.6%       |
| 3300 Grants Admin Funds - Other | 0.00  | 0.0%        |
| <strong>Total 3300 Grants Admin Funds</strong> | -38,733.09 | 42.2%       |</p>
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<td>4200 Equip.</td>
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</table>
Roger W. Anderson  
107 Georgetown Rd. Apt A    Columbus, OH 43214   (216) 650-6840 anderson.2299@osu.edu

Summary
• (2015-2016) Post-course work doctoral student committed to serving the OSU community
• Pedagogical training in teaching French & Arabic as foreign languages, teaching English as 2nd Language
• Research interests: service learning, language socialization; methods: ethnography/ narrative analysis
• AmeriCorps Volunteer, Fulbright Grantee, Team President, Student Gov’t Exec., Residents’ Assistant

Education
Ph.D. Foreign and Second Language Education, Ohio State University (anticipated grad. 2017). 
  Advisor: Dr. Leslie Moore, Department of Teaching & Learning
M.A. Arabic Pedagogy, Middlebury College, 2015.  
  Director: Dr. Mahmoud Abdalla, Middlebury Institute of International Studies at Monterey
  Advisor: Dr. Lois Vines, Department of Modern Languages/ Dr. Steve Howard, Center for International Studies

English Language Teaching Experience at/ through Ohio State University
Instructor, Advanced Spoken English for International Graduate Students EDUTL 5050 (SP 2016).
• Teaching and implementing course curriculum leading students to certification to teach at OSU.
Instructor, ESL Composition 1901/ 1902, (SP 2014), 1902 (AU 2015).
• Teaching courses preparing students for research papers: intellectual property, mechanics, language
Instructor, Intercultural Communication and Leadership for Fisher College of Business Students (AU 2015).
• Teaching international students linguistic (pronunciation, stress, paralinguistics) & cultural concepts
Instructor, English Language Camp, Universitas Negeri Gorontalo, Gorontalo, Indonesia 6-2014, 6-2015.
• Designed and taught an intensive course on general English/ American culture for university faculty/ staff
Keynote Speaker, Int’l Students’ Conference on English Language Teaching, Universitas N. Gorontalo 6-4-2015.
• Presented on the keyword method of oral/ aural vocabulary memorization to participants
Instructor, College Culture & Interpersonal Comm. (SP 2015), Grammar (AU 2013), American Language Program.
• Served as instructor of record for courses in intensive English for pre-enrolled international students -Content Developer, I-Tunes U Course, American Language Program, (AU 2014).
• Designed/ produced twenty videos on idioms; appeared on OSU’s Flipped ESL Youtube channel
• Video “In Over My Head” featured on U.S. Dept. of State American English Facebook site, April 10, 2015.
Participant, Course Design Institute Course, University Center for the Advancement of Teaching, (SP 2014).
• Studied and applied concepts of active learning, student outcome-driven course design to an ESL course

Service to Ohio State University
Member, Student Advisory Committee for Second Year Transformative Experience Program, March 2016.
Member, Legislative Concerns Comm., National Assoc. of Graduate & Professional Students, Oct. 2015 – present.
Treasurer & Chair of Ray Travel Award, Ad Hoc Grants Review Com., Council of Graduate Students, 2015-2016.
Voting Member, Council on Student Affairs / Allocations sub-committee, University Senate, 2015-2016.
Trip advisor, Buck-I-Serv Institute, Immokalee, FL (3-2015), Guatemala (1-2015, 1-2016), Chicago, IL (5-2014).
Delegate (Dept. of Teaching & Learning), Council of Graduate Students, 2014-2015.
Chair, Committee on International Student Concerns, Council of Graduate Students, 2014-2015.
Voting Member, Graduate Council, 2014-2015.
Volunteer Adjudicator, Ray Travel Service Award (CGS 11-2014), U.S. Student Fulbright English Teaching Assistantships, (Undergraduate Fellowship Office 9-2014), Denman Undergraduate Research Forum (3-2015), Undergraduate Scholarship Competition (College of Education 1-2014,3-2015),

Recognition at Ohio State University
Recipient, Lewellyn Award, Council of Graduate Students, Ohio State University, April 2015.
Recipient, Outstanding Graduate/ Professional Student, Office of Student Life, Ohio State University, April 2015.
Mac Stewart Travel Grant, Morocco (declined), (3-2014), Kenya (trip cancelled), (11-2013).

Completed OSU and Professional Certificates
Certificate, Open Records Act -Sunshine Laws- Online Training, (Ohio Attorney General’s Office), Nov. 2015

Manuscripts Currently Under Review/ Presentations
• Paper: Reconsidering the Syllabus: Tool of Transparency, Tool of Student Success
  Submitted to: Journal of International Students: Special Issue on International Student Success
• Paper: Baking and Baseball in Indonesia: Using Realia to Teach American Culture in Intensive English Programs for University Faculty/ Staff
  Submitted to: Indonesia Journal of Education
• Paper: Software Review: Rocket Arabic (for English Speakers)
  Submitted to: CALICO Journal (Computer Assisted Language Instruction Consortium)
• Paper: Maneuvering Through Cones: A Petty Issue?
  Submitted to: Journal of International Students
  Submitted to: Journal of Islam and Christian-Muslim Relations
• “Safer Roads, Safer Ohio: Advocacy for International Student Maneuverability Space”, Conference for Educators of International Teaching Associates, Case Western Reserve University, 2-26-2016.

Service to the Academe
Reviewer, Postscript: Carolina Society of Philology Journal, August 2015.

**Work History**

**Solon Center for the Arts**- Solon, OH  
*Program Assistant*, Solon, OH, Feb.-June 2013

**Universal Electronics Inc.** – 1864 Enterprise Parkway, Twinsburg, OH  
*Technical Support Services Agent*, Autumn 2012

**International Services Center**- 815 Superior Ave E., Suite 100, Cleveland, OH  

**Ohio University Community Health Initiatives Program/ ComCorps Program**  
*AmeriCorps Volunteer*, Amesville, OH, Aug.2009- July 2010

**Ohio University Department of Modern Language**- Athens, Ohio  

**Amnesty International USA**- Washington, D.C.  
*Online Action Center Moderator*, New Media Department, June- Aug. 2004

**Ohio University Department of Residence Life: Shively Hall**- Athens, Ohio  
*Resident Assistant*, December- June 2004

**International Internships**  

**Additional Leadership Positions**  
Camp Counselor, Big Brothers Big Sisters' Camp Oty' Okwa, S. Bloomingville, OH Summer 2006.  
Councilmember, Senior Class Council, Ohio University, 2005-2006.  
Vice-President, Phi Sigma Iota French Honors Society, Ohio University, 2005-2006.  
Liaison Officer to the International Student Union, Association for Cultural Exchange, Ohio University, 2005-2006.  
Other Member, Pioneer Memorial Presbyterian Church, Solon, OH.

**Arabic Language Experience**  
Fulbright Grant & Critical Language Enhancement Award, Arabic Language Institute in Fez, Morocco, 2010-2011.
Sultan Qaboos Cultural Center’s Salaam Arabic Program, Dhofar University, Salalah, Oman, Summer 2009.
English Conversation Partner (with a Saudi Arabian student), Ohio University, Winter 2009.
Summer Cooperative African Language Institute (Arabic Study), University of Illinois, Summer 2008.

**French Language Experience**
Undergraduate Student Semester Abroad, Geneva, Switzerland, Kent State University, Fall 2003.

**Additional Language Study**
Advanced Spanish (as required by the MA French program), Ohio University, 2005-2009.*
Anneliese Antonucci
E-Mail: anneliese.antonucci@gmail.com
anneliese.antonucci@gmail.com
anneliese.antonucci@gmail.com
anneliese.antonucci@gmail.com

Education

Ph.D.  The Ohio State University. In Summer 2014, started degree in biophysics with a concentration in structural biology and molecular biology. Currently, working on minor in Applied Clinical and Preclinical Research.

M.S.  State University of New York at Albany. Completed chemistry degree in Spring 2014. Thesis focused on investigating protein folding through electron paramagnetic resonance. Supervised by Dr. Charles Scholes and Dr. Carla Theimer.


B.A.  Bard College. Completed degree with concentration in biochemistry in Spring 2011.

B.A.  Simon’s Rock. Completed degree with concentration in quantitative studies in Spring 2011. Senior thesis was entitled “How Does Gender Play a Role in Science, Technology, Engineering, and Mathematics Education?”


Community Involvement

• Communications Committee Chair for Graduate Student Council 2015 Academic Year
• Biophysics Graduate Student Representative for Graduate Student Council 2015 Academic Year
• First Year Representative for the Biophysics Student Organization 2014 Academic Year
• Student Representative on College’s Standards and Procedures Committee Spring 2011

Publications/Presentations

• Acknowledgements on the Paper (Aquaporin 11 Variant Associates with Kidney Disease in Type 2 Diabetic Patients) Fall 2015
• Presented “Notch Ligand-Based Reagents as Therapeutics for Immune Modulation in Cancer” at OSUCCC Translation Therapeutics Program 2015 Retreat Fall 2015
• Named Contributor on the poster “Multifunctional Electron Paramagnetic Resonance Analysis of the Primary Tumor Microenvironment and Imaging of Premetastatic Niche Development in Metastatic Lung Disease” at OSUCCC Translation Therapeutics Program 2015 Retreat Fall 2015
• Named Contributor on the poster “Investigation of the Packing Defects in the Hydrophobic Core of the Model Protein Rop: Library Characterization of Rop’s R55F56 Residues” Spring 2015
Anneliese Antonucci

Research Experience

• Graduate Student. During my rotations, I learned about to make mutant proteins, isothermal titration calorimetry, and protein purification. The lab I ultimately joined taught me numerous skills involving mouse technique, rtPCR, fluorescence, tissue culture, and EPR. Summer 2014

• Graduate Student. During rotations, I learned about protein purification, gel electroelution, and synthesizing B-diketonates, RNA, and crosslinkers. Fall 2012- Spring 2014

• Undergraduate Researcher. Working with Dr. Michael Fasullo I learned basic tissue culture technique and learned Fall 2011-Fall 2012

Teaching Experience

• General Chemistry Teaching Assistant at State University of New York at Albany Fall 2013

Community Involvement

• Legislative Action Days in Washington, D.C., with National Association of Graduate-Professional Students (NAGPS) March 2016

• Communications Committee Chair for Graduate Student Council

• Biophysics Graduate Student Representative for Graduate Student Council 2015 Academic Year

• First Year Representative for the Biophysics Student Organization 2014 Academic Year

• Student Representative on College’s Standards and Procedures Committee Spring 2011
Julie Dentzer

214 Pomerene Hall
1760 Neil Avenue
The Ohio State University
History of Art Department
Columbus, Ohio, 43210

Dentzer.3@osu.edu
Julie.dentzer@gmail.com

Education

**PhD Candidate** History of Art: 20th Century American and French Art
The Ohio State University, Columbus, Ohio
Dissertation: *François Dufrêne, les dessous.*
Committee Members: Lisa Florman, Philip Armstrong, Erica Levin, Kris Paulsen
Expected Completion Date: June 2018

**M.A.** History of Art: 20th Century American and French Art
Université Paris 1 Panthéon-Sorbonne, Paris, France, 2013
Advisor: Philippe Dagen
Mention Très Bien

**B.A.** History of Art
Université Paris 1 Panthéon-Sorbonne, Paris, France, 2011

Professional Experience


McMahan Photo Gallery and Archive – *Photo Archive and Curatorial Assistant*, Brooklyn, NY, 2011-2013

Internships

The Center for Ongoing Research & Projects – *Project Manager*, Columbus, OH, 2014-ongoing


Julie Dentzer

Publications and Research


Rothenberg’s “Layering”, exhibition catalog entry *Transfiguration*, Wexner Center for the Arts, 2014


*Comprendre, lire et interpréter l’œuvre de Jasper Johns aux Etats-Unis, de 1958 à 1965*, First Year Research Masters’ Thesis, 2012, directed by Philipe Dagen, Université Paris 1 Panthéon-Sorbonne


Conferences

“Layers. The multiplicity of interfaces in the décollages.” ASAP/7 Conference, Clemson University, Greenville SC, September 2015

“Layers. The multiplicity of interfaces in the décollages.” Graduate Symposium, The Ohio State University, Columbus, Ohio, February 2015

Teaching

*Teaching Orientation Facilitator*, The Ohio State University, University Center for the Advancement of Teaching, Summer 2016

*The Art of Paris: Gothic Cathedrals*, Study Abroad Trip, The Ohio State University, Second Resident Director with Prof. Karl Whittington, May Session 2015

*Introduction to Western Art I*, The Ohio State University, Teaching Assistant, Spring 2014

*Introduction to Western Art II*, The Ohio State University, Teaching Assistant, Fall 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016

Teaching workshops attended

Open Doors Training and Bias Awareness training certification, March 2016

Ohio State University Workshop: “Supporting critical thinking through inquiry“ March 2015, University Center for the Advancement of Teaching
Julie Dentzer

Service

Ohio Union Arts Board, *Board Member*, The Ohio State University, 2015-2016

Grants Administration Committee, *Committee Member*, The Ohio State University 2015-2016

Council of Graduate Students, *Departmental Delegate*, The Ohio State University, 2015-2016

History of Art Graduate Conference, *Committee Member*, The Ohio State University, 2015-2016

History of Art Department, *Social Chair*, The Ohio State University, 2014-2015

Association Halte Sida, “Welcome to the Future” Project, *Volunteer (editor, translator)*, Paris, 2014-


Council of Graduate Students Ray Travel Award, *Juror*, The Ohio State University, 2013-2014

History of Art Conference Committee, *Committee Member*, The Ohio State University, 2013-2014

MFA thesis show, *History of Art public program co-leader*, The Ohio State University, 2014

Dumbo Arts Festival, *Volunteer*, Brooklyn, New York, 2011

Awards

Murnane Grant for International Research Travel, The Ohio State University, Summer 2015

Small Grants College of Arts and Sciences, The Ohio State University, Summer 2015
Languages

French: native language
English: fluent
German: intermediate

Memberships

College Art Association
Association for the study of the Arts of the Present
WILLIAM H. DUPONT
CURRICULUM VITAE

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Department of Human Sciences
PAES Building, Room A12
305 Annie and John Glenn Ave.
The Ohio State University
Columbus, OH 43321

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Work: (614) 292-0458
Mobile: (614) 783-0688
e-mail: dupont.35@osu.edu

EDUCATIONAL BACKGROUND
Ph.D. 2018  (Expected)
The Ohio State University, Columbus, OH
Department of Human Sciences
Advisor: William J. Kraemer, Ph.D.

