

Seyed (Mahan) Mansouri ***The Ohio State University/Battelle***

Education

Ph.D. Student (Part Time) Operations Research, The Ohio State University, Expected 2017

M.Sc., Electrical and Computer Engineering, The Ohio State University, 2011

Qualifications

I am currently a Researcher in Battelle's Energy Systems as well as part time Ph.D. student at department of ISE. I have M.Sc. in Electrical Engineering from OSU, specialization in Power Systems. My research experience at Battelle has included power systems and smart grid topics.

I'm currently developing a price modeling and energy storage optimization system for pumped hydro storage as part of his Ph.D. research.

I started the graduate school in 2009 as an international students. Upon my graduation in 2011 I started working for Battelle and after one year in Fall 2012 I started the part time Ph.D. program in department of ISE.

Being an international graduate student I'm familiar with the barriers that an international students could encounter during their stay in OSU. Considering my experience as a graduate student and a young professional, I think I will be a valuable member of the Council of Graduate Student.

I work best in a team setting, am dedicated to the cause and consistently achieve project goals. I value myself for maintaining an approachable personality, relating well to others and being open-minded to others opinions. These personal qualities have allowed me to develop close working relationships with many of my coworkers. Additionally, I am passionate about ensuring the success of OSU, and thus, would happily invest the time and hard work necessary to achieve the goals of CGS. Lastly, throughout my educational and working career I have not only helped develop research projects but achieved project goals. I think my experience of working in one of the leading research institute and being a Graduate student could bring value to CGS.

Now, I am ready to go beyond my role as a researcher and take initiative to help implement improvements.