M.S. 2014  University of Connecticut, Storrs, CT
Department of Kinesiology
Advisor: William J. Kraemer, Ph.D.

M.P.A. 2013  University of Connecticut, Storrs, CT
Department of Public Policy
Major Field: Public Administration
Advisor: William Simonsen, Ph.D.

B.A. 2004  University of North Carolina at Chapel Hill, Chapel Hill, N.C.
Department: Public Policy and Political Science
Major Field: Public Policy and Political Science
Advisor: Daniel P. Gitterman, Ph.D.

A.A.S. 2001  Hudson Valley Community College, Troy, N.Y.
Department: Criminal Justice
Major Field: Criminal Justice
Advisor: Michael Such, M.P.A., B.A.

United States Navy 1995 - 2000
TEACHING
2014-2018 Graduate Research Assistant / Teaching Assistant
Department of Human Sciences
The Ohio State University, Columbus, OH

2012-2013 Graduate Research Assistant / Teaching Assistant
Kinesiology Department
University of Connecticut, Storrs, CT

2002 - 2004 Graduate Teaching Assistant
Political Science Department
University of North Carolina at Chapel Hill
Chapel Hill NC

OTHER PROFESSIONAL APPOINTMENTS
2008 - 2009 Internship
Human Resources Department
University of Connecticut, Storrs, CT

2007 - 2008 Internship
Connecticut Business and Industry Association
Hartford, CT

2002 - 2004 Research Assistant
University of North Carolina at Chapel, School of Law
Chapel Hill, NC

2001 - 2002 Research Assistant
Political Science Department
University of North Carolina at Chapel Hill
Chapel Hill, NC

2000 - 2001 Research Assistant
Criminal Justice Department
Hudson Valley Community College
Troy NY
PROFESSIONAL SERVICE
• Undergraduate Research Coordinator and Mentor (2014-2018), Kraemer Research Group
• Undergraduate Grant Reviewer (2015, 2016), Department of Human Sciences, The Ohio State University
• Undergraduate Research Reviewer (2015, 2016) The Ohio State University
• Grant Reviewer (2015, 2016), National Strength and Conditioning Association

OTHER SERVICE
• School Reading Partner, American Diabetes Association, United Way, Relay For Life, Humane Society, Carolina Law School Mock Trial Juror, Goldilocks on Trial Mock Trial Experience for kids, Campus Y Youth Outreach.

ADDITIONAL PROFESSIONAL EXPERIENCE
• Fitness Instructor (2012-2014): Hawley Armory, Storrs CT
• Legal Assistant (2004-2006): Student Legal Services, Inc., Chapel Hill NC
• United States Navy (1994-2002)

CERTIFICATIONS AND SPECIAL SKILLS
• Collaborative Institutional Training Initiative, Biomedical Research
• Collaborative Institutional Training Initiative, Social/Behavioral Research
• General Biological Safety Training
• Blood Borne Pathogens Training
• General Chemical Safety Training
• Adult CPR/AED - American Red Cross
• First Aid (SFA) - American Red Cross

ADDITIONAL EDUCATIONAL EXPERIENCES
• ACSM Annual Meeting (May 2014)
• NEACSM Conference, Providence RI (Nov. 2012, April 2013, Nov. 2013)
• NSCA National Conference, Las Vegas NV (July 2013, July 2015)

SCIENTIFIC PUBLICATIONS


RESEARCH PRESENTATIONS, ABSTRACTS, AND INVITED LECTURES


PROFESSIONAL MEMBERSHIPS
American College of Sports Medicine, National Chapter (ACSM)
National Strength and Conditioning Association (NSCA)
American Physiology Association (ASP)
Association of Foreign Intelligence Officers (AFIO)
Veterans of Foreign Wars (VFW)
American Society of Public Administration

PROFESSIONAL AND ACADEMIC COMMITTEES
UCONN Graduate Student Senate, Senator-at-Large 2013-present
UCONN Graduate Association of Public Policy Students, 2007-2009
Governor Rell’s Task Force for the Reorganization of the Department of Transportation, 2007 - 2008
UNC-CH Speaker of Student Congress, 2003-2004
Governor of the North Carolina Student Legislature (NCSL), 2003-2004
President of the Phi Alpha Delta Pre Law Professional Fraternity, 2003-2004
UNC-CH Student Congress, 2002-2003
Delegation Chairperson, UNC-CH chapter of NCSL, 2001-2003
HVCC Student Senate, 2000-2001
HVCC Academic Senate 2000-2001
President of the Criminal Justice Association, 1999-2000

HONORS AND AWARDS
All USA First Academic Team, All New York Academic Team, Chancellor’s Award,
Excellence in Academic Writing Award, Phi Alpha Theta Honor Society, Phi Theta Kappa Honor Society, Phi Sigma Alpha Honor Society, Dean’s List, President’s List

COMPUTER SKILLS

REFERENCES
Available Upon Request
Current address
1121 King Avenue, Columbus, OH 43212
(716) 425-6495

Campus address
460 W 12th Avenue, Biomedical Research Tower, Columbus
OH 43210
(614) 688-6565
andrea.patterson@osumc.edu
EDUCATION and TRAINING

The Ohio State University
PhD candidate in Molecular, Cellular and Developmental Biology (MCDB) Dec 2014–present
Graduate Program
GPA: 3.3/4.0

University at Buffalo, The State University of New York
Bachelor of Science in Biological Sciences Bachelor of Arts in Chemistry
Awarded Dual Degree: February 1, 2011
GPA: 3.3/4.0

PROFESSIONAL EXPERIENCE

Committee Chair, Sustainability and Environmental Responsibility Committee (SERC) - appointed, Council of Graduate Students (CGS), The Ohio State University May 2015 – present
• Oversaw the work of 13 delegates, through regular correspondence and monthly meetings to implement programming and distribute resources to our constituents
• Coordinated with multiple university offices to establish a prescription drug drop off location
• Worked closely with the university Office of Energy and Sustainability services to collect information to make their outreach more effective

Member, President and Provost Council on Sustainability, CGS, The Ohio State University May 2015 – present
• In the role of SERC committee chair, I served as a student member on one of four focused groups – Outreach & Engagement – charged by the university President to establish goals towards a more sustainable campus and community
• Reviewed proposals for sustainability-related projects
• Analyzed and provided feedback for the Comprehensive Energy Management Program, an effort to contract vendors for managing university resources to make progress towards sustainability goals

Buddy System coordinator, Molecular, Cellular & Developmental Biology (MCDB) Program Graduate Student Organization (GSO) – appointed, The Ohio State University Sept 2015 – present
• Maintained the newly implemented initiative, to standardize the infrastructure and program support as well as timing of communication, ensuring proper implementation for years to come

President, Molecular, Cellular & Developmental Biology Program Graduate Student Organization - elected, The Ohio State University Sept 2014 – Sept 2015
• Implemented and sustained initiatives to improve our students’ experience, all the first of their kind in the history of our program: (1) “buddy system” - created questionnaires for both current and incoming students in order to match them; providing guidance to these first year students; (2) coordinated, compiled, edited and worked closely with program Directors to establish an unofficial “Student Survival Guide” to serve as a resource for students on various topics and resources; (3) drafted and submitted for approval an annual budget of $2500 provided by our program for the use of the graduate student organization to implement social programming and career development events
• Reviewed applications and interviewed 40+ potential candidates for admission
• Organized 2, three day interview/ recruitment weekends, working closely with program Directors and the Graduate Committees

Delegate - elected, CGS, The Ohio State University May 2014 – May 2015
• Raised awareness to my constituents needs and provided constituents with all information and resources useful to them
• Served on the Sustainability and Environmental Responsibility Committee, implementing related programming
• Served on the Student Conduct Board, participated in conduct hearings among students and other faculty collectively deliberated and decided appropriate sanctions

Interdisciplinary Graduate Programs chair - elected, MCDB Program GSO, The Ohio State University Sept 2013 – Sept 2014
• Assisted in planning and encouraged student voting to decide student and faculty speakers for our annual symposium
• Participated in the recruitment of 40+ potential candidates to our program

Community Assistant, Residence Halls & Apartments, University at Buffalo June 2010-April 2011

Resident Advisor, Residence Halls & Apartments, University at Buffalo Aug 2007-May 2010

ACADEMIC and PROFESSIONAL HONORS

• Invited plenary trainee speaker at the national Keystone Symposium for Nuclear receptors Jan 2016
• Selected by faculty and voted by students as student plenary speaker for program annual research symposium, The Ohio State University May 2015
• Recipient of Student Organization: Outstanding Positional Leader Award for service as MCDB Program GSO President, The Ohio State University April 2015
• Featured first-time, first-author profile in Molecular Endocrinology March 2015 issue and video, The Ohio State University March 2015
Graduation with dual degree in Biological Sciences, B.S. and Chemistry, B.A. with Distinction, State University of New York (SUNY) at Buffalo Feb 2011

Inducted into the National Residence Hall Honorary, top 1% residence hall leaders in the country, SUNY at Buffalo Nov 2009

Named Lead Teaching Assistant for the fundamental undergraduate course in evolutionary biology, SUNY at Buffalo Aug 2009

Recipient of the McCrowskey Endowment Scholarship for juniors in Biological Sciences, SUNY at Buffalo May 2009

Inducted into the National College Athlete Honor Society, the Chi Alpha Sigma New York Chapter, SUNY at Buffalo April 2008

Recipient of the National Federation of Independent Business (NFIB) Young Entrepreneur award and scholarship, SUNY at Buffalo May 2007

**ACTIVITIES and OUTREACH**

**Legislative Action Days in Washington, D.C., with National Association of Graduate-Professional Students (NAGPS), The Ohio State University** March 2016

- Led meetings with Congressional staff to advocate policies for loan debt, open access to research, higher education and research funding and student visa reform on behalf of graduate students

**Three Minute Thesis (3MT) planning committee, The Ohio State University** Jan 2016 – April 2016

- Provided support for the first annual competition at the university to provoke participation and gather volunteers to moderate sessions

**Focus Group for the Sexual Civility and Empowerment Program, OSU Advocacy Center, The Ohio State University** May 2015

- Participated in a student forum Provide feedback on sexual violence and diversity on campus

**Public Middle School Outreach & Teaching volunteering, MCDB, The Ohio State University** May 2015

- Performed hands-on lab demonstrations with 4 class sections of 7th and 8th grade students

**Day on the Hill in Washington D.C., with Student Advocacy for Graduate Education (SAGE), The Ohio State University** March 2015

- Led meetings with Congressional staff to advocate policies for loan debt and taxation, open access to research, research funding and student visa reform on behalf of graduate students

**Molecular Genetics undergraduate lab tours & demonstrations (MOLGEN2220H), The Ohio State University** Nov 2013, 2014

- Built student interest in the sciences through tours of our research facilities and demonstration of common lab techniques

**The James Cancer Hospital, Melanoma Open House, The Ohio State University** March 2013

- Discussed our research, toured lab facilities and demonstrated lab techniques with cancer survivors and donors

**Coxswain/Assistant Coach, We Can Row, University at Buffalo** Aug 2006-May 2010

**Student Athlete, Division I Women’s Lightweight Rowing Team, University at Buffalo** Nov 2009-July 2011

**Big Sister, Big Brothers Big Sisters of Erie County** Jan 2007-June 2007

**PUBLICATIONS**

**Patterson AR, Mo X, Shapiro A, Wernke KE, Archer TK, Burd CJ.** Sustained reprogramming of the estrogen response following chronic exposure to endocrine disruptors, Mol Endocrinol. 2015 Jan 16;me20141237.


**PRESENTATIONS**

Research in Progress, Department of Molecular and Cellular Biology, The Ohio State University Feb 2016

Oral presentation: “Developmental mammary gland reprogramming following in utero BPA”


Oral and poster presentations: “The role of stromal estrogen receptor in mammary gland reprogramming following in utero BPA exposure”

Solid Tumor Biology 5th floor meeting, The Ohio State University Dec 2015

Oral presentation: “Investigating the early life BPA-driven alterations to mammary development that promote later life breast cancer”

Great Lakes Breast Cancer Symposium, Comprehensive Cancer Center, Case Western Reserve University June 2015
Plenary student presentation for Molecular, Cellular & Developmental Biology: “Persistent impact of chronic endocrine disruption upon estrogen signaling” 

Poster presentation: “Mechanisms of mammary gland reprogramming following in utero BPA exposure”  

Molecular, Cellular & Developmental Biology student seminar, The Ohio State University  

Oral presentation: “Endocrine disrupting compounds regulate hormonal signaling and development”

Research in Progress, Department of Molecular and Cellular Biology, The Ohio State University  

Oral presentation: “Investigating the impact of endocrine disrupting compounds upon hormonal signaling and development”

Research in Progress, Department of Molecular and Cellular Biology, The Ohio State University  

Oral presentation: “Chronic endocrine disruption reprograms the endogenous estrogen response”

WNY ACS Undergraduate Research Symposium, University at Buffalo  

Poster presentation: “PCB and PBDE levels in largemouth bass (Micropterus salmoides) from Dunkirk Harbor and Black Rock Canal in Eastern Lake Erie”

RESEARCH EXPERIENCE and EMPLOYMENT

Graduate Research Assistant, MCDB Graduate Program, The Ohio State University  

Adviser: Craig J. Burd, Ph.D, Assistant Professor, Department of Molecular Genetics 

Work conducted in this lab focuses on the (1) transcriptional alterations in estrogen signaling due to chronic exposure and (2) epigenetic reprogramming of the mammary gland due to environmental estrogen exposure, utilizing human cancer cell culture and a mouse model.

Lab Technician, Dept. of Biology, University at Buffalo  

Adviser: Paul Gollnick, Ph.D, Professor, Department of Biological Sciences

Transformed, induced and grew cells for protein expression  

Expressed and purified various competent proteins used in the lab including Vaccinia Nucleoside triphosphate phosphohydrolase I (NPHI), tryptophan RNA-Binding Attenuation Protein (TRAP) and various mutants  

Performed assays to assess protein-protein and RNA-protein interactions including tryptophan binding assays via fluorimetry, filter binding and transcription attenuation assays using 32P


Utilized various chromatographic separation techniques for protein purification purposes including affinity, ion-exchange and molecular exclusion

Worked with undergraduate and graduate students in the biological sciences department, teaching them lab techniques

Group Member, Dept. of Geography, Buffalo State College and National Science Foundation  

Advisers: Kim Irvine, Ph.D, Professor, Buffalo State College & Ms. Chea Eliyan, M.S., Deputy Head, Royal University of Phnom Penh

Travelled to Royal University in Phnom Penh, Cambodia to collaborate with students and professors for five weeks on an experimental plan focused on water quality and sanitation

Partnered with students in the university to assess the efficacy of various water sanitation methods

Teaching Assistant, Dept. of Biology, University at Buffalo  

Advisers: Clyde F. Herreid, Ph.D, Distinguished Teaching Professor and Academic Director of the University Honors Program & Jessica Poulin, Ph.D, Assistant Professor, Department of Biological Sciences

Served as an undergraduate teaching assistant for freshman level courses BIO200 Evolutionary Biology and BIO201 Cell Biology

Led other teaching assistants in a lab meeting for BIO200 Evolutionary Biology to prepare for the upcoming lab as it was the second year in my experience from Jan-May 2009

Conducted regular office hours to answer questions about lab and lecture material

Instructed students on a weekly basis to address course relevant needs of students

Recorded grades of 30 students and evaluated student performance in lab to aid instructors in writing letters of recommendation

Undergraduate Research Assistant, Dept. of Chemistry, University at Buffalo  

Adviser: Diana S. Aga, Ph.D, Professor and Director of Graduate Studies

Contributed to two projects: Soil Sorption Experiments with Tylosin and PCB and PBDE levels in Large Mouth Bass

Utilized mass spectrometry, accelerated solvent extraction and high performance liquid chromatography

Attended weekly lab meetings and gave a presentation to conclude each semester regarding updates on research activity
Tracey L. Walterbusch

3106 Ohio Union, 1517 N High St, Columbus OH
phone: 937-478-9762
www.linkedin.com/in/traceywalterbusch
e-mail: walterbusch.1@osu.edu

Education

Doctor of Philosophy Educational Policy and Leadership, Higher Education and Student Affairs, May 2020
Ohio State University, Columbus, Ohio, GPA: 3.94/4.00

Master of Education in Counseling and Personnel Services, College Student Personnel, May 2011
University of Louisville, Louisville, Kentucky, GPA: 3.92/4.00

Bachelor of Science in Economics, June 2009
Ohio State University, Columbus, Ohio
  Minors: Business Administration, Security and Intelligence, and Mathematics
  Concentration: Insurance and Actuarial Science, Leadership, and Stress Management

Grants and Published Work

Walterbusch, T. (2014). City of Columbus: Coalition for a Nonviolent Columbus, Columbus OH.


Selected Presentations


Walterbusch, T. & McCann, A. (2014). Commuting to Campus: First Year Orientation Session. Ohio State University's Orientation, Columbus, OH.


Blake, B. and Walterbusch, T. (2010). Inspiring Future Professionals: Using Mentoring to Orient New Graduate Students. Southern Association for College Student Affairs (SACSA), Panama City, FL.

Invited Presentations

**Walterbusch, T.** (2016). De-stress- The Job Search is HARD! College Student Educators International (ACPA). Montréal, Quebéc, CA.

**Walterbusch, T.** & Hussain, A. (2016). Preparing GAA's for the Job Search. Ohio State University's Office of Student Life: Grad Pad. Columbus, OH.


**Walterbusch, T.** (2015). Round Table Discussion: Transgender Housing. Ohio College Personnel Association (OCPA). Columbus, OH.


**Walterbusch, T.** & McCann, A. (2014). Commuting to Campus: First Year Orientation Session. Ohio State University's Orientation, Columbus, OH.

**Walterbusch, T.** (2014). Responsible Citizenship: How does this relate to me? Psychology 322: Student Leadership and Development. Ohio State University, Columbus, OH.


Cama, D. and **Walterbusch, T.** (2013). Safety: On and Off-Campus. First Year Experience, Columbus, OH.


**Walterbusch, T.** (2011). Identity Based Theories & Research. Psychology 295: Counseling and Student Personnel Work in Higher Education. Ohio Wesleyan University, Delaware, OH.

**Walterbusch, T.** (2010). Resume Workshop for New Professionals, Panama City, FL.

**Walterbusch, T.** (2010). Resume Workshop for Leadership Living Learning Community, University of Louisville, Louisville, KY.


Relevant Coursework

- Instructor, Introduction to Leadership Development, Ohio State University, 2016
- Teaching Assistant, Crossing Identity Boundaries, Ohio State University, 2015

Teaching

- Instructor, Introduction to Leadership Development, Ohio State University, 2016
- Teaching Assistant, Crossing Identity Boundaries, Ohio State University, 2015

Research and Assessment Projects

- Research Assistant for Global Strategies and International Affairs, Ohio State University, 2015 - Present
- Research Assistant for Civic Engagement Office, University of Louisville, 2011
- Independent Researcher for Resource Review of New Orleans, Ohio State University, 2009
Professional Service

College Student Educators International (ACPA)
- Copy Editor, Developments, 2013 - Present
- Directorate Chair, Commission for Wellness, 2015 - 2017
- Directorate Chair Elect, Commission for Wellness, 2014
- Directorate Member, Commission for Wellness, 2012 -2014
- Commission for Wellness Sponsored Program Reviewer, Annual ACPA Convention, 2014, 2015
- Directorate Volunteer, Commission for Student Involvement Research Team, 2012

Southern Association for College Student Affairs (SACSA)
- Committee Member, SACSA Board Elections, 2011
- Committee Member, Research Award Committee, 2010
- Committee Member, Multicultural Committee, 2010

Southern Regional Orientation Workshop (SROW)
- Committee Leader, Conference Planning Team Graduate School and Vendor Fair Committee, 2010
- Committee Member, Conference Planning Team City of Louisville Committee, 2010
- Committee Member, Closing and Awards Committee, 2010

Ohio College Personnel Association (OCPA)
- Co-Chair, Assessment and Educational Session Committee, 2016
- Committee Member, Assessment Committee, 2015
- Committee Member, Registration Committee, 2014
- Committee Member, Silent Auction and Outreach Committee, 2013
- Committee Member, Outreach Committee, 2011, 2012
- Committee Member, Silent Auction Committee, 2010

College Personnel Association of Kentucky (CPAK)
- Graduate Student Representative, Executive Board, 2010 -2011
- Chair, Case Study Competition, 2011
- Committee Member, Conference Planning Team, 2011
- Chair, Careers in Student Affairs Conference, 2010

Other Service
- Education and Human Ecology Forum, Reviewer, Poster Sessions, 2016

Professional Development
- Women writing for Publication Workshop, College Student Educators International (ACPA), January 2014
- Columbus, Ohio
- Kentucky Bar Association Mediation Certification, Kentucky Bar Association, January 2012, Lexington, Kentucky

University Service and Leadership

Ohio State University
- Board Member of Conduct Hearing Board, Student Conduct, 2014 - Present
- Vice President and Lifetime Alumni Member, Young Buckeyes of Central Ohio, 2011 - Present
- On-Call Advisor for BuckeyeServ Spring Break Trips, Student Activities, 2016
- Committee Member, Sexual Violence Committee, 2013 - 2015
· Committee Member, University Area Safety Committee, 2013 - 2015
· Committee Member, University Area Commission, 2013 - 2015
· Committee Member, Student Wellness Collaborative, 2013 - 2015
· Committee Member, OSU-COTA Partnership Committee, 2013 - 2015
· Committee Member, University District Safety Committee, 2013 - 2015
· Committee Member, Block Watch Coalition of University District, 2013 - 2015
· Advisor, Buckeye Block Watch Committee, 2013 - 2015
· Member, Association of Staff and Faculty Women (ASFW), 2013 - 2016

Ohio Wesleyan University
· Staff Representative, Professional Development Committee (PDC), 2011 - 2011
· Advisor for Chicago InterFaith Mission Trip, Chaplin’s Office, 2012
· Advisor, Better Together Organization, 2012 - 2013
· Advisor, Campus Programming Board, 2011 - 2013

University of Louisville
· President, College of Education Graduate Student Association, 2009 - 2011
· Member, Student Conduct Hearing Council, 2009 - 2011
· Graduate Student Representative, Professional Development Committee (PDC), 2009 - 2011
· First Year Representative, Graduate Association for Professionals in Student Affairs (GAPSA), 2009 - 2011
· Committee Member, Women 4 Women, August 2009 - May 2011

Awards
· Commencement Speaker, College of Education, Business, Social Work, and Music, University of Louisville, 2011
· Outstanding College of Education Graduate Student, College of Education and Human Development, University of Louisville, 2011
· Outstanding College Student Personnel Graduate Student, College Student Personnel Department, University of Louisville, 2011
· Second Place, Case Study Competition, Ohio College Personnel Association, 2011
· First Place, Case Study Competition, College Personnel Association of Kentucky, 2010
· Member of the Year Award, Ohio Union Activities Board (OUAB), Ohio State University, 2009
· Collaborative Events Committee Member of the Year Award, Ohio Union Activities Board (OUAB), Ohio State University, 2009
· Spirit of Ohio Union Activities Board Award, Ohio Union Activities Board (OUAB), Ohio State University, 2009

Administrative Employment

Graduate Advisor of Major Campus Events Committee, 2015 - Present
Ohio State University, Student Activities, Columbus, Ohio
· Advise Major Campus Events Committee as the plan events for students at Ohio State including homecoming, commencement, and Beat Michigan programming
· Oversee budget to reach about 64,600 students

Program Manager for Off-Campus and Commuter Student Engagement, 2014 - 2015
Ohio State University, Off-Campus and Commuter Student Engagement, Columbus, Ohio
· Supervised a Graduate Assistant and support her as she oversaw 7 Commuter Liaisons and aided her in her development of a first-year retention focused commuter mentoring program with 100% retention rate from year 1 to year 2
· Managed a $274,000 office budget and decreased spending by $100,000
· Partnered with Ohio Union Leadership Staff to create a year-long leadership experience for student employees focusing on defining citizenship and implementing a project focusing on the development of a better off-campus community
Supervised a NUFF NASPA Student Intern as he developed a new curriculum for Community Ambassador training and compiled the 2016 Annual Report.

**Interim Program Manager for Off Campus and Commuter Student Engagement, 2014 - 2014**
*Ohio State University, Off-Campus and Commuter Student Engagement, Columbus, Ohio*
- Created strategic plan for the office detailing a 5 year plan focusing on an increase in programming, fundraising, and development of a new mentoring program
- Edited all communication pieces including fliers, newsletters, and social media
- Supervised the recruitment, selection and hiring process for 31 Community Ambassadors and 7 Commuter Liaisons
- Developed mission statement for the office, community ambassador program, and commuter liaison program
- Complied and completed 2014 Off-Campus and Commuter Student Engagement’s annual report

**Program Coordinator for Community Ambassador Program, 2013 - 2014**
*Ohio State University, Off-Campus and Commuter Student Engagement, Columbus, Ohio*
- Recruited, trained, and supervised 31 Community Ambassadors and 2 Co-Directors as they planned programs and provided services to meet the needs of 7,000 off-campus students
- Developed and assessed a year-long leadership plan for the Community Ambassador Program including presenters from across the university, city police, Gallup Strengths, and government officials
- Edited the website and oversaw strategic planning for the development of a new website at offcampus.osu.edu

**Residential Life Coordinator for the Houses and Welch Hall, 2012 - 2013**
*Ohio Wesleyan University, Residential Life Office, Delaware, Ohio*
- Oversaw the facility management and staff in thirteen on-campus buildings and eighteen staff members
- Supervised over eighty students as they fulfill their learning community requirement by planning events focused on their house mission, for the entire campus
- Assessed and evaluating all first year programs, living learning programs, and determining preparing a presentation for the higher administrators

**Residential Life Coordinator for Smith Hall, 2011 - 2012**
*Ohio Wesleyan University, Residential Life Office, Delaware, Ohio*
- Managed parent and student concerns during major crises of a building 50% over occupancy, including a major flood evacuating 87 students, and a fire temporarily displacing 100 students
- Utilized a budget of $60,000 to program retention events for freshman as part of the YearOne programming efforts including trips to camp, zoo lights, and Cedar Point
- Oversaw program proposals, budgeting, and marketing for all hall programs including the cultural dinner, the skyzone event, and an open-mike night

**Intern for Student Mediation Program, January 2011 - 2011**
*University of Louisville, Dean of Student’s Office, Louisville, Kentucky*
- Researched student mediation programs at benchmark institutions to develop an outline of the program
- Developed policies and forms for the student mediation program at the University of Louisville

**Advisor for Off Campus Student Services and the Student Activities Board, 2010 - 2011**
*University of Louisville, Office of Student Activities, Louisville, Kentucky*
- Developed and authored a weekly newsletter to provide updates and resources to commuter students
- Advised sixteen members of the Campus Programming Executive Board as they plan, implement, and assess events
- Utilized student development theory and the Critical Thinking model to create an on-going training and development series for the Student Activities Board on cultural acceptance, giving and receiving feedback, and social media

**Intern for Residential Life and Elderhostel Conference (ACUHO-I Intern), 2010 - 2010**
*Southwestern Oregon Community College, Residence Life, Coos Bay, Oregon*
- Worked with Director of Residence Life to develop a new online orientation
Oversaw and led all logistics and planning for the Elderhostel Conferences, a program for grandparents and grandkids, including contacting prospective participants, managing and implementing a seven day schedule.

**Intern for Budgeting, Recruitment, and Inventory Control, 2010 - 2010**  
*University of Louisville, Housing and Residence Life, Louisville, Kentucky*  
- Prepared a report for the University Board of Trustees making recommendations based on benchmarking of tuition and meal plans  
- Collaborated with Inventory Control to create a formal written process to inventory all items owned by the Housing Department including the creation and organization of Inventory Control documents

**Intern for Assessment and Leadership Quest, 2010 - 2011**  
*University of Louisville, Office Civic Engagement, Leadership, and Service (CELS), Louisville, Kentucky*  
- Prepared a report detailing the logistics of a commuter student learning community  
- Developed long and short term goals for the CELS Office to achieve regarding a desired increase in the amount of African Americans taking advantage of office services  
- Planned three workshops for the Leadership Quest Living Learning Community to provide guidance for their development of a legacy project including a resume, fundraising, and legacy development workshop

**Writing Consultant, 2009**  
*University of Louisville, University Writing Center, Louisville, Kentucky*  
- Worked one-on-one with students to provide grammatical feedback on academic papers  
- Reviewed lab reports and research papers for structure and organizational content  
- Created online cheat sheets on qualitative versus quantitative research methods

**Career Coach, 2009 - 2010**  
*University of Louisville, Career Development Center, Louisville, Kentucky*  
- Counseled students on social, academic, and career concerns focusing on the job search process, major options, and Myers-Briggs Type Indicator and Strong Interest Inventory assessments  
- Reviewed personal statements and resumes for students as they applied to careers, graduate schools, and scholarships  
- Recruited employers for Symplicity, an online job search site, resulting in increased job opportunities for students  
- Conducted mock interviews with engineering students to assist in their preparation for cooperative employment  
- Organized and created a Graduate Assistant reference book for incoming graduate assistants  
- Developed curriculum for a new career development course to be offered to undecided students  
- Taught career development concepts and led students in sorting values cards in first year seminar courses  
- Created and published a quarterly newsletter for University of Louisville students

**Conference Assistant, 2007**  
*Ohio State University, Conference Services, Columbus, Ohio*  
- Responded to crisis situations in an on call situation to solve the concerns of parents, students, and program managers  
- Acquired and utilized knowledge of Conference Programming Computer System to organize conferences  
- Planned a conference for the National Hispanic Society by collaborating with housing, campus dining, and facilities and then delegate tasks to co-workers to ensure an efficient check-in and a pleasant stay for all participants  
- Served guests by using communication skills to effectively appease problems with finances, and arbitrate human relation problems  
- Identified by other conference assistants to solve various problems of distressed patrons
EDUCATION
THE OHIO STATE UNIVERSITY
Ph.D. City and Regional Planning
August 2014 - Present | Columbus, OH
GPA: 3.62 / 4.00
Conc. Economic Planning & Development

OHIO UNIVERSITY
Master of Public Administration
May 2014 | Athens, OH
Cum. GPA: 3.88 / 4.0
Conc. Strategic Leadership and Policy Innovation

OHIO UNIVERSITY
BS Communication
March 2012 | Lancaster, OH
Cum. GPA: 3.45 / 4.0
Major GPA: 3.60 / 4.0
Conc. Organizational Communication & Public Advocacy

RELEVANT COURSEWORK
In addition to the following coursework, I have researched and completed multiple Independent Studies on the development, function, and contemporary operations of tribal governments across the U.S.

My primary research interest is how tribes function and interact with other governments.

GRADUATE
Resolving Social Conflict
Sustainability, Power, & Measurement
Grant Development & Writing
Adv Planning Theory
Planning Theory
Public Personnel Administration (HR)
Organization Theory & Politics
Program Evaluation
Public Budgeting
Economic Development
Non-profit Management
Adv Qualitative Research Methods
Adv Quantitative Research Methods

UNDERGRADUATE
Adv Organizational Communication
Adv Interpersonal Communication
Public Advocacy
Communication Between Cultures
Human Resource Management
Techniques in Facilitating Group Discussion

EXPERIENCE
KNOWLTON SCHOOL OF ARCHITECTURE
Graduate Teaching Associate
August 2015–Present | Columbus, OH
Spring Semester 2016 | CRPLAN 3300: Planning With and For People
- Manage 34 students and supervise their development and implementation of a participatory planning process in Franklinton, OH to engage community stakeholders.
- Support instructor in evaluating student work and lecturing when necessary.
Autumn Semester 2015 | CRPLAN 4910S: Realizing the Plan, Studio
- Facilitated lecture, group discussion, and team building exercises with instructor and solo in his absence.
- Managed 14 students and oversaw and provided feedback for team’s progress forward developing a comprehensive economic development plan for the city of Fostoria, OH.

GRADUATE ADMINISTRATION & RESEARCH ASSOCIATE
August 2014–May 2015 | Columbus, OH
Administrative Associateship with Planning Section Head
- Assisted Section Head with preparation of department performance indicators.
- Managed multiple projects to ensure deadlines and goals were met.
- Prepared section for accreditation review and visit.
- Regularly worked with faculty across section for departmental projects.
Research Associateship with faculty
- Conducted semi-structured interviews with key stakeholders throughout Ohio River Basin.
- Managed project to ensure research team was meeting goals and milestones.
- Prepared overall project proposal for Ohio River Basin project.
- Supervised 2 undergraduate researcher assistants.
- Supported and Worked with Primary Investigating Professor throughout project.

VOINOVICH SCHOOL OF LEADERSHIP & PUBLIC AFFAIRS
Graduate Research Assistant
August 2012–May 2014 | Athens, OH
Planning, Evaluation, Education, Research Team - Center for Public and Social Innovation - Research Projects Included:
- The Columbus Foundation (Multi-Year Investment in Ohio Association of Food Banks for the Ohio Benefit Bank; Assisted in facilitating discussion, Conducted interviews, Qualitative analysis of return on investment)
- Project LAUNCH (Appalachia Ohio: qualitative (MAXQDA) & quantitative analysis (SPSS), conducted interviews)
- Wayne National Forest (community collaboration to increase tourism; assisted in facilitated discussion for strategic planning)
- Trinity Hospital Twin City (developed community readiness assessment; facilitated discussion/strategic planning)

POKAGON BAND OF POTAWATOMI INDIANS
Administration Intern with the Government Manager
June 2013–August 2013 | Dowagiac, MI
- Assisted in the leadership transition for Pokagon Health Services Department.
- Coordinated weekly professional development activities for 8 interns.
- Participated in weekly Tribal Council meetings with Government Manager.
AWARDS & HONORS

2014

- Invited to give oral testimony U.S. Dept. of Justice, Ninth Annual Government to Government Violence Against Women Tribal Consultation.
- National Community Development Association Conference Scholarship.
- United National Indian Tribal Youth, 25 Under 25 Leadership Award.
- Ohio University Student Research Expo, First Place Voinovich School.
- Midwest Public Affairs Conference (Ft. Wayne, IN), Best MPA Research Poster.

2013

- Invited to the Fifth Annual White House Tribal Leaders Summit
- Panelist for George Washington University, Native American Student Association’s panel discussion on Prominent Leaders in Contemporary Native American Politics
- National Congress of American Indians, Ernie Stevens Jr. Emerging Leadership Award.
- Midwest Public Affairs Conference (Ft. Wayne, IN), Best MPA Research Poster.

PROFESSIONAL AFFILIATIONS AND SERVICE

UNIVERSITY AREA COMMISSION | CITY OF COLUMBUS
Commissioner
January 2016 – Present | Columbus, OH

- Committees: Governance, Planning, & Community Relations

THE OHIO STATE UNIVERSITY, UNIVERSITY SENATE |
Senator, Appointed by Council of Graduate Students
August 2015 – Present | Columbus, OH

- Committees: Council on the Physical Environment and Graduate Associate Compensation & Benefits Committee

NATIONAL INDIAN CHILD WELFARE ASSOCIATION |
Board of Directors, Secretary
January 2013 – Present | Portland, OR

- Committees: Audit, Conference Planning, Executive, Facilities (chair), Fundraising, Governance (chair), Public Policy, Program, Rebranding.
- Establish and oversee organization’s five-year strategic plan with fellow Board members and Executive Director’s team.
- Lead annual performance appraisal of executive director as Governance Chair.
- Review and audit organization’s $2.6 million dollar annual operating budget.

POKAGON BAND OF POTAWATOMI INDIANS |
Board Member, Constitutional Review Board
January 2015 – September 2015 | Dowagiac, MI

- Decennial Board, tasked with reviewing the Band’s Constitution.
- Participated in monthly meetings to discuss and hear citizens concerns.
- Reviewed, developed, and made recommendations to the Tribal Council on proposed amendments to the Band’s Constitution.

POKAGON BAND OF POTAWATOMI INDIANS |
Treasurer, Senior Youth Council
March 2012 – May 2015 | Dowagiac, MI

- Budgeted, negotiated, and oversaw $69,000 annual budget with Language & Culture Team.
- Coached and mentored fellow team members to develop leadership competencies and establish a succession plan.

NATIONAL CONGRESS OF AMERICAN INDIANS |
Co-President, Youth Commission
October 2012 – October 2014 | Washington, DC

- Served on the National Native Youth Cabinet (Advisory Board) to advise NCAI staff on policy and research objectives effecting Native American Indian Youth.
EDUCATION

The Ohio State University

Master of City and Regional Planning Class of 2017

Bachelor of Fine Arts in Art (Art and Technology) Class of 2014
Architectural Studies Minor

EXPERIENCE

The Ohio State University, Columbus, Ohio

Float Monitor, OSU Star House, College of Education and Human Ecology Nov. 2015-present
• Monitor and assist homeless and at-risk youth at drop-in shelter.
• Assist youth with resources linkage and other needs.

• Design and code eLearning childcare provider learning platform.
• Maintain and update Drupal-based web platform for project.

Student Graphics Assistant, College of Engineering Jun. 2012-May 2014
• Design electronic signage and videos, print material and promotional material.
• Assist with media production and event assistance with donor recognition, alumni and student events.

State of Ohio, Columbus, Ohio

Administrative Staff, Capitol Square Review and Advisory Board Apr. 2015-Nov. 2015
• Assist with special events in statehouse and provide after-hour access.
• Provide customer service for ID cards and passes for parking garage and door access.

The Ohio State University Wexner Medical Center, Columbus, Ohio

Signage and Wayfinding Assistant, Facilities Information and Technology Services Sep. 2013-May 2014
• Design and install digital and physical signage and wayfinding materials for medical sites.
• Compile and design building and fire evacuation maps for new James Cancer Hospital.

ORGANIZATIONS

Buck-I-SERV, Advisor 2015-present
Volunteer Usher, Wexner Center for the Arts 2013-present
Undergraduate Student Government, The Ohio State University 2012-2014

HONORS

Denman Undergraduate Research Forum 2014
Dean’s List, College of Arts and Sciences, The Ohio State University 2013
MATTHEW C. CONNOLLY

Department of English
connolly.93@osu.edu
The Ohio State University 845.637.0334 (cell)
559 Denney Hall
Columbus, OH 43201

EDUCATION:
In Progress  PhD in English, The Ohio State University, Department of English
2014  MA in English, The Ohio State University, Department of English
2011  BA in English, Boston University, Department of English

FELLOWSHIPS, GRANTS, AWARDS:
2011  Boston University College Prize for Academic Excellence in English
2012  PR News Award: WOW! Campaign for the launch of Dollar Shave Club
2012  Ohio State University Distinguished University Fellowship
2014  Ashgate/Research Society for Victorian Periodicals Travel Grant
2015  Valerie B. Lee Grant
2016  Charles Dickens Project Fellowship
2017  Ohio State University Distinguished University Fellowship

PUBLICATIONS:

Peer-Reviewed Journals:

CONFERENCE PRESENTATIONS:


PUBLIC HUMANITIES:


EVENTS ORGANIZED:


“Queer Genres and Gendered Authorship at the Fin de Siècle.” Panel Organizer. Queer Places, Practices and Lives II, Columbus, OH, May 16-17, 2014. Participants include: Matthew Connolly (The Ohio State University); Joanne Kim (The Ohio State University); Zachary Harvat (The Ohio State University).

TEACHING EXPERIENCE:
GTA, Department of English, The Ohio State University: AU 2013-SP 2016
EN 1110: First-Year Composition
EN2367.01: Second-Year Composition (Language, Identity and Culture)
EN2367.02: Second-Year Composition (Literatures in the U.S. Experience)

SERVICE:
Ohio State English Peer Advisors Program
English Department Council, Graduate Student Representative
English Department Delegate, Council of Graduate Students
Graduate Associate Compensation and Benefits Committee
Diversity and Inclusion Committee
To whom it may concern:

I am writing you to express my sincere desire to become a representative for the professional biological sciences in The Ohio State University Senate. I am currently a trainee in the MD-PhD program at OSU and I am completing my third year of this eight-year program. For my PhD work, I study the loss of tumor suppressor genes in lung cancer and how specific mutations can be targeted therapeutically. I aspire to become a physician-scientist and focus my clinical care and research on cancer patients. I seek to represent graduate students on the University Senate Committee on Academic Misconduct or the Senate Research Committee, and I believe I am well-suited to these roles.

Throughout my education, I have sought to complement and ground my scientific training with a firm understanding of medical ethics and humanism. I started this journey as an undergraduate at Pomona College, where I supplemented my scientific coursework by studying metaphysics and the philosophy of government. I further sought to practically apply what I knew by working with the American Medical Student Association to study the ethics of vendor-hospital relationships as part of the PharmFree Scorecard project. Since coming to OSU, I have made it a point to engage fully in the ethics and professionalism curriculum of both the medical school and the Biological Sciences Graduate Program. I have learned about the nuanced issues that doctors and scientists face as a representative on the College of Medicine’s Honors and Professionalism Council. I strongly believe that training to be a good physician-scientist entails practically applying what I have learned about responsible academic and medical conduct.

I am also well-acquainted with the research environment here at Ohio State. I have spent the last three years helping coordinate the OSU Wexner Medical Center Trainee Research Day, in which hundreds of trainees present their research work and over $10,000 in travel stipends are awarded. I am coordinating the event this year. I believe that this, combined with my experience serving as a representative on the Honors and Professionalism Committee and the other experiences listed below will enable me to faithfully serve my colleagues on the University Senate as a graduate student representative.

Warmest Regards,

Michael John Koenig
Michael J. Koenig  
(818) 939-4120 | Michael.Koenig@osumc.edu

Education
The Ohio State University College of Medicine Medical Scientist Training Program, 2013-2021
MD-PhD Candidate, GPA 3.81  
University Fellow (2015-2016)
Preclinical curriculum letter of commendation: cardiopulmonary block; neurological sciences block; endocrine and reproductive block  
USMLE Step 1: 255

Pomona College, 2012
Molecular Biology Major, Mathematics Minor; GPA: 3.62  
MCAT: 42S; Biological Sciences, 14; Physical Sciences, 14; Verbal Reasoning, 14

Research Experience
LKB1 Gene Loss in Lung Adenocarcinoma, The Ohio State University, Dr. David Carbone
January 2014 – Present
LKB1 is a tumor suppressor gene that controls the AMP-kinase pathway. LKB1 deficiency confers sensitivity to MEK inhibition in human lung cancer cell lines, and its re-expression confers MEK-inhibitor resistance. The goal of my project is to elucidate the mechanism of resistance and evaluate the usefulness of an LKB1 signature as a clinical biomarker.

Pharm-Free Scorecard Analysis, American Medical Student Association
December 2012 – May 2013
Assisted as a data analyst in annual AMSA Pharm-free Scorecard project. Analyzed vendor and conflict-of-interest polices at over 160 academic medical centers to facilitate the creation of an online database grading those institutions. Gained experience in quantitative policy analysis.

Crohn’s Disease Clinical Research, Cedars-Sinai Medical Center, Dr. Marla Dubinsky
October 2012 – May 2013
Coordinated data collection for a 500-subject clinical research study analyzing loss of hepatitis B and varicella immunity among inflammatory bowel disease patients taking immunomodulators. Gained experience in internal review board procedure, management of clinical data, and analysis of epidemiological trends.

Collagen Networks of the Vitreous, Jules-Stein Eye Institute, Dr. Jean-Pierre Hubschman
October 2012 – May 2013
Characterized effects of vitrectomy procedures on healthy and diseased human vitreous humor collagen networks using transmission electron microscopy. Gained experience in transmission electron microscopy, internal review board procedures, and informed consent.

Characterizing Novel Homing Endonucleases, Pomona College, Professor Lenny Seligman
May 2011 – May 2012
Characterized novel homing endonucleases from thermophilic archaea by cloning in *E. coli*. Identified the target sites of endonucleases and characterized protein activity. Gained experience in protein purification, DNA purification, plasmid design, bioinformatics, *E. coli* culture and gel electrophoresis.

**Osteoporosis Drug Preference Research, Cedars-Sinai Medical Center, Dr. Stuart Silverman**  
May 2010 – December 2011  
Research in osteoporosis-related medical decisions of post-menopausal women. Worked with a team of investigators based at Duke University and Cedars-Sinai Medical Center in Los Angeles to design and administer a maximum difference scaling survey. Gained experience in survey design, recruiting survey participants and administering surveys.

**Lab Assistant, Department of Pathology at UCLA, Dr. Jonathan Said**  
Summer 2010  
Research on protein expression in HIV versus non-HIV diffuse large B cell lymphoma and its correlation to patient prognosis. Attended resident lectures, observed autopsies and organized patient data. Gained experience in histopathological identification of tumors, qualitative tissue analysis and computational analysis of tissue.

**Undergraduate Research Consortium in Functional Genomics at UCLA, Professor John Olson**  
Summer 2009  

**Publications, Presentations, Abstracts and Posters**

*Assessment of the Risk of Needlestick Injuries Associated With Intravitreal Injections*  
Shah, Sanket U. MD; Koenig, Michael J. BS; Dacquay, Yann MA; Mozayan, Arash MD; Hubschman, Jean-Pierre MD  
Manuscript submitted to RETINA, July 2013; published, August 2013

*Patient weighting of osteoporosis medication attributes across racial and ethnic groups: a study of osteoporosis medication preferences using conjoint analysis*  
Manuscript submitted to Osteoporosis International, Summer 2012; published, Fall 2012  
Abstract submitted to American Society for Bone and Mineral Research, Spring 2011

*Cloning and characterizing novel intein-encoded homing endonucleases of thermophilic Archaea*  
Thesis submitted and presented May 2012; received “A” grade  
Presented at Pomona College Summer Research Poster Fair, Fall 2011
Grants and Funding

**OSU University Fellowship, 2015-2016**

**DallePezze Family Foundation Grant, January 2014-January 2015**
PI: Carbone, David

**Medical Alumni Society Grant Program, 2014**
PI: Carbone, David

**The Rose Hills Foundation Summer Science and Research Fellowship, May 2011 – August 2011**
PI: Seligman, Lenny

Awards

**OSU University Fellowship**
February 2015

**OSU MSTP Leadership and Academic Achievement Award**
March 2014

**Sigma Xi Nomination**
April 2012

**Pomona College Scholar**
Fall 2011

Other Activities

**OSUWMC Trainee Research Fair**
Volunteer, 2014
Assistant Chair for Finance, 2015
Co-Chair, 2016

**The American Physician Scientists Association – OSU chapter, Fall 2013 – Fall 2014**
Treasurer

**Student Interviewer at OSU MSTP, Fall 2013 – present**

**OSU MSTP SUCCESS Summer program, 2014-2016**
Volunteer

**The Claremont Independent, Fall 2009 – May 2012**
Staff Writer (Fall 2009 – Fall 2011); Deputy Publisher (Spring 2011);
Publisher (Fall 2011 – Spring 2012); Acting Editor-in-Chief (Spring 2012)
Pomona College Mock Trial, Fall 2009 – May 2012
Team Member (Fall 2009 – Spring 2012); Invitationals Coordinator (Fall 2011 – Spring 2012)

Camp Gilgal Summer Camp, 2007 – 2012
Camp Counselor
Marcos D. Rivera

5252 Fenway Pl, Apt A • Columbus, OH 43214 • (215) 808-9015 • rivera.252@osu.edu

Education

Doctor of Philosophy in Higher Education and Student Affairs
The Ohio State University
Anticipated, May 2019
Columbus, OH

Master of Education in Educational Administration: Higher Education
Temple University
May 2010
Philadelphia, PA

Bachelor of Arts in Sociology: Social Institutions and Structures
University Of Richmond
May 2008
Richmond, VA

Academic and Professional Higher Education Experience

Graduate Fellow and Council of Graduate Students Senator
The Ohio State University, Higher Education and Student Affairs Ph.D. Program
September 2015 – Present
Columbus OH

- Evaluate applications for the Higher Education and Student Affairs master’s program
- Serve on the Provost Selection Committee to represent graduate and professional student interests
- Attend University Senate meetings to advocate for graduate student needs

Senior Assistant Director, Visitor Relations and Special Events
New York University, Office of Undergraduate Admissions (Promotion)
September 2014 – August 2015
New York, NY

- Recruited, trained, supervised, and mentored a Graduate Assistant, 17 undergraduate Supervisors, and over 180 undergraduate Ambassadors as part of the Admissions Ambassador Program
- Created and implemented recruitment and yield admissions visitor processes, layout, evaluation, and schedule for all prospective undergraduate students using quantitative data reports
- Led weekly team meetings with a focus on admissions tours, recruitment and training, marketing and communications, community development, and community service
- Developed and maintained the Admissions Ambassadors website and social media outlets
- Mentored underrepresented students with the FOCUS Mentoring program

Admissions Officer
New York University, Office of Undergraduate Admissions
September 2013 – September 2014
New York, NY

- Represented New York University to prospective students, parents, and other institutional stakeholders
- Counseled prospective students and families on the college application and financial aid process
- Evaluated applications and rendered admissions decisions for freshmen, transfer, and international applications using PeopleSoft, Brio, and ImageNow database and management software
- Managed international and domestic geographic territories using quantitative data and institutional priorities

Resident Director
The Institute for Shipboard Education, Semester at Sea
M.V. Explorer
June – August 2012

- Responded to crisis and emergency situations for over 500 residents on board the ship and in port as part of an on-call rotation system
- Facilitated and led undergraduate student groups on educational field excursions to areas of historical, political, and cultural significance
• Evaluated qualitative and quantitative survey responses in the planning and implementation of academic seminar and substance abuse programming
• Assisted in embarkation, debarkation, and in-port procedures in 9 countries within North Africa and Europe
• Mentored students in the Multicultural Student Union and Identity Development seminar

**Area Coordinator**

**New York University**

**Rutgers University**

**University of Richmond, Richmond College Dean’s Office**

June 2010 – June 2012

Richmond, VA

• Served as a counselor and resource for over 500 upper-class residents in 2 co-ed residence halls
• Trained, supervised, and mentored 15 undergraduate Resident Assistants and 3 Head Residents
• Advised and supported the Junior and Senior Class Cabinets of the Richmond College Student Government Association and first-year living learning programs, RC Extreme and Explore UR World
• Developed and selected a graduate-level position for the Richmond College Dean’s Office and the Office of Undergraduate Housing through the ACUHO-I Housing Internship Program
• Created and implemented a residential-based, data-driven programming model known as the RC Experience
• Facilitated multiracial student and male students of color transitional support groups

**Area Coordinator**

**Rutgers University – Camden, Office of Residence Life**

July 2008 – June 2010

Camden, NJ

• Served as a counselor and resource for over 240 upper-class, graduate, and law school residents in a co-ed apartment complex
• Adjudicated cases of non-academic codes of student conduct using Symplicity’s Judicial Affairs Management System and qualitatively assessed related substance abuse prevention programs
• Managed a budget of $35,000 annually for several budgetary lines
• Advised the Latino Student Association and Diversity Day programming

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**Facilitation and Presentation Experience**

**New York University**

• International High Schools of Mexico, Guest Presenter, 2013, 2014
• Admissions Ambassador Academy, Lead Facilitator, 2014
• College Access Leadership Institute, Program Faculty, 2014

**Semester at Sea**

• Exploring Your Traveler Identity, Seminar Facilitator, 2012

**University of Richmond**

• College Student Development, Course Facilitator, 2011, 2012
• University of Richmond Faculty and Staff Institutional Values Development, Facilitator, 2011, 2012
• Educate, Challenge, Pursue: Mission Minded Programming, National Association of Student Personnel Administrators Conference Presenter, 2012

**Rutgers University – Camden**

• First-Year Seminar in Leadership, Course Facilitator, 2008, 2009

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**Select Awards**

• C. Weinstein Grant for Summer International Projects and Study, Grant Awardee, 2011
María Salvador
salvadorcaberizo.1@osu.edu | www.mariasalvador.net

EDUCATION

2019 Ph.D in History of Art, The Ohio State University (expected)
University of Chicago, CIC Traveling Scholar, 2016

2013 M.A. in Japanese Studies, SOAS, University of London, Distinction

2012 Licenciada en Historia del Arte, Universidad de Granada
University of California, Berkeley, Academic Exchange, 2011-2012
Human Academy (Osaka, Japan), Academic Exchange, 2009-2010

FELLOWSHIPS, GRANTS AND AWARDS

2014-2016 Fulbright Commission, Beca Fulbright Ampliación de Estudios

2015 Cathleen M. Murnane Travel Scholarship Fund, Department of History of Art, The Ohio State University

2015 Graduate Research Small Grants Program, College of Arts and Sciences, Arts and Humanities, The Ohio State University

2009-2010 Universidad de Granada, Initiation to Research Fellowship

2009 Consejo Superior de Investigaciones Científicas (CSIC), Initiation to Research Fellowship, LAAC, Escuela de Estudios Árabes (Granada, Spain)

CONFERENCES AND INVITED TALKS


2015 “The Alhambra of Granada,” Bexley High School, Columbus, Ohio (invited)

2011 “Distopía y deshumanización en el arte último: el ciberpunk: un viaje a través del cine,” V Mediterranean Congress of Aesthetics, Cartagena (Spain)

2008 “Poéticas de la tecnología y el consumo,” NEO3, Congress of Literature, Barcelona (Spain) (invited)
PROFESSIONAL AND TEACHING EXPERIENCE

2015         Duke University, Research Assistant to Professor Gennifer Weisenfeld
2014         National Portrait Gallery (London), Visitor Services Assistant
2010-2011    Distópica, Asociación de Arte Contemporáneo (Granada, Spain), secretary and founding member
2008         Universidad de Almería (Spain), summer workshop instructor
2008-2008    Revista Oniria, electronic magazine of creative creation and research, graphic designer and co-editor

DEPARTMENTAL SERVICE

2016         Graphic designer, History of Art Graduate Student Association, Graduate Conference “Encountering the Interface,” The Ohio State University
2015-2016    Group for the Intellectual Life of the Department (GILD) representative, Department of History of Art, The Ohio State University
2010-2011    Elected member, Board of the Department of History of Art, Universidad de Granada

CREATIVE WORK

2007         El origen de la simetría, Icaria Editorial, Barcelona (Spain)

LANGUAGES

English, Spanish, Japanese, French
Janet Schroeder
2507 Indianola Ave.  schroeder.650@osu.edu
Columbus, OH 43202  419.303.9822

Education

Est. 2018  PhD, Dance Studies
The Ohio State University
University Fellow, Graduate Teaching Associate

2013  MFA, Dance, Choreography and Performance concentrations
The College at Brockport, SUNY
Cumulative GPA: 3.9/4.0

2003  Teacher Licensure, Grades 7-12, Language Arts
Bluffton University, Bluffton, Ohio
Cumulative GPA: 3.7/4.0

2000  BFA, Communication Arts, Musical Theatre/Theatre concentrations
Ohio Northern University, Ada, Ohio
Cumulative GPA: 3.6/4.0

Professional Study

2004, 2012  Chicago Human Rhythm Project, Rhythm World
Studied tap dance with Dianne Walker, Lane Alexander, Julie Cartier, and Mark Yonally.

2008-2010  The Tap Factor
Studied rhythm tap and improvisation with Chris Erk.

2005-2010  Dayton Contemporary Dance Company
Took classes in Horton technique and ballet with the company.

2003-2005  Dayton Ballet
Studied ballet with company members.

Professional Dance Experience

2012-Present  Brouhaha
Founder and Artistic Director
Choreographer, Dancer
Currently touring “Tap and…”, a 45-minute concert featuring 11 dancers and 3 musicians.
Dance styles include tap dance, body percussion, Appalachian clogging and modern dance fusions.

Presented at:
  Rochester Fringe Festival, Rochester, NY
  Ottawa Auditorium, Ottawa, OH
Professional Dance Experience, continued

2011-present  Freelance Clog Dancer  
Perform Appalachian clogging alongside groups of old-time musicians. Bands include Ruff Alley Rounders and Wild Root String Band. Venues include clubs, house concerts, farmer’s markets, and street fairs.

2011, 2013  Bill Evans Dance Company  
Dancer  
Performed in “Autumn Leaves” at Geva Theatre, Rochester, NY. September 2011  
Performed in “Rochester Rhythm & Romance: Jazz Hugs and Tap Dance Kisses,” Downstairs Cabaret Theatre Center, Rochester, NY. February 2013

2005-2010  Rhythm in Shoes  
Dancer  
Performed a range of repertory including tap dance, Appalachian clogging, English clogging, body percussion, English sword dancing, and modern dance.

Acted in sketches and plays including:
  - *Dr. Goodfellow’s Traveling Vaudeville Entertainment*, a vaudeville variety show.
  - *Brother, Can You Spare a Dime?*, a show about the music and dance of the Depression era.
  - *Holiday on Thin Ice*, a holiday themed cabaret show.

Toured throughout the U.S. at such venues as:
  - The Egg, Albany, NY
  - Napa Valley Opera House, Napa, CA
  - Washington Pavilion, Sioux Falls, SD
  - Schuster Center for the Performing Arts, Dayton, OH

Performed at music and dance festivals including:
  - Hiawatha Music Festival, Marquette, MI
  - Kent State Folk Festival, Kent, OH
  - Wheatland Music Festival, Remus, MI
  - Cityfolk Festival, Dayton, OH

2010  Soul’d Out Dayton  
Dancer  
Performed 3 tap dances in a music and dance variety show hosted by Chris Erk at C-Space, Dayton, OH.
University Teaching Experience

2001-Present, Universities in U.S. and Mexico
Recurring Teacher, Master Classes
Teach master classes in tap, clogging, body percussion, sword dancing, and dance in the elementary classroom.
- University of Cincinnati-CCM
- Universidad de Las Américas, Puebla, MEXICO
- SUNY Potsdam
- Northern Kentucky University
- Ohio Northern University
- Youngstown State University
- Cincinnati’s High School for the Creative and Performing Arts

2001-Present, Ohio Northern University
Recurring Guest Choreographer
Dance
Choreographed 5 new pieces on ONU Dance Company.
Musical Theatre
Choreographed Brigadoon.

Guest Lecturer
Taught numerous master classes including tap, clogging, body percussion and ballet.

Rehearsal Director
Set Rhythm in Shoes works on ONU Dance Company.

2014-Present The Ohio State University
Graduate Teaching Associate
Teach Traditional Tap Dance I and II, courses rooted in the theory and practice of tap dance.
Teach Contemporary Dance Technique, a studio course that also addresses the history, theory, and literature of contemporary movement practices.
Assist instructors in courses Dance in the Global Context and Dance in Popular Culture: Embodying American Identities, Ideas, and Cultures.

2012 Universidad de Las Américas, Puebla, MEXICO
Guest Lecturer
Taught technique classes in percussive dance styles and composition during a nine-day residency.

2010-2013 The College at Brockport, SUNY
Instructor
Taught Traditional Tap Dance, a course rooted in the theory and practice of tap dance.
Taught Introduction to Dance, including lessons on Interdisciplinary Dance, Dance Writing, Composition, Modern and Ballet Technique, and Improvisation.

Graduate Teaching Assistant
Assisted in 20th Century Dance History course. Duties included lectures on various topics and assignment, advisement and assessment of 25 undergraduate research papers.

Guest Lecturer
Invited to teach all levels of majors Modern dance, History Aesthetics and Culture, 20th Century Dance History, Movement and Self Awareness, Introduction to Dance, and Looking at Dance.
University Teaching Experience, Continued

2009-2010  University of Dayton
Adjunct Professor – Tap
Designed and taught beginning and intermediate courses in the theory and practice of tap dance; mentored students entering careers in the performing arts.


Community Engagement and Other Teaching Experience

2016  Buckeye Roots Strings and Steps, China tour
Artistic Director and Performer
Served as Artistic Director of Buckeye Roots Strings and Steps, a group of OSU-affiliated musicians and dancers who toured four cities in China—Beijing, Wuhan, Sozhou, and Shanghai. Created a 45-minute performance of Americana music and dance, which we performed seven times over nine days.

2015  Upper Arlington High School, Upper Arlington, OH
Musical Choreographer
Choreographed “Step in Time” for the school’s production of Mary Poppins.

2015  Ohio Dance Festival, Columbus, OH
Teaching Artist
Led an hour-long body percussion workshop as part of state-wide dance festival.

2014  Performatica, Cholula, MEXICO
Teacher and Performer
Lead a workshop exploring the rhythms found within our body memories that concluded with an integrated piece of group choreography. Also collaborated with an experimental musician to create a performance piece for the festival.

2014  Cranbrook Educational Community, Bloomfield Hills, Michigan
Guest Artist
Taught technique classes in body percussion and composition during a week-long residency; choreographed a new piece for the advanced dancers.

2014  Hathaway Brown School, Shaker Heights, Ohio
Guest Artist, Brown Bag Series
Taught body percussion technique and composition workshops during a day-long workshop with advanced high school dancers.

2014  Kristi Faulkner Dance Intensive, Detroit, Michigan
Faculty
Taught classes and workshops such as yoga for dancers and body percussion; choreographed a new piece for informal showing.

2013  Estudio Palpando Danza, Santurce, Puerto Rico
Teaching Artist
Led a two-hour workshop Body Percussion: Cultural Connections through Rhythm for 10 community
members from San Juan, Puerto Rico. After the workshop, attended a local celebration with the dancers, for unplanned community engagement. Danced salsa and witnessed bomba, a music and dance tradition from Puerto Rico where musicians, dancers, and singers improvise within a form, creating a dynamic social exchange.

2012  
**Ottawa Elementary School, Ottawa, Ohio**  
**Teaching Artist**  
Led an hour-long body percussion workshop for 45 eighth-grade students as part of a self-initiated community based residency project.

2012  
**Casa de Cultura, San Pedro, Cholula, MEXICO**  
**Cultural Exchange Contributor**  
Initiated a cultural exchange between three Mexican Folkloric dance companies and myself. Learned traditional Mexican Folkloric dances and shared Appalachian clogging and tap dance. Engaged with dancers ages 5 to 65 during a nine day residency.

2010  
**National Dance in Education Organization National Conference, Phoenix, Arizona**  
**Teaching Assistant**  
Assisted Bill Evans in his “Passing on the Legacy” workshop with local high school and college students.

2008-2010  
**Shoe2, Rhythm in Shoes’ Junior Company**  
**Director**  
Taught weekly technique classes in tap dance, clogging, and body percussion; set Rhythm in Shoes repertoire on dancers; coordinated performances with the company.

2007-2010  
**Rhythm in Shoes, Dayton, Ohio**  
**Teacher**  
**Community Classes**  
Taught community classes including all levels of tap and clogging. Engaged with students ages 3 to 75.

**Masterclasses**  
Taught all levels of tap, clogging and body percussion at music and dance festivals, Muse Machine workshops, and college master classes nationwide.

**School Residencies**  
Led workshops in schools including:
- Two residencies in South Dakota sharing Appalachian clogging and learning traditional Native American hoop dancing;
- A week-long residency in a middle school sharing an English long sword dance, a Maypole dance, American play party games and songs, tap dance, Appalachian clogging, and body percussion.

2008  
**Overfield Early Childhood Program, Troy, Ohio**  
**Teaching Artist**  
Taught many forms of dance, rhythm, and movement skills to children ages 6-8 in a one-week program through ArtsParts.

2001-2006  
**Ottawa-Glandorf High School, Ottawa, Ohio**  
**Musical Director, Drama Club Advisor**  
Created high school Drama Club and initiated/directed first All-School Musical. Directed 5 musicals in total, with up to 60 students per production.
Community Engagement and Other Teaching Experience, Continued

2003 Troy High School, Troy, Ohio
Choreographer
Choreographed the musical Annie Get Your Gun. Created choreography appropriate to the production and the ability level of the students.

2003-2005 Tippecanoe High School, Tipp City, Ohio
Teacher
Taught English, drama and speech. Initiated and taught a beginning dance class including ballet basics, jazz, and social dance. Directed Our Town. Created a showchoir.

2001-2008 Delphos St. John's High School, Delphos, Ohio
Troy High School, Troy, Ohio
Tippecanoe High School, Tipp City, Ohio
Show Choir Choreographer
Collaborated with each music teacher to ensure music, costumes, and choreography were appropriate to students abilities and needs. Attended Show Choir Camps of America in July 2004.

Studio Teaching

2001-2003 The Dance Center, Ottawa, Ohio
2005-2008 The Studio for Dance, Blue Ash, Ohio
2006-2008 Northern Cincinnati Youth Ballet, Mason, Ohio
Taught all levels of tap, ballet, jazz, and beginner pointe. Choreographed recital dances.

Awards, Grants and Scholarships

2015 Semester Funding Initiative, Department of Dance, OSU
Awarded $300 to support presentation at Congress on Research in Dance / Society of Dance History Scholar's conference in Athens, Greece.

2015 Arts and Humanities Graduate Research Small Grant, OSU
Awarded $500 to support presentation at Congress on Research in Dance / Society of Dance History Scholar’s conference in Athens, Greece.

2015 First Place in Arts Area, Hayes Research Forum, OSU
Awarded first place in arts area for my presentation “Tap Dance, Notation, and the Archive: The Possibilities are Plural.”

2014 Semester Funding Initiative, Department of Dance, OSU
Awarded $300 to support presentation at Congress on Research in Dance / Society of Dance History Scholar’s conference in Iowa City, Iowa.

2014 Research Fellowship, Jacob's Pillow Dance Festival
Granted a one-week, festival sponsored residency allowing full access to archives and performances. Research focused on Michelle Dorrance’s new piece ETM: The Initial Approach.

2014 Ray Travel Award, Council of Graduate Students, OSU
Awarded $750 for international travel; merit based on exemplary service.

2014 Career Development Grant, Council of Graduate Students, OSU
Awarded $350 for international travel to present at World Dance Alliance Global Summit.
Awards, Grants, Scholarships, Continued

2014  
Semester Funding Initiative, Department of Dance, OSU  
Awarded $300 to support presentation at Popular Culture Association / American Culture Association conference in Chicago, Illinois.

2013-2014  
University Fellowship, The Ohio State University  
Awarded full tuition and monthly stipend for one year in the Dance Studies PhD program.

2013  
Travel Grant, The College at Brockport  
Awarded $300 to fund a trip to San Juan, Puerto Rico to share the workshop *Body Percussion: Cultural Connections through Rhythm*.

2013  
Distinguished Professors Endowed Scholarship for Graduate Education  
Awarded $250 to fund my MFA thesis creative project.

2012  
Research Fellowship, Jacob’s Pillow Dance Festival  
Granted a one-week, festival sponsored residency allowing full access to archives and performances. Research focused on percussive dance on Jacob’s Pillow Dance Festival stages.

2012  
Jacque and Dawn Lipson Award in the Performing Arts  
Awarded $1250 to fund a trip to Mexico to participate in a series of cultural exchanges with Mexican folkloric dancers.

2012  
Monsaraute Award for Summer Study  
Awarded $1250 to fund summer study with the Chicago Human Rhythm Project.

2011-2012  
Promoting Excellence in Diversity Grant  
Awarded $1500 to fund guest artist Zelma Badu-Younge at The College at Brockport.

2007  
Certificate of Merit  
Awarded by the Kennedy Center American College Theatre Festival for choreography on *Brigadoon*.

Research

Conference Presentations

06/2015  
“‘Cut and Paste’ Methodologies of Popular Dance”  
Congress on Research in Dance / Society of Dance History Scholars Conference, Athens, GREECE  
Examined tap dancer Michelle Dorrance’s choreography and movement style to demonstrate how the popular engages both in quotation and innovation, and iteration and re-articulation through “cut and paste” strategies.

11/2014  
“Tap Dance, Notation, and the Archive: The Possibilities are Plural”  
Congress on Research in Dance / Society of Dance History Scholars Conference, Iowa City, Iowa  
Analyzed the process of deciphering and (re)embodying the notated movements of two tap dance scores to reveal the many choices and responsibilities artists face in dealing with such archival material.

7/2014  
“Complicating Identity: Traditional Dance Practices in Contemporary Settings”  
World Dance Alliance, Global Summit, Angers, FRANCE  
Discussed traditional dance forms as an inheritance not from ancestors related by blood but from one’s dancestors to reveal the relationality between cultural forms and those who dance them.
Conference Presentations, Continued

        National Popular Culture Association/American Culture Association Conference, Chicago, IL.
        Argued that in *Out of Time*, Colin Dunne deconstructs Irish dance history and his own personal
        history as an Irish dancer and posits an alternative Irish Dance.

2/2014  “Percussive Step Dance Performance as Postmodern Dance”
        American College Dance Festival, Northeast Region, Brockport, New York
        Identified and analyzed characteristics of postmodern dance in the “Hornpipe” section of Colin
        Dunne’s *Out of Time*.

10/2013 “North American Folk Dance: Connecting Across Borders”
        Midwest Popular Culture / American Culture Association Annual Conference, St. Louis, MO
        Examined the similarities in the footwork of Appalachian clogging and Mexican folkloric dance,
        focusing on the body as a cultural carrier of local and global traditions. Suggested this allows for both
        regional differentiation and global unification.

4/2013  “Suiting Up: It’s Bigger than the Body in Corporate Culture”
        Dance Under Construction/Congress on Research in Dance: Special Topics, University of California,
        Los Angeles, California
        First presenter of a three-part panel. Proposed a methodology for talking about culture as a form of
        choreography. Developed the system using my experience and research of Appalachian culture, and
        then applied it to the suit culture of the greater panel.

4/2013  “Tap Dance: An Exploration of an Art Form’s Trajectory on the Concert Stage”
        Scholar’s Day, The College at Brockport, Brockport, New York
        Explored questions around the purportedly opposing relationship between art and entertainment.
        Related these questions specifically to my historical research on tap dance.

4/2013  “Beyond the Erie Canal and Back Again: A Selection of Dances that Went on the Road”
        Scholar’s Day, The College at Brockport, Brockport, New York
        Presented choreography and spoke about my creative process.

3/2013  “Suiting Up: It’s Bigger than the Body in Corporate Culture”
        National Popular Culture Association/American Culture Association Conference, Washington, D.C.
        First presenter of a three-part panel. Proposed a methodology for talking about culture as a form of
        choreography. Developed the system using my experience and research of Appalachian culture, and
        then applied it to the suit culture of the greater panel.

10/2012 “Hybrid or Happenstance?: Vernacular Dance Traditions in Mexico and Appalachia”
        Northeast Popular Culture/American Culture Association Annual Conference, St. John Fisher
        College, Rochester, New York
        Researched the cultural roots of these two North American regions to connect their shared emphasis
        on heel and toe accents in traditional percussive dances.

4/2012  “African Hand Drum Patterns in Percussive Dance”
        Master’s Level Research Conference, The College at Brockport, Brockport, New York
        Traced African hand drum patterns from the Kongo to the body percussion present in modern day
        concert dance.

4/2012  “Cultural Exchange: An American Percussive Dancer in Mexico”
        Scholar’s Day, The College at Brockport, Brockport, New York
        Presented findings from cultural exchanges between me, a percussive dancer from the U.S., and three
        Mexican folkloric community dance groups in Cholula, Puebla, MEXICO.
Conference Presentations, Continued

4/2011  “Laughter from the Lawn: Demystifying Humor and Laughter in Dance”
Scholar’s Day, The College at Brockport, Brockport, New York
Reviewed and applied theories of humor and laughter to “Possible Weather,” a site specific work
created by Monica Bill Barnes to prove that humor in dance kinesthetically connects an audience to
the dance, the dancers, and other audience members as it also exposes them to the oneness of human
nature.

Scholar’s Day, The College at Brockport, Brockport, New York
Created and performed a solo incorporating 30 vocabulary words relating to the concept of critical
pedagogy and social constructivism.

Selected Choreography

2012-Present  Brouhaha
Choreography
“DJEMBEjam”
Tap improvisation with live music: African drum and banjo.
Premiered in Brockport, NY. (5/2013)

“Let’s get serial – OR – This is not a mistake”
Tap duet based on serial music composition techniques.
Premiered in Brockport, NY. (3/2013)

Selected Choreography, continued

“Blue Hollow”
Modern dance/body percussion fusion piece for 10 dancers and 3 old-time musicians.
Premiered in Rochester, NY. (9/2012)

“A Hip Swingin’ Good Tune”
Traditional rhythm tap dance for any number of dancers.
Premiered in Rochester, NY. (9/2012)

“Something Snappy”
Acapella tap trio.
Premiered in Rochester, NY. (9/2012)

“Shazam”
Traditional rhythm tap dance for any number of dancers.
Premiered in Rochester, NY. (9/2012)

“Beat it”
Body percussion piece for 5-9 dancers.
*Originally created for La Compañía de Danza Contemporánea – CCU BUAP, Puebla, MEXICO.
Premiered in Morelia, Michoacán, MEXICO. (8/2012)
Brouhaha premiere in Rochester, NY. (9/2012)

“Flutter Gust Drop”
Tap/modern dance fusion for 7-9 dancers and 1 banjo player. 
Premiered in Brockport, NY. (4/2012)

“grunt work”
Modern dance for 4 dancers. 
Premiered in Brockport, NY. (12/2011)

2001-Present University Guest Artist

Choreography

“Rhystory: A Rhythmic Reimagination of a Particular Past”
Body percussion quintet. 
Premiered at Ohio Northern University, Ada, OH. (2/2014)

“press.play, B side”
Body percussion duet.
Premiered at Encore Danza, Cholula, Puebla, MEXICO. (8/2012)

“It’s Spring!”
Site-specific body percussion piece for 4 dancers.
Premiered at The College at Brockport, SUNY. (5/2011)

“Well-Matched”, Co-choreography
Tap dance duet, performed on 2 – 2’ x 4’ wooden platforms.
Premiered at The College at Brockport, SUNY. (3/2011)

“Hay Fever”
Modern dance/square dance fusion for 7 dancers.
Premiered at Ohio Northern University, Ada, OH. (10/2008)

Selected Choreography, continued

“A Kiss to Build a Dream On”
Rhythm tap dance for 5 dancers.
Premiered at Ohio Northern University, Ada, OH. (10/2008)

Excerpts from 42nd Street
Broadway tap dance for 7 dancers.
Premiered at Ohio Northern University, Ada, OH. (10/2006)

“Who are you?”
Modern dance for 5 dancers.
Premiered at Ohio Northern University, Ada, OH. (10/2001)

2001-Present Musical Theatre

Direction and/or Choreography

Brigadoon
Footloose
You’re a Good Man, Charlie Brown
The Pajama Game
I Am a Star!
Annie Get Your Gun
The Rocky Horror Picture Show
Mary Poppins
Administrative and Leadership Positions

2013-Present  Council of Graduate Students
Delegate, Department of Dance
Serve as representative and advocate for graduate students in my department. Attend monthly meetings. Serve on committees including Hayes Research Forum (served as panel proctor and provided administrative assistance), Ray Travel Award (judged applications), Graduate Compensation and Benefits Committee (advocated for increased stipends, fair GA appointment workloads, adoptive parental leave), Governmental Relations, Arts and Culture (planned events for graduate student engagement), and Commencement Speaker Selection.

2012-Present  Red Dirt Dance
Company Manager
Responsibilities: communicate with venues/presenters, coordinate rehearsal schedules and spaces, arrange travel for dancers and technicians including purchasing plane tickets and facilitating ground transportation, advisement and execution of marketing and media materials, writing grant and festival applications, and other administrative duties as needed.

2012-Present  Brouhaha
Founder and Artistic Director
Created and produced the 45-minute concert “Tap and…”. Presented choreography in various venues including A Different Path Gallery, Brockport, NY; Downstairs Cabaret Theatre Center, Rochester, NY; Ottawa Auditorium, Ottawa, OH; and Rochester Association of Performing Arts, Rochester, NY.

Manager
Responsibilities: communicate with venues, coordinate costumes, create marketing materials, arrange travel, organize housing, book workshops, reserve rehearsal space, and create and maintain a budget to ensure ample funds.

2013-2014  Undergraduate Studies Committee, Department of Dance
Student Representative
Served as representative student representative, attending weekly meetings and connecting faculty and undergraduate students. Played integral role in undergraduate audition process.

2/2014  American College Dance Festival, Northeast Region
Theatre Technical Director, Hartwell Hall
Ran five performances in four days: communicated with choreographers and dancers regarding technical needs, managed technical crews for each performance, maintained a tight schedule, and performed various problem-solving tasks.

2012  Special Events and Recreation Center Grand Opening
Entertainment Coordinator
Worked closely with special events staff to secure and communicate with three entertainment acts for the Special Events and Recreation Center’s grand opening celebration.

2011-2012  The College at Brockport
Residency coordinator
Coordinated a residency for guest artist Zelma Badu-Younge. Wrote grant to secure funds; planned, scheduled and facilitated three separate visits, including masterclasses, rehearsals, guest lectures, and performance.
Administrative and Leadership Positions, continued

2011  Department of Dance, The College at Brockport
Selection committee
Served as adjudicator and assistant curator for MFA, BFA, and BA student choreography for
department dance concerts.

2011  Jacob’s Pillow Dance Festival
Artist and Event Services Summer Intern
Selected from a highly competitive pool of applicants to assist the Operations staff in the day-to-
day management of a multi-venue, 10-week dance festival. Responsible for a wide variety of logistics
associated with artist services, special events, campus management and customer service. Specifically:
served as liaison between artists, production staff, business office, development staff, marketing
department, and dining services; coordinated travel, room and board for 20 mainstage dance
companies including 7 international companies; worked directly with 6 regional companies collecting
and processing program information, coordinating travel and food, and providing general hospitality;
gathered contact information, travel plans, and health reports for 24 students and 10 faculty of the
School at Jacob’s Pillow; organized room and board for students and faculty; coordinated room and
board for 7 research fellows, 5 scholars-in-residence, and numerous guest speakers; provided
customer services to patrons such as transportation around campus, leading campus tours, and
answering general inquires.

2010-2013  Sankofa African Dance and Drum Ensemble
Tour Manager
Responsible for all administrative duties associated with the Ensemble. Major tasks: plan
residencies, book performances, negotiate and write contracts, arrange transportation and
meals, organize costumes and accessories, and communicate with directors and performers. Have
planned tours for up to 50 performers, working with off-campus presenters such as Wells College,
Monroe Community College, and the Arts and Cultural Council of Greater Rochester.

2010-2013  Friends of Brockport Dance
Blog and Newsletter Contributor
Write articles for Friends of Brockport Dance blog and newsletter, which aims to increase awareness
of accomplishments of department dancers and faculty as well as to raise money to fund scholarships.

2010-2012  Hartwell Dance Theater, Hochstein Performance Hall
Stage Manager, Dance Concerts
Served as liaison between technical director, choreographers, and performers; gathered and
maintained contact information and emergency information for over 50 performers per show; created
and maintained cue books for performance; called shows in multiple venues.

2008-2010  Shoe2, Rhythm in Shoes’ Junior Company
Director
Served as liaison between parents and company; coordinated performances and rehearsals; arranged
costumes; provided transportation and childcare when necessary.

2010  Soul’d Out Dayton
Administrator
Assisted in the planning and implementation of this one-day of the event. Dressed the performance
space with chairs for the audience and laid temporary floor on the stage for tap dancing; directed
musicians in stage set-up; communicated venue set-up and performance schedule with performers;
communicated with outside vendors who facilitated ticket sales, refreshments, and photo booth.
Administrative and Leadership Positions, continued

2007-2010  Rhythm in Shoes
            Education Director
            Planned, marketed and taught community classes including all levels of tap and clogging.

            Assistant Tour Manager
            Fulfilled tour manager duties when traveling without Company Manager. Coordinated travel, housing
            and per diem, communicated with venues and presenters, assisted with merchandise sales and
            tracking.

            Wardrobe Assistant
            Organized costumes and accessories for all performances and tours including costume selection,
            packing and unpacking, ironing, and laundering; maintained company storage space including 8 Z-
            racks of costumes; 30 18-gallon bins of fabric, costumes, and shoes; 3 utility shelves of props;
            miscellaneous set pieces and large props; and sound equipment.
Sundeep Krishna Siripurapu, M.S.
siripurapu.4@osu.edu | 654 Harley Dr, Apt-1, Columbus, OH 43202 | 540-200-9317

EDUCATION

The Ohio State University (OSU) | Columbus, Ohio, USA GPA: 3.8/4.0
○ PhD. Mechanical Engineering Expected December 2017
○ Thesis Topic: Development of FEA Model of High Speed Nailing Joint for Automotive Applications using LS-Dyna
○ Advised by Dr. Anthony Luscher

Virginia Tech (VPI&SU or VT) | Blacksburg, Virginia, USA GPA: 3.9/4.0
○ M.S. Engineering Mechanics July 2014
○ Research Topic: Cohesive Zone Modeling of Failure in Abdominal Soft Tissues.
○ Advised by Dr. Costin Untaroiu

Birla Institute of Technology and Science, Pilani Campus | India GPA: 7.3/10.0
○ B.E (Honors) Mechanical Engineering May 2012

SERVICE RECORD

Delegate, Council of Graduate Students, Mechanical Engineering, OSU July 2015 – present
Committee Member, Alumni Distinguished Teaching, OSU August 2015 – present
Judge, Ray Travel Award, OSU August 2015 – present
Student Member, Graduate Studies Committee, MAE, OSU August 2015 – present
Council Member, Mechanical Eng. Grad Student Association, OSU August 2015 – present
Board Member, Indian Student Association, OSU August 2014 – present
Teach Talks, Department of Engineering Education, Virginia Tech Jan 2014 – May 2014
Council Representative, Engineering Science and Mechanics, Virginia Tech Year 2013-14
Exec. Member, Indian Student Association, Virginia Tech August 2013 – May 2014
Treasurer, Renewable Energy Club, BITS-Pilani August 2010 – December 2011
Coordinator, Department of Security, BITS-Pilani Year 2009-11
Member, Anti-Ragging Committee, BITS-Pilani Year 2009-11

RESEARCH EXPERIENCE

Graduate Research Associate, OSU Fastening Lab, OSU August 2014 – present
○ Working on quantifying RIVTAC, a novel rapid nailing system to fasten different materials [Aluminum, Carbon Fiber, Steel, etc.] and its applicability in automotive industry. This includes a combination of experimental & computational work on LS-Dyna with different aluminum, steel structures and adhesives.
○ Developing a novel, computationally inexpensive point connector model to replicate mechanics of RIVTAC joint in large scale FEA crash simulations in automotive industry.

Graduate Teaching Associate, Senior Capstone Design, OSU August 2014 – June 2015
○ 1+ years’ experience teaching Engineering Design to undergraduate seniors to analyze open ended design problems involving mechanical engineering and electronics. Projects co-advised include Air Force Research Lab University Challenge (Stood 7/16 Universities); Bionic Dog Leg, Robotic Fish, etc.
○ Taught GD&T and Engineering Design and their applicability to design and manufacturing.
Graduate Research Assistant, Center for Injury Biomechanics, VT January 2013 – June 2014
- Developed a novel FEA model on LS Dyna by inserting a Cohesive Zone Layer within the bulk-material of the tissue to ameliorate the existing faulty element elimination failure modeling.
- Preprocessed Global Human Body Models Consortium 95 percentile male abdomen using HyperMesh.

Engineering Intern, Hetero Pharmaceuticals Limited, India January – June, 2012
- Developed Standard Operating Procedures (SOP) & Preventive Maintenance Procedures (PMP) in coordination with Quality Assurance & Engineering Departments.
- Validated newly installed engineering equipment as per Good Manufacturing Practices (GMP) guidelines.

TECHNICAL SKILL-SET
- Pre-Processor & CAD: HyperMesh, Rhino, CATIA, PRO E, NX, SOLIDWORKS & Geomagic
- FEA Packages & Programming Skills: LS-DYNA, ANSYS, COMSOL & ABAQUS; MATLAB, C
- OTHERS: LabVIEW, SIMULINK, OPTISTRUCT, LS-OPT; NHTSA: SISAME & Signal Browser

JOURNAL PUBLICATION & CONFERENCES
CHLOE A. TULL
322 Dulles Hall • 230 Annie and John Glenn Avenue
Columbus, OH 43210, 43210 • (360) 303-4315 • tull.20@osu.edu

EDUCATION

The Ohio State University, Graduate School, Columbus, Ohio
Masters of Arts in History, anticipated May 2015, Doctor of Philosophy in History, anticipated June 2020
Advisor: Dr. Paula Baker
Major Field: Modern U.S. Political History
Minor Field(s): Women, Gender, and Sexuality History; Military History

Oregon State University, Corvallis, Oregon
Bachelor of Arts in History, Women Studies Minor, June 2013
Magna Cum Laude

POLITICAL SERVICE

Student Advocates for Graduate Education (S.A.G.E.), National Executive Board
June 2015- Present
Vice-Chair

The Ohio State University (OSU), Council of Graduate Students, Governmental Relations Committee,
Columbus, Ohio
August 2014- Present
Chair

POLITICAL ORGANIZING EXPERIENCE

American Civil Liberties Union, Women’s Rights Project, American Civil Liberties Union National Offices,
Manhattan, New York,
March 2013- June 2013
Intern

Planned Parenthood Federation of America, Legislative Action Team
Corvallis, Oregon
January 2012- June 2012
Organizer

ADVOCACY IN ACTION

2016 Day on the Hill (DOH), Student Advocates for Graduate Education (S.A.G.E.), Capitol Hill, District of Columbia
April 2016
Student Advocate and Vice Chair, Addressed issues of Research Funding, Taxation, and Mental Health before members of the U.S. Congress; coordinated accommodations and lodging; and reached out to legislative offices to schedule meetings for the coalition
**Fall Summit 2015, Student Advocates for Graduate Education (S.A.G.E.),** University of California- San Diego, San Diego, California
October 2015
*Coordinator, Student Advocate*, Directed logistics for Fall Summit 2015, working with UCSD's Graduate Student Association, collaborated with S.A.G.E. national advisors, overhauled Best Practices for the coalition, and planned agenda for Spring DOH 2015

**2015 Day on the Hill (DOH), Student Advocates for Graduate Education (S.A.G.E.),** Capitol Hill, District of Columbia
March 2015
*Student Advocate*, Addressed issues of Research Funding, Taxation and Indebtedness, Student Visa Reform, and Open Access before members of the U.S. Congress

**Fall Summit 2014, Student Advocates for Graduate Education (S.A.G.E.),** Texas A&M University, College Station, Texas
October 2014
*Student Advocate*, Met with S.A.G.E. advisors, coalition members, and planned agenda for Spring DOH 2015

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**TEACHING EXPERIENCE**

**The Ohio State University, Department of History,** Columbus, Ohio

- **January 2016- Present**
  *Discussion Section Leader (DSL)*, Dr. Clayton Howard, HIST 2002: “Making America Modern”
- **August 2015-December 2015**
  *Grader*, Dr. Paula Baker, HIST 3014: “From the Gilded Age to the Progressive Era”
- **January 2015-May 2015**
  *Discussion Section Leader (DSL)*, Dr. Steven Conn, HIST 2002: “Making America Modern”
- **August 2014-December 2014**
  *Grader*, Dr. Mark Grimsley, HIST 2002: “Making America Modern”

**Oregon State University, School of Language, Culture, and Society, Department of Women, Gender, and Sexuality Studies,** Corvallis, Oregon
January 2012- March 2012
*Teaching Assistant (TA)*

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**PROFESSIONAL AFFILIATIONS**

**Phi Alpha Theta History Honors Society,**
June 2012- Present
*Member*
Objective: To apply for 2016/2017 Senator position

EDUCATION
SP 2017 (expected) Doctoral Candidate – Foreign, Second, Multilingual Language Education, Department of Teaching and Learning, Ohio State University
GPA: 3.975
Faculty Adviser: Dr. Keiko Samimy
SP 2013 M.A. – Foreign, Second, Multilingual Language Education, Department of Teaching and Learning, Ohio State University,
SP 2004 Magister of Education - Indonesia University of Education - Graduate School of Education
SU 2000 B.A. in English Language Education - Indonesia University of Education

RESEARCH INTERESTS
Literacy Education; Second Language Acquisition; TESOL; Teacher Education, Training, and Professional Development; Non-native English Speakers of English; Critical Literacy, Qualitative Research, Narrative Inquiry Research

RELEVANT WORK EXPERIENCES IN EDUCATION
SU 2015 Student Research Assistant – Documenting Religious Sounds in Central Ohio under Dr. Isaac Weiner’s supervision, Department of Religious Studies, Ohio State University
Aug ‘13-present  **Graduate Teaching Associate** at Combined ESL programs at the Department of Teaching and Learning, OSU (IEP, Undergraduate Composition 1901, Undergraduate Composition 1902, Graduate Composition 5901, Graduate Composition 5902)

2005 – present  **Junior faculty** at Indonesia University of Education

2007 – 2010  **Assessor** in In-Service Teacher Certification Program in Indonesia

2005-2010  **English and Indonesian Instructor** at Language Center, Indonesia University of Education

**OTHER WORK EXPERIENCES**

AU 2013 – SP 2014  **Fellow** of OSU Graduate School’s Preparing Future Faculty Program with **Kenyon College, Gambier, Ohio**

SP 2011- SU2013  **Staff Assistant** at Buckeye Village Family Housing, Ohio State University

SU 2013  **Administrative Assistant** in US-Indonesia Youth Leadership Program by Legacy International, Roanoke, West Virginia

**PUBLICATIONS**


**CONFERENCE PRESENTATIONS**


**ORGANIZATIONS**

AU 2015-SP 2016 **Senator** - University Senate, Ohio State University, and member of Committee of Enrollment and Student Progress

AU 2014 – present **Delegate** – Council of Graduate Students for the Department of Teaching and Learning and member of International Student Concerns Committee

AU 2014 – present **Graduate student representative** in the Indonesian Students Association (Permias), Ohio State University

2013 – 2014 **Vice President** of Foreign, Second, and Multilingual Language Education student organization – Department of Teaching and Learning, OSU

**SCHOLARSHIPS**

2015-2016 **Charles R. Hancock Graduate Scholarship for Urban Education** – College of Education and Human Ecology, Ohio State University

2014-2015 **Harry Moores Scholarship** – College of Education and Human Ecology, Ohio State University

2011-2015 **AICEF** (America-Indonesia Cultural and Educational Foundation)
2010-2013 **Fulbright Presidential Scholarship**, Institute of International Education.

2010-2013 **Graduate Fellowship** from Ohio State University Graduate School and School of Teaching and Learning.

**GRANTS**

April 2016 **Travel Grant** from Department of Teaching and Learning and College of Education and Human Ecology to 2016 AAAL Conference in Orlando, Florida

Nov 2014 **Travel Grant** from Department of Teaching and Learning and College of Education and Human Ecology to 2014 ACTFL conference in San Antonio, Texas

Nov 2014 **Travel Grant** from Department of Teaching and Learning to 2014 ACTFL conference at San Antonio, Texas

Jan 2013 **Travel grant** from Department of Teaching and Learning to NCTEAR at Elmhurst College, Illinois

**SERVICE at OSU**

SP-SU 2016 Working Conference in Discourse Analysis in Research Education – Housing/Accommodation Committee member

January 2016 Guest panel member in Diversity and Equity class on Islamophobia

Au 2015 Indonesia Focus Conference – Host Coordinator, Asirpa/Usintec/T&L Department

SU-2015-SP 2016 Ray Travel Award – Judge, CGS

SU 2015 International Student Experience Oversight and Implementation Committee – Member

SP 2015-SP 2016 Learning Management System Committee, University Committee for Office of Distance Education and eLearning (ODEE) – Member

March 2015 Guest panel member in Diversity and Equity class on Islamophobia
March 2015  Denman Undergraduate Research Forum – Judge
Feb 2015  Hayes Research Forum, Proctor
AU 2014  Guest lecture in MA class on ELL experience
Nov 2014  Ohio TESOL conference, Volunteer
AU 2014  Indonesia Focus Conference – Asirpa/Usintec/ Dept of
Teaching and Learning – Organizing committee
SP 2014  EHE Undergraduate Scholarship – Judge
AU 2013-SP 2015  International Teaching and Learning Forum – EHE/T&L/ESL
Department - Organizer

**HONORS**
2013  **Summa Cum Laude**, Department Teaching and Learning,
Education and Human Ecology, Ohio State University.
2004  **Cum Laude**, English Language Education, Graduate Studies,
Indonesia University of Education.
2000  **Cum Laude**, English Language Education, Undergraduate
Program, Indonesia University of Education.

**PROFESSIONAL MEMBERSHIPS**
American Association for Applied Linguistic (AAAL)
American Education Research Association (AERA) – Division G
Teaching of English as Foreign Language in Indonesia (TEFLIN)
TESOL Ohio
American Council for Teaching of Foreign Languages (ACTFL)